CWT Title: Strategic Course Scheduling

Strategy #17: Deploy Strategic Course Scheduling

Scheduling can have an impact on the college budget and on the student's capacity to persist. There are often competing values and priorities that can create an incoherent or inconsistent scheduling process. Some evidence suggests that some students take fewer credits or non-preferred courses simply because they are not offered in ways or at times that they need.[1] We can do more to strategically develop a course schedule that better fits student needs, incentivizes higher credit loads, and improves retention.

Executive Sponsor: Clifton Sanders
CWT Lead: Associate Provost for Academic Operations

Charge: The committee shall analyze and maximize scheduling effectiveness and enrollment for all SLCC sites through the following:

1. Establish scheduling guiding principles, policies and procedures including timelines for class schedule review by academic term, and timely decision making for schedule optimization and resource allocation;

2. Recommend improved scheduling technologies (if appropriate);

3. Identify and monitor measures for the effectiveness of the academic schedule;

4. Recommend adjustments; and

5. Provide general oversight of the scheduling process.

Provide a report to the executive sponsor for planning council review summarizing efforts and accomplishments by December 20, 2019.

Membership:

- Katrina Green
- Roderic Land
- Craig Caldwell
- Jonathan Barnes
- Ralph Tasker
- Ryan Farley
- Kathie Campbell
- Shannon McWilliams
- Rebecca Sperry
- Margarethe Posch
- Michelle Hardwick
- Shane Crabtree

---

[1] According to the 2018 SLCC New Student Survey, nearly a fifth of respondents reported they were unable to register for all the classes they needed. The most common reason was that classes were full or that classes were at inconvenient times. Of those who had trouble registering, over two-thirds said they took fewer classes than they otherwise would have. Source: Office of Data Science and Analytics