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| SLCC Logo | Office of the Registrar and Academic Records |
| 2021-22 ANNUAL ASSESSMENT  SUMMARY OF RESULTS |

# Project (Assessment) Title

Peak Registration Period Study

# College-wide Strategic Goal

Achieve Equity in Student Participation and Completion   
Increase Student Completion   
Increase College Participation

# Assessment Overview

Reviewing peak registration periods to optimize outreach efforts in relation to student registration and increase enrollment/completion.

# Methodology (Plan/Method)

Data Collection:

* Semester: Fall 2020
* All registration that occurred between the following hours:
  + Morning: 6 a.m. – noon
  + Afternoon: 12:01 p.m. – 6 p.m.
  + Evening: 6:01 p.m. – 12 a.m.
* Count of all registrations that occurred during the listed time periods

# Plan to Disaggregate Data by Race/Ethnicity

N/A

# Timeline

**October**: Submit report request to DSA.

**November**: Review report findings and re-work report with DSA if needed

**December- March:** Assess results/rework.

**April-June:** Report Findings

# Results/Finding

During the Fall 2020 semester, most of the student registration occurred during the morning hours. The afternoon hours trailed the morning hours registration by about 4,000 registrations. The evening registrations dropped considerably by nearly 12,000 student registrations.

Graph 1: Fall 2020 Registration Totals by Time Periods

Table 1: Fall 2020 Sum of Registrations by Time Period

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| **Registration Time Periods** | **Sum of Registrations** |
| Morning 6 a.m. - noon | 15765 |
| Afternoon 12:01 p.m. - 6 p.m. | 11348 |
| Evening 6:01 p.m. - 12 a.m. | 3770 |
| **Grand Total** | **30883** |

# Action Plan (Use of Results/Improvements/Call to Action)

Based on the findings, ORAR will report findings to the Strategic Enrollment Management Phase II Committee to coordinate communication efforts surrounding registration to maximize enrollment efforts. In addition, ORAR will review ways to maximize service during peak hours to include staffing and technology as we are able; and trying to better understand registration patterns to increase student engagement as it relates to registration.