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WE HELP PAY FOR COLLEGE. IT'S THAT SIMPLE. P. 12





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- **FACULTY SPOTLIGHT:** Originally from 18 Jordan, Ahmad Kareh drives it home when it comes to marketing instruction.
- WINNING BIG: Bruins men's and 30 women's soccer teams draw crowds and gain success in their first season.
- **SOCIAL ETHICS:** Former U.S. Labor Secretary Robert Reich addresses students, community members and SLCC employees in a packed Tanner Forum at South City Campus.



COVER

SLCC Promise helps students pay for college and encourages completion. P. 12

Pictured: Mikelle Bender





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NCMPR SILVER MEDALLION AWARD



SLCC Magazine won the District 6 Silver Medallion award from the National Council for Marketing & Public Relations. The award recognizes outstanding achievement in design and communication at community and technical colleges. It's the only regional competition of its kind that honors excellence exclusively among marketing and PR professionals at two-year colleges.



SLCCMAGAZINE

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TRIO

TRIO PROGRAMS at Salt Lake Community College help students graduate from high school and succeed in college. TRIO students (shown here) were awarded scholarships to pursue careers in STEM (science, technology, engineering and mathematics).

The College also received funds to guide hundreds of high school students to graduate and attend college (p. 6), and to strengthen STEM instruction (p. 7).

Federally funded TRIO programs at SLCC include TRIO Educational Talent Search College Bound; TRIO Student Support Services; and TRIO STEM.

For more information, visit slcc.edu/trio.



TRIO scholars pursue STEM dreams

IRAQI REFUGEE ZAHRAA FRELUND

could not hold back tears as she explained what it means to receive a scholarship to help fund her STEM academic path.

Alexander Evans, who three years ago was homeless and had not graduated from high school, said his STEM scholarship is helping further his education.

Single mother Cristin Fail said her scholarship will help her acquire knowledge to someday learn more about the undiagnosed degenerative brain disease that took her son's life.

Her passion is to delve into medical research and unlock the keys to her son's fatal disease. "I believe I can figure out one day what he had and what took him from me, or at least help people along the way."

Frelund, Evans and Fail are three of 18 recipients in the first round of SLCC students who, through TRIO, qualified for STEM scholarships worth up to \$10,000. STEM stands for science, technology, engineering and mathematics. The students were awarded certificates at a ceremony signifying they are TRIO scholars who will work toward STEM-related careers.

"It means I can pursue my dream," Frelund said. She is studying material sciences and wants to be an engineer in the Air Force and work on improving weapons systems.

More students will be identified to receive the STEM scholarships in successive rounds.



Scholarship recipient Alexander Evans, right, receives congratulations from, L-R, Roderic Land, special assistant to the president; Dr. Nancy Singer, associate vice president for Student Planning & Support; and Dr. Clifton Sanders, provost for Academic Affairs.







 $Scholarship\ recipients: L-R, Zahraa\ Frelund, Anas\ Abdulrahman\ and\ Cristin\ Fail.$

SCHOLARSHIP FUNDING

- The National Science Foundation provided \$605,000.
- In addition, recipients and others on STEM pathways at SLCC are aided by \$1.1 million from the U.S. **Department of Education for student** advising, tutoring, mentoring and other personalized services.



Students who received STEM awards in the first round of scholarships.

TRIO

Because of Trio.

TRIO Participant Sylvia Bernal Garcia

High schoolers targeted for college success

HUNDREDS of underrepresented students in two Utah school districts will receive assistance to graduate from high school and attend college through a \$1.23 million federal grant received by Salt Lake Community College.

The U.S. Department of Education funding targets lowincome students whose parents have not attended college. Over 500 students from 10 schools in the Salt Lake and Granite school districts will receive assistance through the five-year, TRIO Educational Talent Search College Bound award.

"Talent Search will directly support SLCC's goals around strategic enrollment and student outreach, especially among underrepresented students, while strengthening ties with community partners," said Nicole Omer, director of Sponsored Projects at SLCC.

The TRIO program at SLCC provides academic tutoring, counseling, mentoring, financial guidance and other support for educational access and retention. TRIO is funded by the federal government.

STEM

"This project will pioneer a new approach to supporting, assessing and improving achievement in STEM."

- Dr. Craig Caldwell, dean of the SLCC School of Science, Mathematics and Engineering.



SLCC wins five-year STEM-support grant

STUDENTS at Salt Lake Community College will benefit from a \$2.23 million federal grant to strengthen and measure support systems for instruction in STEM (science, technology, engineering and mathematics).

The five-year, Department of Education grant, in the Strengthening Institutions program, is designed to fund sustainable infrastructure and capacity rather than programs of limited scope and duration.

It will be used in part to help SLCC remodel a portion of its Science and Industry Building

to create a new Math, Science & Technology Resource Center on the Taylorsville Redwood Campus.

Funds will go to create a supplemental workshop program to offer strategic math and science support for students, and to support an early-alert system to identify at-risk students through proactive advising. In addition, the grant will be used to create performance indicators and quantitative measures of success for the academic divisions within the School of Science, Mathematics and Engineering.

Refugee graduates surpass 200

TWENTY-SEVEN REFUGEES

graduated from the Refugee Leadership Training program at Salt Lake Community College's Miller Business Resource Center (MBRC), bringing total graduates in the program to 201 since its inception in 2009.

The program is part of an ongoing community outreach from SLCC in partnership with American Express and the Utah Refugee Services Office. This year's graduates come from Kenya, Iraq, Somalia, Sudan, South Sudan, Congo, Sierra Leone, Nigeria, Eritrea and Somali Bajuni.

The 40-hour training curriculum is designed to teach and instill confidence in refugees from around the world to become leaders and spokespersons for their communities.



"We want to help them be better prepared as they hit the job market and start to become integrated into our community," said Beth Colosimo, executive director, Goldman Sachs 10,000 Small Businesses, and Business Development Resources.

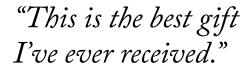
SLCC first to offer T.E.A.C.H. scholarships

SALT LAKE COMMUNITY COLLEGE is debuting a new project in Utah to fund 30 scholarships for early-childhood educators.

> Known as T.E.A.C.H. Early Childhood Utah, the project is provided through the Utah Association for the Education of Young Children. The first group of students to receive the scholarships in Utah started in Fall 2016 at SLCC.

The project targets earlychildhood teachers and earlychildcare center directors. It provides tuition, books, a travel

stipend and paid-release time from work for scholarship recipients to attend classes and to study. Recipients are guaranteed a wage increase for every nine credit hours completed.



"I was completely shocked and surprised," said recipient and preschool teacher Elaine Rixe, 50. She thought because of her age that she didn't stand a chance of getting the scholarship. She applied anyway and was chosen. Rixe now attends SLCC, along with the youngest of her three sons. "This is the best gift I've ever received. I have to stop and say, 'Thank you."

WHAT IS T.E.A.C.H.?

Elaine Rixe

- Teacher Education And Compensation Helps
- Its goal is to improve early-childhood classroom quality and child
- It does this by increasing the level of education of early-childhood teachers and by increasing their wages.
- Utah is the most recent state to be licensed through T.E.A.C.H. Early Childhood, which operates in 23 states and Washington, D.C.



PACE college-readiness students now at SLCC

KESAIA KEFU saw Salt Lake Community College's PACE scholarship program as her gateway to higher education.

"I never really thought about going to college until I heard about PACE," she said. "The program was that extra help, that extra push toward getting me to college, to help me understand and open my eyes to see how many opportunities I have, where I fit into this world and where I can go."

Kefu is one of 31 in the first



Kesaia Kefu

group of high school students to complete SLCC's four-year, college-preparation PACE program. The East High graduate started at SLCC in the fall. Her

goal is to major in abnormal psychology and someday help people with mental, emotional or behavioral issues.

PACE stands for "Partnerships for Accessing College Education." Its goal is to increase college participation and graduation rates for high school students. The program started in 2011 with funding from Zions Bank and 21 students from West High School. It has expanded to add East, Highland and Cottonwood high schools and currently serves 333 students at those schools. The program is funded in part by individuals and business donations.

"It's a partnership with local businesses," said KeyBank Utah Market President Terry Grant, who in September presented \$10,000 to PACE and addressed PACE students. "We need to invest in you to continue to help our economy going forward," he told them.

"It wasn't easy getting the scholarship," said Aunofo Vakalahi, who went through PACE at West High and now attends SLCC. "I

PACE BENEFITS

- A two-year scholarship to
- Summer job shadowing and field trips
- College math and general education credits while in high school
- Student support through high school and toward college and careers
- · Businesses involved in education and training of future employees

really struggled my last year of high school. But what really pushed me was the knowledge that the scholarship would take care of two years of tuition so that way my parents could take care of other financial needs."

For more information, visit slcc.edu/pace.

Trustees Chair Gail Miller recognized for leadership

Salt Lake Community College Board of Trustees Chair Gail Miller received the Association of Community College Trustees Pacific Region Trustee Leadership award at the 47th annual ACCT Leadership Congress in New Orleans in October.

Miller became a College trustee in 2004 and has been chair since 2013. "She is a tireless champion for the College and its students with the governor, state legislators, our congressional delegates, the Utah State Board of Regents and the business community," said SLCC President Deneece G. Huftalin.



Gail Miller

During Miller's time on the board, SLCC has added the Center for Arts & Media at South City Campus and the Academic and Administration Building on the Taylorsville Redwood Campus. In addition, the College created the Washington, D.C., internship program, secured funding for Westpointe Workforce Training and Education Center and launched SLCC Promise, which helps qualifying students pay for tuition and fees.

Read about the annual Gail Miller Utah Leadership Cup tournament, p. 28.





Kids go wild in new nature playground

Salt Lake Community College opened a nature playground at the Eccles Early Childhood Development Lab School at Taylorsville Redwood Campus.

The nature-based play area is intended to offer an outdoor classroom with places to climb, crawl, build, explore, hide, dig, garden and experiment with water. It's intended to increase curiosity and create experiential connections that instill and broaden a child's appreciation of the natural world. The playground was built to follow best practices in early-childhood education.



Global Business Center receives presidential award

U.S. Secretary of Commerce Penny Pritzker presented Salt Lake Community College's Global Business Center with the President's "E" Award for Export Service at a ceremony in Washington, D.C. The award recognizes significant contributions to the expansion of U.S. exports.

SLCC's Global Business Center, in association with the Miller Business Resource Center (MBRC) in Sandy, provides classes, seminars and conferences to teach

exporting to small and mediumsized businesses. They're instructed in international marketing, trade logistics, trade finance, strategic planning and more.

"Every day we see the growth of our clients' businesses, due in large part to exporting," said MBRC Executive Director Beth Colosimo. "This growth has enabled our clients to add jobs and support their local communities as they expand their bottom line."



Global Business Center Director Stan Rees and Business Development Resources Executive Director Beth Colosimo pose with the President's "E" Award.



Business support grows at Miller Campus

SCORE and the Women Tech Council (WTC), two organizations to help entrepreneurs start in business and succeed, have moved to the Miller Business

Resource Center at Salt Lake Community College's Miller Campus.

The nonprofit SCORE helps small businesses grow and assists entrepreneurs in starting businesses through volunteer mentorship and education. It has more than 11,000 volunteers at chapters nationwide. WTC provides mentoring, leadership, visibility and networking for women in tech industries.

"Through this partnership with Salt Lake Community College, our joined forces will be able to broaden the reach and breadth of our impacts and magnify further the impact of women in technology, the growth of small businesses and entrepreneurs and the health and vitality of the state's economy," said WTC Executive Director Cydni Tetro.

HIV anti-stigma work leads professor to **Desmond Tutu**

Salt Lake Community College English Associate Professor Elisa Stone met with Desmond Tutu in South Africa as a result of her work for the Desmond Tutu HIV Foundation.

Stone and others worked last year on an anti-stigma campaign for the foundation and visited Gugulethu Township. She returned to South Africa in April and conducted two HIV/AIDS anti-stigma poetry workshops and helped run an allday Public Service Announcement/ filming workshop to create antistigma videos.

She was invited to have coffee with Desmond Tutu in Cape Town where she watched him and his wife, Mama Leah Tutu, receive a Peace with Justice Award. She gave him a bracelet with the "Love, Don't Judge" motto that she coined for the anti-stigma campaign. Tutu surprised her by signing a copy of his autobiography.

Tutu is known worldwide for his social-rights activism and is a Nobel Peace Prize recipient.





SLCC PROMISE:

Making a difference

alt Lake Community College is pioneering an innovative approach to provide a fully funded path to degree completion for students. Known as SLCC Promise, it fills funding gaps for eligible students when Pell grants fall short. It's beginning to have widescale impact at SLCC and beyond.

The intention, or hope, is that by changing factors of financial access for even one student, the College creates a ripple effect, changing a family and, in effect, helping to change or shape a community. The causal effect becomes exponentially greater with the addition of each student using SLCC Promise funds for their college education.

"The initiative is modeled on successful scholarship assistance that provides pathways for students to attend college and complete their higher education goals and move confidently into their careers," says SLCC President Deneece G. Huftalin. "It offers access to more collegebound students."

FROM PERU with promise



Roxana Sevilla

"Wow, this is a great opportunity. I'm young. I can give it a try."



hen Roxana Sevilla, 24, wasn't paying attention in math class as a child in Trujillo, Peru, she was drawing pictures of dresses and corsets. She didn't know that the pleasant distraction would someday become part of her education at Salt Lake Community College.

Sevilla's father and uncle left Peru in 2005 and came to the United States in search of better lives for their families, working hard and sending money back home. After finishing high school in Peru, Sevilla, studied to become a nutritionist, with an eye toward working with children in a rural clinic in that country.

In 2012, her plans changed and she and her mother and one of two siblings moved from Peru to South Salt Lake. She found a waitress job at a Peruvian restaurant in West Valley City and began taking English classes at Horizonte Instruction and Training Center in Salt Lake City. In 2013, she enrolled in reading and writing classes at Salt Lake Community College.

Sevilla learned about the SLCC Fashion Institute at the College's Library Square Campus and reconnected with the little girl who liked to draw. "I thought, 'Wow, this is a great opportunity. I'm young. I can give it a try.' When something gets difficult, you can get frustrated and give up. But with this, I keep going. I like it."

There was one problem: money to pay for college. Her father had been helping pay for school, along with a Pell grant. But the federal grant wasn't enough, and she preferred that her father use his money for other needs.

She saw an announcement about SLCC Promise on her student-account webpage, applied and is now one of hundreds of students for whom tuition and fees are covered.

Sevilla's father still drives a truck, hauling potatoes, turkeys, cheese — and her mother is working as a certified nursing assistant, but they no longer have to shoulder the burden of Sevilla's education.

When she's not working or going to school full time, Sevilla helps her parents take care of her little brother, who has cerebral palsy. She plans on getting married next year and starting a new life with her fiancé in South Jordan. She has a dream to one day own a clothing manufacturing business in the U.S.

MAKING a plan



Mikelle Bender

Our Promise

Announced in March 2016, funding for SLCC Promise comes through innovative management to combine student aid, scholarship money and institutional resources. As many as 14,000 Utah residents are elligible for Pell grants and can apply for a fully funded path to degree completion.

For more information, visit slcc.edu/promise.

ikelle Bender, 19, heard about SLCC Promise last summer while inquiring at the SLCC Financial Aid offices, seeking to learn about available scholarships and grants.

She doesn't make a lot of money working as a group mentor with teenage girls battling addiction and abuse, so SLCC Promise lifted a financial burden.

"For me, it really helped pay what my financial aid didn't cover," Bender says. "This is honestly such an awesome opportunity for students."

"It really helped pay what my financial aid didn't cover."

The Bountiful resident, who once dreamed of being a writer or teacher, met the requirements of SLCC Promise, and an advisor helped her create an academic plan. "The advisors were able to make sure I had the correct courses that I needed all planned out," she says. "I was always taught that it is important to go into things prepared and with a plan, and I think SLCC Promise kind of reinforces that."

She enrolled at SLCC as a full-time student and received a Pell grant and Promise funds. "It's hard when your family situation isn't one where you have a lot of financial support, due to other family expenses and circumstances," she says, "so, having something like this available, with reasonable terms and conditions, was such a blessing."

Bender plans to earn an associate's degree at SLCC, transfer into the Social Work program at the University of Utah for a bachelor's degree, and pursue a master's and possibly a doctorate.

"SLCC Promise has definitely benefited my family so much," she says. "Even though I work practically full time during fall and spring semesters, and then full time during summer, it's hard to be able to save up enough money to pay for school when you have other responsibilities and expenses on your plate."

A CAREER in medicine



Spencer Escobar

SLCC Promise student qualifications:

- Be a Utah resident
- Receive a federal Pell grant
- Take a full-time course load, 12-18 credit hours
- Be a degree-seeking student with less than 90 attempted credit hours
- Meet with a College advisor and develop a two-year degree plan
- Maintain a 2.0 cumulative GPA and complete 70 percent of attempted courses

pencer Escobar's parents moved to the United States from Guatemala when he was 3. His father found a job driving a truck while his mother stayed home with the children.

During school, Escobar and his brothers wrestled competitively. He also picked up dancing, specifically ballet, which for him was about, "living free in the moment" rather than subduing an opponent (or being subdued) in wrestling. After high school, the wrestler/dancer joined the military.

"I'm accepted for something that says I'm doing what I'm supposed to be doing."

Over the past six years, Escobar, 28, earned the rank of specialist and learned the ropes of being an Army medic, with plans to leave the military in 2017 to pursue a career in medicine. "The main thing I like about it is helping other people," Escobar says. "It brings a purpose to your life."

But military pay, loans and a job as a licensed massage therapist don't quite cover the tab for a college education.

Escobar turned to his uncle Rolando Ruano for advice. Ruano graduated from Salt Lake Community College in 2015 and is now in law school at the University of Utah. He urged Escobar to devote himself to college. "He was mainly telling me I should do it, that I'm wasting my time otherwise," Escobar says.

In 2015, Escobar started working on a biology degree at SLCC but was afraid he would not be able to pay the everyday bills like rent and utilities and still afford college. Then came SLCC Promise.

"I was like, 'Wow, I didn't know SLCC offered a way to get through school," Escobar says. "I'm accepted for something that says I'm doing what I'm supposed to be doing."

His dream is to become a surgeon, like his father-in-law in Guatemala. His wife, Celia, is also attending SLCC and is interested in a career in medicine. Escobar says he would like to practice medicine in the U.S. and do humanitarian work in Guatemala for people who don't have access to quality medical care.

PROMI\$E

BY THE NUMBERS 2016-2017

\$3,092

The largest award offered to SLCC Promise recipients



\$1,273

The average award offered to SLCC Promise recipients





\$1.1 million

Total of all awards offered to SLCC Promise recipients

866

Students offered Promise funds



16

Youngest age of students offered SLCC Promise funds

59

Oldest age of students offered SLCC Promise funds



464

400

Female students offered Promise funds

Male students offered Promise funds

Two not identified.



24

Average age of students offered SLCC Promise funds

Degrees and certificates pursued by SLCC Promise recipients



615 Associate of Science

144 Associate of Applied Science

55 Associate of Arts

45 Associate of Pre-Engineering

5 Certificates



total of 335 full-time faculty and nearly 1,000 adjunct instructors teach SLCC students relevant skills and knowledge that lead to career and lifetime success. In a new feature, **SLCC Magazine** presents short profiles of faculty whose teaching impacts students, the College and their communities.



Number of years teaching at SLCC: Six full time.

What he teaches: American Civilization; Americanization; U.S History to 1877; U.S. History Since 1877; Archival Studies.

Prior teaching experience: Utah State University, Michigan State University, Brigham Young University, Elgin Community College (Elgin, Ill.).

Undergraduate: Brigham Young University

Graduate: Utah State University

PhD: Michigan State University

Greatest professional accomplishments: Being published in *Environmental History*; creating the archival internship; and mentoring one of the students from that class to publish an article in a peer-reviewed journal.

Greatest professional challenge: Finding time to do research and write.

Why working at SLCC matters:

Everyone figures out what they want from life at their own pace and many SLCC students have had additional life burdens placed on them at a young age, which can make it even

"Everyone deserves the opportunity to discover and pursue their goals."

more challenging for our students to figure out what they want to do and be, and have a way to get there. Everyone deserves the opportunity to discover and pursue their goals, and SLCC can offer people an outlet for that to happen.

Advice for students or others: Set higher standards for yourself and keep working until you reach them. The world is round, you'll get there,

and in the process: "What you get by achieving your goals is not as important as what you become by achieving your goals." - Henry David Thoreau.

Future plans: I am still in the conceptualization and research stages for a book on the history of Salt Lake City from the 1890s through 1945 and, depending on what direction I take with that project, possibly two other books, one on the history of recreation in Salt Lake covering roughly the same time period and an environmental history of Salt Lake City.

Family: Wife Julie works for Utah System of Higher Education; son Theo, 13, and daughter Genevieve, 9.

Hobbies: Cycling, black-and-white photography and he makes pizza from scratch every Friday night.



Number of years teaching at SLCC: Two full time.

What he teaches: Marketing Management; specialty is Digital Marketing.

Prior teaching experience:

Provo College; Columbia College; Highland Community Adult Education.

Undergraduate: Brigham Young University

Graduate: Utah State University

Greatest professional

accomplishment: Twistlab Marketing being rated in the Top 20 Advertising Agencies in Salt Lake City for 2016. Kareh is managing partner at Twistlab.

Greatest professional challenge: Starting Twistlab Marketing.

Why working at SLCC matters: I believe I matter in my students'

lives. Seeing the progress that students make, seeing students grow in their knowledge and professionalism is very rewarding to me. I can make a difference, and I work with a great department and team, which have a shared vision of where they want their program to go.

"I matter in my students lives. ... I can make a difference."

Advice for students or others:

"Work hard in silence, let success be your noise." - attributed to Frank Ocean.

Future plans: To get SLCC's AAS in Marketing degree fully online and make the curriculum more relevant to the local market, to make the degree more useful to students and employers. Work on stronger articulation agreements with four-year colleges, as well as to offer more internship and job opportunities for graduates. Learn more about team collaboration and communication with students enrolled in online classes.

Family: A cat named Mia, in Utah. A father, sister, niece and nephew in Amman, Jordan, where he was born.

Hobbies: Basketball (he was considered a professional athlete in Jordan); socializing with friends and co-workers; water sports.



Alumni leaders return



ozens of alumni who graduated from Salt Lake Community College in the last 25 years gathered in September at the Taylorsville Redwood Campus to reminisce about SLCC and hear from President Deneece G. Huftalin over breakfast. The former Student Senate and Executive Council members were encouraged to maintain ties with SLCC and heard about efforts to invigorate the College's alumni association.



If you would like to be added to the alumni mailing list contact Laurie Staton, 801-957-4654 or laurie.staton@slcc.edu.







BRYCE WHITTAKER

Attended SLCC 1999-2001
Associate of Science, General Studies
Attended Brigham Young University; graduated from the
University of Utah with a bachelor's degree in Political Science

CURRENT PROFESSION:

Director Global Marketing and Communications, APCO Worldwide, Washington, D.C.

ACCOMPLISHMENTS AFTER ATTENDING SLCC:

Works for one of the largest public relations firms in the world. In September, he and his family moved from Washington, D.C., to Utah, and he now works for APCO from home.

BEST PART ABOUT ATTENDING SLCC:

Flexibility. Participating in Student Senate helped him to network.

HOME:

Lives in Salt Lake City with his spouse, Lisa, and three children.



MANDEE (HENDERSON) SANDERS

Attended SLCC 2003-2007 Associate of Science, General Studies Associate of Science, Social Work Bachelor of Social Work, University of Utah

CURRENT PROFESSION:

Small business owner. Licensed insurance producer, Allstate Sanders Insurance, Saratoga Springs. She and her husband, Thomas Sanders, own and manage the agency, with a staff of six.

ACCOMPLISHMENTS AFTER ATTENDING SLCC:

Co-founded an insurance agency. Allstate Sanders Insurance named Allstate Agency of the Year in 2015. Served as president of the Bachelor of Social Work Student Association at the University of Utah.

BEST PART ABOUT ATTENDING SLCC:

Working in Learning Services, in the library and media services, and serving on Student Senate and Executive Council. "I always felt like a part of the community, and valued." She started working at SLCC in the library at 16 and enrolled as a student at 19.

HOME:

Lives in Saratoga Springs with her spouse, Thomas, and two children.



MATT COOMBS

Attended SLCC 2003-2005 Associate of Science, Criminal Justice Associate of Science, Political Science Bachelor of Science, Criminal Justice/Law Enforcement, Weber State University, 2007

CURRENT PROFESSION:

Corrections Sergeant, Utah State Prison, Utah Department of Corrections

ACCOMPLISHMENTS AFTER ATTENDING SLCC:

Began working as a corrections officer in 2006 and promoted to sergeant in 2010 and worked maximum security (death row) from 2010-2014. Currently a shift supervisor for external security unit. Won the Division Director's Award for Excellence in 2013.

BEST PART ABOUT ATTENDING SLCC:

The atmosphere and positive environment for learning.

HOME:

Lives in West Jordan with his spouse, Jessica, and their two children.



CARL SOKIA

Attended SLCC 1998-2003 **Studied General Education** Bachelor of Science, Business Administration, Westminster College, 2016

CURRENT PROFESSION:

Complex Director of Human Resources, Grand America Hotels and Resorts

ACCOMPLISHMENTS AFTER ATTENDING SLCC:

"Being married and having kids." Working in the hospitality industry. Prior to working for Grand America, he worked in Colorado and Hawaii for Starwood Hotels & Resorts and Hilton Hotels & Resorts.

BEST PART ABOUT ATTENDING SLCC:

Participating with the Student Senate as a senator.

Lives in Sandy with his spouse, Jennifer, and five children.



JAMIE NELSON

Attended SLCC 2007-2009
Associate of Science, General Studies
Bachelor of Science, Political Science, Southern Utah University
Master's degree, Public Administration, Southern Utah University

CURRENT PROFESSION:

Volunteer and Events Manager at YMCA of Northern Utah; adjunct political science instructor at SLCC.

ACCOMPLISHMENTS AFTER ATTENDING SLCC:

Started Youth and Government program with YMCA. The program teaches junior high and high school students about civic engagement and runs a two-day, mock state legislature at the Utah Capitol, in which students practice lobbying, and write and vote on bills. Coordinates with Thayne Center at SLCC for YMCA volunteer recruitment, and teaches political science at SLCC.

BEST PART ABOUT ATTENDING SLCC:

The relationships that I built in Student Life and Leadership, meeting people with diverse backgrounds and at different points in their lives. She's still connected with several of them.

HOME:

Lives in Cottonwood Heights.



NATHAN WARD

Attended SLCC 1997-1999
Associate of Science, General Studies
Bachelor of Science, Political Science, University of Utah
Master of Public Administration, Brigham Young University

CURRENT PROFESSION:

Director of Student Leadership, Brigham Young University.

ACCOMPLISHMENTS AFTER ATTENDING SLCC:

Worked in higher education for the past 16 years, starting as a recruiting advisor at SLCC. Prior to becoming director of Student Leadership at BYU in 2011, he served as assistant director from 2006-2011. He has been involved with studying leadership and teamwork throughout his life. He met his wife Natalie Clawson while serving as the executive vice president of SLCC Student Association in fall 1998.

BEST PART ABOUT ATTENDING SLCC:

I loved the mission of the college and diverse student body.

HOME:

Lives in Lehi with his spouse, Natalie, and their four children.



MARIE SQUYRES

Attended SLCC 2007-2010 Associate of Science, English Bachelor of Science, English, Utah State University, 2012 Master's degree in Communications and Leadership, expected 2017

CURRENT PROFESSION:

Student Activities Coordinator, Utah Valley University

ACCOMPLISHMENTS AFTER ATTENDING SLCC:

Served two years as professional development chair for Utah Professionals of Student Involvement and Leadership. Was asked to write an article on successful college programming in Fall 2016 by the National Association of Campus Activities. The article was distributed nationally.

BEST PART ABOUT ATTENDING SLCC:

Student involvement. She was Student Association South City vice president and served on the executive council where she founded Bruin Bash, a large student and community celebration. (She came up with the name Bruin Bash.) Student involvement helped her find her career path.

HOME:

Lives in Orem.

WE WANT TO SHARE YOUR ACHIEVEMENTS.

Tell us in a few brief sentences what you've done after leaving Salt Lake Community College. For example, you may have gained a bachelor's degree, or landed a great job. You may be running your own business. Perhaps you've received an award or recognition in your field or community. We want to know your successes, so we can tell the world through SLCC Magazine.

To share your accomplishments, email a few brief sentences to david.troester@slcc.edu.

Please include the years you attended SLCC and any degrees or certificates you earned from the College. You may include a photo with your email.





Goldman Sachs 10,000 Small Businesses alumna receives White House invite, booth at international trade show

atalie Kaddas, an alumna of the Goldman Sachs 10,000 Small Businesses program at Salt Lake Community College, attended a dinner in Germany at the request of the White House and German Chancellor Angela Merkel. She also exhibited her plastics manufacturing company, Kaddas Enterprises, at Hannover Messe, the world's largest industrial trade fair.

Kaddas Enterprises was the only small business represented at the dinner, where attendees included executives from Microsoft Corp., Honeywell International and Lockheed Martin, along with top German business leaders, government officials and dignitaries.

Kaddas Enterprises is a secondgeneration, family-owned business specializing in plastic manufacturing for the medical and transportation industries. It also produces plastic products for the electric power industry to safeguard against wildlife-caused power outages, as well as custom products. The company has tripled international sales since 2013.

"Kaddas Enterprises is a true trade-mission success story."

– Franz Kolb, regional director, Governor's Office of Economic Development



Goldman Sachs 10,000 Small Businesses alumna Natalie Kaddas with President Barack Obama.

Best tournament ever

The 2016 Gail Miller
Utah Leadership Cup at
Hidden Valley Country
Club in Sandy had
record participation. The
September tournament
drew 189 golfers on 48
teams, and raised \$263,000
for student scholarships
at Salt Lake Community
College.

The annual event draws community leaders, local celebrities, the Utah Jazz Dancers, the Jazz Bear and the event's namesake, Gail Miller, for fundraising that benefits SLCC students on their path to degree completion.





Major Sponsors

- Larry H. & Gail Miller Family Foundation
- JPMorgan Chase & Co.
- George S. and Dolores Doré Eccles Foundation
- · Sinclair Oil Corp.
- The Grand America Hotel
- Mountain America Credit Union
- Zions Bank
- Intermountain Bobcat
- Utah Media Group
- Utah Food Services





Employees donate to SLCC

More than \$14,000 was raised in the first Employee Giving campaign held at SLCC in several years. Funds raised support student scholarships and academic and cultural programs.

Employees from all College divisions and campuses participated in the campaign. Some gave one-time donations and others gave through payroll-deductions. The campaign ran February through June 2016.

A second Employee Giving campaign



kicked off in August and runs through June 2017. Organizers hope to boost participation and donations in the second

campaign.

"The employee giving campaign goes a long way toward helping students overcome the single greatest obstacle they perceive in pursuing an education at SLCC: the cost," said Laurie Staton, director of sustainable giving and alumni relations. "It's also a great step toward employee buy-in. When employees donate money, it says they not only believe in but support the mission of the College."



For more information, contact Laurie Staton at 801-957-4654 or laurie.staton@slcc.edu.

EMPLOYEE GIVING 2016	
Donations	\$14K
Number of Employees	164





Biology major Lauren Grothouse, of Salt Lake City, keeps goal for the Bruins.

"We are so pleased with the group of athletes we have received."

- SLCC Soccer Coach Mark Davis

s the regular soccer season culminated, Salt Lake Community College's first-ever, NJCAA men's and women's teams had tallied winning seasons. With victories piling up in October, so were the number of spectators at games at the College's Taylorsville Redwood Campus.

"We are ranked No. 5 in attendance in the country," says Coach Mark Davis, who coaches both the men's and women's soccer teams.

The men's team kept winning, beating nationally ranked Trinidad College on home turf Oct. 8, earning SLCC its first NJCAA Top 20 rank (#20). The team won the Southwestern Athletic Conference (SWAC) championship, finishing









"We are ranked No. 5 in attendance in the country."

- SLCC Soccer Coach Mark Davis

13-1-2 in regular-season play. It finished third in the Region 18 tournament.

The women's team finished 8-1-5, or third in SWAC, and second in the Region 18 tournament.

"We have been getting a lot of people who have never been on campus coming to games," Davis says. "We have been receiving a huge amount of club teams and high school teams around the valley reach out to us to be mentors. We are so pleased with the group of athletes we have received. We couldn't be happier and we are excited for the future."

For more information on Bruins soccer and the 2016 season, visit slccbruins.com.

Taylorsville Redwood Campus new home of Jazz's D-league team

Salt Lake Community
College is the new home of
the Salt Lake City Stars, a
minor league development
team owned and operated
by the Utah Jazz. The
team plays home games at
Bruin Arena in the Lifetime
Activities Center on SLCC's
Taylorsville Redwood
Campus.

The season started in November and ends in April, with 24 games planned for the 5,000-seat Bruin



Arena. The team formerly was the Idaho Stampede, based in Boise, Idaho. The Jazz purchased the

Idaho Stampede in March 2015 and with its move to SLCC, renamed the organization the Salt Lake City Stars.



Reich touts community colleges

Former labor secretary praises students as "idealistic" and "determined" during annual Tanner Forum on Social Ethics



o the applause of hundreds, Robert Reich called community colleges the "crown jewels" of the American education system and said that teaching is one of the best things you can do.

The former labor secretary to President Bill Clinton visited Salt Lake Community College in October as the 2016 Tanner Forum on Social Ethics guest speaker. The annual forum is sponsored in part by the O.C. Tanner Co. Reich covered the economy, American history and politics in front of a capacity crowd at the Grand Theatre and afterward signed copies of his books.

"Of all of the generations of students I have had the honor and privilege of teaching over the last 40 years, they are the most idealistic, most oriented to service and most determined to change America for the good." - Robert Reich

The syndicated columnist and author of Saving Capitalism began his visit by meeting with students in a roundtable discussion. Selfemployed marketing student Danielle Hagemeister, 28, was encouraged by an instructor to attend. She went into the discussion knowing very little about Reich. "How do you expand your horizons if you only do things you know about?" she said.

Kaloyan Zlatilov, 19, who was born in Bulgaria, wanted to know if Reich had any ideas on better ways for immigrants to get ahead in America. Zlatilov works at a gas station to help pay for school and suggested before the meeting that people falling short of achieving the American Dream should, "trade those expectations for appreciation of what they have, not what they want."

Community colleges are the "crown jewels" of the American education system.

- Robert Reich

Daniel Longman, 27, originally from Israel, saw Reich's documentary "Inequality for All" as drawing similarities between his homeland and the United States. "It is very similar to the process my country is going through," said Longman, who is studying to be a social worker. "The richer are getting richer, and the poor are getting poorer."

Psychology major Gabrielle Pensari, 18, works and goes to school full time and wants to be an art therapist for children dealing with psychological issues. "I was intrigued and wanted to know more about his career and what it means to be a 'thought leader," Pensari said about why she attended the roundtable with Reich.

The University of California Berkeley public policy professor did not disappoint, often mixing in humor and anecdotes from his decades of experience as one of the world's leading thinkers about work and the economy. Reich served during three national administrations, including President Barack Obama's economic transition advisory board. He has almost 1.4 million followers on Facebook, where he hosts podcasts and posts videos under the categories "Bob In Conversation," "Tax Fact of the Day" and the popular "Office Hours."



SLCC students take notes during Reich's presentation.



Reich signs books for students and community members.



THAYNE CENTER FOR SERVICE & LEARNING

Salt Lake Community College offers a host of student opportunities through its schools, departments, divisions and programs. Featured here is the Thayne Center for Service & Learning. The center coordinates service-leadership programs for students who seek to change the world. It establishes relationships with community organizations and facilitates service-learning development opportunities for faculty. The center empowers the College and community to cultivate knowledge and skills to affect positive change.



Alternative Break: Students on Hopi Reservation cleared fields by burning dead plants. L-R, Rhett Riley, Karla Bernal, Allison Matthews, Amy Jones, Maribel Hernandez, Gabrielle Humlicek, Brian Timberlake, Nichelle Martinez.



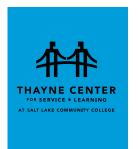
Karina Hernandez on Alternative Break helps build a bridge in a forest near Seattle for Mountains to Sound Greenway.



LEADERSHIP

SEAN CROSSLAND Thayne Center Assistant Director

BA, psychology, Wesleyan College MA, community leadership, Westminster College



LOCATION

TAYLORSVILLE REDWOOD CAMPUS

Student Center Room 020 • 8 a.m. - 4:30 p.m. Monday-Friday • 801-957-4555

SOUTH CITY CAMPUS

Center for Arts and Media Room 2-080 8 a.m. - 4:30 p.m. • Monday, Tuesday, Thursday Call for Friday hours • 801-957-3174

THAYNE CENTER ALTERNATIVE BREAK

Dozens of Salt Lake Community College students spend College breaks serving others in communities throughout the west. They gain experiences and memories while giving of themselves.









1. Sienna Scheid prepares a log to be used in a bridge in a forest near Seattle for Mountains to Sound Greenway. 2. L-R, students Shawnee Hullinger, Talina Carlon, Nicole Hancock and Brooke Cummings ride horses on their free day while helping at Best Friends Animal Sanctuary in Kanab, Utah. 3. Shawnee Hullinger at Best Friends Animal Sanctuary in Kanab, Utah. 4. Students on a ferry to their service project in Seattle. L-R, Morgan Jones, Ana Arreola, Ruby Samuel, Mikayla Thurber, Aashima Acharya, Miley Nguyen, Sienna Scheid, Amy Sernas, Karina Hernandez and Sean Porter.

THAYNE CENTER FOR SERVICE & LEARNING

BY THE NUMBERS 2015-2016





ANNUAL TOTAL IMPACT

5,944 volunteers

122,799 hours of service

\$2.9 million in estimated service to community



SERVICE-LEARNING COURSES

5,722 students

111,100 hours

287 courses



TRAINING AND WORKSHOPS

364 students

59 training events

1,053 training hours



CIVICALLY ENGAGED SCHOLARS

119 students enrolled

864 hours

45 graduates



AMERICA READS COMMUNITY WORK STUDY

43 students

9,467 hours

\$99,341 of federal financial aid (19 percent of work study at SLCC)



ALTERNATIVE BREAKS

59 participants

1,367 hours



SLCC Student Association President Arturo Salazar pitches in at Camp Kostopulos.



 ${\sf SLCC}\ students\ at\ a\ volunteer\ project\ at\ {\sf Camp}\ Kostopulos\ in\ Emigration\ {\sf Canyon}.$

Students serve community at Camp K and along Jordan River

Salt Lake Community College Student Association President Arturo Salazar wheeled woodchips under a hot sun to freshen a field beneath the ropes course at Camp Kostopulos in Emigration Canyon. His work was part of a group effort by SLCC students, staff and faculty to positively impact communities throughout the Salt Lake Valley.

"I feel good when I help my community to be a better place."

- SLCC Student Association President Arturo Salazar

The volunteers painted a split-rail fence and pulled weeds at Camp K, and dozens more worked at riparian restoration along the Jordan River Parkway in South Salt Lake. "Even the littlest thing can make a big difference," said Amber Cain, South Region vice president for the SLCC Student Association, while volunteering at Camp K. The camp offers recreational opportunities, and is known for its summer camp for kids, teens and adults with disabilities or special medical needs.

The volunteer work was one of several service efforts provided by SLCC's Student Life and Leadership students in communities across the valley throughout the year. The groups work with SLCC's Thayne Center to coordinate when and where they will work.





Instructor teaches old skills for modern demand



By JAYEL KIRBY
SLCC STUDENT
GENERAL STUDIES,
COMMUNICATIONS
EMPHASIS

After three years of teaching shoemaking at Salt Lake Community College, Don Roundy has settled into instruction like an old soft shoe.

"He's more comfortable teaching because he doesn't realize he's teaching anymore," says Brent Herridge, a former shoemaking student.

Roundy, 64, has been making and repairing (he prefers to say "rebuilding") boots and shoes for over 40 years. He teaches two courses, Shoe Design and Shoe Production, at SLCC's Taylorsville Redwood Campus, and owns and operates Roundy Boots in Salt Lake City. The courses are the only college shoemaking instruction available in the Intermountain West, according to Mojdeh Sakaki, program manager at SLCC's Fashion Institute. They help to meet a demand. "Everybody wants to have products that are made from scratch, that are sustainable, that are handcrafted and that last forever," Sakaki says.

He is self-taught and consulted books to further his skills.

Fashion students from as far as Southern Utah who want to learn to create shoes and boots, rather than designing them by computer, have been taught by Roundy. Both of his courses teach the basics of shoemaking that can be applied to a wide variety of footwear.

"He's simplified it so that any yahoo

can understand it," says student Mark McGraw, who calls the shoemaking technique in the courses, "the Roundy Method."

Roundy first dipped his toe into shoe repair as a job while studying business management in college in the 1970s. He attended the University of Utah and then SLCC (Utah Technical College at Salt Lake, at the time).

He is self-taught and consulted books to further his skills. "I did it the hard way," he says. "I wish there'd been a class like this."



SHOEMAKING COURSES

SHOE DESIGN

Students design footwear and create a project from felt, using a mold known as a "last," an exact replica of the wearer's foot size and shape.

"Every last has a different toe style and a different heel style and a different size," Roundy says.

SHOE PRODUCTION

In this more advanced class, students sew and skive authentic leather. Skiving involves trimming the edge of the leather thinner with a knife so it lays better, without showing the raw edge.



Companies partner with SLCC for new jobs

alt Lake Community
College's biotechnology
program is partnering
with leading research companies
to create curriculum to prepare
students for hundreds of new local
jobs in coming years. The effort
is funded through an \$819,000
National Science Foundation
(NSF) grant.

The grant allows SLCC to implement competency-based education (CBE) in academic programs, starting with biotechnology. CBE already is used in the School of Applied Technology and Technical Specialties for noncredit, workforce education.

Two biotechnology internship programs that foster product development and manufacturing — InnovaBio and STUDENTfacturED — already use informal competency-based practices. "Students who have

The NSF grant will help to better meet the needs of employers, including Nelson Laboratories, BioFire Diagnostics and ARUP Laboratories. These companies partnered with SLCC's biotechnology program to develop

"Students who have participated in these programs are recognized as particularly adept in the lab."

- Dr. Jean Bower, SLCC's biotechnology director

participated in these programs are recognized as particularly adept in the lab," said Dr. Jean Bower, director of SLCC's biotechnology program.

the CBE curriculum to meet workforce needs, to fill 200-500 new jobs in Utah within the next five to 10 years.



 $STUDENT facturED\ students\ manufacture\ biotechnology\ supplies\ to\ sell\ to\ college\ and\ local\ high\ school\ instructors.$





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 $L\text{-}R, Lexie \ Barnett, Taylor \ Brown \ and \ Kortney \ King \ at \ SLCC's \ South \ City \ Campus \ in \ Salt \ Lake \ City.$