

Response to High-Wage, High-Demand Programs CWT Report

College Planning Council

July 2020

Executive Cabinet charged the High-Wage, High-Demand Programs Collaborative Work Team (CWT) as follows:

Ensure that SLCC meets its performance funding target under the market-demand metric set by the state board of regents. Create and implement to increase the number of awards in the identified programs.

These Strategies must include:

- An assessment of the program advisory committee structure and goals for high-demand programs that could be used as a model for assessment of other PAC's.
- Development of reports that can be used by CTE departments, schools, and leadership in assessing high-demand program performance in relation to the metric.
- Identify areas where the CTE programs may not be needed or where new or current CTE programs could be developed or adapted to improve metric performance.

CWT Recommendations & CPC Response

The CWT operated throughout the 19-20 academic year. In December the CWT lead, Dean Eric Heiser left the college and was replaced by Interim Dean Gary Cox as the CWT lead. The team reviewed the charge in a series of meetings and issued three recommendations:¹

Recommendation	CPC Response
1. Implement the BILT model). ² Ensure the BILT teams are appropriately comprised of the right representatives.	The provost will designate a lead for BILT implementation. We ask that an implementation report with a timeline, actions taken, and future milestones be submitted through provost to cabinet.
2. Establish an ongoing model of program evaluation and assessment. Combine efforts various to around program review into a single approach.	The provost and the VP for institutional effectiveness will appoint a team integrate the efforts of the CWT with those of the ongoing program review and program prioritization efforts.

¹ The recommendations are summarized here but are found in full in the CWT report.

² The CWT report references that dean's council "started" over the summer on "revitalizing" the PACs. Although it is not clear from the report what work exactly has already been accomplished.

<p>3. Create a formal process to evaluate CTE programs with a protocol to remediate poor performing programs.</p>	<p>Same as recommendation #2.</p>
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