

**TRIO/Student Support Services** Taylorsville Redwood Campus / CT 226 801-957-4089 / www.slcc.edu/trio/sss

	Return Midterms by:	Last Day/Withdraw:
Full Term	March 9, 2018	March 13, 2018
1st 8 Week	February 5, 2018	February 9, 2018
2nd 8 Week	April 9, 2018	April 12, 2018

## MID SEMESTER GRADE CHECK

S#: \_\_\_\_\_\_ SEMESTER/YEAR: \_\_\_\_\_

FACULTY MEMBER: The student named above is a participant in the federally funded Student Support Services program at Salt Lake Community College. Among the requirements for the program, students must visit with their professors and complete this form. Program participants must return a completed Mid-Semester Grade Check form to their TRIO advisor by the due date to remain in good standing.

Instructions: As of today's date, please indicate this student's academic standing in your course.

**STUDENT:** These grades reflect your progress to-date. If a class grade meets your academic goal, you are encouraged to evaluate what is helping you be successful to determine if it might be applicable to other classes. If a class grade is below your goal, meet with your instructor(s) and TRIO advisor to develop a plan for improvement. Remember you can also use Canvas as a tool to make sure you have received credit for all completed work.

COURSE	ACADEMIC STANDING	COMMENTS		AREAS OF CONCERN	IF	BELOW EXPECTATION	INSTRUCTOR NAME EXTENSION DATE
	○ Passing		0	Poor <u>attendance</u>	0	Still able pass	
	$\circ$ Borderline		0	<u>Assignments</u> : Late/missing/low scores	0	Consider tutoring	
	○ Failing		0	<u>Tests</u> : Late/missing/low scores	0	Recommend withdrawal	
	○ Passing		0	Poor <u>attendance</u>	0	Still able pass	
	• Borderline		0	Assignments: Late/missing/low scores	0	Consider tutoring Recommend withdrawal	
	○ Failing		0	<u>Tests</u> : Late/missing/low scores	0		

COURSE	ACADEMIC STANDING	COMMENTS	AREAS OF CONCERN	IF BELOW EXPECTATION	INSTRUCTOR NAME EXTENSION DATE
	○ Passing		• Poor <u>attendance</u>	• Still able pass	
	○ Borderline		<ul> <li><u>Assignments</u>: Late/missing/low scores</li> </ul>	• Consider tutoring	
	• Failing		_	• Recommend withdrawal	
			<ul> <li><u>Tests</u>: Late/missing/low scores</li> </ul>		
	• Passing		• Poor <u>attendance</u>	• Still able pass	
	○ Borderline		<ul> <li>Assignments: Late/missing/low scores</li> </ul>	• Consider tutoring	
	○ Failing		_	• Recommend withdrawal	
			<ul> <li><u>Tests</u>: Late/missing/low scores</li> </ul>		
	○ Passing		• Poor <u>attendance</u>	<ul> <li>Still able pass</li> </ul>	
	○ Borderline		<ul> <li>Assignments: Late/missing/low scores</li> </ul>	• Consider tutoring	
	○ Failing			• Recommend withdrawal	
			<ul> <li><u>Tests</u>: Late/missing/low scores</li> </ul>		
	○ Passing		• Poor <u>attendance</u>	• Still able pass	
	○ Borderline		<ul> <li>Assignments: Late/missing/low scores</li> </ul>	• Consider tutoring	
	○ Failing		_	• Recommend withdrawal	
			<ul> <li><u>Tests</u>: Late/missing/low scores</li> </ul>		