

**Student Affairs**  
**Departmental Goals and Assessment Plans 2016 – 2017**

**Department Name:** TRIO Programs of Student Support Services (SSS) & STEM

Departmental Goals for 2016-2017(not all of these have to be assessed)

1. The TRIO Programs of SSS & STEM will improve institutional visibility by communicating the success of low-income, first-generation college students, and students with disabilities who are program participants through their efforts, such as the TRIO Programs website, newsletters, and other marketing strategies during 2016-2017.
2. The TRIO Programs of SSS & STEM will gather information and data on program participants' g.p.a.'s, credit hours completed, retention rates, completion rates, and transfer rates in collaboration with institutional Research during 2016-2017.

**Project (Assessment) Increase Visibility and Collaboration for 2016-2017**

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*Note: List the year, 2016-2017, in front of each assessment title.*

Strategic Goal – To Secure Institutional Sustainability and Capacity

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Methodology (Plan/Timeline/Method):

To increase visibility and collaboration of TRIO SSS & STEM, a marketing plan will be developed to address perceptions of TRIO SSS & STEM as unknown and unfamiliar by Fall 2017.

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*Note: If you are assessing a learning outcome, list the learning outcome.*

**Results/Findings** – During 2016-2017, 1) there were at least, two, TRIO Programs of SSS & STEM Department meetings that included discussions with Institutional Marketing representatives Jan Coleman & Mark Fossen on a marketing plan to be completed by Fall 2017; 2) TRIO SSS & STEM Program Advisors attended Academic Advising and Career Advising department meetings, at least monthly; 3) the TRIO STEM Program Advisor attended meetings at the Thayne Center, at least monthly; 4) the TRIO SSS Program Services Specialist is on the Student Life Leadership Planning committee where meetings are scheduled as needed; 5) the TRIO SSS Program Manager attends the Financial Aid Office Appeals committee meeting weekly; and 6) the TRIO SSS Program Manager electronically processes the Financial Aid Office scholarships as a reader each term as needed.

**Actions Taken** (Use of Results/Improvements) – During 2016-2017, 1) The Director of TRIO Programs of SSS & STEM, along with the TRIO STEM Program Manager attends monthly meetings with the Dean of the School of Science, Mathematics, and Engineering; 2) the TRIO STEM Program Manager completed the first TRIO STEM Scholars' Orientation on August 19, 2016; 3) at least two TRIO STEM program participants were speakers at the opening ceremonies that highlighted the renovations of the SLCC Dumke STEM Learning Center on March 1, 2017; 4) the TRIO STEM Program Manager, in collaboration with SME and TRIO STEM students completed the first TRIO STEM Students' Conference titled "Bruin Brains" which was planned and coordinated by TRIO STEM program participants; 5) the TRIO STEM Program Manager meets with the Westminster College McNair Director and/or Coordinator to facilitate the pipeline of TRIO STEM program graduates towards the McNair Program that engage students in

*Due to VP Office August 15<sup>th</sup>*

research and graduate school preparation each term; 6) the TRIO STEM program staff attends the LGBTQ+ Steering Committee and Safe Zone Trainers' meeting monthly; 7) the TRIO STEM program staff partners with the new Dumke Center for the STEM Learning Science Resource Center to create workshops and programming each term; 8) the TRIO SSS & STEM program staff attends the Learning Support Coordinating Committee monthly which ensures tutors are receiving consistent training and curriculum college-wide; 9) the TRIO SSS & STEM program staff attends the FYE Bridge to Success Committee meeting monthly and teaches student success courses as requested; 10) the Director of TRIO Programs of SSS & STEM Co-Chairs the monthly meetings of the Student Affairs Inclusivity Committee, attends the President's Committee on Inclusivity and Equity, attends the AVP Directors', attends the Transition to Adult Living (TAL) and Brother-2-Brother for student mentoring, attends the PACE Board, attends the Student Affairs Professional Development Planning, attends the African/African American High School Day Conference Planning, attends the Expect the Great, attends the Ethnic Minority Employees Coalition (EMEC), attends the University of Utah Howard Hughes Medical Institute (HHMI), attends the Utah Afterschool Network (UAN) State STEM Steering Initiative, and attends the SLCC Student Standards committee meetings as requested.

Other Notes – The Department Goals and Assessment Plans for 2016-2017 are consistent with the TRIO Programs of SSS & STEM Program Review Plan of Action from Spring 2016.

### **Project (Assessment) Developing Data with Institutional Effectiveness for 2016-2017**

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*Note: List the year, 2016-2017, in front of each assessment title.*

Strategic Goal – To Improve Student Completion

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Methodology (Plan/Timeline/Method):

To develop collaborative efforts toward data gathering and data comparison between TRIO SSS & STEM program participants with a similarly eligible group of students not served by the TRIO Programs on g.p.a.'s, credit hours enrolled, retention rates, completion/graduation rates, and transfer rates during 2016-2017

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*Note: If you are assessing a learning outcome, list the learning outcome.*

Results/Findings – During 2016-2017, the Director of TRIO SSS & STEM scheduled and attended a couple of meetings with members of the Institutional Effectiveness Office to discuss: 1) what kind of data is to be requested; and 2) who is the appropriate Institutional Effectiveness Office contact person for requesting data.

Actions Taken (Use of Results/Improvements) – During 2016-2017, in-person, phone, and email conversations and meetings occurred throughout Spring 2017. Thomas Meyer, Brandon Green, and Lisa Daines met on January 13, 2017 and January 26, 2017. Discussions ensued regarding terminology recommendations to make data comparisons relevant and reliable so that consistent data information in future requests can be structured and produced. Document sharing has occurred that is informed by the U. S. Department of Education/Office of Postsecondary Education definitions and recommendations.

Other Notes, Etc.