

SLCCC

MAGAZINE

SUMMER / FALL 2018



FIRST GENERATION P. 18

SNAPSHOTS

Dancer Brody Rallison shares the stage with Lark & Spur at SLCC's Grand Theatre.





Top: L-R, Music students Aaron Turnblom, Alex Ford and Preston Sorenson show they are "top brass" at South City Campus. SLCC baseball player Fynn Chester makes a fast throw atop the pitcher's mound.

Bottom: Mom is all smiles as Jan Warburton pins her daughter Eryn Warburton at SLCC's Academic Excellence Celebration. Student Barbara Cavalcanti demonstrates her talent for origami during a presentation in her public speaking class.

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L-R, Dr. Daniel Poole, Dr. Deidre Tyler, Dr. Jason Pickavance, Dan Carpenter and Dr. Tim Beagley.

FACULTY-LED TEAM RECEIVES INNOVATION AWARD

A faculty-led team at Salt Lake Community College received the Online Learning Consortium’s Digital Learning Innovation Award for advancing undergraduate student success through the adoption of digital courseware. The team was one of three institutions and 10 faculty-led teams selected from among 60 submissions in the competition.

SLCC’s own initiative, OPEN SLCC, is nationally recognized as a leader in the use of open educational resources (OER), with over 1,400 courses that use OER instead of

traditional, more costly textbooks. So far, OPEN SLCC helped 70,000 students save nearly \$6 million. SLCC was commended for the program on the floor of the U.S. House of Representatives by Rep. Mia Love.

SLCC’s faculty-led team includes sociology professors Dr. Daniel Poole and Dr. Deidre Tyler; biology professors Dr. Melissa Hardy, Dan Carpenter and Dr. Tim Beagley; and Dr. Jason Pickavance, director of faculty development and educational initiatives.

WRITING PROGRAM RECOGNIZED NATIONALLY



Tiffany Rousculp

Salt Lake Community College’s Writing Across the College (WAC) program received the 2018 Diana Hacker TYCA Outstanding

Programs in English Award from the Two-Year College English Association, part of the National Council of Teachers of English.

WAC collaboratively develops initiatives and programs to support

the writing needs and goals of SLCC students, staff, faculty and administrators. It provides workshops, resources and consulting to improve writing and use it effectively in courses and to improve learning environments. WAC was started in 2014 by SLCC English instructor, and now WAC director, Tiffany Rousculp, who founded the College’s Community Writing Center at the Salt Lake City Main Library.

DR. HUFTALIN HONORED FOR STUDENT ADVOCACY

SLCC President Deneece G. Huftalin received the NASPA Student Affairs Administrators in Higher Education 2018 President’s Award, a national honor for outstanding work in student affairs. NASPA is the National Association of Student Personnel Administrators.



The award recognizes Dr. Huftalin for advancing the quality of student life by supporting the college’s Student Affairs staff and initiatives over a sustained period. Before becoming college president in 2015, Dr. Huftalin led the Student Affairs division.

She continues to actively promote collaborative approaches to strengthen learning communities, inclusivity efforts, targeted learning outcomes and improving students’ first-year experiences. Dr. Huftalin remains engaged in NASPA and has held leadership roles at the state, regional and national levels.

SLCC MANAGER PRESENTS AT CONFERENCES IN BERLIN AND VIENNA

Salt Lake Community College Business Incubator Manager Tim Cooley was one of 22 people selected to speak in April at the 2017 Young Transatlantic Innovation Leaders Initiative (YTILI) Berlin Closing Conference and at the YTILI Transatlantic Dialogue in Vienna.

The conference works to deepen bilateral, transatlantic relationships and pursue follow-up projects while

offering Americans insights into European and Eurasian markets. Cooley also took a two-week tour of Vienna, visiting local incubators, accelerators and venture capitalist firms.

Cooley has been manager of SLCC's Business Incubator at the Miller Campus since 2017. The Incubator assists over 100 entrepreneurs to develop their companies.



RETHINKING EDUCATION

As part of continuing efforts to help students succeed, Salt Lake Community College is reconfiguring its class schedules to provide flexibility to better meet students' needs. The schedule forgoes the traditional three-day schedule of classes on Mondays, Wednesdays and Fridays in favor of meeting just twice a week with longer class times. The new schedule starts in the fall 2018 semester.

A survey of SLCC students showed they prefer to meet twice a week. The new default class schedule will be 80-minute classes

on Mondays and Wednesdays, or Tuesdays and Thursdays, or Fridays and Saturdays, with classes starting every 90 minutes, beginning at 7 a.m.

In addition, more three-hour evening classes that meet one night a week will be added. Some shorter, 50-minute classes will continue to meet Mondays through Thursdays. The changes will make it easier for students to create a schedule that provides flexibility for busy work and family obligations while fostering success at SLCC.

GOLDMAN SACHS 10KSB ALUMNI VISIT D.C.

More than 110 Utah business-owner graduates of Goldman Sachs 10,000 Small Businesses training program at Salt Lake Community College attended a national summit in Washington, D.C., in February. They heard from entrepreneurs and government leaders, including Berkshire Hathaway's Warren Buffett; Spanx CEO Sara Blakely; Virgin Group's Richard Branson; and former New York City Mayor Michael Bloomberg, among others.

The summit, titled The Big Power of Small Business, showcased numerous instructors who created the 10,000 Small Businesses curriculum. Attendees met Sen. Orrin Hatch, Rep. John Curtis and Rep. Mia Love. Utah entrepreneur David Skaggs showcased his SumBlox math-training manipulatives at a product expo tied to the event. The Goldman Sachs program has graduated more than 6,500 small businesses, and the summit drew more than 2,220 to Washington.



DISTINGUISHED FACULTY LECTURER

Marlena B. Stanford was named SLCC's 2019 Distinguished Faculty Lecturer. Her lecture will explore, as a literate-rhetorical practice, the birthing stories of 10 local women.

As an assistant professor of English at SLCC, Stanford emphasizes to students to never be afraid to ask for support. She is proud of her department's progress to improve literacy curricula for SLCC's pre-transfer reading and writing students. Those efforts help

students gain increased confidence in reading and writing as well as better rhetorical awareness.

She earned her undergraduate and graduate degrees at Western State College of Colorado and Colorado State University. She is a member of several SLCC committees, including Integrated Reading and Writing, Open English @ SLCC, OER and the President's Committee on Inclusivity and Equity.

WINNINGEST COACH

SLCC women's basketball Head Coach Betsy Specketer was honored at the state Capitol by Utah Gov. Gary Herbert for her "successes and contributions to the sport of basketball" and for winning the most games at a single school — 520 to date.

The governor presented Specketer with a proclamation highlighting her recognition as Coach of the Year for various regions and for her teams' many conference and region championship victories.

Specketer has been head coach at SLCC for 22 years. The women's basketball team has attended seven National Junior College Athletic Association tournaments during that time.



L-R, freshman Miki'ala Maio, Assistant Coach Marcilina Grayer, Head Coach Betsy Specketer, sophomore Rian Rawlings and sophomore Jamaica Martin at the state Capitol.

GRAND THEATRE HOSTS *Nikki Giovanni*

Poet, writer, activist and educator Nikki Giovanni spoke at SLCC's Grand Theatre as the 2018 Martin Luther King Jr. Commemorative Keynote speaker, hosted by SLCC and Westminster College. Giovanni enthralled hundreds of students, community

members and SLCC faculty and staff during a 40-minute presentation followed by a question-and-answer session.

Dubbed the "Princess of Black Poetry," Giovanni published her first poetry book, "Black Feeling Black Talk," in 1968, and within

the next year published a second. Her latest book is "Bicycles: Love Poems." She has authored 27 books and published and lectured nationwide over the course of more than three decades. She is a University Distinguished Professor at Virginia Tech in Blacksburg, Virginia.



GIRLS LEARN FROM STEM ROLE MODELS

Girls in grades 6-10 from across the Salt Lake Valley gathered at Salt Lake Community College's South City Campus in March to meet female role models from within the community to experience hands-on STEM (science, technology, engineering and math) activities.

The annual Expanding Your Horizons conference is designed



Gretchen McClain

to motivate young women to pursue STEM fields. The keynote speaker was Gretchen McClain, an engineer and businesswoman in

Utah who is known for working with NASA to help build the International Space Station.



Changing lives: L-R, Diana Wilkey, Kaydee Rassmussen, Alexis Martinez and Adrian Cabanas found meaningful careers through the Invest in You Too program.

Breaking the cycle

Single moms trained at SLCC find jobs and hope

Single mom Alexis Martinez, 20, went from slinging burgers and pizza to a career making heart valves and stents. The switch was made possible through a state program supported by Salt Lake Community College at the Larry H. Miller Campus.

For 13 weeks, Martinez and 12 other women selected for the Invest in You Too program spent 40 hours a week studying medical-device manufacturing and working with therapists to overcome past traumas. Interspersed with these sessions were lessons on navigating the professional world of work and managing personal finances. Students received a Medical Device Manufacturing Processes and Practices Certificate from SLCC at the end of their studies.

Gregory Rugg, a licensed clinical therapist with the Utah Department of Workforce Services, worked with the group twice a week to keep them on track, at no charge to students. “The academics weren’t a challenge for the students, but outside forces of life threatened to derail them,” he says.

The women of Invest in You Too were chosen because they come from intergenerational poverty, defined by the state as poverty in two or more successive generations. They’re identified through use of public assistance for at least 12 months as a child and at least 12 months as an adult. More than 39,000 Utah adults live in intergenerational poverty.

The Department of Workforce Services deployed an unusually high ratio of support staff to students to help ensure success. Four staff members were on campus daily to help remove barriers faced by the students, which ranged from transportation issues to homelessness. “They were there and willing to help us successfully complete this program, from beginning to end,” says graduate Adrian Cabanas. The mother of three now works at BioFire.

Paul Tinker, a manager with Varex Imaging and SLCC corporate trainer, spent eight sessions with the group. “We created a safe environment to make mistakes, to laugh about them and to figure them out,” he says.

Martinez, who has one son, experienced homelessness when she started Invest in You Too training but has since moved into her first apartment. She started working in January in quality assistance for medical device manufacturer Stryker in West Valley City.

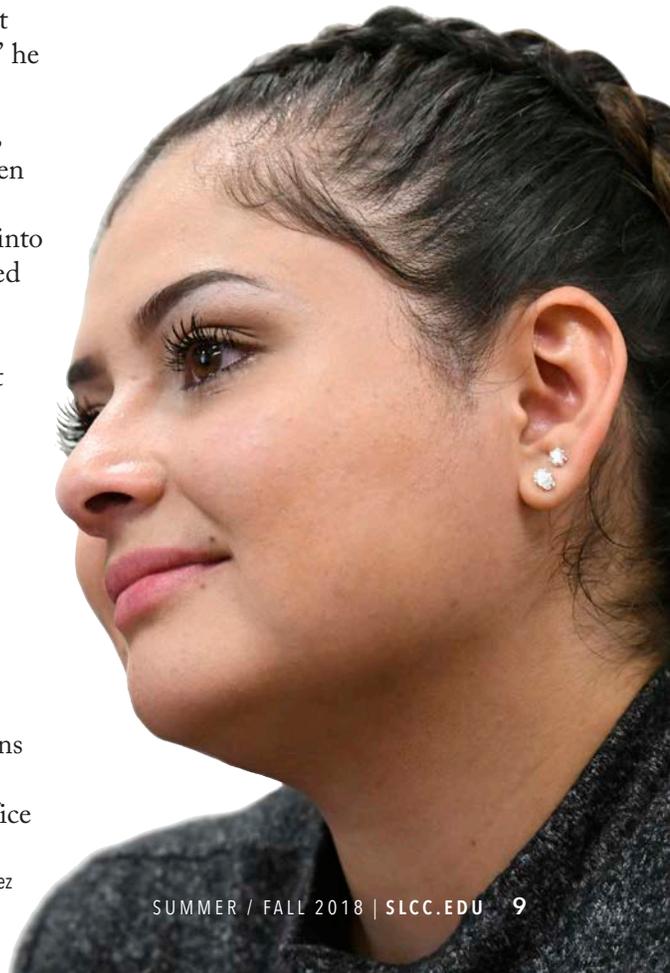
“I have an apartment, my own things, my certificate and a car,” she says. “I got my driver’s license and went to college in three months. I’m pretty proud of myself for everything.”

What is Invest in You Too? It’s part of Medical Innovations Pathways (MIP), an initiative started by the Governor’s Office

of Economic Development, SLCC Workforce & Economic Development, Granite School District and 15 industry partners. MIP opens doors to jobs in the life-sciences industry, a high-growth line of business in Utah with more than 1,000 companies and 33,000 employees. Invest in You Too is in its third round. Each round is capped at 15 students.

Industry Partners: Bard Access Systems, BD, BioFire, Biomerics, CoNexTions, Department of Workforce Services, Edwards Lifesciences, Fresenius Medical Care, GE Healthcare, Haemonetics, Merit Medical, Nelson Laboratories, Sorenson Forensics, Stryker, Varex Imaging, Through the Cord.

Alexis Martinez



EXPANDED WESTPOINTE CAMPUS

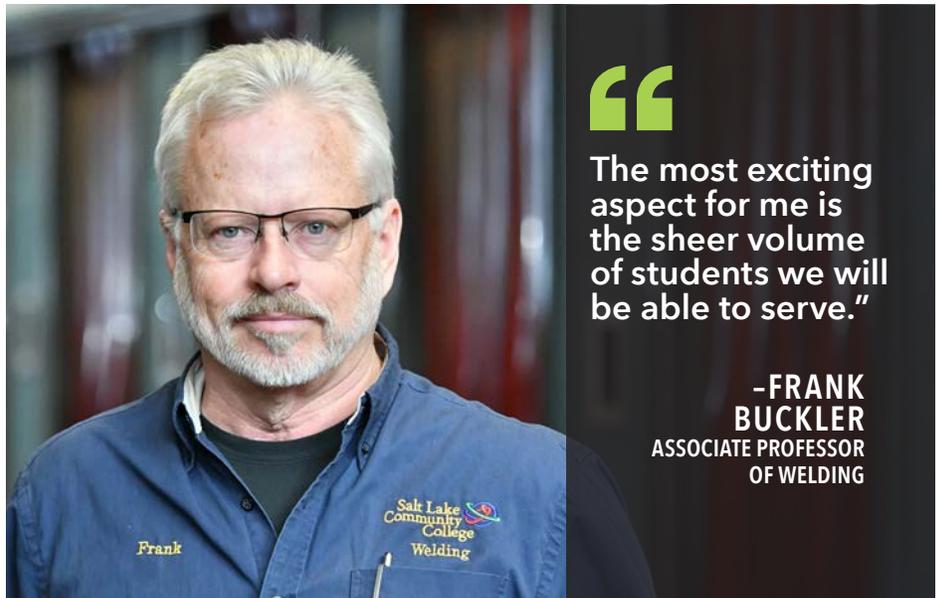
*Soaring to new heights
in workforce training*





Instructor Frank Buckler's workload is about to increase significantly, and he couldn't be more excited. He teaches in one of the 13 Salt Lake Community College programs moving to the new Westpointe Workforce Training & Education Center, a \$43 million facility designed to prepare the next generation of skilled technical workers in the Salt Lake Valley.

"The most exciting aspect for me is the sheer volume of students we will be able to serve," says Buckler, an associate professor of welding in the School of Applied Technology and Technical Specialties (SATTS). "At our



“

The most exciting aspect for me is the sheer volume of students we will be able to serve.”

-FRANK
BUCKLER
ASSOCIATE PROFESSOR
OF WELDING





“The state-of-the-art equipment that will be available at Westpointe makes our students even more competitive in the marketplace.”

—DR. ERIC HEISER
SCHOOL OF APPLIED
TECHNOLOGY AND TECHNICAL
SPECIALTIES DEAN

old labs at the Redwood campus, 60 or so students could work at once. Now we can have up to 112 students working in state-of-the-art welding booths at any given time.”

The welding program isn’t the only one receiving an upgrade at the new 121,000-square-foot Westpointe building. Students in the Professional Truck Driving program will enjoy a paved driving range, along with easier transit on and off campus compared with the program’s prior location at the more urban Meadowbrook Campus.

Nearly 40 percent of SATTs programs are moving to the new

Westpointe facility, along with three Workforce & Economic Development programs. The existing 35,700-square-foot Student Support Building at the Westpointe Campus is being renovated and will house satellite Student Services, Non-Destructive Testing and part of Industrial Automation.

“Our students will be able to complete their entire certificate or degree in one location,” says SATTs Dean Dr. Eric Heiser. “The state-of-the-art equipment that will be available at Westpointe makes our students even more competitive in the marketplace.”

“Westpointe embodies the college’s responsiveness to industry need and its commitment to continue being a leader in workforce training along the Wasatch Front,” says Rick Bouillon, associate vice president of Workforce & Economic Development at SLCC.

Students will begin learning at the new Westpointe building this summer, and the facility will be fully open with the fall semester, starting August 22, 2018.



WESTPOINTE CAMPUS

FIRST FLOOR LABS

The majority of space is for first-floor training labs, shown here.

OUTDOOR 2.25-ACRE COMMERCIAL DRIVING AREA

Students practice driving semitractor-trailers to become professional truck drivers with Class A commercial driver's licenses.

SECOND FLOOR (NOT SHOWN)

The Katherine W. Dumke and Ezekiel R. Dumke, Jr. Foundation Instructional Floor

Komatsu Equipment Diesel Technician Classroom and Computer Lab

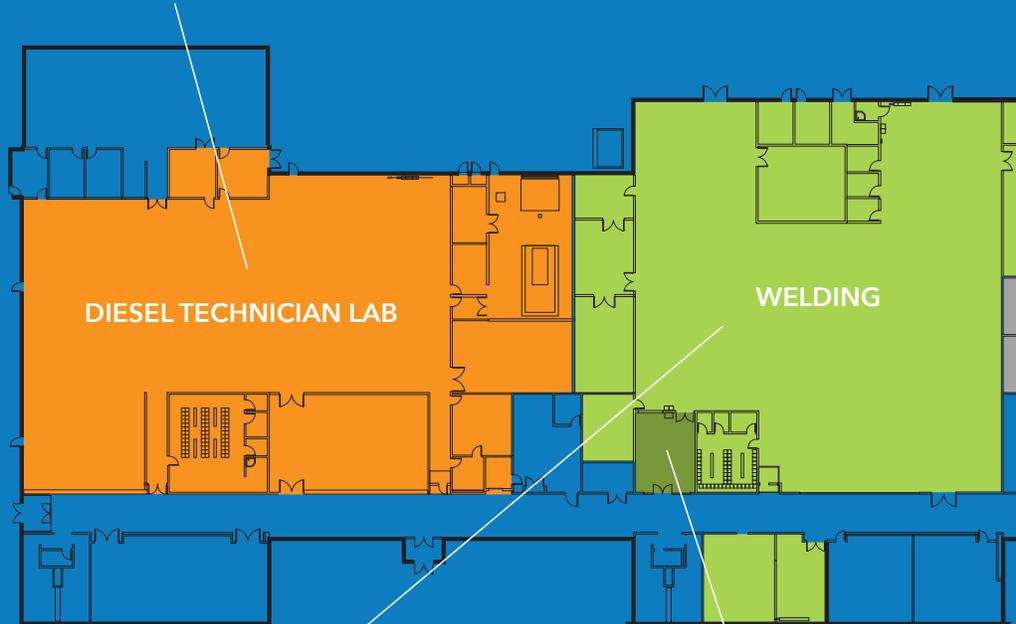
Scott Machinery/Intermountain Bobcat Board Room

PRIVATE DONORS INCLUDE

*American Welding Society
Boeing
Frank Buckler
The Katherine W. Dumke and Ezekiel R. Dumke, Jr. Foundation
Kenworth Sales Company, Inc.
Komatsu Equipment
Lincoln Electric Company
Richard K. and Shirley S. Hemingway Foundation
Scott Machinery/Intermountain Bobcat
Sorenson Legacy Foundation*

KENWORTH SALES CO. DIESEL TECHNICIAN LAB

Students study Diesel Systems Technology to repair and maintain diesel trucks, construction equipment, bulldozers, cranes and earth movers. They're trained in repairs from rewiring electrical to engine overhaul.



WELDING

Students learn welding processes, layout, fabrication, inspection, fitting, cutting and forming metals. They cut, weld and grind metals, and learn techniques for certification testing, blueprint interpretation and industry procedures.

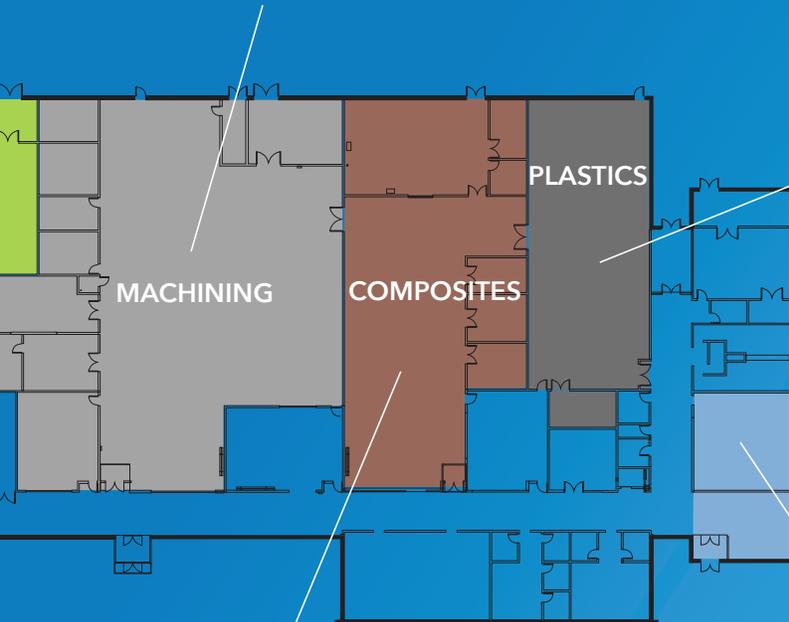
THE SAM GENTRY Welding Computer Lab



INTERIOR

MACHINING

Students set up and operate a variety of machine tools to produce precision parts and instruments. They learn through hands-on projects and computer-assisted instruction to fabricate, modify or repair mechanical and/or precision instruments, machine parts and machine tools as well as to maintain industrial machines.



PLASTICS MANUFACTURING

Students learn plastics injection mold design, injection molding, machine operation, measurement and machine computer operations to create plastic products for medical devices, electronics, advanced manufacturing, aerospace, transportation, packaging, building construction and more.

COMPOSITES MANUFACTURING

Students learn processing, design and handling of composite materials, mold building, vacuum bagging, parts repair and core materials. They're trained to build composite components used in aerospace, medical prosthetics, boating, recreational vehicles, automotive, wind turbines and the building trades.

SHOWROOM

The main entrance and showroom offer flexible space that can host 60 seated guests or 120 standing attendees.



Investing In Students

KENWORTH PARTNERS WITH SLCC

Kenworth Sales Company, Inc. President Kyle Treadway has grown the business started by his grandparents into a multimillion-dollar, semitractor and trailer sales-and-service behemoth, employing 700 at 21 dealerships in seven states. But that success means nothing without people.

That's one reason he donated \$400,000 to Salt Lake Community College for the new Westpointe Workforce Training & Education Center, for scholarships in the Diesel Systems Technology program and equipment in the new diesel tech lab at the center. The lab will be named Kenworth Sales Co. Diesel Technician Lab.

"We have no time to waste in recruiting, training, hiring and advancing the technicians of tomorrow," Treadway says. His donation is a challenge to other companies to invest in the new high-tech training center. So far, other companies have given generously to build on Treadway's donation.

After touring the Westpointe building during construction, he realized its potential. "I could see that it was a serious facility geared toward current technology, and that's what we are lacking," he says.

Treadway points to a national shortage of diesel technicians, citing a figure from the U.S. Bureau of Labor Statistics that shows 67,000 Baby Boomers retiring from the industry. This is on top of a projected 12 percent growth within the next decade, creating a need for 75,000 new

He says the donation to Westpointe will not solve Utah's or Kenworth's needs in one fell swoop but marks the continuation of a partnership with SLCC.

"Anytime you invest in students, you invest in the future," says Rick Bouillon, SLCC associate vice president over Workforce

“ Together we can build the economic engine that drives our community toward a prosperous future.”

- KYLE TREADWAY
PRESIDENT, KENWORTH SALES COMPANY, INC.

diesel technicians. "We are in a crisis, and this is an investment to try and solve that," he says.

Within three or four years of attaining a one-year diesel technician certificate from SLCC, the best technicians can earn an annual salary in excess of \$100,000, Treadway says. That's a big deal for an industry that relies on more than 3.6 million heavy-duty trucks to transport over 10 billion tons of freight annually. Treadway could hire 45 technicians today, if they were available.

& Economic Development. "Ultimately if we help a student, it helps their family, and it helps the whole community."

The new Westpointe building was funded by a \$43 million appropriation from the 2016 Utah Legislature. Local business and civic leaders also stepped forward with nearly \$2 million in donations.

For more information, visit slcc.edu/westpointe



LEADING THE WAY

First-generation students beat the odds



They bring with them unique strengths. They come to the college with a deep desire to learn, overcome challenges and gain the necessary tools to succeed.

They sometimes are from low-income backgrounds. They cover the gamut of races. When they make it to college, they often face financial, academic, familial, social and cultural obstacles. They are first-generation college students.

At Salt Lake Community College, roughly 53 percent of students are first in their families to seek a post-secondary degree or certificate, far outpacing other state colleges and universities.

At the University of Utah, for example, only 26 percent of first-time freshmen in 2017 were first-generation students. At Utah Valley University, 38 percent were first-generation in 2017 and Weber State University's first-generation headcount for 2016-17 was 21.2 percent.

First-generation students typically begin higher education at two-year schools and attend college part time, according to the National Center for Education Statistics (NCES). The path is not easy. Once enrolled, first-generation students remain at a disadvantage when compared with students whose parents attended college, NCES reports. They are "more likely to withdraw from or repeat courses they attempted."

DRIVEN TO SUCCEED

Although first-generation students face certain obstacles, they bring with them unique strengths. They come to the college with a deep desire to learn, overcome challenges and gain the necessary tools to succeed.

At SLCC, recent and ongoing transitions in advising, admissions, financial aid and support services come together to help first-generation students access college, succeed once they're enrolled and complete their degrees.

STUDENTS

GUIDING THE WAY

The college is restructuring and rethinking how it serves students, says Kathryn Coquemont, assistant vice president for Student Development. “We have both national and homegrown programs to think about when widening access to students who primarily have not made it to college.”

That includes federally funded TRIO programs that offer motivation, free tutoring and help when choosing classes and transferring. “First-generation students may not have a support system that encourages pursuing a college education,” says Dr. Gregory Roberts, director for TRIO Student Support Services and TRIO STEM. TRIO’s free support services help motivate and encourage achievement, and peer mentors and tutors share student survival skills, helping first-generation students deal with the rigors of college.

ENHANCED ADVISING

Community colleges have led many of the national conversations about first-generation students because they have been serving more of that demographic for a longer period than most universities, says SLCC President Denece G. Huftalin. She recently was appointed to the advisory board of the new Center for First-Generation Student Success, organized by the National Association of Student Personnel Administrators and The Suder Foundation. “I think we have to make a special effort for first-generation students,” Dr. Huftalin says. That includes using data and predictive analytics, along with enhanced advising, to more quickly identify first-generation students and connect them with institutional services. The goal is to improve access, retention and success for all students, including first-generation students.

MAKING PROGRESS

In addition, SLCC offers programs that by default help first-generation students. PACE (Partnerships for Accessing College Education) helps guide high schoolers toward college through advising, academic support, job shadowing and a guaranteed two-year scholarship to SLCC for students who complete the program. Moreover, SLCC Promise pays full tuition and fees for all eligible students.

The college is also working on Pathways, a restructuring of academic and training paths, to direct students toward intentional academic outcomes and careers. College staff in the First-Year Experience office guide freshmen to valuable resources and services to help them succeed. And student volunteers in Amigos Mentores help Latino freshman peers register and navigate college life.

These efforts, programs and resources are making headway to help first-generation students succeed at SLCC and grow closer to realizing lifelong goals.

BREAK



ING NEW GROUND

Featured on the next pages are six first-generation students and graduates. They represent only a snapshot of the majority of students at SLCC who have been first in their families to attend college and succeed.





“My biggest obstacle is not having somebody to give me tips and tricks. I have to figure everything out on my own.”

Brock McCloy

Brock McCloy’s parents married young and started a family early. They both worked full time to make ends meet and stayed on that track, unable to afford the time and expense to go to college. He had little guidance when it came time for him to navigate a college path. He likes the personal touch that comes from professors who truly care about their students and SLCC’s smaller classes. “I like that they are here teaching at SLCC because they like to teach. I think that’s the biggest thing in really learning and growing as a student.” McCloy looks at SLCC as his first stepping stone on the higher education path.

Age 24

SLCC, APE, mechanical engineering, May 2018

Plans to pursue engineering at University of Utah

Kira Dunham

“Why go to a university for \$16,000 a year when you could go to SLCC for your first two years for so much less and avoid loans?”

Growing up, Kira Dunham’s mother worked from home as a medical transcriptionist and her father, a jeweler, learned the trade and went into business for himself, which he still runs today. Neither parent has a college degree. So, when she had trouble in math, for example, she was on her own. While in high school, Dunham took an Art 1020 class she calls life-changing at SLCC’s South City Campus and then later took sociology from SLCC instructor Ellen Decoo. “She is the reason I want to be a sociology major,” Dunham says. She hopes to someday use her degree and passion for art to work full-time in political activism, preferably in the Seattle area. Dunham uses earnings from her grocery clerk job to pay for her insurance, rent, bills and food, while her grandfather helps with the cost of school. The relatively low cost of attending SLCC appeals to her practical side. Dunham considered taking time off from school or stopping after her associate’s degree, but with her two siblings not finishing school, she is motivated to keep going.



Age 20

SLCC, AS, sociology, May 2018

Plans to pursue a bachelor’s degree in sociology, minor in gender studies at University of Utah

“I kept trying, because going to school is the kind of opportunity that my fellow refugees wish they would have in the life that I left behind.”



Providence Bisoma

Age 20

SLCC, studying pre-health sciences

Plans to become a physician

Because of war in her home country of the Democratic Republic of Congo, Providence Bisoma's family moved to Botswana when she was six months old. She lost touch with her father for three years, and her mother died giving birth to her younger sister. They lived in the Dukwi Refugee Camp in abject poverty in a ramshackle shelter that fell down or leaked in storms. Food was scarce. When her family moved to Salt Lake City in 2013 as refugees, her first language was Swahili, but she was

happy to trade a makeshift classroom under a tree for air-conditioned buildings with helpful, understanding teachers. She spent many hours in the library, reading books to improve her English. That former life helps motivate her in college as a freshman at SLCC. Someday she would like to build an orphanage and help children who have lost their parents. “Losing my mother was very tough for me, and I can only imagine the problems children face when they do not have even one parent.”

Leone Tunuufi

“I will be applying all I have learned from SLCC to better my family and myself in the future.”



Leone Tunuufi lived in Samoa until 2005 when she was brought by her parents to the U.S. at age 11. She recalls the struggles she had learning English during her childhood and teen years. The oldest of six, she felt responsible to set a good example. Mom finished high school, but her dad did not. He came from a family of 13 children and her mother from a family of nine children. The opportunity to attend college was very low in both of their families. “What I am facing now is not having a strong support system to help me push forward with my education. I feel as though sometimes I am so alone with my studies and with no motivation from my A-team, which is my family, but I do what I do because I love them,” Tunuufi says. She loves SLCC for the support its staff, faculty and students have given her along her journey.

Age 23

SLCC, AS, general education, May 2018

Plans to study occupational therapy at University of Utah

Peter Moosman



“Even though my parents never went to college, I was raised with an emphasis on education and almost a demand that I would go to college to get my degree.”

Peter Moosman is the only one of five children in his family to earn a bachelor's degree. His parents had kids early. His father worked in the roofing business, and his mother was a homemaker. Two other siblings started college but were pulled away by employment and other priorities. “I think one of the largest obstacles I had as a first-generation student is that I didn't have family to go to when questions arose with schooling, like financial aid, navigating college life, admissions, registration, etc.” Moosman says he loves the affordability of SLCC and the small class sizes. Getting involved in student government while at SLCC helped him forge lifelong friendships and imbued a greater sense of purpose, along with the understanding and appreciation for leadership and education that has since become a career path.

Age 30

SLCC, AA, humanities, AS, political science, 2011

Weber State University,
BS communication and civic advocacy, 2014

Currently employed as Student Life & Leadership
coordinator, SLCC



“I felt a commitment to help my family out.”

Erumis Ureña says he was “el hombre de la casa,” or the man of the house, at an early age. His Dominican Republic-born parents split, and his father returned home while his mother moved the family to Utah for better opportunity. He recalls staying up at night to see what leftovers his mother brought home from her job with a caterer. He found support at the local Boys & Girls Club of Greater Salt Lake and later worked for the organization. Ureña focused on academics and, after graduating from high school, weighed going to work to help provide for his single mother and two siblings or going to college. With scholarships and financial help, he chose college. He is now an executive officer in the Foreign Service at the U.S. Agency for International Development.

Erumis Ureña

Age 34

SLCC, AS, general studies, 2003

University of Utah, BS marketing, BS sociology, 2008

University of Utah, Master’s of Public Administration, 2012

Currently employed as executive officer, Foreign Service, U.S. Agency for International Development

DARE TO DREAM

More than 4,000 graduates were honored in May at the Maverik Center in West Valley City during commencement exercises for Salt Lake Community College. Graduates included 1,553 students who are first in their families to receive college degrees and 144 military veterans. The event's keynote address was given by New England Patriots wide receiver, 2017 Super Bowl Champion and award-winning children's book author Malcom J. Mitchell. He reminded graduates that every challenge provides opportunity. The four keys to success, he said, are to do what you say you're going to do, be on time, say 'thank you' and treat every day as a new opportunity. "When you follow these steps, you won't

have to find success," he said. "Success will begin to look for you." SLCC President Deneece G. Huftalin addressed graduates. "I hope throughout your life you will find a way to tap into the magnetic force of what you really love and let it silently guide you." Aynoa Rincon, SLCC Student Association president, encouraged fellow graduates to have faith in life. "Learn how to work with other people who have a different perspective from yours and respect them the same way you would like to be respected," she said. "Don't let other people's opinions drag you down, even when they say you're wrong. Follow your intuition in your heart. It somehow already knows what you truly want to become."



Nereida Lopez
AS, General Studies

GRADUATES OF EXCELLENCE

This prestigious distinction recognizes hard work, commitment and selflessness. One student is selected from each school of the college and General Studies. These are students with excellent GPAs who typically have received scholarships and awards for their academic achievements. They have demonstrated leadership skills and a dedication toward serving others, in addition to other notable achievements related to the creative arts, athletic excellence or involvement in SLCC beyond the classroom.

1. AARON HORNOK

School of Applied Technology and Technical Specialties
Non-Destructive Testing Tech major



2. BLAKE HRUBES

General Studies
General Studies major

3. DAVID JOHNSON

School of Health Sciences
Surgical Technology major

4. NATHAN LE DUC

School of Humanities and Social Sciences
Political Science major

5. FEBECHUKWU MEGWALU

School of Science, Math and Engineering
Computer Engineering major

6. ALONDRA MELENDEZ-RIVAS

School of Arts,
Communication and Media
Music major

7. ETHEL WILSON

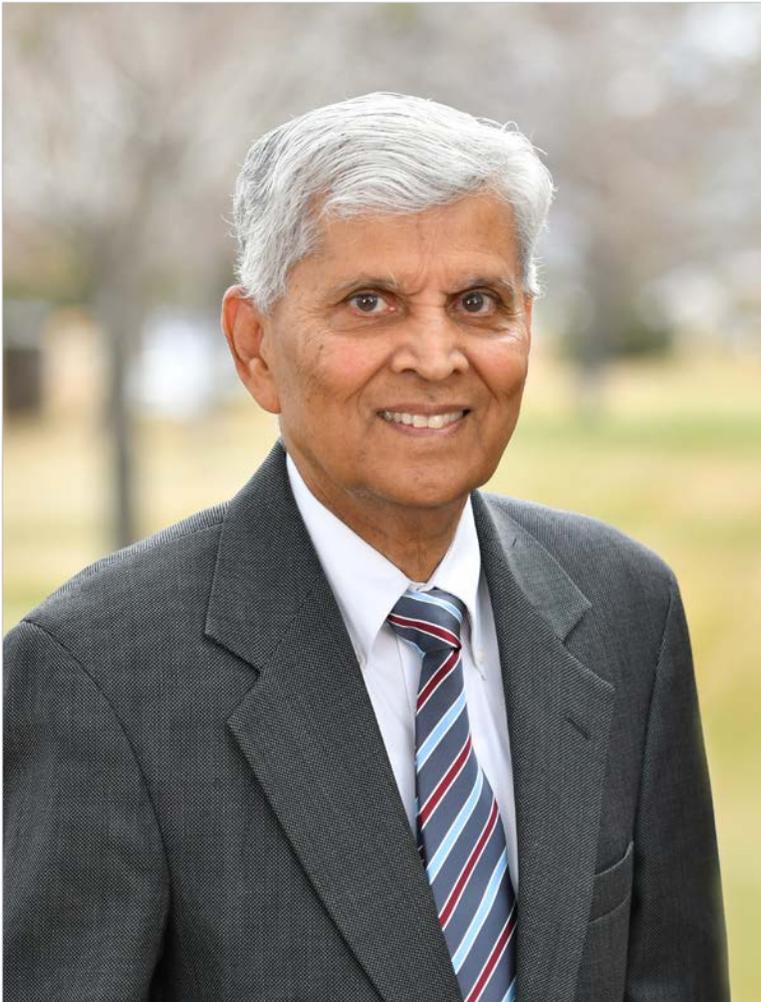
School of Business
Finance and Credit major





HONORARY DOCTORATE DEGREE

Salt Lake Community College has been awarding Honorary Doctor of Humane Letters degrees to deserving individuals since 1955. The SLCC Board of Trustees selects two outstanding individuals in the community who have achieved distinction, made extraordinary contributions to their professional field and made a meaningful impact in their communities and/or to higher education to receive this high honor.



DR. ASHOK JOSHI
Philanthropist

Dr. Ashok Joshi — scientist, inventor, mentor and philanthropist — was born into a family of Sanskrit scholars. His father and uncle struggled for freedom in India with Mahatma Gandhi. That set the stage early for his commitment to philanthropy and education.

He started giving by funding a mobile library that rotated books between 21 schools in India. He then built and expanded schools. His efforts expanded to Utah colleges and students, including funding student trips to volunteer in schools and villages in India.

A past Salt Lake Community College trustee and current partner with SLCC's India Study Abroad service program, Dr. Joshi advises students to become "global citizens," and at least learn about other cultures if unable to experience them firsthand.

Dr. Joshi, who earned his undergraduate engineering degree while in India and his master's and doctorate degrees in material science at Northwestern University, has 10 ventures under his belt and 137 patents, mostly in electrochemicals.



DR. PAM PERLICH

Director of Demographic Research
Kem C. Gardner Institute, University of Utah

As the state's leading demographer, Dr. Pam Perlich's research has allowed the college to adjust and implement strategies that benefit students in numerous and invaluable ways. She serves as the director of demographic research at the University of Utah's Kem C. Gardner Institute.

Dr. Perlich started her career as a teacher and believes education unlocks many of life's treasures and adventures. It endows us with the ability to be empathic and lets students follow their curiosities. Education is most impactful, she says, when it surprises and changes a preconceived notion.

She calls community colleges "the people's place," and says they are nimble in developing and implementing creative programming adapted to student needs and situations.

Dr. Perlich uses information and data to improve the lives of students and citizens by using numbers to educate, inform and inspire and to foster inclusion, diversity and social justice.

TEACHING EXCELLENCE AWARDS

Teaching Excellence Awards are given by the Salt Lake Community College Foundation Board to recognize excellence in professional education at SLCC. Full-time and adjunct faculty are eligible. The award reflects a cumulative body of teaching excellence rather than a single year of exemplary work.



GORDON STORRS
Adjunct Faculty | *Communication*



DR. KRISTEN TAYLOR
Associate Professor | *Biology*



DR. DEIDRE ANN TYLER
Professor | *Sociology*

EXEMPLARY FACULTY SERVICE AWARD



JOSEPH GALLEGOS
Professor | *Mathematics*

The Exemplary Faculty Service Award at Salt Lake Community College is given to full-time faculty who have distinguished themselves in outstanding service to the college and larger community. It underscores the essential faculty role in advancing quality higher education and student success as the hallmark of SLCC.



Wherever you go and whatever you do,
Salt Lake Community College
is a part of your journey.

We value our graduates and want you to stay connected.

If you've graduated with a degree from Salt Lake Community College or even attended one class, you're one of hundreds of thousands whose lives have been touched by SLCC.

Be a part of our Alumni Association and receive the free biannual SLCC Magazine and our email newsletter, as well as a host of other benefits.

Learn more at slcc.edu/alumni



To join the alumni association and enjoy free benefits, contact
Laurie Staton at Laurie.Staton@slcc.edu or **801-957-4654**.





SLCC

— ALUMNI —

Going the distance: ALUMNI COMPETE IN OLYMPICS

Brenna Huckaby

won gold medals in the snowboard-cross and banked slalom events at the 2018 Paralympic Games in PyeongChang, South Korea. A veteran of the world championship circuit, Huckaby said of her win, "I can't put it into words. I felt so much love after I crossed the finish line and heard the cheering from the crowd. I feel relieved because I've worked so hard for this for so long and it paid off." **Huckaby studied Pre-Health Sciences at SLCC in 2015.**



Jerica Tandiman

was first inspired to take up speed skating after watching athletes compete at the Utah Olympic Oval near her home during the 2002 Olympic Winter Games. Since then, she's competed in the World Junior Championships and World Cup, and in two Olympic events in PyeongChang, South Korea. **Tandiman studied General Studies at SLCC from 2012-2013.**



McRae Williams

is a native of Park City and has competed in the AFP World Tour, World Cup and X Games. He is a member of the U.S. Ski and Snowboard team and competed in slopestyle skiing at the 2018 Olympic Winter Games. **Williams studied Health Sciences at SLCC from 2011-2012.**





Distinguished ALUMNI

Salt Lake Community College's prestigious Distinguished Alumni Award honors SLCC graduates and former students for professional excellence and exemplary service in their communities. Nominees are selected for significant achievements and contributions to their communities in their chosen professional or academic fields. It's the highest award the college bestows on alumni.

ANGELA H. BROWN

Executive Editor, *SLUG Magazine* (Salt Lake UnderGround)

Executive Director, Craft Lake City

In junior high, Angela H. Brown was already an aspiring entrepreneur, starting a landscaping business so she could afford to buy records. Her other passion was photography, and she chose to take concurrent enrollment classes at Salt Lake Community College, where she earned an Associate of Applied Science degree with an emphasis in photography. With supportive parents, she had freedom in her education to focus on music, photography and writing.

After SLCC, she worked for a few companies that left her “unfulfilled,” and decided to figure things out, take some risks, make some mistakes, fail and learn, and try again. She thought about leaving Salt Lake City in search of a more vibrant music and arts scene but chose to pursue her dreams in Utah.

To that end, one of her greatest professional accomplishments is creating positive change in the city she loves.

Brown worked her way up at *SLUG Magazine* to become owner, executive editor and publisher, helping highlight and support music, skiing, snowboarding and the arts in Utah. The magazine has won many awards under her leadership, with Brown receiving the Josephine Zimmerman Pioneer in Journalism Award from the Society of Professional Journalists. As an outgrowth of *SLUG Magazine* events, Brown is founder and executive director of the nonprofit Craft Lake City, an annual DIY Festival, now in its 10th year.

Brown is a graduate of the Goldman Sachs 10,000 Small Businesses program at SLCC, which helped her see the leadership potential in herself and gain confidence to take risks and create an actionable plan to grow her business. She had the honor of being the graduate speaker for her cohort at SLCC.

MANOLI'S



402

Distinguished ALUMNI

MANOLI KATSANEVAS

Chef-Owner, Manoli's, Greek Small Plates Restaurant

When his Greek immigrant uncle Nick Katsanevas, along with his sister and her husband, started the first Crown Burger in Utah in 1978, it set in motion a career trajectory for Manoli Katsanevas that would one day lead to opening his own restaurant in Salt Lake City.

At home, he learned a lot about food from his mother, who cooked traditional Greek dishes such as spanakopita, dolmathes and pasticcio for huge family gatherings. His father and another uncle started the second Crown Burger and when Katsanevas was 13, he began working in the family business. He knew in high school that an office job wasn't for him. He wanted to cook and perhaps one day own a restaurant.

Katsanevas enrolled at Salt Lake Community College's Culinary Institute after graduating from Skyline High School and by 2009, earned his Associate of Applied Science degree. As an adherent to the "tough love is the best love" way of

learning, he fondly recalls being challenged by culinary Associate Professor Leslie Seiferle. She reminded him of family in the industry, as someone who is hard working, skilled, nice and supportive. His time at SLCC helped Katsanevas hone his path in the industry at an affordable price. He learned the fundamentals he now uses every day in his career.

In 2015, after adding restaurants such as Fleming's, Smith's Bistro and Café Niche to his résumé, Katsanevas opened Manoli's in Salt Lake City. His approach is described as a reinterpretation of traditional Greek cuisine, with an emphasis on local and seasonal ingredients. The food and dining experience is racking up awards and accolades, from *Zagat* and *Time* magazine to multiple local review sites and periodicals. He loves being in the kitchen and is still there several times a week.



TV anchor took first steps at SLCC

ABC 4 News Anchor Glen Mills' first newscast script was written in the mid-1990s on a series of poster-board cue cards held under the lens of a camera in an improvised studio at Salt Lake Community College. The first-year student was taking general education courses toward a letter of completion and for a smooth transition to University of Utah's journalism program.

As a boy, his love of sports and his curiosity about the community pulled him inside at night to watch the evening news, even when his friends were still playing outside. The Sandy native grew up watching local news anchors Randall Carlisle, Dick Nourse, Don Olsen and Bruce Lindsey, and reportedly told friends and family

he would one day be a sports reporter or news anchor.

"If you have a dream, stick with it," Mills says. Success in broadcast journalism is not easy. It takes hard work and mastery of all facets of the operation. "You have to be a reporter, photographer, editor,

He returned to Utah in 2013 to join ABC 4 News as the 4 p.m. anchor and chief political correspondent. Since then, the Utah Headliners Chapter of the Society of Professional Journalists named him the best government and military television reporter in

“ I give SLCC credit for giving me my first taste of newscasting.”

news director and social media manager,” he says.

After transferring to the U of U, which included an internship at KSL, Mills worked at various stations across the country.

the state. In love with all things Utah, he spends time with his three children mountain biking, fishing and exploring the outdoors.



VP sinks teeth into Grizzlies marketing

When Jared Youngman goes to work, he never knows what the day has in store. The 40-year-old vice president of the Utah Grizzlies Hockey franchise says he looks forward to fun and challenges. That includes selling tickets, arranging travel schedules and running the team's day-to-day operations. What excites Youngman most is engaging the community and creating opportunities for future sports executives.

"I loved my time at the college," says Youngman, who in 1999 studied at Salt Lake Community College when an internship opened with the Grizzlies, part of the East Coast Hockey League. He went on to earn an AAS in marketing management and spent two seasons working in the organization's community relations

department. He held key positions with other sports organizations including one in Des Moines, Iowa, where he specialized in

“ I knew I was going to do something like this.”

account management, community relations and ticket sales.

He found his way back to the Grizzlies and leveraged his experience to generate excitement around the team, increasing ticket sales six times in the last eight seasons and averaging more than 5,300 fans per game in 2016-

2017, the highest attendance in more than a decade. An SLCC night and celebration for the military, with an assist from Jared's second-grade daughter and her classmates who sang "The Star-Spangled Banner" and "God Bless the U.S.A.," drew a record crowd to raise more than \$18,000 for military charities.

"I was always interested in all things sport," Youngman says. "I knew I was going to do something like this." As vice president, he brings interns into the business to foster their skills and provide the next generation with valuable experience. "Jesse Sanchez, a former SLCC student intern, is now our Community Relations Manager," Youngman says, "my old job."

Katherine Demong

Assistant Professor | School of Humanities and Social Science

WHY WORKING AT SLCC MATTERS:

The faculty and the students are top notch. Having received my undergraduate degree from Columbia University, I have to say there are many students and instructors who rival those found at an Ivy League institution.



There are many students and instructors who rival those found at an Ivy League institution."

Greatest professional accomplishment:

Whenever a student approaches me after the semester and says they enjoyed the class and that it has changed the way they think about society or when students tell me they really learned something from an assignment or it challenged their preconceived ideas about a topic, I feel as though I've accomplished something.

Greatest professional challenge:

Teaching is not the type of career where you leave work and then do not think about it until you return the next day. I find myself always taking work home and trying to find new material and exploring new teaching techniques. It is imperative you always remain vigilant.

Advice for students or others:

Take more chances. Over the years I've had times, and I still do, where I have not advocated for myself or asked for opportunities. I see now you have to be your own spokesperson. Do not be afraid to ask to be a part of research or other professional opportunities, for example. The worst you can be told is no.

Future plans:

I really love to teach, so I hope to be able to do it for a long time. I would also like to be able to pursue some research interests after I feel as though my courses are refined enough.

Hobbies:

Spending time with my family, playing soccer and working out, watching documentaries, shuttling my kids to ski practices.

Interesting fact:

I was a member of the U.S. Skeleton Team from 1999 until 2006, and raced internationally from 2000 to 2006 and competed in three World Championships for the United States. I'm married to Olympic Gold Medal Nordic skier Bill Demong. He proposed at the 2010 Olympic Winter Games in Vancouver.



Number of years
teaching at SLCC

7

What she teaches

Intro to Sociology

Gender & U.S. Society

Race & Ethnicity

**Prior teaching
experience**

Colorado State University

Education

Columbia University

BA in Sociology

Magna Cum Laude

Colorado State University

MA in Sociology



**Take more
chances."**

TEACHING CHILDHOOD DEVELOPMENT & HELPING ENROLLED PARENTS SUCCEED

SLCC offers cost-effective child care and financial assistance to meet the needs of enrolled parents at two child care centers, the Eccles Early Childhood Development Lab School at Taylorsville Redwood Campus and the Tim and Brenda Huval Child Care Center at South City Campus.

Both offer as much as \$700 a semester in childcare vouchers for qualifying parents. Check out these brief overviews of each center or for more information, visit slcc.edu/childcare/services.aspx.



ECCLES EARLY CHILDHOOD DEVELOPMENT LAB SCHOOL

SLCC students receive hands-on learning in early childhood development while caring for enrolled children of SLCC students, employees and community members. It's an important part of the Family and Human Studies curriculum at SLCC.

The lab school offers state-of-the-art childhood developmental spaces and a nature-based playground where children explore, climb, crawl, dig, garden and experiment.

90 Number of children enrolled, ages 2-5

45 Average number of SLCC students trained in child development each semester

19 Number of full- and part-time staff

SLCC COURSES TAUGHT

- Child Development: Birth to 8
- Intro to Childhood
- Child Guidance
- Creative Learning and Planning



LEADERSHIP

SHARLIE BARBER
MANAGER

BS, Psychology, University of Utah
BS, Family and Human Studies, University of Utah
MEd in Curriculum and Instruction (Early Childhood Education), Arizona State University

TIM AND BRENDA HUVAL CHILD CARE CENTER

The center offers traditional child care services for children of SLCC students, employees and community members and is based on the belief that children learn best through play.

Through a series of classrooms and outdoor spaces, the center enables developmental opportunities in art, math, literature, motor skills, movement, music, science and sociability.



LEADERSHIP

HOLLY GARCIA
MANAGER

AS, SLCC
BS, University of Utah, Human Development and Family Studies



90 Number of enrolled children, infant to age 12

30 Number of full- and part-time staff



STUDENTS FORGE FILMMAKER CONTACTS AT SUNDANCE

About 18,000 people saw 19 Sundance film screenings from Jan. 18-28 at SLCC's Grand Theatre.

Three Salt Lake Community College film students interned at the 2018 Sundance Film Festival as drivers for Hollywood filmmakers and movie-industry professionals, making contacts and gaining valuable insights into a competitive industry. The internships were piloted by the Utah Film Center. Students worked 12 or more hours each day, driving industry professionals from one event to another during the 10-day festival. Here's what they learned.



WILEY ADAMS, 19, was paired with Chicken and Egg Pictures, a nonprofit that since 2005 has supported female, nonfiction filmmakers with grants and mentorships. While driving, he collected business cards and listened and learned about what it's like to be a female filmmaker. "I've learned there is a new philosophy coming around that is skeptical of masculinity," he says. He hopes to have his associate's degree from SLCC in film production by 2019 and plans to develop a script this summer and reach out to one of his new contacts for funding.



Gender matters less than skill and talent."



JULIA FREIJ, 24, has a creative path that gravitates toward being a writer/director. She was paired with filmmakers from “This Is Home,” a documentary that follows the integration of four Syrian refugee families into the United States. She spoke with the film’s director Alexandra Shiva and is hopeful Shiva will take a look at a short film she made. Freij, for the past two years at SLCC, has fed herself a steady diet of all things film.

“*I think Sundance was a really good opportunity, as someone who wants to be a director, to watch a female director handle her crew and subjects.*”



At age 12, **SYD VANROOSEDAAL** held auditions at recess and made a movie about time travel using her parents’ camcorder. The now 20-year-old plans to graduate from SLCC in 2019 with a film technician degree. She wants to be a writer and director. VanRoosendaal was assigned to drive filmmakers of the movie “306 Hollywood,” about two siblings who undertake an archaeological excavation of their late grandmother’s house. A production designer and director told VanRoosendaal that if she’s in New York this summer, she has a job for her.

“*This internship was the hardest thing I’ve ever done to further my career in my entire life. A part of me feels stronger.*”



Student chosen to photograph Sundance festival

It was time to put theory, skills and technique learned in the classroom to work on the red carpet at the Sundance Film Festival. Salt Lake Community College student Weston Bury, 51, had earned a coveted spot to document the Festival as a volunteer photographer. His published photos of members of the Standing Rock Sioux tribe protesting the Dakota Access Pipeline helped secure the Sundance opportunity. He enrolled in SLCC in 2015 and credits SLCC professors Terry Martin, Ed Rosenberger and Matt Merkel with fueling and augmenting his love of photography and video. At Sundance, Bury rushed from one event to another, photographing red carpet press lines, discussion panels and events.

“*You’ve got to be on your game. It’s a whole different level. There’s no room for error.*”



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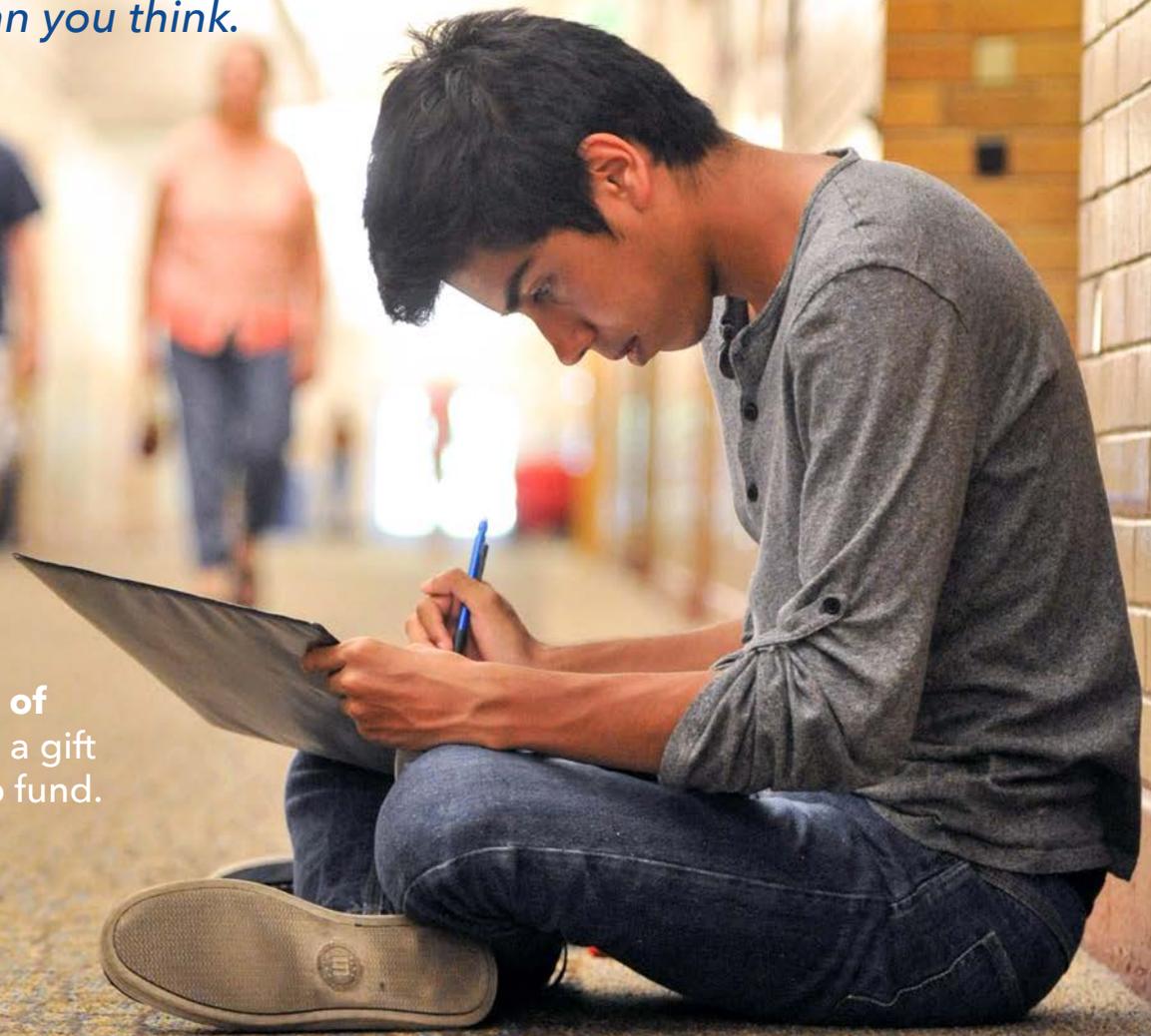
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Name an annual scholarship | Endow a scholarship | Athletic scholarships
Unique scholarships

To learn more, contact Nancy Michalko, 801-957-4247 or Nancy.Michalko@slcc.edu