**ESSAY (WRITTEN BY THE STUDENT)**

Student will use the space below to draft a well-developed, typewritten, 500-word rationale describing the following:

1. **Rationale & Timeliness.** Why do you feel you are academically prepared to take college classes?
2. **Qualifications & Accomplishments.** What academic qualifications, extracurricular activities, and personal accomplishments demonstrate an exceptional level of academic preparedness for taking concurrent enrollment classes?
3. **Immediate Academic Plan.** Describe your understanding of college-level rigor, and how you plan to manage your time, organize your college work load, and improve your study skills so that you can be successful in college-level coursework.
4. **Long-Term Education & Career Goals.** What are your long-term educational and career goals over the next three years and after high school graduation? Explain how each CE course aligns with the student’s College and Career Plan.
5. **College & Career Plan Alignment.** How does each concurrent enrollment course you plan to take align with your college and career plan?

**ACKNOWLEDGEMENTS**

STUDENT: I certify that I am the sole author of the above essay and wrote the essay without adult guidance or help.

Student Signature: Date:

GUARDIAN and COUNSELOR: I certify that the student did indeed write the essay above without adult guidance and help.

Parent/Guardian Signature: Date:

HS CE Coordinator Signature: Date: