

Student Affairs Annual Highlights 2015-2016

Department Name: Student Life & Leadership

Dash Board Indicators:

Student Leaders	2014-15	2015-16
Executive Council	9	11
Student Senate	12	15
Presidential Scholarships Recipients	24	18
Chairs	49	47
Board members	61	81
Club Officers (President, Vice President, Other)	203	174
Strengths Team	4	4
Interns	6	3
Total Leader Involvement	368	353
Active Clubs	67	54
Programs*	98	149
Activities	25	27
Cultural/Diversity	12	11
Educational	16	65
Family-oriented	8	7
Leadership development	4	13
Service	10	10
Social	23	16
Estimated attendees	18,400	12,500
<i>based on program evaluations</i>		
Service Hours	749.5	1,491.25
Participants	208	358

Programming or Service Highlights:

- New SLCC internship opportunities during Utah legislative session
- Supporting the move of the Soccer Team to NJCAA competition status
- Profiles in Leadership – four SLCC Board of Trustees members presented

Due to Vice President July 1, 2016

- New Assistant to the SLCCSA President for Inclusivity and Equity position approved and filled
- Awe-inspiring and interactive Leadership Conference presenters – Arel Moodie (August) and Jermaine Davis (February)
- Spring Lecture – John Quinones @ Grand Theatre
- StrengthsQuest – 25 in-class presentations
- 13 new registered student clubs
- Utah Student Association/SLCCSA – Day on the Hill, Stressing Mental Health Awareness. 75+ student leaders from across the state met with House Majority Leader Jim Dunnigan, Rep. Eliason, House member and major supporter of mental health initiatives, Rep. Grover, co-chair Higher Education subcommittee, and Sen. Shiazowa, another champion of mental health.
- Regular SLCCSA Presence at West Valley Center
- 7th annual Diversity Dinner, with over 125 in attendance
- 5th annual Bruin Bash, with over 2500 in attendance
- Revised SL&L P&P manual
- Revised Clubs and Organizations manual

Assessment Highlights: (Please use bullet format.)

- Revamped Executive Council training to better align student leader goals with the College's overall strategic plan, and NACA competencies which also align.
- Significant growth and development in student leader learning outcomes from pre to post assessment. Composite scores increased from 2.9 to 4.5 (on a 5-point scale.)
- Strong buy-in from each of the academic Deans to support the Student Senate's goals around:
 - Senate visibility
 - increasing student knowledge and use of various College resources, and
 - textbook affordability, including OER
- Revealed need for more clearly communicating what courses are OER taught in the class schedule and when students are registering
- Revealed need for faculty and administrators to move rapidly towards universal Canvas adoption for several purposes such as:
 - Communication concerns, particularly where student/faculty conversations happen via text or other less-trackable methods
 - Simplicity of students only needing to learn one LMS, not several
 - Importance of Starfish coming on-line and its success depending on more universal Canvas adoption