

# STUDENT & PARENT/GUARDIAN MEMORANDUM OF UNDERSTANDING

## SLCC CONCURRENT ENROLLMENT



This form is also available at <http://www.slcc.edu/concurrentenrollment> and in the Student Handbook.  
This form is retained by the school/instructor, not the Concurrent Enrollment Office.

Class \_\_\_\_\_ High school \_\_\_\_\_

SLCC Concurrent Enrollment Teacher \_\_\_\_\_

I, (name) \_\_\_\_\_, understand that:

1. It is my responsibility to return an SLCC Concurrent Enrollment admission application form and one-time admission fee by the specified date in order to receive college credit for this class.
2. The content of these courses will be appropriate for college students. The curriculum may include controversial cultural, religious, political, aesthetic and human sexuality issues. It is expected that high school Concurrent Enrollment students who enroll in the classes will have the appropriate critical faculties necessary for engaging with the material in an objective manner.
3. I am enrolled in a college level class, and a college level class demands responsibility and maturity proportional to a college student. This course will require rigorous academic work.
4. I will be graded on a college level grading standard; no late or makeup work will be accepted without prior arrangements with the instructor.
5. Regular classroom attendance and participation are a requirement, and failure to attend may affect my grade. I understand that the instructor may drop me from the class if I do not attend.
6. I am responsible to officially drop or withdraw from classes in the event that I will not finish. I understand that I must obtain the instructor's signature on the withdraw form and submit the appropriate form to the Concurrent Enrollment Office to officially withdraw. If I fail to properly withdraw from a college class I may receive a failing grade.
7. It is my responsibility to attend a Concurrent Enrollment orientation and consult with an academic advisor within 6 months of starting Concurrent Enrollment. An academic advisor can help me determine if my SLCC Concurrent Enrollment credits will apply toward the major requirements at my intended college or university.
8. The policies and procedures for Concurrent Enrollment are in the on-line student handbook. It is my responsibility to read the handbook and understand and follow the policies and procedures.
9. If I am a student with a disability and have special needs or questions about my existing IEP/504 plan, I will contact my high school counselor for help.
10. I am generating a permanent college record that will be applied to all of my higher education pursuits after I graduate from high school.
11. My college grade and my high school grade will be the same.

I have read and understand the above outlined guidelines and agree to conduct myself accordingly:

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date