

Department Name: Thayne Center for Service & Learning

Dash Board Indicators: See attached Annual Impact Summary (2007-2012)

Programming or Service Highlights:

- This year we tracked 7,129 student volunteers who served 161,715 hours in our community. This is an economic contribution valued at \$3,523,763!
- This year 5,276 students enrolled in 217 service-learning classes taught by over 60 faculty members. In other words, approximately 25% of our students (as per FTE) had an academic service-learning experience. These students served 66,190 hours in our community, an economic contribution of \$1,688,398.
- We were approved to hire a part-time Community Partnerships Coordinator. This position was approved for additional funding in the FY13 Informed Budget Process and we will have a full-time Coordinator on board in July 2012.
 - Having this part-time coordinator in place for nine months has yielded nearly 75 in-person site visits to different nonprofit community partners, reaching over 150 agency contacts through those visits. An annual Community Partnership Agreement procedure was revised and implemented, with approximately 50 nonprofit organizations signing on so far.
 - Over 160 volunteer opportunities were posted on our blog, which averages 18,000 views each month. Our Facebook page has gained 67 new followers, and we average a weekly reach of 373 people.
 - We managed an MLK Jr. Day of Service grant from the Utah Commission on Volunteers (UCOV), sub-granting \$1,500 to three community partners who engaged over 150 volunteers.
 - We are currently managing a second UCOV grant that allowed us to establish a partnership with the United Way of Salt Lake. Together we're hosting the 2012 Volunteer Management Training Series and have since taught 6 training workshops for nonprofits, averaging 60 attendees at each event.

Assessment Highlights:

- 27 America Reads Community Work-study tutors worked with over 62 children at three Title I elementary schools. At Whittier, 19 children raised their reading skills by an average of four levels in eight months. In that same time, 43 children at Nibley Park increased an average of 3.65 levels. David Gourley does not track literacy rates. Also, Whittier utilized our students in English as a Second Language classrooms, reaching another 55 students in addition to those 19 in the program formally.
- In 2010-2011 we piloted a rubric assessment instrument in our SLICE: Student Leaders in Civic Engagement program. Based on our experience with assessment strategies in previous years, we realized that asking students in a leadership program whether or not they're leaders gives you inaccurate, subjective responses. On the other hand, a rubric completed by the staff program advisor in one-on-one and group mentoring sessions, provides a more

objective perspective on the growth of students and the achievement of learning outcomes. This year we developed just such a rubric for the ASB program and it was hugely successful.

- From the Best Friends Animal Sanctuary Alternative Spring Break trip, There is one learning outcome that has both a high mean and a significant deviation: Leadership Skills - Action Plan. On night one of the trip, only one student was able to identify a specific action that could address the social issue of animal rights. However, by the final night, students decided to lead their own reflection session dedicated to an action plan. They all sat in a circle on the hotel floor and created a paper chain of proclamations and commitments. The question was asked: What was the most important experience you had this week? Students shared their response, then declared what they were going to do about it.
 - For example: Every member of the team plans to continue their service and volunteer at an animal shelter in Salt Lake Valley. One student is creating an animal rights club with Student Life & Leadership. One student runs a nonprofit organization dedicated to placing animals in foster homes. Another student is adopting a horse from Best Friends Animal Sanctuary and plans to host a series of community education events in her neighborhood. In stark contrast to the discussion on the first night, students ultimately demonstrated inspiring transformation in their leadership skill of being able to create action plans.
- When comparing statistically significant data from both Alternative Spring Break trips, the following four learning outcomes are the most meaningful results of the ASB program:
 - Critical Thinking Skills: Eighty percent of ASB participants identified at least five social issues critical to the ASB site community, listing both the community's assets and challenges.
 - Reflective Thinking Skills: Every ASB participant described ways in which the root causes of social issues can be addressed, particularly by volunteers.
 - Whether students came into the experience with strong leadership skills that they simply honed throughout the week, or whether they grew in leaps and bounds over the course of the week, two outcomes in the Leadership Skills category are significant outcomes of the ASB program.
 - Every participant contributed ideas to an action plan, and every participant was able to communicate appropriately and effectively in a diverse group setting.

THAYNE CENTER IMPACT SUMMARY

Annual Statistics: 2007-2012



PROGRAM	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
SERVICE-LEARNING COURSES	2,650 students 37,750 hours 156 courses	3,182 students 47,730 hours 187 courses	4,507 students 51,575 hours 213 courses	5,558 students 66,190 hours 249 courses	5,276 students 77,485 hours 217 courses
AMERICORPS EDUCATION AWARDS	114 students 28,094 hours \$176,020 in scholarships	233 students 60,913 hours \$329,382 in scholarships	209 new students 62,127 hours \$80,000 in scholarships	215 new students (488 students total) 206,873 hours \$488,900 in scholarships	0 new students (471 students total) 61,821 hours** \$333,129 in scholarships**
AMERICA READS COMMUNITY WORK-STUDY	33 students 7,582 hours \$72,522 of federal financial aid	51 students 8,303 hours \$79,721 of federal financial aid	86 students 8,664 hours \$87,069 of federal financial aid	58 students 11,816 hours \$123,312 of federal financial aid (26% of work-study at SLCC)	36 students 7,776 hours \$81,770 of federal financial aid (27% of work-study at SLCC)
ALTERNATIVE SPRING BREAK	19 participants 608 hours	18 participants 610 hours	26 participants 960 hours	24 participants 557 hours	24 participants 720 hours
SLICE: Student Leaders in Civic Engagement	14 students 1,914 hours	15 students 2,489 hours	17 students 3,422 hours	23 students 4,532 hours	14 students 3,828 hours
SPONSORED PROJECTS/EVENTS	1,573 participants 2,088 hours 36 projects/events	705 participants 1,109 hours 27 projects/events	1,090 participants 3,701 hours 104 projects/events	2,019 participants 8,580 hours 87 projects/events	1,499 participants 8,958 hours 106 projects/events
CIVICALLY-ENGAGED SCHOLARS	28 students 2,100 hours 24 graduates	32 students 2,325 hours 19 graduates	38 students 5,200 hours 26 graduates	45 students 12,839 hours 28 graduates	42 students enrolled 3,259 hours 24 graduates
TRAINING & WORKSHOPS	261 students 43 training events 1,648 training hours	162 students 49 training events 1,550 training hours	1,179 students 71 training events 3,871 training hours	931 students 77 training events 2,554 training hours	314 students 56 training events 1,592 training hours
OUTREACH INFORMATION & REFERRAL	51,279 contacts (includes weekly e-newsletter)	50,423 contacts (includes weekly e-newsletter)	28,853 contacts 12 volunteer opportunity blog posts	8,480 contacts 292 volunteer opportunity blog posts	5,715 contacts 133 volunteer opportunity blog posts
ANNUAL TOTAL IMPACT	4,431 volunteers 80,136 hours of service \$1,563,453 worth of service to community based on \$19.51/hr*	4,236 volunteers 123,479 hours of service \$2,500,450 worth of service to community based on \$20.25/hr*	5,970 volunteers 135,649 hours of service \$2,828,282 worth of service to community based on \$20.85/hr*	8,215 volunteers 311,387 hours of service \$6,651,226 worth of service to community based on \$21.36/hr*	7,129 volunteers 161,715 hours of service \$3,523,763 worth of service to community based on \$21.79/hr*

*Annual Value of Volunteer Time calculated by Independent Sector: www.independentsector.org. **Based on all 71 enrolled members.