



2020-2021 ANNUAL ASSESSMENT SUMMARY OF RESULTS

Project (Assessment) Title:

Identify student veterans who have dropped-out or transferred out from FALL 2017 semester through SUMMER 2020 semester with 25 credits or less to graduate.

Once identified, create a personalized 'Path-To-Completion' program for each student veteran communicating how many credits needed to graduate and remaining GI Bill educational benefits. We are positive that many student veterans don't know they were 'that-close' to being completed.

College-wide Strategic Goal:

#1: Increase Student Completion

#4: Achieve Equality in Student Participation and Completion

Assessment Overview:

Can veteran students who have dropped-out between Fall 2017 through Summer 2020, who have completed 51% to 99% (Approximately 25 or less remaining credits) of required credits graduate with interventions from Veterans Services?

The purpose of this assessment is to identify and reach out to each student veteran who have dropped-out before achieving a Certificate or Associate Degree by offering individual-specific support to aid in completion. Students who drop-out possibly do not know how close they are to completion, or how many months of GI Bill educational benefits they have remaining.

Methodology (Plan/Method):

Target population: Veteran students who have dropped-out between fall 2017 and summer 2020 who have completed 51% to 99% (25 credits or less) required credits to graduate.

Once students have been identified, a 'personalized-program' will be developed and presented to each student veteran.

Personalized program will include:

- Remaining credits (percentage) to graduate.
- Available and remaining GI Bill education benefits.
- Personalized Degree Audit with a detailed semester-to-semester pathway to graduation.
- Support from Veterans Services staff recommending SLCC educational services, VA (Veterans Affairs) health care referrals, on Campus VA Counselor to identify and mitigate barriers that hinder completion.
- Veterans Services will partner with the Utah Department of Veterans and Military Affairs to determine remaining GI Bill education benefits that are currently available to each student
- The student will be contacted presenting the individual tailored student veteran pathway to graduation.

Timeline:

September 2020:

- Data Science & Analytics Report Request
 - Fall 2017 through Fall 2020
 - 25 Credit Hours or Less Remaining to Graduate

June 2020

- Start Degree Plan for each student identified on the IR report.
- Begin contact of each dropped-out student and present them with their tailored program.

Challenges/Needs

- **CHALLENGE:** Finding barriers that cannot be mitigated or overcome through the work of the Veterans Services staff or through VA healthcare referrals.
- **NEED:** Institutional research: Program designed to identify VET (Veteran) and DEP (Dependent) students who have dropped out and not returned while trying to complete a certificate or an associate degree.
- **CHALLENGE:** Communicating with the target population and receiving return communication.

Results/Finding (Disaggregated by ethnicity/gender)

A request to Data Science & Analytics (DSA) a report detailing semester drop-out and transfer-out data was received. This report compares student veterans from SLCC dropping out or transferring to another higher educational institution before completing their certificate or associate degree. The data obtained begins with the Summer semester of 2017 and ends with Fall semester of 2020. The requested report indicates 630 student veterans dropped-out or transferred to another institution.

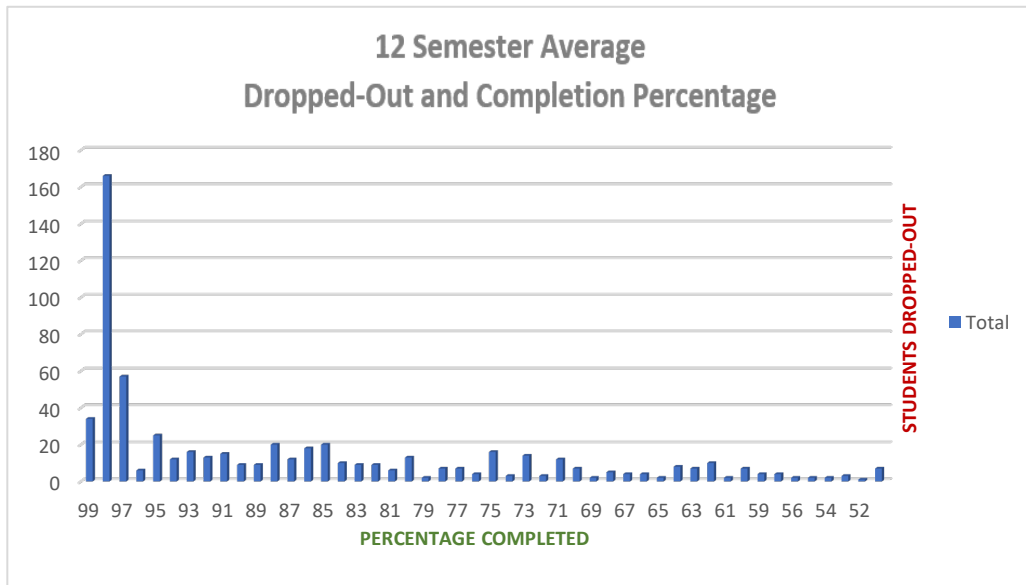
The data outlined in this report is to assess and review factual data and review the different areas that can assist in student completion.

Requested Data:

- **Total Number of Dropped-Out and Transferred-Out Students**
- **Ethnicity Total**
- **Gender; Male and Female Total**
- **Completion Percentage Before Dropping Out (12 Semesters Average)**
- **Transferred Out To Another Higher Educational Institution – Graph Displaying:**
 - **Ethnicity**
 - **Total Number Of Students by Ethnicity**
 - **Student Count by Ethnicity who Transferred Out**
 - **Gender**
 - **Completion Percentage Before Transferring Out**
- **Names of Higher Educational Institutions Students Transferred To**
- **Drops Per Semester (12 Semesters Total)**
- **Semester Drops Per Ethnicity**

Total Number of Students Dropped-Out and Transferred-Out Completion Percentage Total Before Graduation

630 student dropped-out transferred-graduation. information from DSA and Summer 2017 through the semester: 12 total. This



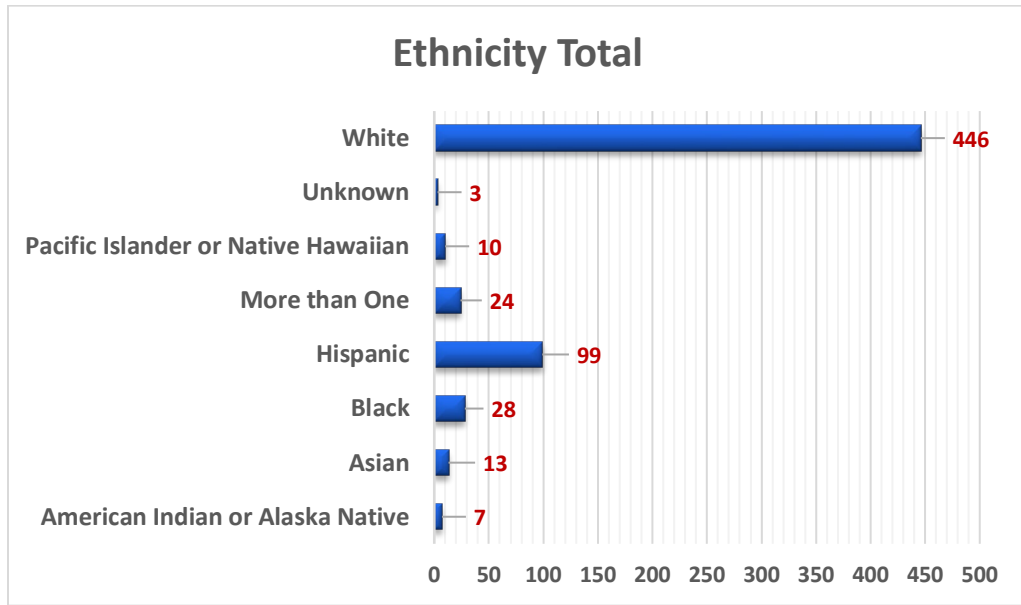
veterans or out before This was received spanned semester Fall 2020 semesters number is

overwhelming and devastating. Our speculation for dropouts before we received the report was between 75 to 125.

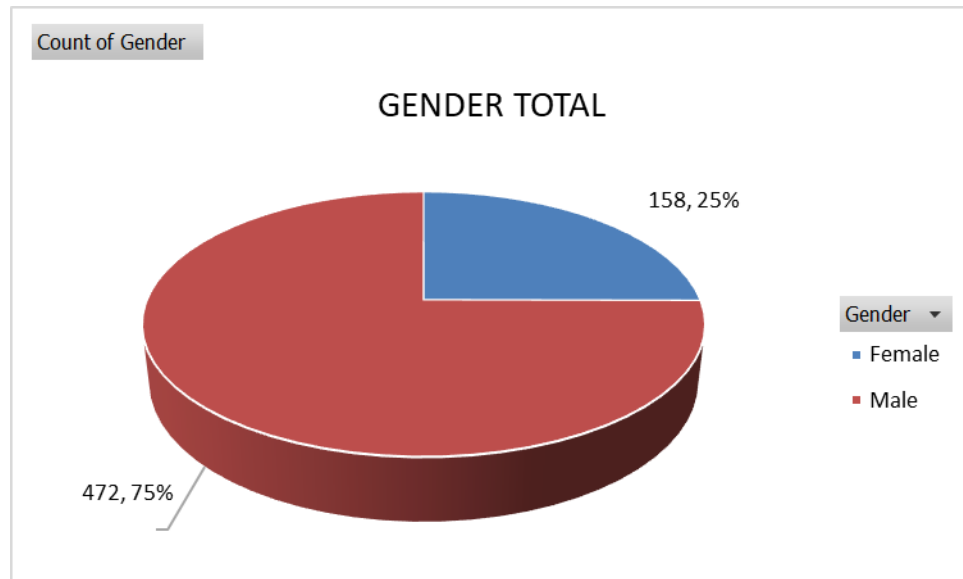
32 students who dropped/transferred out before graduating had an average of 98% of their required credits completed. We wonder, why so close for not completing. Any gathered information with returning students from this program will help overcome, overlooked students who drop without our knowledge.

Below outlines and summarizes different areas of student veteran information. This is important to learn of before we create a personal graduation plan for each student veteran:

ETHNICITY

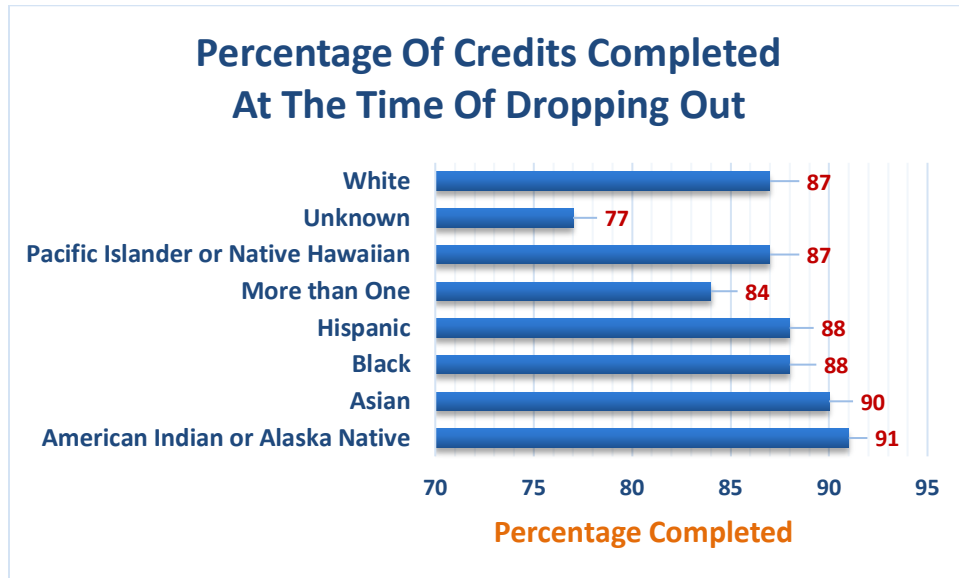


GENDER: Male and Female



Completion Percentage Before Dropping Out

(Does Not Include Transfer Outs)



The above graph gives an immediate overview of completed credits completed at the time of dropping out

Transferred Out to Another Higher Educational Institution

(Before Graduation)

| Students Who Transferred To Another Higher Educational Institution Before Graduation | | | | |
|---|--------------------------|---|-------------------------------|---|
| ETHNICITY | Total Number of Students | Enrolled at Another Institution (Before Graduation) | Gender | Average Program Completion Percentage at Time of Transfer (Before Graduation) |
| American Indian or Alaska Native | 7 | 2 | 2 Male | 97 |
| Asian | 13 | 7 | 6 Male 1 Female | 91 |
| Black | 28 | 9 | 6 Male 3 Females | 88 |
| Hispanic | 99 | 32 | 26 Male 6 Female | 86 |
| More Than One | 24 | 13 | 7 Male 6 Female | 92 |
| Pacific Islander or Native Hawaiian | 10 | 3 | 1 Male 2 Female | 85 |
| Unknown | 3 | 1 | 1 Male | 97 |
| White | 446 | 165 | 117 Male 48 Female | 88 |
| TOTAL | 630 | 232 | 166 Male 66 Female | 91 |

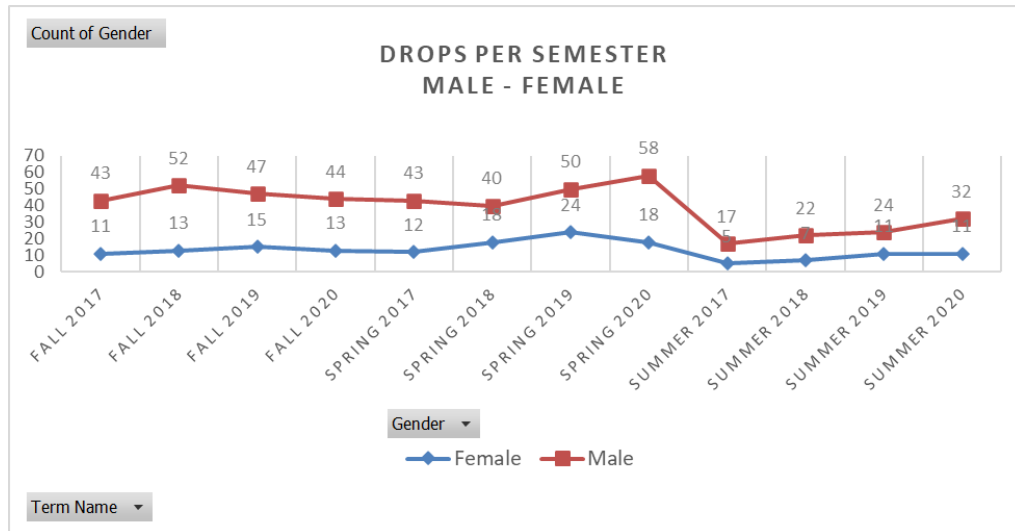
The combined data above gives an overview of students who transferred to another higher educational institution before graduating.
 Of the 630 enrolled students, 37% transferred to another institution with a 91% completion rate in a 12-semester timeframe before graduating.

Utah Schools Student Veterans Transferred to Before Graduation (Also includes out-of-state transfers)

| TRANSFERRING SCHOOL | NUMBER OF TRANSFERS |
|--|------------------------------|
| UTAH SCHOOLS | |
| University of Utah | 75 |
| Utah Valley University | 25 |
| Weber State University | 24 |
| Utah State University | 14 |
| Dixie State University | 7 |
| Western Governors University | 7 |
| Westminster College | 7 |
| LDS Business College | 2 |
| Brigham Young University - Provo | 1 |
| Outside of Utah | |
| Arizona State University - Tempe Grand Canyon University Emily Riddle Aeronautical University-Datyon Beach | 6 |
| American Public University System Renge(Allen Hancock College) Southern New Hampshire University | 4 |
| Cochise County Community College District | 3 |
| Arizona Western College - Ashford University Barton County Community College - Central Texas College Coastal Carolina Community College College of Southern Idaho - Columbia College Columbia Southern University - Excelsior College - Georgia Southern University - Helena College - University of Montana - Herzing University-Madison ITT Educational System Office Jefferson Community College - MidAmerica Nazarene University MiraCosta College - Nightingale College - Northwest Florida State Palomar College - Park University Pennsylvania State University-Main Campus - San Diego Miramar Santa Barbara City College Seattle Central College - Southern Connecticut State University Southern Utah University Southwestern College | 1 Transfer Per School |

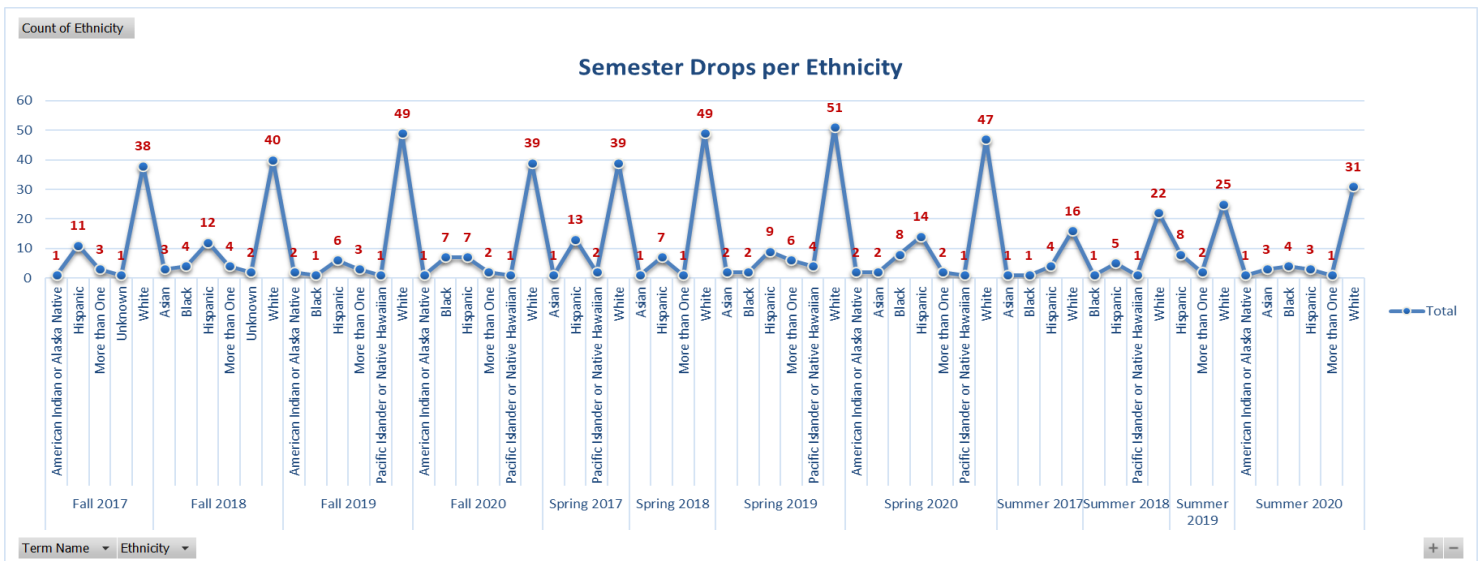
Displayed above are the educational institutions
 that students transferred to within Utah and institutions outside of Utah.

Drops Per Semester For Both Male and Female (12 Semesters)



This graph represents a comparison of Male and Female students who dropped during each of the 12 semesters.

Semester Drops per Ethnicity (12 Semesters)



This graph indicates student drops per ethnicity for each of the individual 12 semesters.

Action Plan (Use of Results/Improvements/Call to Action)

Since learning of the 630 dropped out and transfer-out students, this number is more than expected. The assessment will assist those students who dropped out with 85% to 99% completion rate. We have started the process with the VA in obtaining remaining GI Bill benefit for each student. Organizing the gathering of non-completed courses for each student from academic advisor(s) is currently in progress.

The below information box offers completion percentages between 85% and 99% before graduation of all students that a personalized path to completion 'information-packet' will be presented to them. This outreach is two-fold: 1) Increase Enrollment; 2) Letting those students that have dropped out know that as employees at SLCC we care about them. We care enough to assemble this personalized path to completion information packets to assist in their goal of graduation.

| Completion Percentage | 95-99% | 90-94% | 85-89% | TOTAL |
|-----------------------|--------|--------|--------|-------|
| Number of Students | 288 | 65 | 79 | 432 |

Once the students' needed information has been received, attempts to contact each individual student will begin. An appointment with our Veterans Services Peer Mentor and Academic Advisor will assist in their best efforts to successfully help register student veterans in starting their renewed path to graduation.