

***Structural Assessment of
Biological Science General Education Courses***

2010-2011 Academic Year.

Student Survey Results

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Background Information

Many Salt Lake Community College (SLCC) students struggle in their Biological Science (BS) General Education classes. This is not surprising given the open enrollment nature of our institution, the poor level of preparation found in many of our incoming students and the fact that the course content can be conceptually difficult to understand and process. That said, the SLCC Biology Department is deploying numerous tactics in an effort to maximize student success and to increase the efficiency of our operations. To date, we have instituted minimum reading placement requirements, Science Resource Center (SRC) tutoring, adjunct instructor training and numerous other practices designed to support students in these classes.

Another factor that we take into account with these lower-level biology classes is the fact that the majority of sections are taught by part-time adjunct instructors. Indeed, in these courses, only **28 percent** of the students have an instructor who is a **full-time faculty member**. The remaining **72 percent** have an **adjunct instructor**. For this reason we are also working on the **STRUCTURAL** components of these classes in order to create a course environment that is conducive to student learning. Specifically, we are working to ensure that all course syllabi clearly describe the way the course is going to operate and we are working with instructors to make sure they follow their syllabus and are fully prepared for their courses.

This report describes the results of student surveys taken in the three largest SLCC BS General Education courses from Fall Semester 2010 and Spring Semester 2011. The surveys were specifically designed to see how well we were accomplishing the syllabus and preparation objectives.

Students taking the survey

During Fall Semester 2010 and Spring Semester 2011 there were a total of **4,640 students** enrolled in BIOL 1010 (Introduction to Biology), BIOL 1090 (Human Biology) and BIOL 1610 (College Biology I). The student survey was posted online and an email was sent to all enrolled students in these courses. As can be seen in the table below, 803 of the 4640 students (17.3 percent) took the survey. Only 14.9 percent of BIOL 1090 students took the survey while 16.8 and 19.5 percent of BIOL 1010 and 1610 students respectively took the survey.

| Which BIOLOGY Class are you taking? | | | |
|--|--------------------|-----------------|---------------------------|
| Course | Respondants | Students | Percent responding |
| BIOL 1010 | 197 | 1176 | 16.8% |
| BIOL 1090 | 223 | 1496 | 14.9% |
| BIOL 1610 | 383 | 1968 | 19.5% |
| TOTAL | 803 | 4640 | 17.3% |

Syllabus Improvement and Standardization

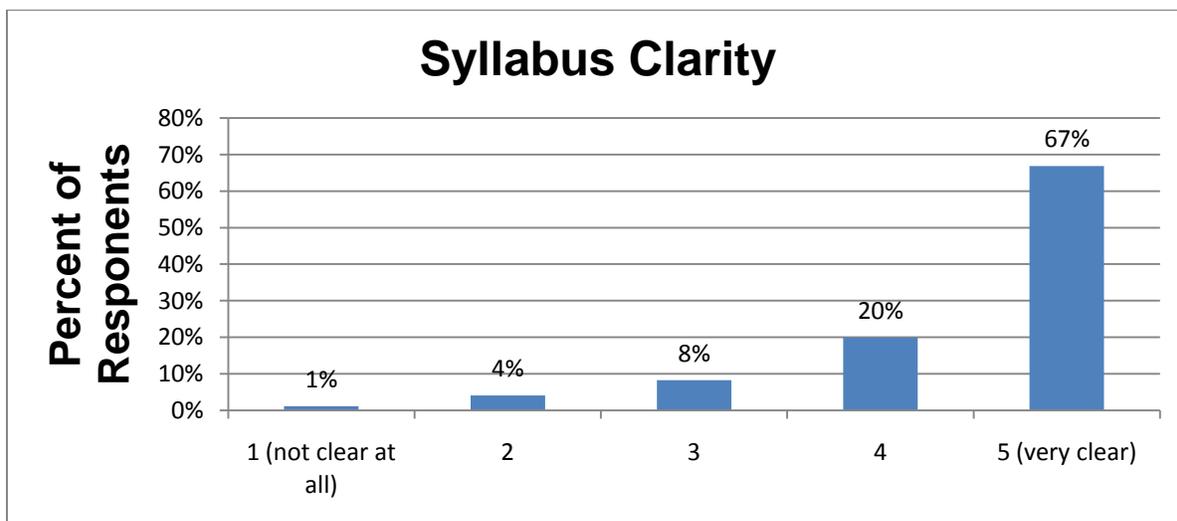
In an effort to measure the clarity of our course syllabi, students were asked to rate how clear their course syllabus was and if it explained how the course would be graded. The rating scale was from 1 to 5 as shown here:

How clear was class syllabus?
Did it explain how the course would be graded?

- 1 (Definitely Not)
- 2
- 3
- 4
- 5 (Very Clearly)

The average rating (for all three courses combined) was **4.5 out of 5.0** (data not shown). These results are very encouraging since we have been working for over two years with all of our instructors to standardize their course syllabi and to make certain that students understood the mechanics of how the class operates. Indeed, as shown below, **87 percent** of the respondents scored the course syllabus at **either a 4 or 5 out of 5** in terms of clarity with **2 out of every 3 students giving a 5**.

| How clear was the class syllabus? Did it explain how the course would be graded? | | |
|---|-------------|---------|
| Rating | Respondants | Percent |
| 1 (not clear at all) | 9 | 1% |
| 2 | 33 | 4% |
| 3 | 66 | 8% |
| 4 | 160 | 20% |
| 5 (very clear) | 537 | 67% |
| Total | 803 | 100% |



We also allowed students to offer free response statements regarding their course syllabus. These free responses can be found in **Appendix A**.

In addition to monitoring the clarity of the syllabi we wanted to know how closely our instructors actually followed their own contracts. Students were asked to rate how well their instructor followed the syllabus as shown here:

**How well did your instructor follow the syllabus?
(Calendar, assignments, chapters, etc.)**

- 1 (Never)
- 2
- 3
- 4
- 5 (Kept with syllabus, and notified class of any changes)

On a scale of 1 to 5, the average rating for this question was **4.6** (data not shown) showing that our instructors are doing a pretty good job of following their own syllabi. **Nearly 75 percent** of respondents gave their instructor the **highest rating of 5** as shown below.

| How well did your instructor follow the syllabus? (Calendar, assignments, chapters, etc.) | | |
|--|-------------------|----------------|
| Rating | Responents | Percent |
| 1 (Never) | 8 | 1.0% |
| 2 | 23 | 2.9% |
| 3 | 51 | 6.4% |
| 4 | 121 | 15.1% |
| 5 (Kept with syllabus, and notified class of any changes) | 600 | 74.7% |
| Total | 803 | 100.0% |

We are generally encouraged to find that the majority of our instructors are not only providing students with well constructed and clear syllabi but that they are also following them closely. In biology courses where the content is already formidable, having clear cut expectations and structure helps a great deal and our students will benefit from these efforts. That said, we will continue to work toward even better results.

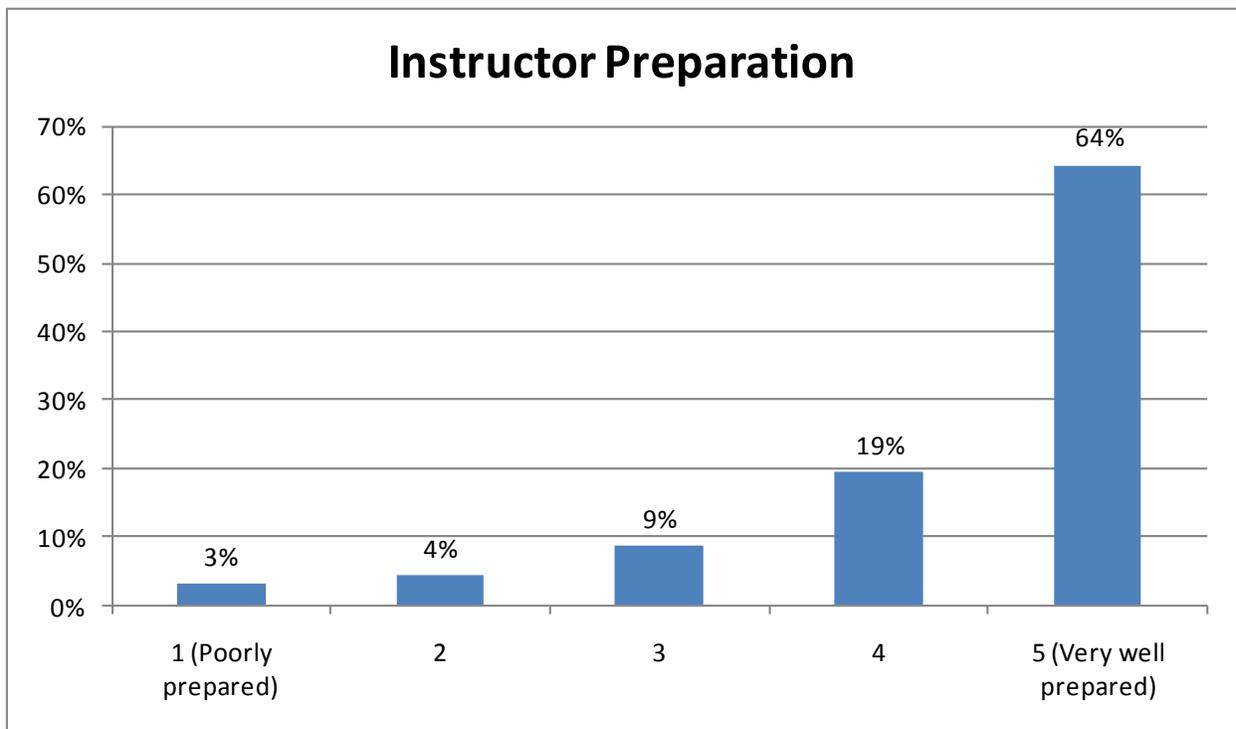
Instructor Preparation

As part of our survey, we also asked students to tell us how well prepared their instructor was for class. With such a high percentage of adjunct instructors, people with full-time other jobs, we wanted to measure how well prepared our instructors are for their classes.

How would you rate the preparedness of your instructor for each class, assignments, tests, etc.?

- 1 (Poorly)
- 2
- 3
- 4
- 5 (Very well prepared)

As shown below, more than **80 percent of respondents** gave their instructor a score of **4 or 5** in terms of their level of preparation.



As we thought, our instructors are working hard to be prepared for their courses and to provide our students with a high quality educational experience. These results are encouraging and we will continue to work on even higher levels of preparation.

We also allowed students to enter free response comments with regard to the preparation of their instructor and those comments are found in **Appendix B**.

Instructor Availability

One of the issues that we worry about in Biology classes taught by adjunct instructors is their availability to meet with and help students. At SLCC, full-time faculty are contractually required to hold regularly scheduled office/consultation hours where students can stop in and receive extra help with their coursework. Adjunct instructors are only paid for the time they are actually in class (contact hours) and since they usually have other full-time work, they often arrive on campus in time for their class and leave shortly thereafter. For all of the reasons mentioned in the Background Information section, this is not an optimal scenario for Biology classes.

In an effort to gauge whether or not students were able to get extra help when needed, we asked the following question:

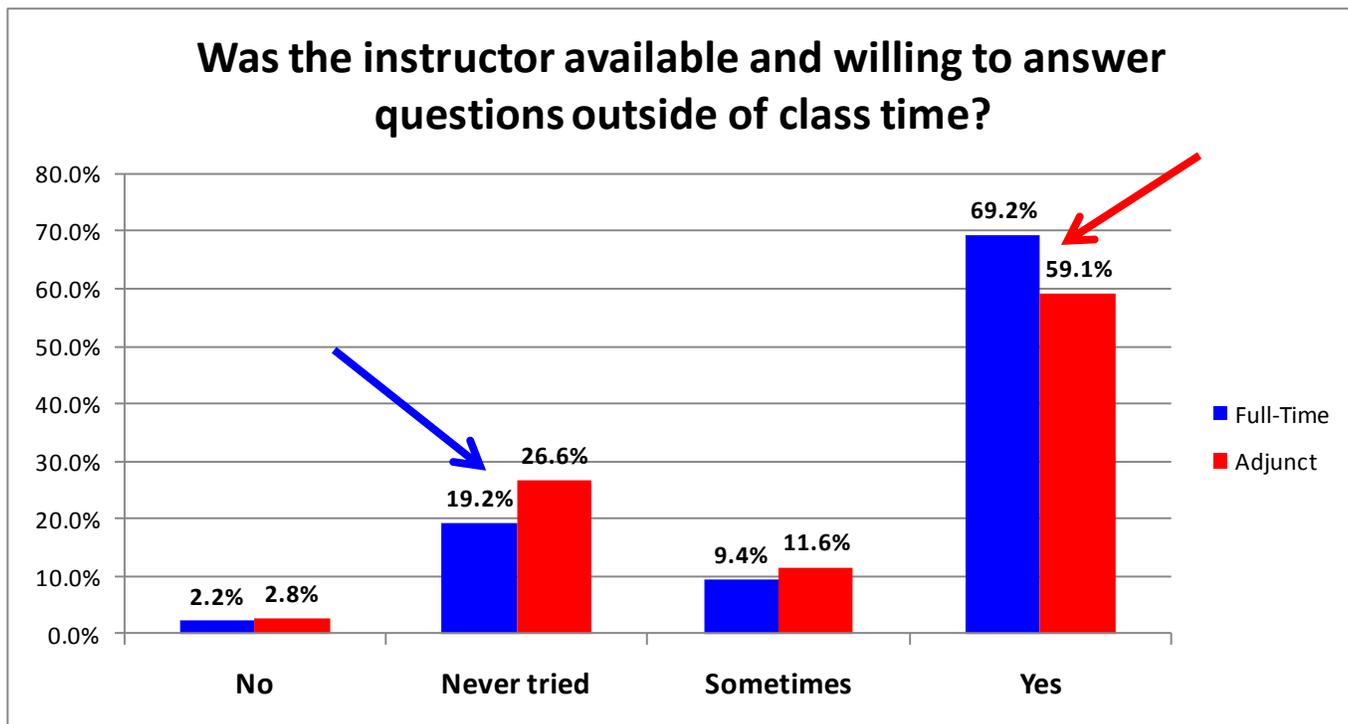
| | |
|--|--|
| Was the instructor available and willing to answer questions outside of class time? | <input type="radio"/> Yes |
| | <input type="radio"/> No |
| | <input type="radio"/> Sometimes |
| | <input type="radio"/> Never tried to talk to them outside of class |

As shown below, only **2.6 percent** of respondents said that **NO**, their teacher was not available or willing to meet with them outside of class, **61.9 percent** said **YES**, their teacher was available or willing to meet with them outside of class and **11 percent** said that their teacher was **SOMETIMES** available or willing to meet with them outside of class. Importantly, **nearly one in four** students said they **never tried to talk to their teacher outside of class**.

| Was the instructor available and willing to answer questions outside of class time? | Respondents | Percentage |
|--|--------------------|-------------------|
| No | 21 | 2.6% |
| Never tried to talk to them outside of class | 197 | 24.5% |
| Sometimes | 88 | 11.0% |
| Yes | 497 | 61.9% |
| Total | 803 | 100.0% |

When the results of this survey question are disaggregated to reflect differences between students taking their class from a full-time faculty member OR an adjunct faculty member, a troubling result appears. **Specifically, students taking their Biology class from an adjunct instructor have less access to that instructor and less opportunity to receive extra help.**

As shown in the chart below, students are generally able to get questions answered (**YES**) but there is a clear disparity between student perceptions of instructor availability for adjunct faculty relative to full-time faculty. The percentage of students who never tried to talk to their teacher outside of class is **7.4 percentage points higher** if the instructor is an adjunct (**blue arrow**) and the percentage of students who said YES, their teacher was available or willing to meet with them outside of class was **10.1 percentage points lower** if the instructor was an adjunct faculty member (**red arrow**)



Obviously, there will be a certain group of students who either don't need extra help or would not seek it under any circumstances but we are concerned by the likelihood that students of adjunct instructors are less likely to seek and/or receive needed help. Our department will continue to work toward the goal of making sure that students have all the help available to them that they may need.

Appendix A Free Response Comments Regarding Clarity of Course Syllabi

| Comments about the syllabus: |
|---|
| :) |
| A little confusing on the extra credit |
| At the beginning of the course the instructor seemed to make it clear how the class was going to be graded and that the tests were going to follow class lectures. As the course progressed, assignments that weren't issued were being asked to be turned in and the tests were made up of questions that had no relevance to what we learned. We'd also got a review sheet prior to every test (which was supposed to help us study in areas the test was going to focus on) but that too had no relevance to what we were tested on. I made it 2/3 of the way through the class before I dropped it so things may have changed since then. |
| calculating your grade on your own was frustrating, with the way it was set up, it didn't make a lot of sense. |
| calculating your grade on your own was frustrating, with the way it was set up, it didn't make a lot of sense. |
| clear |
| Clear |
| clear but had to browse around onsite to find assignments. |
| Clear, concise, and professionally presented. |
| Clear. |
| clearly written. I just wish there were extra credit assignments to boost grades. |
| confusing and misleading, I was unclear on major assignment formatting. |
| Constructed very well. It was a good layout of the class expectations! |
| Could have been a bit more detailed about the major assignments, those that had a more significant impact on our grade(s). |
| Dates did not match actual class. Information about grading was inaccurate. |
| each chapter we would be covering was accompanied by vocabulary words and information that we should understand after studying the chapter. this was helpful |
| easy to follow |
| Easy to follow. |
| Easy to know dates and when things were going to be done in class and when they were due. Nothing was ever a surprise about when they had to be done and turned in. |
| Easy to understand. |
| Everything I need to know was on there. |
| Everything that needed to be on there was on there. |
| No complaints |
| Everything that needed to be on there was on there. |
| No complaints |
| Everything was accurate and easy to understand. My instructor was Liv Rebecca Sperry, I think that must be Lynda Sperry above. |
| everything was explained in details. |
| Excellent. |
| Expectations were well laid out and easy to understand |
| Explained well what was expected from student in order to get certain grades. |

| |
|--|
| Fairly clear, could use a bit more of a breakdown concerning how much each assignment and exam was worth, not just all together. |
| For such a short program, the syllabus was very clear and has, thus far, followed with the course. |
| give what grade each percent is as well as let the class know it will be a comprehensive final |
| good |
| good and clearly |
| Good discription of the course. |
| Grading criteria were missing |
| great |
| great |
| Great outline! Let's us know what we need done. |
| Great reference and lots of information! |
| Great Syllabus...everything was very clear. |
| great things to help for stuying |
| having the test study guide in the syllabus is very helpful |
| His name is not listed there in the options. What should i do? - was my instructor. |
| Syllabus are always fine. |
| how much each part was worth (ie:assignments, participation & tests) changed. The schedule was right on it though, that was nice. |
| I also think when the teacher is teaching the class, the department or teacher should email the powerpoint to the student that they're showing in class so the student can follow along with them as well as if there taking notes they can still look off of the email that was sent to them. |
| I always know what is going on in my class. I am aware of uncoming assignments/essays/tests |
| I am happy we stuck to the syllabus day by day, it made things so much easier! |
| I am taking a online course that was a little hard to navigate, I think there could be more detailed instructions on how to navigate the course. |
| I can follow it exactly and know exactly what is needed to be done! |
| I felt like it was made to cover the fact that we were going to fail and she was just telling us that at the beginning of the class. |
| I found it very helpful that every date our class meets has the chapters we will cover that day. |
| I liked having a schedual for each day it helped me be prepared. |
| I liked the way the class flowed and that she sticked to the syllabus as much as possible. However, she also could tell when we needed extra time to go over material :D. |
| I loved how she provided a calendar and followed it exactly! |
| I loved how simple it was. Wasn't over complicated |
| I never looked at it. |
| I really like that there is a semester outline showing how many days we will be covering a chapter and what days there will be tests. |
| I think that the syllabus was very clear. |
| I was a a little confused at first but i asked questions and figured it out. I am a new student. Everything is a little confusing im very nervouse about getting good grades |
| I wish it just didnt have test dates but more details on chapters that need to be read and for which class dates. |
| I'm really hoping that she grades on a curve since the test scantron average has been 50% on the last two test, but I couldn't find this info on the syllabus. |

| |
|---|
| In the syllabus it states there are 900 points possible throughout the term, however, interim points have shown the total as 590. |
| It clearly outlined the planned course work that would be covered in class and seen on the tests |
| It could be better organized, but the information that we need is all there. |
| It doesn't tell me the dates of the tests. |
| It explained everything we would need to know and expect for the entire semester. |
| It gave a calendar which, with only a few variances, has been highly accurate. |
| It gave a very vague breakdown of how the class would be graded. The problem I had with the syllabus is that there was NO kind of schedule for the class...at all! So we had no idea what chapters we would be covering, when tests would be, etc. That was very frustrating. |
| It laid out the schedule perfectly and we followed it each and every day. |
| it needed better instructions on how to register for masteringbiology.com |
| It was a little defensive, as if students were devious malcontents. But it was clear! |
| It was alright, but didn't give too many details about the specific chapters that would be discussed on certain days. |
| It was clear cut and easy to understand. I appreciated the break down of assignments and tests by week. |
| It was easy to follow. |
| It was easy to follow...perfect! |
| it was explained on a day to day bases which i loved. |
| it was fine |
| It was fine. |
| It was good, easy to understand... |
| It was good, no complaints. |
| it was just like the rest of the course... confusing and messy |
| It was layed out clearly with everything to expect. He stayed on course. We followd the syllabus to a T. This made it wonderful for lab! I was always on track. |
| It was perfectly understandable. Only took up one page. Very simple. Gave us Due dates, what chapter we're doing in class, when tests are, and date/time of FINAL. |
| It was pretty clear although the format of the calendar was a little hard to follow. |
| It was pretty straightforward, my only complaint is that it was not posted online. Your paper copy was your only copy, making it difficult to access it at times. |
| It was very accurate. He told us the dates of all our exams and after reading it i totally felt prepared to take his class. |
| it was very clear |
| It was very clear and easy to follow. |
| It was very clear and I am sure that it scared a few students off. |
| It was very clear and well put together. I had no problem finding anything. |
| It was very clear. |
| It was very clear. I understood what was expected. |
| It was very detailed. The Calender for the course was extremely helpful |
| It was very easy to read and understand. |
| It was very good and on point. |
| It was very straight-forward and included the points you could receive. |
| It was very strait forward. |
| it was very well lined out |
| It was very well put together and pretty self explanatory! |
| It would be nice if he stuck to it more. |

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| It would be nice if it had the last day of class listed and the day of the final. |
| Lecture in class went over everything for the tests |
| lots of information to help in the class |
| Many of the lectures scheduled on the syllabus weren't what she did on those days. And one of the four assignments we had wasn't even on the syllabus. |
| More instruction on e porfolio |
| Most syllabus' are clear about the tests. However the assignments and smaller course work are always less defined and explained. |
| My only concern with the Syllabus is that the syllabus states this about the taking sides evaluations: <p style="margin-left: 40px;">Taking Sides Evaluations – We will evaluate the articles found in the Taking Sides booklet (last three issues). You will need to read the introductions and both articles for each issue then evaluate each article. These evaluations should include a brief summary of main points, a completed checklist from p. 24, and a conclusion about the claims the author makes. Each issue (2 article evaluations) is worth 20 points</p> |
| However we were required to have 3 paragraphs (Summary, claims,and personal feelings). I did not read anything in there about having to write our personal oppinions. |
| My Teacher was -, he is not on the list above but I had to select one to finish the questionnaire. |
| na |
| na |
| na |
| Never went over it |
| no |
| no comment |
| No doubts. Everything very clear. Knew exactly what to expect. |
| No problems, very clear |
| None |
| Nothing, it was pretty specific and detailed. |
| Ok. |
| One chapter was of study notes/materials was missing from syllabus. |
| Perfect |
| Poorly explained and the dates given were very unprofessional. |
| Put together nicely, very understandable. |
| Quite straight forward. No room for interpretation. |
| Readings and lectures were shifted but it is understandable due to weather conditions sometimes. |
| Said that if needed she would grade on a curve and even though a lot of her classes her failing her class and her averages of the tests were 50-60% she never graded on a curve. |
| said that we would never run behind the schedule, but run faster than the schedule. however, we were ALWAYS behind the lecture schedule and was cramming the last chapter in lecture the day before the test. |
| She always would change stuff on us, It wasn't ever clear of when a test was or anything. |

| |
|---|
| She didn't explain how the last paper and presentation would be graded and what it needed to have in it. It made it harder to know what we needed to do for it. |
| She made it very clear |
| She modified it a couple of times, there was more material on the syllabus than the class had time for. |
| Short and simple! Very easy to understand. |
| Straight forward |
| Straightforward |
| straightforward and standard |
| Syllabus could have been laid out better so it was more organized and easier for the students to read. |
| Syllabus was fine. |
| Syllabus was good. But, it would be nice to have a more laid out structure for when tests are going to be given or at least an approx guess. |
| Syllabus was put together well, I knew what the teacher expected for this class. |
| Syllabus was very clear. Outlined grading scale and made expectations of her students clear. |
| Syllabus was written extremely well. |
| test scores were |
| The class never fully covered what the syllabus had, we skipped couples of chapters in order to meet the time line for the class. We did not cover all materials in the syllabus and too many class time cancellations. |
| The dates were confusing on when you could take tests. The syllabus said one thing and then when you went to the testing center it said something else. |
| The difficulty for the teacher was that Mastering Biology messed up on the due dates. Additionally half the students were unable to access it until half way through the semester. |
| The final wasn't well explained in the syllabus. |
| The instructor forgot to change the dates from his last semester to our new semester of important assignments due. Everyone had to keep asking him to clarify. |
| The instructor forgot to change the dates from his last semester to our new semester of important assignments due. Everyone had to keep asking him to clarify. |
| The instructor forgot to change the dates from his last semester to our new semester of important assignments due. Everyone had to keep asking him to clarify. |
| The instructor did a very good job outlining the class. |
| The instructor was clear in the syllabus on how things would be graded although at the beginning of the course attendance was not taken and at the end attendance was taken so those students who did individual study did not know that the switch had been made and lost points. |
| the only question was the Savvi reader had some issues with the way it was worded |
| The outline was pretty straightforward, she went over it well. The only complexity was with the grading system between the lab and the class. |
| The portfolio assignments and how to submit were not clear. |
| The syllabus and schedule were very well laid out and planned. I never felt unclear about what was expected for the course. |
| I really enjoyed this class in all aspects. I think she is a fantastic teacher and she truly wants everyone to succeed and fully understand the class content. She is also so knowledgeable. It was very inspiring. I loved it. Which is rare to say. |
| the syllabus explained detailedly about this course |
| The syllabus gave an outline of the days things were due, how much they were worth and what chapters we were to read. One big problem was we were told to "follow the syllabus closely and that will tell us what we need to know on the tests." It did not do that at all. When it came to this information, it was zero help. |

| |
|---|
| The syllabus gave clear expectations and followed the lecture schedule as well as scheduled test days. It was straight to the point. The study guide attached was very useful because it gave clear instructions on what concepts to understand to succeed in the course. |
| The syllabus had to be re-done, but he got it to us by our 2nd meeting. |
| The syllabus has the lecturer's office hours, which book do we need for the course, the course website, the dates of the all exams, how course will be graded, lecture schedule. Everything layed out in the nice readable format. |
| The syllabus made perfect sense to me, and it actually made me a little excited for the course. |
| The syllabus never described her grading style or anything related to the class other than common knowledge information |
| The syllabus outlined the class very well. It was easy to find when things would be due, and when test dates were. |
| The syllabus seems easy to read. What she says about things like test are not really mentioned. But over all it seems alright. |
| The syllabus was extremely clear as well as the calendar she provided showing when all the work was due. |
| The syllabus was fine |
| The syllabus was great, I understood what was due when and how each individual part of the class would be weighed. |
| The syllabus was great. We did exactly what it said every single time. Date by date. |
| The syllabus was instrumental in guiding what I studied, and due dates were explicit. Overall, an excellent syllabus |
| The syllabus was laid out nicely contained all the information you would need to know about the course. |
| The syllabus was mapped out by chapter and grouped together for exams set on specific unchanging dates. This was very helpful. Every aspect of the class was described in the syllabus at the beginning of the course. |
| the syllabus was not clear at all, it didn't even give a clear overview of the class assignments |
| The syllabus was short and to the point. |
| The syllabus was very clear as to what chapters to read and how the grading system was set up. |
| The syllabus was very clear as to what would be on each exam and what day we were expected to take the exam. Anytime there was a change made, we were told in class as well as e-mailed. |
| The syllabus was very clear cut and straightforward, yet it remains flexible and subject to change. This is particularly necessary for this course, as this is the first semester for it. The balance between structure and flexibility is perfect. |
| The syllabus was well written and easy to understand and the classes followed the syllabus up untill the instructor got sick and had yto cancell the class, but it was made up well and we were able to get caught up. |
| The teacher handed out worksheets in the begining of each section. If you where in class you would have had every oppertunity to know what was going on, and what to study for. |
| There was no course schedule to keep track in case you missed a class which I did not but it would have been nice to plan ahead |
| There were a few chapters not included on the syllabus that would have been helpful. |
| There were only a few minor changes in the syllabus but nothing to big. |
| Things were well organized. |

This evaluation doesn't gauge how good the instructor is. You are more worried about class cancellation than the actual learning that takes place in the class room. I could write up a better evaluation, let me know I would be more than happy to help. While the instructor is a nice person, her lectures are very mechanical and half the time you can't hear her. Further more her policy about exams are a joke. I am finishing up my MBA and in the middle of career change. I had to go on a mandatory international trip and she wouldn't let me take the test a day early. She missed class due to jury duty, however, yet I could not make up a test because I was leaving the day of the test? This is a community college not a major university. I had graduate teachers more accommodating than her. Life happens and as a result not everything is always black and white.

This syllabus describes everything that will happen in this class, couldn't ask for anything more.

Too much emphasis on tests without much room in other areas to improve one's grade

Very clear and organized. Made sure students knew exactly what was going to be happening day to day.

Very Clear and percise

Very clear bu if a any time we had questions he was glad to explain things to us

Very clear, assignments would have been nice to fully understand some chapters.

very concise. Explained what the course entailed and what was expected of the students in order to succeed. Also provided additional materials in order for the students to use as resources to better understand the material.

Very detailed, worked well

Very easy to follow and understand

VEry easy to understand and follow.

Very easy to understand. Stayed to his format.

Very generic, wasn't useful for getting information about when things were due.

very good to helping find the test and exams in class.

very helpful! she goes over our calendar at the beginning of each class which helps make sure we're on the same page.

Very informative.

Very jumbled and disorganized

Very organized and explanatory.

Very organized and we stuck to what it said for the most part.

very simple and to the point, which was great.

Very specific.

Very straightforward and clear, easy to understand

very useful and concise.

Very well constructed. Not only did it set expectations for grading, but it also provided test dates and final dates. It laid out clearly that the lab was a crucial part to passing the class.

very well defined and structured

Very well laid out. We followed the syllabus no matter what. So if we missed a class we knew exactly what we missed

Very well organized with almost all necessary information (and only missing piece of info was given second day of class).

Very well organized, and followed well.

Very well outlined. Schedule changed a bit but that's not unusual for any class.

very well put together

Was clear. Explained grading very easily.

| |
|--|
| Wasn't too clear on if tests would be graded on a curve or not. |
| We are not going to be able to finish all the material that will be on the final |
| We barely got through half the book. |
| we have had 2 chapters that were not on the syllabus. |
| We were given everything on the Syllabus, test dates, grading, scoring, and what was required for our essay topic. |
| Well made. But teacher has not followed it. |
| Well organized |
| Well planned and it provided a good timeline for the course material. |
| What is expected of the student is very clearly outlined. |
| Would have liked the syllabus to state the chapters that were being tested next to each test date. |
| Would love to have extra credit available if needed, some of us have children with special needs. Being able to have that option open would be nice. |
| Yes, it was fairly clear. And yeah it explained how the grading would work. |

Appendix B Free Response Comments Regarding Instructor Preparation

| Comments about how well your instructor was prepared: |
|--|
| A few times the professor was without his powerpoint notes because of issues with the computer. |
| The instructor's English was a big problem for me this semester. He struggled reading the lecture slides he prepared and I struggled understanding him |
| All of our classes were very productive and we were able to cover each chapter accordingly. |
| All slides were posted promptly before class for students to print out. |
| almost half of the class lectures were cancelled. the lectures did not much the text book. but the syllabus did.... |
| Also had the notes ready for us and powerpoints ready. Also also had extra assignments we were aloud to do. If you were bsent the next day in class you knew you could easily get the assignment or notes you missed. |
| Although she was prepared I felt that her tests did not correlate with her lectures. She covered things well in class, but her tests were not what she had talked about, and if it was than it was written at a much higher level than what she explains in class. I felt that when many people expressed they were struggling with her tests she laughed it off and did not take us seriously. I think any teacher that consistantly has a test average of 60% should take a closer look at their lectures and make sure that they are preparing their students properly. |
| Always had a class prepared and never wasted time in class. |
| Always had handouts and informed you of due dates. |
| Always had slide shows ready for class everyday |
| Always had slides, diagrams and notes ready to go. |
| Always had the next lecture ready. Sometimes a little misorganized but was ready. |
| Always on time, grades fairly. Helpful in emailing back from questions I had. |
| Always prepared and always had our power points study guides up prior to class |
| Always prepared and familiar with the material. |
| Always prepared with very in depth presentations. |
| Always prepared. |
| Always prepared. This is one of her best qualities |
| Always starts right when class should start and lectures almost every day until class is over. |
| Always taught the lectures in a way that was memorable and understandable. |
| Always very knowledgable and organized with the lectures and classes. I really liked my teacher. Not only was he helpful but a great teacher and made Biology fun to learn. Give him a raise! |
| Always very prepared for class, never forgot anything. Class always went smoothly. |
| Always very well prepared, and willing to answer any questions. |
| always well prepared |
| Amazing teacher always on track |
| Anytime we would email questions on homework he would have it ready to go through class next day. Any time he used examples for the lecture he would have it. (example had scarfs to show how an enzyme worked in dna replication). Always readu to begin with powerpoint up when we entered class. |

awesome

awsome

Because this was an online class it was less about her preparedness and more about her failure to give proper instructions and then taking points off of our grades for things like citing sources when she did not ask us to do so. Poor instructions for obtaining the proper text and poor communication in general. She was very rude in her email responses and refused to provide study guides, except for the final exam- at the very last minute. Took an excessively long time to provide grades for assignments and provided midterm grade a week before semester is over. Very disappointed.

Being a new class, I felt like some of the chapters the teacher was learning right along with the rest of the class. I felt like that made some sections very difficult for me to learn as well.

Besides the pictures in the book. We had no other visual aids. I feel visual aids in a subject such as Biology would be extremely helpful. This is a science of observation.

Best professor I've had, very helpful and really makes the subject information easy to understand. He always comes to class prepared with everything he needs.

He was prepared both with ppt slides and handwritten overheads. He starts on time and does not waste time.

Comment about teacher, I felt during his class that he made it seem like we were not smart enough. He wrote a comment on one of the questions that I answered wrong on one of the test that was very offensive and I felt criticized. Also his comment had nothing to do with the class.

Constantly obsessing over the usage of the projector and powerpoint. If it or her remote was not working, the entire lecture was a bust. AT LEAST ten min of every 50 MIN class period was wasted setting up a presentation or calling roll.

Didn't jump around randomly. So it didn't confuse me. Which is good and also the lectures are interesting.

do a brief test review.

She was always prepared and made good use of the entire class time. She never rambled on or got sidetracked. Although sometime dates of material would slightly change, she never got off task.

She was great. Even when there was a computer or copying error, she never failed to give a lecture on the scheduled subject verbally and with drawings on the white board.

He is an excellent instructor. It's very helpful that he puts handouts online that I can print and bring to class and use as a study guide. I feel that the class is very well organized and it's easy to stay caught up. He explains things well and engages the class by asking questions and using the white board to illustrate things like cell division. AMAZING PROFESSOR!!

He was always well prepared. He is the best professor that I have had at SLCC.

She always had the lecture prepared and was always willing to answer the questions the class had.

He was always prepped for each class meeting, and kept precise track of where he was in the course, so that each time we met, we could pick up right where we left off.

She was always on top of everything.

Each class slideshow is customized based upon what we talked about the previous class, questions, etc.

| |
|--|
| Even though her exams are excruciatingly hard, she is the most interesting instructor I've ever had. |
| Every night he has been prepared |
| Everyday she had the slide up and running before class began. This allowed time for us to ask questions without cutting into class time. |
| Everyday she had the slide up and running before class began. This allowed time for us to ask questions without cutting into class time. |
| Everytime we have to take a test in the class he is at least 20 minutes late, and sometimes doesn't even have the test still. |
| Excellent preparation of course materials, preparing power point handouts of the lectures was extremely helpful as a study aid. |
| For the most part she was well prepared. One or two times there was a hiccup but they were not really her fault. |
| Frequently late for lecture, exams, and rushes through material. |
| Gave very little explanation and make you fill in so many blanks on the power point that I didn't have time to even hear an explanation if there was one. All he did was read off the power point and said if you missed an answer he said oh well find it on your own. |
| great |
| Great instructor. Made classes just as entertaining as they were informational. |
| had power point and discussions laid out each week. he was not just lecturing, he got us involved! |
| handout, lecture material etc. |
| He always came prepared with slides and I understood everything |
| He always comes very prepared and always knows exactly what he is talking about. |
| He always had good ways to relate the info presented by the book into real life experiences. He also expressed his personal opinion on the book material. I like that he didn't agree with everything and made the lecture relatable. |
| He always had his power points ready to read, but some days I wished he would have done more than just read what was written on the slides. |
| He always has slides and lectures ready to go when class starts. He also seeks out and shows various animations, which I feel are really helpful in understanding some complex elements of biology. |
| He always knew what he was teaching and was explaining everything very clearly. |
| He always knew what the subject matter was, and was pretty clear and concise. |
| He always knew what to cover and was always well prepared. I overall he was an excellent instructor, very intelligent and cared about the class and his students. I felt he went out of his way to help students. I found it a nice change from my other SLCC classes. I would highly recommended him. |
| He always told us clearly what was to be done each week and what to know for the test. |
| He comes well prepared, I just don't feel like I learn as much by watching slide after slide listening to the teacher teach us stuff he knows upside down when this is all new information for me. |
| He didn't drag class on unnecessarily, and got to the point quickly. |
| He had stories and made the material make sense. Made it easy to remember thing. |
| He had well planned powepoints. He also copied them for us. |
| He is a very good lecturer and helps to explain things in the textbook. |

He is always prepared to cover the material and answer any questions from the previous lecture.

He is extremely prepared, in the way he knows the information, and is there to explain any questions you have.

He is prepared every class With powerpoints and other notes

He is very knowledgeable, but is a crappy teacher. He only used a powerpoint every class and they did not teach me anything. I am pretty smart but I am in my late 40's and striveto do well. I could not grasp his lectures and he knew them by heart and pretty much read them only. Know one rarely asked any questions because we were not sure what to ask. After every slide he would ask if we were clear on the subject matter and then would go on to the next one. I sure hope I can pass the class. His tests are so different from what he lectures and I am doing very poorly. I have never missed a class either. I have never had a grade less than a "B" and right know I am at a "D-". Help!!!

He is very knowledgeable.

he just goes through the powerpoints that the publishers of the text book put out for the instructor... not much other preparation...

He just reads the slides, does not explain why things are happening or the process in which it is happening

he knew the material, but tended to drift off topic

He knew the subject material very well and always had sufficient handouts and was able to answer any question we had.

He knows the material but does not know how to teach it. He was rude and assumed we knew alot of the material that he was supposed to be teaching us.

He knows the material vary well, answers questions during lecture and after class. He presents material from different point of veiw. He is making note and pictures on the board.

he never really explained clearly anything, it felt like he just threw the tests at us without us having fully understood the curriculum

He only used power points and read off each slide.

He provided quizzes for the students to complete in preparation for tests and always had notes to teach in class.

He really knew his stuff... but the class could have used some

He reviewed for the tests with the study guideline which was helpful.

He seems to be almost too prepared. This class seems to be too easy for him, which is why we're ahead of schedule.

He stayed right on schedule to finish the required chapters in the book. This course needs to be taught in a manner that better helps students to learn the vocabulary and the concepts of biology. That was one of the hardest parts of this class, keeping up with how to remember all of the new words that I was learning, so many of them are very similar.

He was a great lecturer and often made himself available during out of class hours for homework help and test preparation. I really liked his teaching style, presentation and enthusiasm.

He was always prepared.

He was always ready to start on time and he picked up right where we left the time before. He followed the study guide for the book very well and was able to transition between all the topics discussed.

He was early to class every single day. Was very prepared, and class got going right on time. Very organized!

he was full of information

He was great, he always has his assignments ready on the computer when needed for the next class

He was knowledgeable about the subject and happy to answer and questions we asked. He also took the time to explain a concept better if we were having trouble grasping it.

He was one of my only teachers to not only show up on time every class, but very well prepared. He arrived at every class with a prepared power point and printed pages from the power point for each student.

He was prepared but never had an update on our grades until the end of the semester. In which, I feel is hard to track your ways to succeed and do better or direct your studies in a different direction. I feel that the final was a lot better of a structure then his exams through out the semester.

He was prompt in responses to all my emails and very thorough in answering all of my questions.

He was very prepared and it was obvious he studied the material before he came to class.

He was very prepared but sometimes very hard to understand. This is a biology class for non majors.. some people know nothing about biology at all and it's ver frustrating to have an instructor talk over you and assume you do.

He was very prepared had everything ready to go every class.

He was very well prepared and knew the material very well.

He went through the powerpoint effectively and efficently, but slow enough to understand

He would be better if he would not use the stuff he does now and get a pointer and not use his finger.

Her lecture is so great. she is always willing to work with the students.

Her power-point presentations are usually organized poorly, or they are in all-caps, or she can't get her computer to sync with the machine at all. Often her lectures didn't cover much of the chapter she was supposed to be teaching - maybe two or three sections were covered out of a 15-section chapter. It made it difficult to feel motivated to attend class.

Her powerpoint presentations were so helpful, and posting them online for us to download and print was even more helpful. The only problem was when the projector didn't work. That made it hard to follow her lecture, since she prepared it based on the powerpoint, and only she could see it on her computer.

His lecture is very well planned out. If I needed to attend a different class of his, I would receive the same information as I would have for the class I missed.

How hard is it be prepared when all you do is read off deparment slides?

I am one of the older students at SLCC. I am so impressed with -s knowledge and prep. He has made taking notes a bit easier and organized all of the information for us.

I cant say that he was very well prepared due to the multiple times class was cancelled. That being said, he was always prepared and he knows this subject like the back of his hand. Besides, even with the cancelled classes we still covered all the material.

I felt like I should have taken a scientific technical writing class as a pre requisite before attempting to write my paper for this human biology class. My instructor was very critical more about the writing that the topic.

I felt that she was prepared. Biology is just a hard concept and sometimes I felt like we moved too quickly through material.

I had a hard time figuring out exactly what to do every week. Still not sure if I am studying all the right info as the tests seem different then the information that I study.

I liked his email warnings and announcements to let us know what would be due at the beginning of the week. This helped a lot.

I liked the power point lessons, and the videos we watched in class.

I love how my instructor give us group study to do worksheet. It really help me a lot when learning biology, sometime it easier to learn from other people and worksheet cover almost everything in chapter. Sometime when I do worksheet help me understand chapter easier than reading it.

I never felt that my time was being wasted.

I really liked my instructor.

She is smart and holds her students accountable and is not an easy teacher... but she is great at explaining things in relatable context so that we can actually understand the material. I would love to take more classes with her. I am planning on taking physiology from her and am excited because it wont be easy but she will be a great teacher and if I try on my part I know I will be fine

I really love the way she teaches she dumbs it down for us who do not understand anything.

I think he did a great job explaining everything we needed to know. And on most casses we would ask questions that were more indept then we needed to go but the good thing is, he knew it. He knows what hes talking about and it shows.

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I think he did a great job explaining everything we needed to know. And on most casses we would ask questions that were more indept then we needed to go but the good thing is, he knew it. He knows what hes talking about and it shows.

I think our instructor was prepared and knew what to expect with quizzes and exams but we did not. We are covering so much information over a period of 14 weeks it is helpful to have a review before exams. We had no class review or study guide.

i think she herself knows her stuff. however, i don't think she is good at explaining it to others.

I think she was very knowledgeable in her field.

I think the subject matter he prepared us but I would have liked to see some sort of 'study guide' for the midterm tests.

I thought my instructor was very prepared and was very helpful when I encountered a concept I could not grasp.

I walk in, teachers right there ready to start

I was dreading this class because I heard it was boring and difficult. My instructor made it interesting and fun. I no longer dread going to this class.

I would say poorly because he just read to us off a power point that came right out of the text book. I could have just read the text book and got the same information. He graded very slowly and the tests were ridiculous. If he tested on the same level he lectured on, (which he didn't! Tests were ridiculous) I would say he would have been better prepared for class and would have gave us meaningful lectures, assignments and tests.

instructor gave us study guides and power point presentations for each chapter. These items were very helpful when studying the material and preparing for exams.

Instructor is excellent. Best one I have ever had for a science class. i loved all the real world applications of the things we were learning. It takes a lot of preparation time to teach such complicated things in such a simple manner

Instructor is well prepared. The only thing that matters is just the test. She was not explaining every materials to the class and BAM! exam. She always did that. Putting everything that have not been explained in class in the tests.

instructor only uses the power point given by the editor of the book. Instructor seems to be a very good guy but I think he could make the class a little more engaging. Classes are a little boring. He should use examples of how biology is used in our daily life, etc.

Instructor was always very prepared. Always knew exactly where we left off last class. He is by far the best instructor I have this year!!

instructor was great. learned a lot from him.

instructor was not the person who prepared the tests. They were very hard, did not go with the info on the quizzes. This was an internet class

Instructor was prepared for each session and discussed each chapter well, letting us know which parts we needed to focus on more than others.

Instructor is prepared to talk about the basics of the topic. Not prepared to answer questions or explain. She wont even answer my questions after class.

Is there any preparing when she comes to class with only power points and reads them? I am sure she has had the same power points for the past 3 years.

It seemed as though he really didn't want to be there. I feel like he is somewhat unwilling to engage the class in discussion, it seems as though he just wants to get through the material and get out of there. It would have been nice to have handouts from the Biology workbook along with the powerpoint presentations. It would be nice to have more material to study to prepare for the tests than just the lecture and reading of the text book.

It seems like he has been doing this for a while. Nothing catches him off guard.

It took two weeks to get results on fist exam.

It was clear he had reviewed the content and always made sure he clearly explained information that would be on the test.

It was very good.

It would be nice if all the study guides and homework up from the beginning instead of weekly to allow for planning of personal things and other class asignments that may be large

It would be very helpful if he would help us review before the test.

It's hard because she's just telling what the book says. If I could learn just from the book I wouldn't be there. I need an instructor who can interact with us and show us things instead of reading from a book.

its not that she wasn't prepared its that she gave us stuff on the test that she never talked about and didn't help us on at all. she never had any reviews and when you did go to talk to her all she had to say was we needed to study harder, even though our study group studied so much we all have not done well because she just makes up her own tests and then doesn't help us at all.

He taught by power point slides and posted the slides on MyPage for us to print off and take notes from every week.

That was extremely helpful! I was able to pay attention to what he was teaching rather than writing down all of the notes. Then the slides were my main study material.

He was always on time and prepared. He was answered all of our questions. If he didn't know the answer he would make it a point to research and come back with an answer.

I enjoyed having him as a teacher.

Just looking at power points. Not a very affective way to instruct. At the end of the lecture she will say "Are there any questions?" We are all in brain overload by this time and don't even know what to ask because so much was covered (only once) we don't even know where to begin to form an intelligent question.

Knew what she wanted to talk about. always had correct papers

Knowledgeable and fun

knows how to teach and is is very smart when it comes to the information

She is fantastic in knowing exactly what she would like to get through during each class, the syllabus was followed very closely

lectures were never on track. she would encourage us to not come and just learn out of the book and answers were rudely answered

Lectures were structured and fairly interesting. He brought visual aides and examples occasionally that made things much easier to understand.

She is always prepared for class and answers questions very clearly.

She was always very prepared and made sure we knew where we could go to download her Power point presentation lecture notes so that we could follow along and take notes. She always made sure we understood the material before we moved on to the next chapter.

She was prepared daily with her instruction animations and lectures. She always came prepared for the students that didn't come prepared themselves.

She is always prepared and knows her material well.

He was always on time and had the lectures ready to go. His instructions were specific on tests and assignments. The materials he prepared for the course answered all the questions I had about what was expected, when things were to be turned in, what should be studied, and how assignments should be prepared.

He was well prepared and usually on time. All of his power points were made available to us as well as assignments made accesible through mastering biology.

He has been the best instructor i have had since attending SLCC. He is prepared and KNOWS HIS STUFF!!

She had her slides ready for the beginning of class and always started promptly.

She knows her subjct very well. but she often spoke over our heads. she was ready to teach when she showed up but was difficult to follow because the way she teaches is fo more advanced biology students.

She had done work after each lecture to make sure our class was all on the same page. She does extra work to make sure we are all getting the concepts.

My instructor is great he is always ready with the assignments and tests he is the best I have had

My instructor is very intellegent and verry easy to talk to

My instructor was prepared, but her wording in her tests were hard to understand.

My instructor was prepared, but at times I found her lectures hard to follow.

na

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|---|
| needs to update lectures from over head projector to a possible powerpoint |
| never was completely clear about what the test would actually be on. I never have felt prepared for her tests. |
| no comment |
| No complaints here. |
| No complaints here. |
| none |
| none |
| Not hard to prepare when you teach off of Powerpoint slides the Book's website provides. |
| Not her fault, but the projector and the computer would not work. |
| Not only are power point slides ready for each lesson, but it is clear that he has viewed and reviewed them. It is also obvious that he has considered effective analogies and the best way to help students grasp the material. |
| Notifications were sent mid-week instead of beginning of the week. |
| One instance the instructor had trouble with the copy machine during a test. No other malfunctions though. |
| One of the best courses I have had as far as an instructor taking a subject and making it relate able while still making us learn a difficult subject. |
| one time the projector wasn't working and he was able to grab old transparencies that had the lecture info on them to use for lecture. So even though it was an unexpected problem he was prepared to deal with it. |
| Our instructor always knew where we were and had the appropriate material. He was always on point and knew what he was talking about. |
| Our teacher taught straight out of the book, with very little time taken to see if the students were truly understanding the material being presented. If it were not for the study guides, I would have been lost in this class. So kudos to him for using those! |
| Perfect |
| Poorly prepared |
| Power point lectures are given every day |
| Preparing powerpoints on each chapter was nice. However, the rate that she flew through each chapter, combined with the fact that she would rarely answer questions in class and not hold review sessions, led me to drop the class. I will never take a class from her again, and have strongly urged others to do the same. |
| Preparing us for tests on the other hand, wasn't very good. There were things on the tests that we didn't talk about. I learned more in my lab class that prepared me for tests, than I did in my lecture. |
| He was on time to every class, and had his power points posted on our course site for every class. |
| He had everything ready before each class and was very organized. |
| reads directly from the book. cannot answer questions about material. |
| She has been very well prepared for each class. The only exception was when she couldn't get the projector to work once. |

She has been awesome. She is quite clear with her material. She follows the book pretty closely, which is nice. I don't like it when professors try to implement their concept of ideas, sometimes they don't know how to articulate what they have in their mind. Unless they are good at explaining they are better to follow the book closely. Again, she was very clear. She didn't stray too far from the book, yet she had some excellent personal experiences and insights to add. Nothing ended up on the test that we didn't talk about. I really liked her.

She always comes to class ready to teach. She is a great teacher, always ready to help, has all materials needed to effectively teach the class.

she always had a lecture planned and a power point to go with it. She was always in the classroom early and ready to answer questions

she always had something for us to do and learn so it never felt like a waste of time.

She always has a full and well developed lecture and is open to questions. She is always showing us that she wants us to understand what she is teaching.

She always has the lectures ready for class.

she always knew where we left at and gave us a fast overview of the past lecture then started with the new

She always knows her lesson plans before hand and really knows the subject which makes questions and answers very productive.

She came with easy to understand lectures and answered any questions I had and was great about getting assignments back soon.

She came with hand written notes in hand, so she was always prepared

she could not teach if the powerpoint did not work, she also rambled a lot.

she could not teach with out her laptop and it hardly worked through out the course

She did a good job being prepared for her lectures, however her test were not on what she lectured so i felt it a waste of time going to class. She needs to realize that what may seem easy to her to understand is not to the rest. hence 56% class average on her tests. I studied 2-3 hours a day and its sad that i will end up with a "c".

She didn't explain things well at all. It's an introductory course, meaning most people in that class have little to no understanding of the subject. More than once she told the class we were her dumbest class ever.

She gave us her power point slide show outline print out every class with a study question paper for the next class.

She goes off on random topics and goes way to fast to even take notes.

She had everything ready to go before we even walked into class.

she had limited knowledge of the use of powerpoint and lacked any explanation into the concepts covered in class. also the concepts covered in class were about 1/3 of what we were tested on leaving it up to the students to learn the other 2/3 of the material themselves. there was also never enough time to review the materials before a test (ie. questions and answers)

She had the powerpoints ready for each class, but didn't have any other materials. She always had tests and scantrons, so she was prepared for that.

She had the powerpoints up and ready to use, but went through them so fast that I was unable to follow along or even take notes.

She has brought all the slides, to aid with following the class

she has slideshows that are well put together, but there are often communication problems and technical difficulties. the testing format is very complex

She is a lot of times kind of scatter-brained and if her projector thing isn't there and set up she somewhat panics and the class does not go smoothly.

she is always organized and prepared.

She is always ready with her power points!

She is always very prepared and has everything ready.

She is an amazing teacher.

SHE IS AWESOME !! I NEVER LIKED BIO but she helped us all.

she is good at being prepared, except the technical difficulties with the projector seemed to be a problem every now and again. but not instructors fault.

She is great, and is always prepared.

She is highly knowledgeable about the subjects. The only problem I had was sometimes things needed to be dumb down so that I could understand. But I never asked her, that was my problem not her.

she is never prepared for class. she relies way too much on the slide shows from the book. if the slide show does not work she gets very upset and spends however long she needs to fix it. if we ask her a question she does not know how to answer it because the only thing she has reviewed prior to class is the slide show. i do not think we have ever gotten through one whole chapter because she does not plan her time well and goes off on tangents. i have learned far more in the lab i have once a week from the lectures the lab instructor gives than I have in the class lectures.

She is very informative and organized in her lessons. She is patient when answering questions and her exams are very true to her lectures.

She is very interested in what she teaches, and finds many ways for us to understand the fun part about biology.

She is very thorough

she just read off the slides of her powerpoint to us. didn't really understand anything she taught

She just wrote down key points in the book and it was basically very poor and i did horrible on her tests.

She knew everything about biology, well that is how it seemed.

She knew her material very well but I don't think she planned out the lessons giving us enough time to adequately teach us the lesson without rushing through and making us all overwhelmed.

She knew where we ended each lecture

She knows her stuff! If you ask a question about something she'll always try to tie it into the topic for the day..

She knows the stuff. i just feel like shes teaching like we already know this stuff. it is an intro class so it shouldnt be this tough to get what shes saying. i hardly learn anything in class unless i do all the homework in the book and make a whole set of notes on every chapter before i even come to class.

All my other classes are much better to go to, because the teachers teach so i understand, and then i can do the homework with less headache.

The tests are obviously not working seeing as probably 75% of the class got an F on the midterm.

She does post study's for us but usually its the day before at 8pm. i spend the after noons doing my homework and then go to work at night, which i assume most people do. therefore i don't find it to be reasonable to be required to know the stuff for class when she gives me almost no time to prepare.

i think the tests come too fast, she spends usually a day on a chapter, and gives very little or no time to a review in class, where we could actually ask questions.

i don't think she should be teaching 1010 maybe a higher level would be more sufficient for her abilities. because of this class i don't think i will even take another bio class again.

She never cancelled class and when she was out for surgery she had someone cover for her.

she only does her slides never answers questions

She only uses pre-prepared slides made by the book manufacturer. She does not lecture about the book or test material. Talks about random things that are irrelevant much of the time.

she prepared very well

She rarely has things set up when class begins. She seems to be shooting from the hip when it comes to her lectures and runs off on tangents often. She has well organized powerpoints, but she doesn't use them. When she does, she spends 20-30 minutes on the first slide that just has an overview of what is going to be discussed in the chapter. When we as students are having a hard time understanding she tells us we would be able to understand if we read the book.

She really like to put her own drawings on the board for a few chapters. I found it a tad confussing when we had take home tests, does it really matter? why do we buy the text book

She seems prepared but seems to run out of time with mentioning things. Doesn't really check for understanding. likes how she does group work. I wish she would do more but says can't really not enough time.

she was good at explaining topics and used repetition and gave us great description visually by using the board.

She was a very straight forward teacher. She properly directed the class in the area's that were important for success. *no matter how hard I tried to side track her.

She was able to get to class on-time and start within 5-10 minutes with her powerpoints. Never had any issues.

She was always on time and had an agenda ready for each class period.

She was always prepared and gave good insight into the subjects being taught.

She was always prepared for what she had planned.

She was always prepared with a long list of notes and things she wanted to teach us about the particular chapter. However, she did not have a pre-determined schedule of what chapters we would be going through when...so she was prepared for each individual class, but as a whole did not know what we would be covering when.

She was always prepared, but she didn't teach the material good enough.

She was always prepared. I feel that this course should be a two semester class. It seemed as through she had to rush through each chapter. There is a lot of info in each chapter too try to get it all in one hour.

She was always very well prepared, and could answer supplementary questions easily.

She was always well prepared, but speaks very fast and soft so it was hard to keep up. The times I asked for extra help outside of class she was detached and wasn't able to do it, but I did see her willing to help others.

She was late between 5-15 minutes everyday!!

She was occasionally late but was always prepared.

She was only 1 chapter ahead of us in learning and preparing the lectures.

she was prepared for class

She was prepared with her lectures and was very knowlegeable about the subject of human biology.

She was really knowable; I think that she wanted the class to think outside of the box. However the exams were very difficult, she would have tough stuff questions and she never provided the answers prior to exam.

She was unbelievably prepared for each class. I loved it. Made it a lot easier for me to know where we were headed in each class.

She was very hard. But it made you want to keep on trying. She was a little stern at a personal level. But that is just how she is.

She was very prepared for class- I liked the powerpoints and the lecture notes posted on the course website- that has been helpful in understanding the concepts.

She was very prepared however how she was prepared did not sit well with the students.

She was very well prepared and gave instruction on the material in a way that made it interesting and fun. Definately an instructor that I would recommend to anyone. The only problem I have is that our entire grade is on extremely hard tests. There were only three of them so and the final each worth 20% of your grade. So if you have something happen in your life and dont do well on one test your grade is destroyed and you have know way to bring your average back to an A.

She was well prepared with her lectures...just had confusing lectures, never explained what she would be testing on.

She was well prepared, but among others including myself I felt like the subject wasn't always very clear.

She would show up late alot which wouldnt give us enough time in class to have lecture.

She wouldn't really teach us. She would just do her thing. Then when test days came she would have something completely different on a test that wasn't on our worksheets.

She wrote notes on the board for every class ahead of time but her tests were very poorly worded and poorly written

She's a wonderful instructor and very prepared and well educated...however her tests are tough...somewhat confusing.

She's very knowledgeable.

slide presentations. got more out of workshop to "un confuse" students than the actual instructor. Seemed too busy for students and only concentrated on her favorites.

Some problems with reading lists on syllabus versus the presentations. Also, page numbers of SLCC textbook & original textbook.

Some questions that are asked in class he doesnt seem to know.

sometimes me instructor get off on a subject and then we are not tested on it so it kind of feels like a wast of time.

Sometimes the computer doesn't work. It is hard to take notes on those days, because most of his notes come through the power points. He does put the power points online and you can get the notes after class, but if you don't have the information right infront of you in class it can be hard to follow what he is saying.

sometimes the power point she was planning on wouldn't work and we'd spend ten minuets waiting for it to work until she decided not to use it that day.

Sounds like she knows what she is talking about everyday of class.

Spewing out memorized slides is not teaching its simply years of repetition!

Tests were always on the day he said they were going to be. He was always on time, and never canceled class.

the best college class I have had yet....wonderful teacher, very clear, knowledgeable.

The best instructor I have had at SLCC

The class was able to print out her lectures,only took things from her note for the test.

The content of the class was very well done, but I wish there were study guides with actual questions rather than "study your notes". He didn't have those and didn't really seem like he wanted to provide that for those that study differently than memorizing lectures. And it was his first time teaching this broad of a subject and he said he had to get used to it rather than human anatomy when things are very precise and detailed in things you are supposed to learn.

The instructor always came prepared for the class. The only thing that sometimes gave him problems was the projector and computer.

The instructor is very prepared and handles changes with a grain of sand. If the projector doesn't works she shrugs it off and uses the board.

The instructor talked the whole time, and expects students to remember things after her telling us about it once. She doesn't explain things very clearly, and doesn't seem willing to make changes to what she has planned.

the instructor was one of the best. He was well prepared and made the class want to partisipate. I would take a class taght by him again.

The instructor was prepared every time to go through the chapter but did not prepare us very well on what we would be tested on. Sitting in class was a waste of time as she basically read word for word from the text which is already difficult for most to understand. We all noticed no one in the class was capturing the material and when asked what to study specifically for the test we were told to memorize all the chapters. I think all the teachers in the Biology department for 1610 need to learn a thing or two from -, he's allowed me to sit in a couple of his classes and he actively teaches to the students and answers their questions during class where as in my class we are told to come to her after or before class. Also we were not able to take any tests home that we had already been graded on, we could only study them and what we got wrong during class when we're suppose to be learning about another chapter. After sitting in just one of his classes I went from a 64 and 66% on my first two tests to an 88%. The majority of the students are not passing or barely passing due to poor teaching. This needs to be looked at as this is our lives being messed with and I know for myself and a few other students these low scores are not due to lack of study, which is what makes this so frustrating.

The instructor was prepared with a lecture/notes for each class the success of relaying the notes in a manner that made sense was a different manner. It seemed , like we wouldn't spend enough time on complicated and important subjects while we would dwell on things unimportant to the tests or course.

The only two days he has come late were test days, thus giving us less time on them. I finished both of those tests before the class ended, but I don't like the pressure of having to work faster.

The powerpoints she used were fabulous! she also found a way for us to be prepared by giving them a week before online to print off and bring to class if we wanted.

The practice quizzes and lecture outline's are confusing and make it hard to study for what he expects you to know for the test.

The professor always came prepared with a lecture and presentation. He provided hand outs to the class and made the material easy to understand.

The professor loved what he was teaching, was always prepared, and made sure we were too. He took time in and out of class to make sure we understood the material. He is an amazing instructor and according to others I know that have different ones, he is doing the best. The tests are not easy but we are well prepared so it makes it better.

The reviewing for tests was constantly changing, and every time I got the study method down, she would decide on a diff way for us to prepare ourselves. I made things very difficult at times. Our class average for the midterm was 55%...an F ... even after she curved the test.

The teacher only dictates from a summary outline- not explaining things any better than our text books- I wish I would have just read the book and tested instead of taking the time to take the class.

The teacher was always very prepared and was obviously very knowledgeable in the field of Biology. One thing that seemed apparent to me was the complexity of the course. It seemed way to in-depth to be an "intro" class. I often talked to class mates outside of class and they all agreed they were either confused or behind in the class.

The teacher was emailing us study guides after 8pm the night before class expecting us to bring them. The lessons were confusing and I couldn't get a clear direction from her about anything.

| |
|--|
| the teacher was often late and when she would review for they often had little to nothing to do with the tests |
| the teacher was prepared but usually took several minutes to set up, the teacher is obviously very smart and sometimes talks down to us when we have questions |
| There are times where i do not think she knows how to use technology |
| There seemed to be alot of confusion on test days. For example the instructor did not have print outs of the test for everyone, therefore we had to take it on the projector. This is very difficult for me since I have bad eyes! |
| there was too much course work for the teacher to actually teach in the time given. i don't feel this has anything to do with the teacher's preparedness except maybe making the first few chapters smaller since the bulk of the material necessary is in the later chapters. |
| there were a few times when we had to take the test on a project as a class becasue she didnt have a copy for every one. it made it difficult to focus on the more difficult questions. |
| Things move very slowly, as if he is trying to figure out how to get the information across. He is also sometimes not prepared with necessary instructional materials. |
| This is my second biology class and the only outline that they have chosen is power point presentations which turns the students into a copy machine. More detail and explanation is a necessity when covering such a large amount of info. |
| This professor was rude. He made us feel like idiots if we asked a question in class or even out of class. He would explain it but not in the manner that we felt comfortable asking questions. If you had your hands raised in class he would pass right by you and go on with lecture. We had to verbally cut him off by saying, "I have a question". He is a very intelligent professor there is no doubt about that, his attitude and communication skills were very poor. I was not impressed with him at all during this semester. |
| Though he had the powerpoints made by the school, the instructor had little else so go on, and often seemed like he was just reading fom the slides. Plus the powerpoints are so poorly done, students have terrible hand-cramps by the end of class just from copying down the novel-length slides, which the tests are based on. |
| The instructor was very well prepared and appeared interested in the subject matter. It always helps when the instructor acts interested in what they are teaching. |
| Used interesting stories and life experiences to teach principles |
| Usually came in late |
| Very knowledgeable, however I wonder how well he'd do if power point was taken away from him as a resource for teaching. Very reliant on power point. Still though, great teacher. |
| Very knowledgeable. Made the class fun, you didn't realize the time was done. |
| Very personable, engaging presentation |
| Very prepared and made excellent use of class time. |
| Very prepared and organized |
| Very prepared! |
| Very Prepared, very knowledgeble |
| Very well organized and ready to start class on time. |
| very well prepared most of the time. Rarely forgets her own textbook, or papers she had planned. Great at addapting to problem. |
| Was always ready with the worksheets she had to help us study |
| Was prepared but would like to see more then powerpoint slides |
| Was wonderful, nothing but good things about Mr. Hampton! |

We had good instruction for what was going to be discussed that day.

Well executed lessons

well prepared

Well prepared, but went through the information too fast in order to get it all done.

When asked questions, we were asked what seemed like straight forward questions. Then when returned they were marked wrong because they did not contain enough examples, info, or thought out enough. When asked our opinion, it seems if what we thought the instructor did not like, I was given half credit.

Whenever we walked into class our instructor was always ready. She knew what to do and how to do it.

He is always prepared for class and is willing to go into as much detail as needed to make sure that everyone understands a concept. He modified the standard powerpoints in order to more clearly teach the concept.

Yes and no she was very boring in her teaching style and i really didn't feel like her notes made any sense
ZERO.