# Student Services Annual Highlights 2011-2012

**Department Name:** South City Child Care & Child Care & Family Services.

## Dash Board Indicators:

<table>
<thead>
<tr>
<th>Child Care Vouchers</th>
<th>2011-2012</th>
<th>2010-2011</th>
<th>2009-2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vouchers Awarded</td>
<td>176*</td>
<td>181</td>
<td>207</td>
</tr>
<tr>
<td>Amount Awarded</td>
<td>87,541</td>
<td>98,250</td>
<td>107,645</td>
</tr>
<tr>
<td>Average EFC</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

*Vouchers for summer semester are still being accepted.

<table>
<thead>
<tr>
<th>South City Child Care Enrollment</th>
<th>Spring 2010</th>
<th>Summer 2010</th>
<th>Fall 2010</th>
<th>Spring 2011</th>
<th>Summer 2011</th>
<th>Fall 2011</th>
<th>Spring 2012</th>
<th>Summer 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment</td>
<td>31</td>
<td>30</td>
<td>59</td>
<td>56</td>
<td>46</td>
<td>52</td>
<td>44</td>
<td>29</td>
</tr>
<tr>
<td>Waitlist</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>56</td>
<td>41</td>
</tr>
</tbody>
</table>

## Programming or Service Highlights:  
(Please use bullet format.)

- **Licensing:** The Center has maintained complete compliance in all Bureau of Child Care Licensing and Board of Health Inspections.
- **Accreditation:** The Center is currently working to establish accreditation through the National Association for the Education of Young Children (NAEYC).
- **Literacy bags:** The Center offers Literacy bags for the children monthly when events are not scheduled. These bags include a new book, an educational activity related to the book, a treat, and educational information for the parent regarding many different issues involving pre-school age children.
• Playground Improvement: the Center has made outstanding progress in its effort to create a safe, educational and nature based environment for children. Some of these improvements are as follows:
  o 16 x 16 ft. shade structure
  o A child size drinking fountain
  o Vegetable garden
  o Accessible faucet for outdoor water play
  o Flower Planters
  o Additional vines, flowers and plants

• The Center changed from providing breakfast and lunch brought in from an outside vendor, to having parents bring a sack lunch for their children. This has had an immediate and positive affect for both the center and the children.
  o This change has enabled the center to increase income and lower expenses to help achieve a more balanced budget.
  o The children are eating healthier lunches rather than wasting over 75% of the vendor food.
  o Due to the children eating a more healthy choice, their behavior has improved. The Center still provides nutritious snacks both in the morning and afternoon.
  o Every child that enrolls at the Center is provided with an insulated lunch bag and information for parents on how to prepare healthy cold lunches.

• A new Polar Bear Pre-School program was initiated fall semester for all children five years of age. This program focused on school readiness and quickly became a highlight for both parents and children. Polar Bears Pre-School will be offered both fall and spring semesters.

• The Center partnered with both Student Life & Leadership and the Health & Wellness Center to offer the following events.
  o Art Extravaganza
  o You Want Me To Eat What?...nutrition and healthy lunches
  o Valentines Activity

Assessment Highlights:
• The Center is prepared to begin the process of Self-Study in order to continue on the path to Accreditation through the National Association for the Education of Young Children (NAEYC).
• Policies and Procedures for the South City Child Care Center exceed licensing standards and meet accreditation criteria.
• The diversity in the Center among the children creates a rich and rewarding environment for children.
• Areas of concern for achieving accreditation are:
  o Staffing consists of all part-time teachers which effects continuity for children resulting in a lower quality of care and less bonding or forming of relationships between teacher and child
  o Lack of health benefits, restriction of hours, and long breaks between semesters make it hard for part time teachers to meet personal needs and remain committed to the Center.
  o Assessment of children’s learning is a challenge due to constant enrollment per year.
• The diversity in the Center among the children creates a rich and rewarding environment for children.