



2020-2021 ANNUAL ASSESSMENT SUMMARY OF RESULTS

Project: Assessment of Concurrent Enrollment Tuition Waivers

College-wide Strategic Goal: Increase retention and provide a new opportunity to students to finance their education.

Assessment Overview: Using information from Banner, the OFSA will look at the number of students initially awarded, the number of students offered aid that do not enroll and the number of students who do enroll. We will record assumptions that are held by the Assistant Director of Scholarships and the Director of Concurrent Enrollment to see if those initial assumptions are correct. This will help determine if changes need to be made to make the program more effective.

1. Methodology: Request the AD of Scholarships and the Director of Concurrent Enrollment submit assumptions of how the program is working and any changes they anticipate should be made.
2. Review list of students who applied for the scholarship and who begin enrollment in Fall 2020 or Spring 20201.
3. Review students for retention from Fall 2020 to Spring 20201.
4. Determine any changes that are advised to make the program sustainable and effective.

Timeline: Data will be collected at the conclusion of the Spring 2021 Semester.

Results/Finding:

General Informatino	
Number of Applications Received	195
Number of Tuition Waivers Offered	63
Number of Tuition Waivers Paid	51
Amount of Tuition Waiver Allocation	\$132,395,25
Amount of Tuition Waivers Paid	\$46,000
Amount of Unused Tuition Waivers	\$86,395.25
Number of students retained from Fall 20 to Spring 21	42
Number of students with additional scholarships or tuition waivers	29

Of the 51 students who received the tuition waiver for Fall 2020, 42 of them were retained from Fall 200 to Spring 2022, showing that the program does retain students at a rate of 82.4%. However, that appears to be the only part of the program that is effective.

The Scholarships Office received over received 195 applications for the 20-21 award year. The Assistant Director of Scholarships indicated that she was asked to move the deadline forward by 109 days, which was done. After reviewing the applications, students were reviewed to determine if other aid had been awarded, such as Honors at Entrance tuition waivers, Utah State Regents Scholarships, scholarships through the SLCC Foundation or other tuition waivers. Many times, these other types of aid could cover all the student's tuition and so the Concurrent Enrollment tuition waiver could not be offered. The Concurrent Enrollment tuition waiver was offered to 63 students of which 61 were accepted. The Scholarship Office awarded these funds, sometimes adjusting other aid so that the student could receive the aid. Additionally, multiple offers were made to try and award these funds.

Action Plan: The following recommendations are made:

1. Increase the amount of the Concurrent Enrollment tuition waiver to be competitive with the other scholarships and tuition waivers offered to students. This could be done in one of two ways – increasing the tuition waiver to \$1000 per term or increasing the tuition waiver to the full amount of tuition starting at a minimum of 9 hours but not to exceed 12-18 hours.
2. Require applicants to complete at least 9 hours of concurrent enrollment credits at SLCC.
3. Continue offering this program as it can be inferred that students who receive the waiver are retained at a high percentage.
4. If these waivers are increased, re-assess the program after the 2021-2022 year to determine if the changes were effective and if the retention rate remained the same or increased.

Other Notes

Due to Senior Director for Planning & Implementation by July 1, 2021