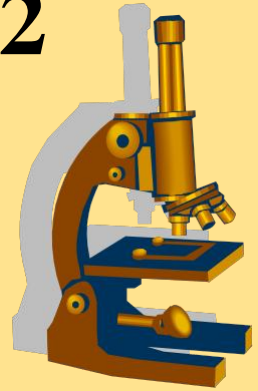


# **BIOL 1010**

## **Department Wide Final**

### **Exam Assessment**

### **Spring Semester 2012**



**1140**  
**Students**

**20 Lecture Sections (ACS =**

**2 Full-time Faculty Members**

**6 Adjunct Faculty Members**

**27 Lab Sections (ACS =**

**8 Part-time Laboratory Instructors**



**Step Ahead.**



## Assessment Results listed by Course Objective

| BIOL 1010 Departmental Final Exam Spring 2012 |  |        |             |
|---|--|--------|-------------|
| Question                                      | Objective  | St Dev | Proficiency |
| 1   | All organisms share the characteristics of life. Among the characteristics are:  | 7%     | 82.8%       |
| 2   | The sequence which represents the correct order of increasing complexity in living systems is:   | 13%    | 81.2%       |
| 3   | The scientific method includes these steps:  | 10%    | 75.6%       |
| 4   | A valid scientific hypothesis must...  | 15%    | 79.2%       |
| 5   | The unifying concept in biology that explains the diversity and connectedness of all living things   | 15%    | 60.6%       |
| 6   | Four elements that are basic to life are:  | 11%    | 90.5%       |
| 7   | Hydrogen bonds are...  | 19%    | 67.0%       |
| 8   | Water is important to life because...  | 13%    | 76.9%       |
| 9   | The following statement(s) about pH is/are true:   | 9%     | 71.7%       |
| 10  | The type of bond resulting from the sharing of electrons between atoms is:   | 14%    | 75.6%       |
| 11  | All organic molecules contain the following element (s):   | 22%    | 48.8%       |
| 12  | The four types of organic molecules found in all living things include carbohydrates, lipids, nucleic  | 12%    | 83.7%       |
| 13  | Which of the following atoms usually forms the greatest number of covalent bonds with other atoms?   | 17%    | 56.8%       |
| 14  | What are proteins in a diet typically used for at the cellular level?  | 15%    | 60.0%       |
| 15  | Nucleotides...   | 9%     | 77.2%       |
| 16  | The Cell Theory states:  | 11%    | 87.2%       |
| 17  | You are told that the cells on a microscope slide are either plant, animal or bacterial. They have cell walls and membrane-bound organelles. You conclude the cells... | 19%    | 63.6%       |
| 18  | The cytoskeleton of the cell performs the following roles in the cell:   | 9%     | 77.5%       |
| 19  | Membrane transport requiring energy is:  | 14%    | 75.8%       |
| 20  | Enzymes...   | 20%    | 47.3%       |
| 21  | The characteristic of ATP that makes it the energy currency of cells is:   | 25%    | 39.0%       |
| 22  | The two products of the light reactions that are used directly in the Calvin cycle to produce carbohydrates are:   | 15%    | 70.2%       |
| 23  | The waste materials of the light reactions of photosynthesis are:  | 20%    | 58.3%       |
| 24  | CAM plants have an advantage over C3 plants under the following conditions:  | 12%    | 65.0%       |
| 25  | NADH produced during glycolysis delivers its "cargo" to the following phase of cellular respiration:   | 20%    | 45.1%       |
| 26  | Which of the following phases of cellular respiration occurs outside the mitochondria?   | 20%    | 49.3%       |
| 27  | The transmission (passage) of genetic information is ensured by:   | 17%    | 66.1%       |
| 28  | Cell division that produces somatic (body) cells is called:  | 18%    | 60.4%       |

|    |   |       |       |
|----|---|-------|-------|
| 29 | _____ produces gametes in animals and spores in other organisms.  | 27%   | 53.6% |
| 30 | The stage of meiosis during which homologous chromosomes separate is:   | 27%   | 42.7% |
| 31 | The most <i>significant</i> difference between mitosis and meiosis is:  | 22%   | 58.2% |
| 32 | Genetic variation results from:   | 17%   | 69.0% |
| 33 | Gregor Mendel deduced the laws of:  | 16%   | 64.2% |
| 34 | Dr. Smith's parents have normal hearing. However, Dr. Smith has an inherited form of deafness caused by the allele <i>d</i> . the genotypes of Dr. Smith's parents are:   | 17%   | 75.5% |
| 35 | Pedigree analysis can be used to study:   | 16%   | 84.8% |
| 36 | Mendel's law of segregation states that:  | 13%   | 62.1% |
| 37 | The scientists who received the Nobel Prize for their work in discovering the structure of the DNA molecule were:   | 16%   | 69.7% |
| 38 | If a double-stranded DNA molecule contains 30% T, how much A does it contain?   | 15%   | 79.2% |
| 39 | The correct nucleotide sequence in mRNA transcribed from the DNA nucleotide sequence GCCATGACC is:  | 18%   | 73.9% |
| 40 | Genetic mutations result from:  | 12%   | 69.3% |
| 41 | Transcription produces RNA while translation produces   | 6%    | 76.0% |
| 42 | Charles Darwin formulated his theory of natural selection as a mechanism by which evolution can occur. The following is/are component(s) of his theory:   | 17%   | 78.6% |
| 43 | Long-legged cheetahs are well adapted to catching prey. The ancestor of the cheetah is believed to have had relatively short legs. According to Darwin, the evolution of long-legged cheetahs is best explained by: | 27%   | 52.1% |
| 44 | The formation of new species due to the presence of geographic barriers is called:  | 12%   | 67.1% |
| 45 | A biological species...   | 16%   | 61.3% |
| 46 | Which of the following can serve as reproductive barriers between species?  | 9%    | 89.5% |
| 47 | Hybrid sterility is an example of:  | 23%   | 65.1% |
| 48 | A change in the genetic makeup of a population is called:   | 21%   | 40.4% |
| 49 | The inhabitants of a small village have a much higher rate of dwarfism (one in three) than human populations in general. This is likely due to:   | 34%   | 51.3% |
| 50 | The following order of categories indicates a <b>DECREASE</b> in the degree of diversity:   | 12%   | 78.6% |
|    |   | TOTAL | 67.1% |

## Assessment Results listed by Increasing Proficiency

| BIOL 1010 Departmental Final Exam Spring 2010 |  |        |             |
|---|--|--------|-------------|
| Question                                      | Objective  | St Dev | Proficiency |
| 31  | 10-7. That gene mutations are changes in the sequence of DNA bases that affect genetic Information and expression.   | 5%     | 24.5%       |
| 43  | 10-5. The making of a protein requires transcription and translation.  | 10%    | 30.9%       |
| 35  | 7-4. The electron transport chain captures much energy.  | 7%     | 32.7%       |
| 30  | 5-3. The structure and cycle of adenosine triphosphate (ATP).  | 5%     | 35.2%       |
| 23  | 8-7. That meiosis halves the number of chromosomes because homologous chromosomes separate during meiosis. Synapses and crossing-over also occur during meiosis. | 4%     | 35.8%       |
| 49  | 14-4. The other mechanisms of speciation (e.g. sympatric speciation).  | 10%    | 36.7%       |
| 6   | 1-1. That evolution explains why organisms are characterized by diversity and unity.   | 6%     | 36.8%       |
| 44  | 13-6. The process of natural selection and that it can be stabilizing, directional, or disruptive.   | 10%    | 40.7%       |
| 10  | 3-1. The chemical properties of carbon atoms.  | 8%     | 43.1%       |
| 14  | 3-3. The synthesis and breakdown of biological polymers.   | 13%    | 44.9%       |
| 29  | 5-4. The basic concepts of enzyme function.  | 4%     | 47.2%       |
| 48  | 13-4. That population genetics tells us when microevolution occurs.  | 7%     | 48.7%       |
| 26  | 10-5. The making of a protein requires transcription and translation.  | 8%     | 52.4%       |
| 36  | 7-3. That cellular respiration has four phases. Three phases occur in the mitochondria.  | 11%    | 54.7%       |
| 17  | 4-2. The different sizes and types of cells and how cells are studied.   | 7%     | 55.4%       |
| 33  | 6-3. That photosynthesis involves two sets of reactions: The light reactions and the Calvin cycle Reactions.   | 6%     | 56.2%       |
| 45  | 14-3. The basic concept of macroevolution and speciation and that the origin of new species Usually requires geographic separation (e.g. allopatric speciation). | 12%    | 58.7%       |
| 46  | 14-1. That species have been defined in more than one way.   | 11%    | 60.1%       |
| 21  | 8-6. That meiosis produces cells that become the gametes in animals and spores in other Organisms.   | 5%     | 60.8%       |
| 20  | 8-4. That somatic cells have a cell cycle and undergo mitosis and cytokinesis. Mitosis maintains The chromosome number.  | 15%    | 62.5%       |
| 28  | 10-1. That DNA is the genetic material.  | 14%    | 62.6%       |
| 40  | 9-3. That Mendel's law of segregation describes how gametes pass on traits.  | 7%     | 63.4%       |
| 47  | 14-2. That reproductive barriers maintain genetic differences between species.   | 11%    | 64.3%       |
| 22  | 8-1. That cell division ensures the transmission of genetic information.   | 10%    | 64.3%       |
| 27  | 10-3. The Mechanism of DNA replication and repair.   | 15%    | 66.0%       |
| 25  | 8-2. That cell division is involved in both asexual and sexual reproduction.   | 29%    | 66.4%       |
| 24  | 8-8. That meiosis and the importance of genetic variation.   | 7%     | 66.8%       |
| 8   | 2-4. That atoms react with one another to form molecules though chemical bonds and attractions.  | 18%    | 67.2%       |

|    |   |       |       |
|----|---|-------|-------|
| 13 | 3-2. The diversity of organic molecules makes life diverse (e.g, functional groups, monomers)                       | 12%   | 68.6% |
| 32 | 6-4. The light reaction absorbs solar energy and converts it into chemical energy.                                  | 26%   | 69.2% |
| 19 | 5-6. The different types of transport across membranes.   | 29%   | 69.6% |
| 18 | 4-3. The basic structures found in prokaryotic and eukaryotic cells.  | 7%    | 70.9% |
| 38 | 9-5. That monohybrid and dihybrid crosses are used to show Mendel's laws of inheritance.                            | 18%   | 72.8% |
| 41 | 13-2. That Charles Darwin formulated natural selection as a mechanism for evolution.                                | 9%    | 74.4% |
| 11 | 2-4. That atoms react with one another to form molecules through chemical bonds and attractions.                    | 26%   | 75.4% |
| 34 | 6-6. That C4 and CAM plants also produce a carbohydrate but under different conditions.                             | 15%   | 77.1% |
| 3  | 1-7. The method and practice of scientific inquiry.   | 7%    | 78.2% |
| 50 | 15-3. That organisms are classified into categories and that the Linnaean classification system Reflects phylogeny. | 12%   | 78.3% |
| 2  | 1-3. The hierarchy of biological organization.  | 4%    | 78.6% |
| 15 | 3-4. The basic structure and function of the four types of biological macromolecules.                               | 16%   | 80.7% |
| 42 | 14-2. That reproductive barriers maintain genetic differences between species.                                      | 14%   | 81.2% |
| 9  | 2-6. The dissociation of water, the pH scale, and buffers and the harmful effects of acid Deposition.               | 23%   | 82.3% |
| 37 | 9-1. That Gregor Mendel deduced the Laws of Inheritance.  | 13%   | 82.4% |
| 4  | 1-6. The value and use of science as a process of obtaining knowledge based upon observable Evidence.               | 9%    | 88.0% |
| 39 | 9-7. The use of pedigree analysis in human genetics and genetic disorders.  | 11%   | 88.7% |
| 1  | 1-2. The characteristics that describe living organisms (life).   | 8%    | 89.1% |
| 12 | 3-4. The basic structure and function of the four types of biological macromolecules.                               | 19%   | 90.1% |
| 5  | 2-5. The structure and unique properties of water.  | 7%    | 90.6% |
| 16 | 4-1. That cells are the basic units of life.  | 21%   | 91.6% |
| 7  | 2-2. The elements that make up living organisms.  | 7%    | 93.2% |
|    |   | TOTAL | 64.7% |

## Assessment Results listed by decreasing Standard Deviation

| BIOL 1010 Departmental Final Exam Spring 2010 |  |        |             |
|---|--|--------|-------------|
| Question                                      | Objective  | St Dev | Proficiency |
| 25  | 8-2. That cell division is involved in both asexual and sexual reproduction.   | 29%    | 66.4%       |
| 19  | 5-6. The different types of transport across membranes.  | 29%    | 69.6%       |
| 11  | 2-4. That atoms react with one another to form molecules through chemical bonds and attractions.   | 26%    | 75.4%       |
| 32  | 6-4. The light reaction absorbs solar energy and converts it into chemical energy.   | 26%    | 69.2%       |
| 9   | 2-6. The dissociation of water, the pH scale, and buffers and the harmful effects of acid Deposition.  | 23%    | 82.3%       |
| 16  | 4-1. That cells are the basic units of life.   | 21%    | 91.6%       |
| 12  | 3-4. The basic structure and function of the four types of biological macromolecules.  | 19%    | 90.1%       |
| 38  | 9-5. That monohybrid and dihybrid crosses are used to show Mendel's laws of inheritance.   | 18%    | 72.8%       |
| 8   | 2-4. That atoms react with one another to form molecules through chemical bonds and attractions.   | 18%    | 67.2%       |
| 15  | 3-4. The basic structure and function of the four types of biological macromolecules.  | 16%    | 80.7%       |
| 20  | 8-4. That somatic cells have a cell cycle and undergo mitosis and cytokinesis. Mitosis maintains The chromosome number.  | 15%    | 62.5%       |
| 34  | 6-6. That C4 and CAM plants also produce a carbohydrate but under different conditions.  | 15%    | 77.1%       |
| 27  | 10-3. The Mechanism of DNA replication and repair.   | 15%    | 66.0%       |
| 28  | 10-1. That DNA is the genetic material.  | 14%    | 62.6%       |
| 42  | 14-2. That reproductive barriers maintain genetic differences between species.   | 14%    | 81.2%       |
| 37  | 9-1. That Gregor Mendel deduced the Laws of Inheritance.   | 13%    | 82.4%       |
| 14  | 3-3. The synthesis and breakdown of biological polymers.   | 13%    | 44.9%       |
| 13  | 3-2. The diversity of organic molecules makes life diverse (e.g, functional groups, monomers)  | 12%    | 68.6%       |
| 50  | 15-3. That organisms are classified into categories and that the Linnaean classification system Reflects phylogeny.  | 12%    | 78.3%       |
| 45  | 14-3. The basic concept of macroevolution and speciation and that the origin of new species Usually requires geographic separation (e.g. allopatric speciation). | 12%    | 58.7%       |
| 36  | 7-3. That cellular respiration has four phases. Three phases occur in the mitochondria.  | 11%    | 54.7%       |
| 46  | 14-1. That species have been defined in more than one way.   | 11%    | 60.1%       |
| 47  | 14-2. That reproductive barriers maintain genetic differences between species.   | 11%    | 64.3%       |
| 39  | 9-7. The use of pedigree analysis in human genetics and genetic disorders.   | 11%    | 88.7%       |
| 43  | 10-5. The making of a protein requires transcription and translation.  | 10%    | 30.9%       |
| 22  | 8-1. That cell division ensures the transmission of genetic information.   | 10%    | 64.3%       |
| 49  | 14-4. The other mechanisms of speciation (e.g. sympatric speciation).  | 10%    | 36.7%       |
| 44  | 13-6. The process of natural selection and that it can be stabilizing, directional, or disruptive.   | 10%    | 40.7%       |
| 41  | 13-2. That Charles Darwin formulated natural selection as a mechanism for evolution.   | 9%     | 74.4%       |

|    |  |       |       |
|----|--|-------|-------|
| 4  | 1-6. The value and use of science as a process of obtaining knowledge based upon observable Evidence.  | 9%    | 88.0% |
| 26 | 10-5. The making of a protein requires transcription and translation.  | 8%    | 52.4% |
| 10 | 3-1. The chemical properties of carbon atoms.  | 8%    | 43.1% |
| 1  | 1-2. The characteristics that describe living organisms (life).  | 8%    | 89.1% |
| 3  | 1-7. The method and practice of scientific inquiry.  | 7%    | 78.2% |
| 17 | 4-2. The different sizes and types of cells and how cells are studied.   | 7%    | 55.4% |
| 7  | 2-2. The elements that make up living organisms.   | 7%    | 93.2% |
| 24 | 8-8. That meiosis and the importance of genetic variation.   | 7%    | 66.8% |
| 40 | 9-3. That Mendel's law of segregation describes how gametes pass on traits.  | 7%    | 63.4% |
| 35 | 7-4. The electron transport chain captures much energy.  | 7%    | 32.7% |
| 5  | 2-5. The structure and unique properties of water.   | 7%    | 90.6% |
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| 48 | 13-4. That population genetics tells us when microevolution occurs.  | 7%    | 48.7% |
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| 21 | 8-6. That meiosis produces cells that become the gametes in animals and spores in other Organisms.   | 5%    | 60.8% |
| 29 | 5-4. The basic concepts of enzyme function.  | 4%    | 47.2% |
| 2  | 1-3. The hierarchy of biological organization.   | 4%    | 78.6% |
| 23 | 8-7. That meiosis halves the number of chromosomes because homologous chromosomes separate during meiosis. Synapsis and crossing-over also occur during meiosis. | 4%    | 35.8% |
|    |  | TOTAL | 64.7% |