

**Salt Lake Community College 2008-09  
Institutional Effectiveness Matrix, Priority 2  
Integrated Planning and Assessment  
August, 2009**

Strategic Priority	Strategic Objective	Factor/Performance Indicator	Definition & Source of Data	Current State																																																												
<b>2. Improve Student Access and Success</b>	<b>2A Increase student participation in varied and integrated learning pathways that meet their needs for flexible delivery and scheduling of higher education.</b>	2A.1 # credits/sections of Saturday scheduled classes. 2A.2 # of credits/sections of shortened block classes. 2A.3 # credits awarded for Learning Community 2A.4 # credits/students in Co-op, internships 2A.5 #credits/students ≥ 25 age	2A.1 – 2A.9 See Data Definitions (IT, IR) Credit courses All classes with a Saturday meeting time Not including concurrent enrollment Student count greater than 1 Credits=SCH Budget Related	2A.1-2A.5 <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th></th> <th style="text-align: center;">Fall 07</th> <th style="text-align: center;">Spring 08</th> <th style="text-align: center;">Fall 08</th> <th style="text-align: center;">Spring 09</th> </tr> </thead> <tbody> <tr> <td>2A.1</td> <td>Sat. creds</td> <td style="text-align: center;">3,543</td> <td style="text-align: center;">3,546</td> <td style="text-align: center;">3,159</td> <td style="text-align: center;">3,590</td> </tr> <tr> <td></td> <td>Sat. sects</td> <td style="text-align: center;">104</td> <td style="text-align: center;">105</td> <td style="text-align: center;">112</td> <td style="text-align: center;">98</td> </tr> <tr> <td>2A.2</td> <td>Short Block creds</td> <td style="text-align: center;">6,589</td> <td style="text-align: center;">6,151</td> <td style="text-align: center;">7,096</td> <td style="text-align: center;">5,561</td> </tr> <tr> <td></td> <td>Short Block sects</td> <td style="text-align: center;">190</td> <td style="text-align: center;">184</td> <td style="text-align: center;">240</td> <td style="text-align: center;">169</td> </tr> <tr> <td>2A.3</td> <td>LC creds</td> <td style="text-align: center;">366</td> <td style="text-align: center;">0</td> <td style="text-align: center;">138</td> <td style="text-align: center;">230</td> </tr> <tr> <td>2A.4</td> <td>Co-op/ Intern creds</td> <td style="text-align: center;">417</td> <td style="text-align: center;">161</td> <td style="text-align: center;">405</td> <td style="text-align: center;">199</td> </tr> <tr> <td></td> <td>Co-op/Intern studs</td> <td style="text-align: center;">143</td> <td style="text-align: center;">95</td> <td style="text-align: center;">127</td> <td style="text-align: center;">115</td> </tr> <tr> <td>2A.5</td> <td>creds studs ≥ 25</td> <td style="text-align: center;">73,511</td> <td style="text-align: center;">74,387</td> <td style="text-align: center;">76,931</td> <td style="text-align: center;">80,990</td> </tr> <tr> <td></td> <td>Studs ≥ 25</td> <td style="text-align: center;">9,734</td> <td style="text-align: center;">9,764</td> <td style="text-align: center;">9,983</td> <td style="text-align: center;">10,313</td> </tr> </tbody> </table>			Fall 07	Spring 08	Fall 08	Spring 09	2A.1	Sat. creds	3,543	3,546	3,159	3,590		Sat. sects	104	105	112	98	2A.2	Short Block creds	6,589	6,151	7,096	5,561		Short Block sects	190	184	240	169	2A.3	LC creds	366	0	138	230	2A.4	Co-op/ Intern creds	417	161	405	199		Co-op/Intern studs	143	95	127	115	2A.5	creds studs ≥ 25	73,511	74,387	76,931	80,990		Studs ≥ 25	9,734	9,764	9,983	10,313
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		2A.6 Distance Learning Student Credit Hours 2A.7 # offerings in OE/OE format. 2A.8 # students in Service learning classes. 2A.9 # credits awarded for experiential learning (policy and procedure)	2A.6 (NCCBP form 17A: dist learning sections/total credit sections Fall)  2A.7 Skills Center (Carrie Riley) Headcount  2A.8 # sections of SL classes, # students in SL classes (Betsy Ward)  2A.9 Policy to be created	2A.6 8.7% dist learning proportion of student credit hours Fall 06 9.0% dist learning proportion of student credit hours Fall 07 9.3% dist learning proportion of student credit hours Fall 08 11.3% dist learning proportion of student credit hours Fall 09  2A.7 1916 students served in Skill Center Programs 06-07 1887 students served in Skill Center Programs 07-08 2189 students served in Skill Center Programs 08-09  2A.8 156 Sections Service Learning classes, 2,650 Students (2007-08) 187 Sections Service Learning classes, 3,182 Students (2008-09)  2A.9 Not Available																																																												
	<b>2B Increase general enrollment to meet current budget needs (&gt;15,500 FTE)</b>	2B.1 Total HC and FTE 2B.2 High School grads enrolling	2B.1 Budget Related Enrollments Report (Debbie Summers) End of Term (IPEDS figure 1:unduplicated HC, total FTE, FT& PT enrollment Fall (IR))  2B.2 NCCBP form 13B: # HS grads who enrolled at SLCC/total # HS grads in service area (IR)	2B.1 <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">07-08 FTE</th> <th style="text-align: center;">08-09 FTE</th> </tr> </thead> <tbody> <tr> <td>2B.1</td> <td></td> <td></td> </tr> <tr> <td>Summer</td> <td style="text-align: center;">4074</td> <td style="text-align: center;">4363</td> </tr> <tr> <td>Fall</td> <td style="text-align: center;">13,761</td> <td style="text-align: center;">14129</td> </tr> <tr> <td>Spring</td> <td style="text-align: center;">12,808</td> <td style="text-align: center;">13832*</td> </tr> <tr> <td>Total AFTE</td> <td style="text-align: center;">15,322</td> <td style="text-align: center;">16160*</td> </tr> </tbody> </table> * = estimated 5/09 2B.2 <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2"></th> <th colspan="3" style="text-align: center;"># High School Graduates</th> <th colspan="3" style="text-align: center;"># who enrolled at SLCC</th> <th colspan="3" style="text-align: center;">% who enroll at SLCC</th> </tr> <tr> <th style="text-align: center;">Public HS</th> <th style="text-align: center;">Private HS</th> <th style="text-align: center;">Total</th> <th style="text-align: center;">Public HS</th> <th style="text-align: center;">Private HS</th> <th style="text-align: center;">Total</th> <th style="text-align: center;">Public HS</th> <th style="text-align: center;">Private HS</th> <th style="text-align: center;">Total</th> </tr> </thead> <tbody> <tr> <td>Spr 06 to Fall 06</td> <td style="text-align: center;">11,005</td> <td style="text-align: center;">519</td> <td style="text-align: center;">11,524</td> <td style="text-align: center;">1621</td> <td style="text-align: center;">54</td> <td style="text-align: center;">1675</td> <td style="text-align: center;">14.7%</td> <td style="text-align: center;">10.4 %</td> <td style="text-align: center;">14.5%</td> </tr> <tr> <td>Spr 07 to Fall 07</td> <td style="text-align: center;">10,080</td> <td style="text-align: center;">905</td> <td style="text-align: center;">10,985</td> <td style="text-align: center;">1545</td> <td style="text-align: center;">44</td> <td style="text-align: center;">1589</td> <td style="text-align: center;">15.3%</td> <td style="text-align: center;">4.9%</td> <td style="text-align: center;">14.5%</td> </tr> </tbody> </table>		07-08 FTE	08-09 FTE	2B.1			Summer	4074	4363	Fall	13,761	14129	Spring	12,808	13832*	Total AFTE	15,322	16160*		# High School Graduates			# who enrolled at SLCC			% who enroll at SLCC			Public HS	Private HS	Total	Public HS	Private HS	Total	Public HS	Private HS	Total	Spr 06 to Fall 06	11,005	519	11,524	1621	54	1675	14.7%	10.4 %	14.5%	Spr 07 to Fall 07	10,080	905	10,985	1545	44	1589	15.3%	4.9%	14.5%			
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	<b>2C Implement recruitment efforts to increase enrollments of targeted underrepresented groups.</b>	2C.1 # new applicants 2C.2 conversion rate of new applicants to class registration	2C.1 Eric Weber  2C.2 Eric Weber (admissions module Mary Evans)	2C.1 9,594 New Applications Fall 07 (no concurrent enroll) 10,701 New Applications Fall 08 (no concurrent enroll)  2C.2 61% conversion rate (applied →registered) Fall 07 (no concur) 57% conversion rate (applied →registered) Fall 08 (no concur) 16.9% conversion: former concurrent→registered Fall 07 18.0% conversion: former concurrent→registered Fall 08																																																												

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		2C.3 # & \$ scholarships awarded	2C.3.1 IPEDS figure 4 ,5 Cohort =full-time, first-time degree seeking stds (IR)  2C.3.2 FISAP Report (Cristi Millard) <ul style="list-style-type: none"> <li>Pell Grant \$ awarded to low income stds</li> <li>Student Loan amounts</li> </ul>	2C.3.1 <table border="1" data-bbox="1681 223 2635 491"> <thead> <tr> <th rowspan="2">Type Aid</th> <th colspan="3">2006</th> <th colspan="3">2007</th> </tr> <tr> <th># Studs</th> <th>% IPEDS Cohort</th> <th>Avg Aid Amt</th> <th># Studs</th> <th>% IPEDS Cohort</th> <th>Avg Aid Amt</th> </tr> </thead> <tbody> <tr> <td>Fed Grants</td> <td>342</td> <td>19%</td> <td>\$ 2769</td> <td>419</td> <td>22%</td> <td>\$2848</td> </tr> <tr> <td>State/Local Grants</td> <td>92</td> <td>5%</td> <td>\$ 741</td> <td>156</td> <td>8%</td> <td>\$644</td> </tr> <tr> <td>Institution Grants</td> <td>52</td> <td>3%</td> <td>\$ 1143</td> <td>90</td> <td>5%</td> <td>\$1503</td> </tr> <tr> <td>Student Loans</td> <td>167</td> <td>9%</td> <td>\$ 2293</td> <td>198</td> <td>11%</td> <td>\$2747</td> </tr> </tbody> </table> 2C.3.2 <b>\$11,362,298 Pell Grant \$ (2006-07)</b> <b>\$11,172,988 Pell Grant \$ (2007-08)</b> <table border="1" data-bbox="1681 620 2489 753"> <thead> <tr> <th>Student Loan Type</th> <th>2006-07</th> <th>2007-08</th> </tr> </thead> <tbody> <tr> <td>Stafford (bank, credit union)</td> <td>\$10,717,060</td> <td>\$12,344,664</td> </tr> <tr> <td>Perkins (school)</td> <td>\$810,509</td> <td>\$899,476</td> </tr> <tr> <td>Private/Alternative</td> <td>\$362,585</td> <td>\$963,321</td> </tr> </tbody> </table>	Type Aid	2006			2007			# Studs	% IPEDS Cohort	Avg Aid Amt	# Studs	% IPEDS Cohort	Avg Aid Amt	Fed Grants	342	19%	\$ 2769	419	22%	\$2848	State/Local Grants	92	5%	\$ 741	156	8%	\$644	Institution Grants	52	3%	\$ 1143	90	5%	\$1503	Student Loans	167	9%	\$ 2293	198	11%	\$2747	Student Loan Type	2006-07	2007-08	Stafford (bank, credit union)	\$10,717,060	\$12,344,664	Perkins (school)	\$810,509	\$899,476	Private/Alternative	\$362,585	\$963,321												
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	<b>2D Implement best practices to improve student participation in advising, learning support and noncurricular activities that are related to student persistence</b>	2D.1 student satisfaction/use of academic learning support services.	2D.1.1 CCSSE Benchmark: Support for learn (IR)  2D.1.2 Grad Student Survey (IR) 2D.1.3 Non-return Student Survey (IR)	2D.1.1 <ul style="list-style-type: none"> <li><b>47.1</b> (extra-lg college cohort mean = 50) (2006)</li> <li><b>46.1</b> (extra-lg college cohort mean = 50) (2008)</li> </ul> 2D.1.2/1.3 Satisfaction with Support Services (scale 1-5, very dissatisfied – very satisfied) <table border="1" data-bbox="1681 1729 2843 1864"> <thead> <tr> <th>Student Surveys (Mean)</th> <th>2006-07</th> <th>2007-08</th> <th>2008-09</th> </tr> </thead> <tbody> <tr> <td>Graduate Student Survey (Computer Labs, Library Services, Tutor/Learning Center, Disability Resource Center)</td> <td>4.03</td> <td>4.2</td> <td>4.3</td> </tr> <tr> <td>Non-return Student Survey (Tutorial Services)</td> <td>3.6</td> <td>3.6</td> <td>3.6</td> </tr> </tbody> </table>	Student Surveys (Mean)	2006-07	2007-08	2008-09	Graduate Student Survey (Computer Labs, Library Services, Tutor/Learning Center, Disability Resource Center)	4.03	4.2	4.3	Non-return Student Survey (Tutorial Services)	3.6	3.6	3.6																																																					
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			2D.1.4 # students in Supplemental Instruct (IR)  2D.1.5 # students in Focused Tutoring (Doug New)  2D.1.6 usage of Learning Center (Gary Campbell)  2D.1.7 usage of Math Lab (Bill Riley)  2D.1.8 usage of Writing Center (Clint Gardner)	2D.1.4 <table border="1" data-bbox="1681 223 2623 304"> <thead> <tr> <th>Supplemental Instruction</th> <th>Fall 07</th> <th>Spring 08</th> <th>Fall 08</th> <th>Spring 09</th> </tr> </thead> <tbody> <tr> <td>Students</td> <td>116</td> <td>176</td> <td>178</td> <td>199</td> </tr> </tbody> </table> 2D.1.5 <table border="1" data-bbox="1681 399 2672 631"> <thead> <tr> <th>Focused Tutoring</th> <th>Sum 07</th> <th>Fall 08</th> <th>Spr 08</th> <th>Total 07-08</th> <th>Sum 08</th> <th>Fall 08</th> <th>Spring 09</th> <th>Total 08-09</th> </tr> </thead> <tbody> <tr> <td># students tutored (unduplicated)</td> <td>76</td> <td>130</td> <td>116</td> <td>322</td> <td>86</td> <td>134</td> <td>125</td> <td>345</td> </tr> <tr> <td># duplicates</td> <td>3</td> <td>9</td> <td>4</td> <td>16</td> <td>3</td> <td>12</td> <td>9</td> <td>24</td> </tr> <tr> <td>Total students tutored</td> <td>79</td> <td>139</td> <td>120</td> <td>338</td> <td>89</td> <td>146</td> <td>134</td> <td>369</td> </tr> </tbody> </table> 2D.1.6 4656 unique students (2006-07) 4977 unique students (2007-08)  2D.1.7 14,400 students duplicated headcount (2006-07) 14,650 students duplicated headcount (2007-08)  2D.1.8 3348 writing consultations (2006-07) 4177 writing consultations—tutorials (2007-08)	Supplemental Instruction	Fall 07	Spring 08	Fall 08	Spring 09	Students	116	176	178	199	Focused Tutoring	Sum 07	Fall 08	Spr 08	Total 07-08	Sum 08	Fall 08	Spring 09	Total 08-09	# students tutored (unduplicated)	76	130	116	322	86	134	125	345	# duplicates	3	9	4	16	3	12	9	24	Total students tutored	79	139	120	338	89	146	134	369
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1P1 CTE concentrators pass. tech skill assessments →State License	NA	24.9%	↑																																																																							
2P1 CTE concentrators earning deg, cert or credential	89.23% ↑	48.74%	↑																																																																							
3P1 CTE concentrators remain enrolled or transferred	70.78% ↓	81.78%	↑																																																																							
4P1 CTE concentrators placed within 3 months	NA	80.35%	↑																																																																							
5P1 Non-traditional enrolled in CTE programs	15.3% ↓	21.04%	↑																																																																							
5P2 Non-traditional completers of CTE programs	13.92% ↓	19.46%	↑																																																																							
		2E.5 pass rates on board certs & licensure exams	2E.5 Nursing, Allied Health, other (Loredana)	2E.5 <table border="1" data-bbox="1681 1548 2902 1848"> <thead> <tr> <th colspan="2">Certification/Board Exam Pass Rates</th> <th>2007-08</th> <th>2008-09</th> </tr> </thead> <tbody> <tr> <td>Dental Hygiene</td> <td>National Boards</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Surgical Tech</td> <td>National Boards</td> <td>100%</td> <td>93%</td> </tr> <tr> <td>Radiology</td> <td>National Boards</td> <td>100%</td> <td>96%</td> </tr> <tr> <td>OTA</td> <td>NBCOT Boards</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Nursing</td> <td>National Nursing Exam</td> <td>91%</td> <td>92%</td> </tr> <tr> <td>Physical Therapy Asst (Not required prior to 7/2009)</td> <td>National Boards Exam</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Medical Assistant (Not Required to Take the National Exam)</td> <td>CMA Boards Exam</td> <td>100%</td> <td>100%</td> </tr> </tbody> </table>	Certification/Board Exam Pass Rates		2007-08	2008-09	Dental Hygiene	National Boards	100%	100%	Surgical Tech	National Boards	100%	93%	Radiology	National Boards	100%	96%	OTA	NBCOT Boards	100%	100%	Nursing	National Nursing Exam	91%	92%	Physical Therapy Asst (Not required prior to 7/2009)	National Boards Exam	100%	100%	Medical Assistant (Not Required to Take the National Exam)	CMA Boards Exam	100%	100%																																						
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		2E.7 Dev Ed student success	2E.7.1 NCCBP form 8: Retention rates, Enrollee success rates and Completer success rates in Dev Ed math, writing and reading (IR and IT)  2E.7.2 NCCBP form 9: Developmental/Remedial student retention and success in first college-level courses (IR and IT)	2E.7.1 <table border="1" data-bbox="1681 389 2893 693"> <thead> <tr> <th>Grades in Dev Ed credit courses</th> <th>Retention rate (#A,B,C,P,D,E) / (#A,B,C,P,D,E,W)</th> <th>Enrollee success rate (#A,B,C,P) / (#A,B,C,P,D,E,W)</th> <th>Completer success rate (#A,B,C,P) / (#A,B,C,P,D,E)</th> </tr> </thead> <tbody> <tr><td>Math—Fall 06</td><td>93.17 %</td><td>69.09 %</td><td>74.16 %</td></tr> <tr><td>Math—Fall 07</td><td>94.53%</td><td>70.15%</td><td>74.21%</td></tr> <tr><td>Writing—Fall 06</td><td>95.14 %</td><td>76.76 %</td><td>80.68 %</td></tr> <tr><td>Writing—Fall 07</td><td>95.32%</td><td>73.55%</td><td>77.16%</td></tr> <tr><td>Reading—Fall 06</td><td>97.81 %</td><td>77.37 %</td><td>79.1 %</td></tr> <tr><td>Reading—Fall 07</td><td>96.14%</td><td>71.98%</td><td>74.87%</td></tr> </tbody> </table> 2E.7.2 <table border="1" data-bbox="1681 758 2893 1062"> <thead> <tr> <th>Developmental Ed →College Level</th> <th>College-level course retention rate %</th> <th>College-level course enrollee success rate %</th> <th>College-level course completer success rate %</th> </tr> </thead> <tbody> <tr><td>Math—Fall 05 →Fall 06</td><td>90.32%</td><td>64.33%</td><td>71.22%</td></tr> <tr><td>Math—Fall 06 →Fall 07</td><td>94.44%</td><td>66.91%</td><td>70.84%</td></tr> <tr><td>Writing—Fall 05 →Fall 06</td><td>94.97%</td><td>81.41%</td><td>85.71%</td></tr> <tr><td>Writing—Fall 06 →Fall 07</td><td>92.51%</td><td>76.74%</td><td>82.95%</td></tr> <tr><td>Reading—Fall 05 →Fall 06</td><td>94.67%</td><td>74.67%</td><td>78.87%</td></tr> <tr><td>Reading—Fall 06 →Fall 07</td><td>92.96%</td><td>73.24%</td><td>78.79%</td></tr> </tbody> </table>	Grades in Dev Ed credit courses	Retention rate (#A,B,C,P,D,E) / (#A,B,C,P,D,E,W)	Enrollee success rate (#A,B,C,P) / (#A,B,C,P,D,E,W)	Completer success rate (#A,B,C,P) / (#A,B,C,P,D,E)	Math—Fall 06	93.17 %	69.09 %	74.16 %	Math—Fall 07	94.53%	70.15%	74.21%	Writing—Fall 06	95.14 %	76.76 %	80.68 %	Writing—Fall 07	95.32%	73.55%	77.16%	Reading—Fall 06	97.81 %	77.37 %	79.1 %	Reading—Fall 07	96.14%	71.98%	74.87%	Developmental Ed →College Level	College-level course retention rate %	College-level course enrollee success rate %	College-level course completer success rate %	Math—Fall 05 →Fall 06	90.32%	64.33%	71.22%	Math—Fall 06 →Fall 07	94.44%	66.91%	70.84%	Writing—Fall 05 →Fall 06	94.97%	81.41%	85.71%	Writing—Fall 06 →Fall 07	92.51%	76.74%	82.95%	Reading—Fall 05 →Fall 06	94.67%	74.67%	78.87%	Reading—Fall 06 →Fall 07	92.96%	73.24%	78.79%																																		
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A	2139	36.69%	2258	35.26%																																																																																								
B	1243	21.32%	1351	21.10%																																																																																								
C	561	9.62%	646	10.09%																																																																																								
P	0	0%	0	0%																																																																																								
D	274	4.7%	327	5.10%																																																																																								
E	1086	18.63%	1234	19.27%																																																																																								
W	527	9.04%	588	9.18%																																																																																								