

## Salt Lake Community College's Learning Outcomes

<u>College-wide Outcomes</u>	<u>General Education Outcomes</u>
<b>1. Acquire substantive knowledge in their intended major.</b>	<b>1. Communicate effectively.</b>
<b>2. Communicate effectively.</b>	
A. Develop critical literacies—reading, writing, speaking, listening, visual understanding—that they can apply in various contexts. B. Organize and present ideas and information visually, orally and in writing according to standard usage. C. Understand and use the elements of effective communication in interpersonal, small group, and mass settings.	
<b>3. Develop quantitative literacies necessary for their chosen field of study.</b>	
A. Approach practical problems by choosing and applying appropriate mathematical techniques. B. Use and interpret information represented as data, graphs, tables, and schematics in a variety of disciplines. C. Apply mathematical theory, concepts and methods of inquiry appropriate to program-specific problems. D. Develop financial literacy.	
<b>4. Think Critically and Creatively.</b>	
A. Reason effectively using available evidence, and are aware that knowledge is dynamic and builds on new evidence and alternative perspectives. B. Demonstrate effective problem solving. C. Engage in creative thinking, expression, and application. D. Engage in reflective thinking and expression. E. Demonstrate higher-order skills such as analysis, synthesis, and evaluation. F. Make connections across disciplines/departments or services. G. Apply scientific methods to the inquiry process.	
<b>5. Develop the knowledge and skills to be a community engaged learner and scholar.</b>	
A. Understand the natural, political, historical, social and economic underpinnings of the local, national, and global communities to which they belong. B. Integrate campus and community-based experiential learning. C. Identify and articulate the assets, needs, and complexities of social issues faced by local, national, and global communities. D. Evaluate personal strengths, challenges, and responsibility for effecting positive social change in local, national, and global communities. E. Draw upon campus and community-based learning to develop professional skills and socially responsible civic behaviors. F. Engage in service-learning for community building and an enhanced academic experience.	
<b>6. Develop the knowledge and skills to work with others in a professional and constructive manner.</b>	
A. Engage with a diverse set of others to produce professional work. B. Interact competently across cultures. C. Understand and appreciate human differences. D. Understand and act on standards of professionalism and civility, including the requirements of the SLCC Student Code.	
<b>7. Develop computer and information literacy.</b>	
A. Use contemporary computer hardware and software to effectively complete college-level assignments and navigate student systems. B. Gather and analyze information using technology, library resources, and other modalities.	
<b>8. Lifelong wellness is not a college-wide learning outcome, but is a General Education learning outcome for AA and AS students.</b>	<b>8. Develop attitudes and skills for lifelong wellness. (For AA and AAS students only)</b>
	A. Understand the importance of physical activity and its connection to lifelong wellness. B. Learn how participation in a fitness, sport, or leisure activity results in daily benefits including stress reduction, endorphin release, and a sense of well-being.