Salt Lake Community College – Career Services (Career Services 2022)

Program Review Action Plan – July 2022 Revisions with Dr. Lepper & Dr. Campbell – August 2022

Definitions of Goals:

- 1. Employer Engagement
 - 1. Marketing: Improving & expanding our marketing & visibility to employers
 - 2. On-Campus Opportunities: Working with employers to expand on-campus opportunities
 - 3. Off-Campus Opportunities: Working with employers to expand off-campus opportunities
 - 4. Handshake: Increase Handshake utilization and streamline our Handshake efforts
 - 5. Recruitment & Engagement: Intentionally outreach & engage new employers to increase student recruitment
- 2. Faculty and Department Partners
 - 1. Marketing and Communications: Improving & expanding our marketing & visibility to faculty and SLCC departments
 - 2. Programming: Intentionally outreach to and engage faculty and SLCC departments through collaborative programming
 - 3. Assessment: Increase assessment efforts by surveying student and partner needs and displaying student career development progression
- 3. Career Services Operations
 - Policies & Procedures: Developing clear & thorough policies & procedures for our team
 - 2. Onboarding: Improving our onboarding & training process to set staff up for success
 - 3. Operations: Building efficiencies in our operations & streamlining communication

4. Marketing

- General Marketing: Marketing initiatives that affect and span all aspects of Career Services
- Marketing Assessment: Assessment related to improving and expanding marketing and outreach to students and beyond
- 3. Alumni Marketing: Marketing specifically targeted to Alumni in relation to services provided by Career Services
- 4. Partnership Marketing: Marketing specifically targeted to staff, faculty, employers and any other partners in relation to services provided by Career Services
- 5. Student Marketing: Marketing specifically targeted to Students in relation to services provided by Career Services

Goal	Action	Timeline	Progress
1.1 Marketing	1.1.a. Update the EE website pages to include more relevant information on internships, jobs, and ways to connect with our students	December 2022	In Progress
	1.1.b. Map out a calendar of timely email communications & topics for employers to stay connected throughout the year	December 2022	In Progress
	1.1.c. Develop flyers & print materials on the Employer Engagement Team, how to create an account in Handshake and post opportunities, etc which we can provide to new employers	December 2022	In Progress
1.2 On-Campus Opportunities	1.2.a. Utilize Handshake to better promote work study opportunities to students and include open work study roles in our CIP & On-Campus Fair	Aug 2023	In Progress
	1.2.b. Revamp the CIP Process, including streamlining the request process & hiring process, improve upon training & resources for supervisors, improve our CIP & On-Campus Fair, and provide more timely communications to supervisors & students	May 2023	In Progress
	1.2.c. Streamline & institutionalize the process of posting on-campus opportunities in PARS & Handshake	May 2023	In Progress
1.3 Off-Campus Opportunities	1.3.a. Revamp the Cooperative Education Program, including defining Co-op, updating eligibility requirements & course curriculum, creating a new guidebook, webpage, and Canvas	May 2023	In Progress

	course, and working with faculty		
	to expand the program		
	1.3.b. Improve our online resources for employers who want to develop internship programs and utilize Handshake to better promote internships to students	May 2023	Long Term/not started
1.4 Handshake	1.4.a. Implement a process for vetting employers & opportunities in Handshake	May 2023	In Progress
	1.4.b. Increase student awareness of "Hot Jobs" by actively labeling Hot Jobs in handshake and having coaches send out monthly emails to students highlighting current Hot Jobs	Dec 2022	In Progress
	1.4.c. Develop & implement a system for labeling opportunities and creating Employer Collections in Handshake to promote access to employers and diverse student opportunities	Summer 2023	In Progress
1.5 Recruitment & Engagement	1.5.a. Develop a timeline & strategy for annual outreach efforts to new employers, including attending local recruitment events, conducting site visits, implementing assessments to determine where we should focus our engagement efforts each year, and to include equitable recruiting and programming efforts.	Dec. 2022	In Progress
	1.5.b. Improve & update our process for managing Job Fairs, including utilizing Handshake more efficiently & effectively, strategizing and expanding our marketing efforts, and	May 2024	Long Term/Not started

	developing concrete procedures		
	& in-depth step-by-step planning		
	manuals		
	1.5.c. Begin conducting timely &	Summer 2023	Long Term/Not
	strategic site visits based upon		Started
	outreach strategy		
	1.5.d. Reevaluate and formalize	May 2023	Long Term/Not
	our offerings for student		started
	engagement and programming		
	to provide employers with more		
	meaningful methods to connect		
	with and recruit our students		
	1.5.e. Develop a clearer	May 2023	In Progress
	sponsorship contract and	,	
	process for managing fulfillment		
	of each contract and develop a		
	calendar of intentional outreach		
	to our Sponsors throughout the		
	year. Reevaluate and update		
	sponsorship packages as needed		
2.1 Marketing and	2.1.a. Create marketing content	Fall 2024	Long Term/Not
Communications	and career resources for faculty	1411 202 1	started
Communications	and departments in Spanish		Starteu
		Summer 2023	In Drogress
	2.1.b. Develop specialized email	Summer 2023	In Progress
	lists for campus partners to		
	better promote student		
	employment opportunities	C	In Dungeron
	2.1.c. Establish new class	Summer 2023	In Progress
	workshops (ex. tailored career		
	development topics) request		
	forms for professors to scale and		
	streamline request for coaches		
	2.1.d. Initiate annual partner	Summer 2024	Long Term
	meetings with coaching industry		
	partners to collaborate with		
	faculty and departments on		
	programming, workshops, and		
	events and tailor programming		
	for students		
	2.1.e. Join faculty and	Summer 2023	In progress
	department staff meetings bi-		
	annually to ensure resource		

	sharing, idea generating, and training of services		
	2.1.f. Expand our partner canvas course to include short "how to videos" and recorded workshops	Summer 2024	In Progress
2.2 Programming	2.2.a. Meet and greet with faculty and departments including post survey	August 2023	Long Term/Not started
	2.2.b. Scale in-classroom presentations to include more on-demand resources	December 2023	In Progress
	2.2.c. Continue a faculty online invite breakfast during job fairs for employers and faculty to network	April 2024	Long Term/Not Started
	2.2.d. Initiate campus wide faculty recognition program	August 2025	Long Term/Not Started
2.3 Assessment	2.3.a Develop a dean's report that highlights area of study (aos) student data including number of students seen by a coach, number of students participating in workshops, job fairs, and events, students hired by employers, and most active employers	December 2024	In Progress
	2.3.b. Develop a post workshop and in-classroom survey to gain insight on tailored programming	December 2022	In Progress
3.1 Policies & Procedures	3.1.a. Develop clear, written policies for our internal operations and maintain them all in a clear folder, so our team has access to review as needed. Develop a timeline for reviewing (and updating) the policies and a plan to review periodically with staff.	Timeline for review & staff training by May 2023, policies written by August 2023	Not started
	3.1.b. Develop thorough, step- by-step manuals and procedure guides for our key operations so that anyone on the team could	August 2023	Not started

	pick up where someone else		
	might need to leave off on any		
	given task		
3.2 Onboarding	3.2.a. Develop a complete and	August 2022	In progress
3.2 Official and	more robust on-	August 2022	in progress
	boarding/offboarding checklist		
	for supervisors and the		
	Administrative Assistant, with		
	clearer instructions on how to		
	complete each item		
	3.2.b. Create a thorough training	August 2022	In progress
	during onboarding on SLCC	August 2022	iii progress
	broadly, our office, and their		
	new role specifically, including		
	specific inclusion of SLCC &		
	departmental policies		
3.3 Operations	3.3.a. Develop an Operational	December 2022	In progress
3.5 Operations	Annual Calendar with specific	December 2022	iii progress
	reminders for large projects &		
	operational tasks, including		
	planning times & deadlines		
	3.3.b. Create and implement an	August 2022	Completed
	internal budget process to better	August 2022	Completed
	manage our expenses		
	throughout the year and make		
	strategic budgetary and fiscal		
	decisions each year		
	3.3.c. Begin holding an annual	August 2022	Not started
	strategic planning retreat with	7.00000 = 0 = 0	1500000.
	Leadership Team members in		
	order to plan for the year ahead,		
	prioritize tasks, and help our		
	team scale in the coming months		
	3.3.d. Begin a student	December 2022	In progress
	satisfaction survey post		
	appointments in Handshake		
	3.3.e. Begin programming	December 2022	Not started
	satisfaction post surveys (events,		
	in-classroom workshops, fairs)		
	3.3.f. Improve staff meetings &	December 2023	In progress
	various departmental meetings		
	by completing an audit of our		
	meetings to see what's working		
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	& not working, what meetings to keep or not keep, and then		
	holding more consistent		
	meetings with concrete agendas		
	moving forward		
4.1 General	4.1.a Design new cohesive brand	August 2022	In Progress
Marketing	guidelines based on the newly	7.00000 = 0==	
	developed slogan "Many paths		
	ahead, we'll light your way" so		
	that we can begin disseminating		
	information in a similar format.		
4.2 Marketing	4.2.a Design effective	August 2023	Long Term
Assessment	assessment and set up focus	_	
	groups design to learn from		
	students in order to meet		
	students where they are in terms		
	of marketing and sharing		
	information.		
4.3 Alumni	4.3.a Develop Alumni newsletter	July 2023	Not Started
Marketing	which includes consistent		
	information on resources such as		
	Handshake, appointments,		
	events and tools. As well as an		
	updated section with relevant		
	and timely information.		
4.4 Partnership	4.4.a Work closely with career	September	In Progress
Marketing	services staff to develop a	2022	
	marketing calendar in relation to		
	event and student calendar in		
	order to better space out		
	marketing in an effective way,		
	while also reducing burn out for		
	staff.		_
	4.4.b Work to develop a way to	May 2023	Not Started
	showcase individual and team		
	accomplishments for Career		
	Services in order to show people		
	what we are doing and develop		
	buy in from partners and		
	students.	0-1-1	Not Charted
	4.4.c What we do campaign –	October 2022	Not Started
	design a marketing campaign for		
	staff, faculty and employer		

	and a sector balance of the first		
	partners to help clarify what we		
	do and how we can help		
	students and staff.		_
4.5 Student	4.5.a In conjunction with	August 2023	Long Term
Marketing	marketing assessment design a		
	social media plan related to the		
	most effective and regularly used		
	platforms discussed by students.		
	Create meaningful content and		
	regularly scheduled posts.		
	4.5.b Work closely with career	October 2022	In Progress
	services staff to develop a		
	marketing calendar in relation to		
	the event and student calendar		
	in order to better space out		
	marketing in an effective way,		
	while also reducing burn out for		
	staff.		
	4.5.c In an effort to help students	December 2022	In Progress
	and partners navigate and find		
	the information they need.		
	Simplify and redesign the		
	website for ease of navigation.		
	4.5.d Design a campaign geared	August 2022	In Progress –
	specifically to getting students	(with more	Long Term
	onto Handshake in order to put	dates in the	
	them in contact with both	future)	
	resources and opportunities.	,	
	4.5.e Design updated	November 2022	In Progress
	opportunity marketing (i.e., hot		
	jobs widget and emails) to better		
	disseminate internship, job and		
	event opportunities to students.		
	4.5.f Design a plan to work with	January 2023	Long Term
	student organizations and clubs	,	J 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
	in order to work with active		
	students and spread the word		
	about Career Services		
	4.5.g Create marketing material	June 2023	Long Term
	specifically designed for more	130 2020	
	passive students. (i.e., resources		
	and tools such as videos and		
	and tools such as videos and		

	posts that are more easily	
	consumed from anywhere)	