



Program Curriculum Articulation Grid

Department/Program Name: School of Applied Technology (formerly Skills Center) Professional Truck Driving – 280 Hour Program

Date of Last Revision October 5, 2009

Courses	Program Student Learning Outcomes					College-Wide Academic Student Learning Outcomes				
	1	2	3	4		1	2	3	4	5
KPDR 0210 CDL Written Test Preparation						x		X		
KPDR 0220 Log Books/Map Reading						x		x	x	
KPDR 0230 Life Skills for Drivers						x	x	x	x	x
KPDR 0240 Vehicle Inspections						X				
KPDR 0250 Loading/Off Loading Safety						X			x	
KPDR 0260 Vehicle Maintenance						X				
KPDR 0270 Backing Skills						x	x		x	
KPDR 0280 Shifting Skills						x			x	
KPDR 0300 Introductory Driving Experience						x	x		x	

KPDR 0310 Safe Driving Experience						x	x		X	
KPDR 0290 Employment Workshop						x	x	x	x	x
KPDR 0290 Extended Driving Experience						x	x		x	x

Place X in each cell to indicate the indicated course adds to the Program Student Learning Outcomes and the College-Wide Academic Student Learning Outcomes.. Include all courses.

Program Student Learning Outcomes

College-Wide Academic Student Learning Outcomes:

1. Acquire substantive knowledge in the discipline
2. Communicate effectively
3. Develop quantitative literacy
4. Think critically
5. Develop knowledge and skills to be civically engaged

School of Applied Technology Mission Statements:

1. Provide non-credit career and technical education for both secondary and adult students, with an emphasis primarily on open-entry, open-exit programs.
2. Ensure that economically disadvantaged, educationally disadvantaged, or other at-risk students have access to non-credit career and technical education;

3. Provide non-credit career and technical education that will result in: appropriate licensing, certification, or other evidence of completion of training; and qualification for specific employment, with an emphasis on high demand, high wage, and high skill jobs in business and industry.
4. Provide Competency-based mastery of subject matter as demonstrated through business and industry approved standards and assessments.
5. . Be Response to individual student needs, and ensure highest level of demonstrated competency has been achieved by the student.