



Project (Assessment) Title

Peer mentor impact on success outcomes

College-wide Strategic Goal

Achieve equity in student participation and completion.

Assessment Overview

Peer mentor case management model where we intentionally track peer mentor and program participant interactions to assess the impact on our cohort outcomes. This assessment reviews the outcomes of spring semester participation and program engagement of TRIO students who received mentoring versus those who did not. Program engagement directly aligns with education success outcomes for our Department of Ed annual report. For the purpose of this report, definition of success outcomes means engagement with TRIO to remain in TRIO good standing.

Methodology (Plan/Method)

Peer mentors were assigned ten mentees each for a total of 30 mentees. Peer mentors recorded all interactions with mentees and entered those notes into our case management software. During fall 2021 semester, mentors were trained on best practices and procedures to ensure healthy and responsive relationships with mentees. In spring 2022, mentors were assigned a case load of ten mentees each. Mentors used canvas, email, and phone to communicate with mentees.

Findings/Results

TRIO students who received peer mentoring were more likely to engage with TRIO programming than those that did not. Figure 1 shows the percentage of mentees by race and ethnicity and the percentage of engagement by demographic group. Figure 2 shows the percentage of non-mentee participants by race and ethnicity and the percentage of engagement by demographic group.

Action Plan

TRIO will continue to implement the mentoring program throughout the summer semester and will provide opportunities for mentees and mentors to engage socially in TRIO hosted events to build rapport. TRIO will audit current active cohorts to ensure that all current program participants are in good standing with the project before the start of fall semester. At that time, we will expand our mentor program by hiring more mentors (utilizing work study) and more widely connecting mentees with mentors.

Mentee Disaggregate Data by Race/Ethnicity vs. TRIO STEM

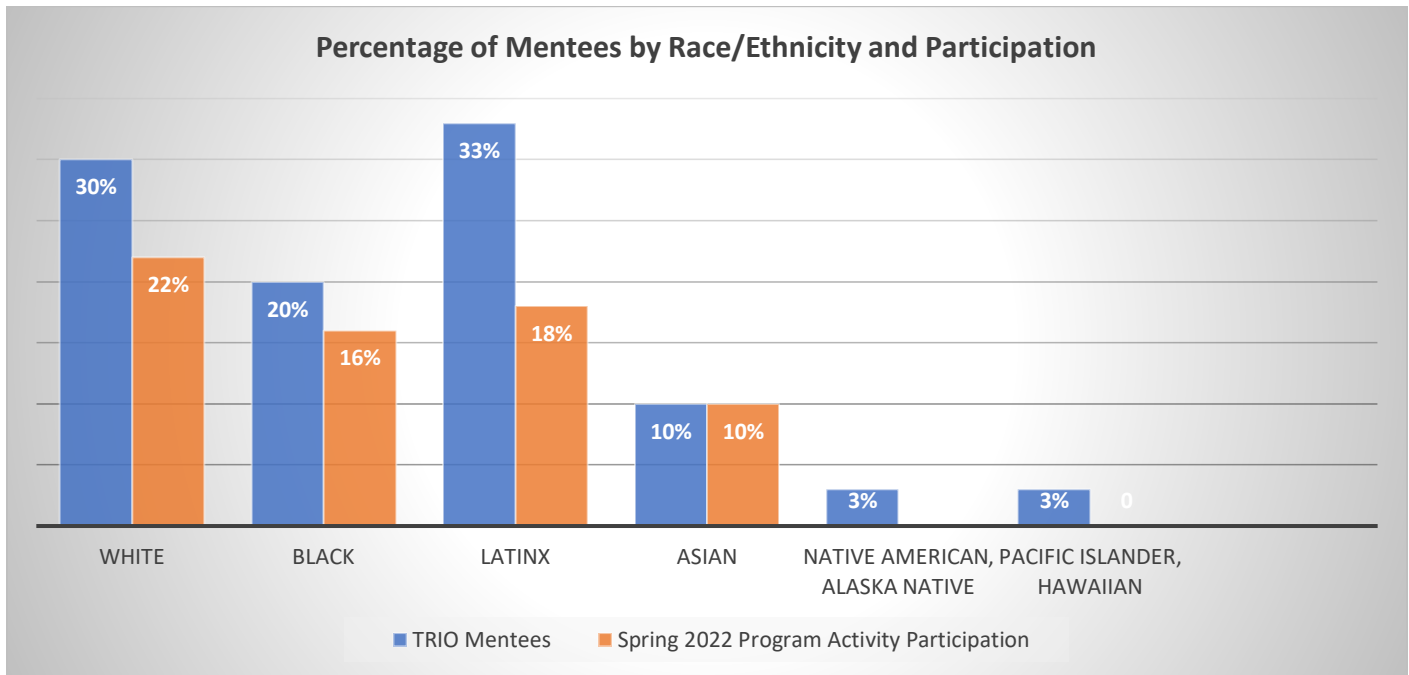


Figure 1. The chart shows the percentage of mentees by race and ethnicity. Of those identity groups, the chart shows the percentage of mentees who participated in TRIO programming during spring semester.

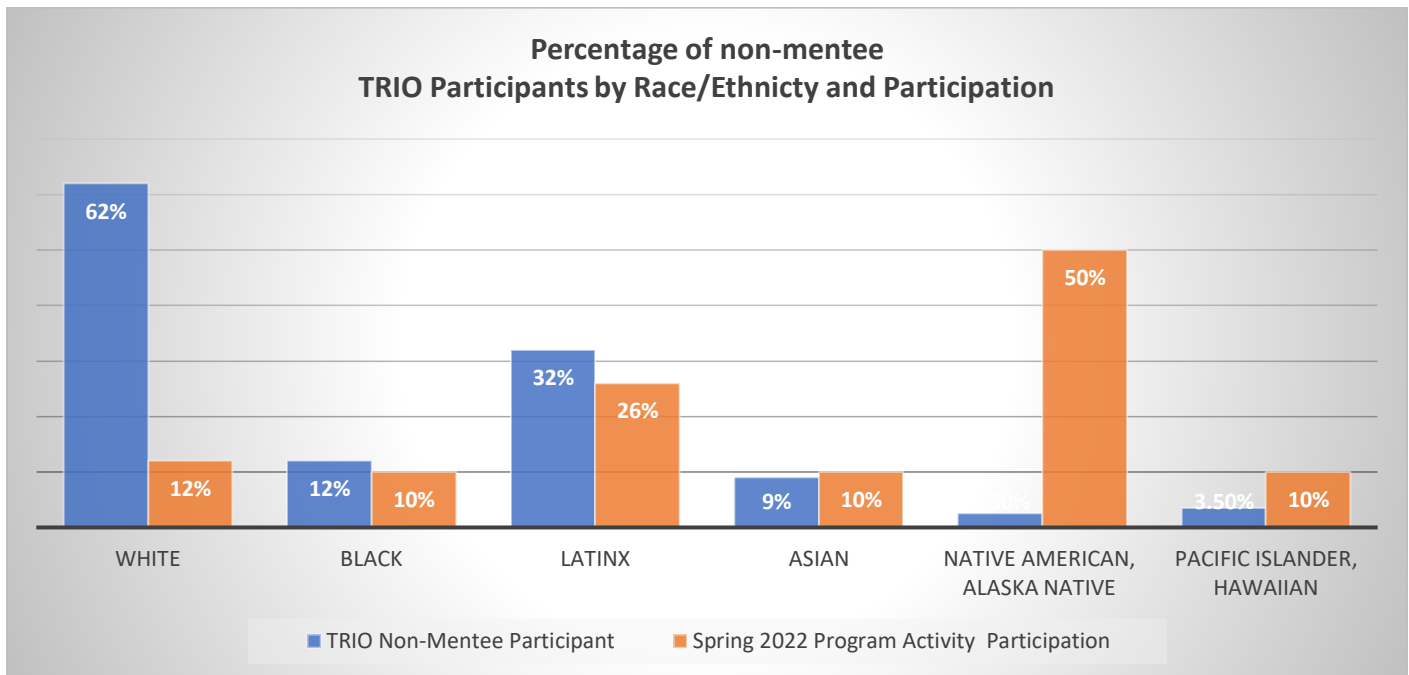


Figure 2. The chart shows the percentage of non-mentee TRIO participants by race and ethnicity. Of those identity groups, the chart shows the percentage of non-mentee TRIO participants who engaged in TRIO programming during spring semester.