Need

Why We Write

For what purpose am I writing?

How does my motivation to write affect my processes?

What situation or context am I responding to?

Processes

How We Do the Writing

How can I develop ideas for this task?

What drafting and revision strategies will be effective?

How can I get useful feedback on my writing?

Audience

Different Readers

Different Situations

Who are the readers of my writing and what do they need and expect?

How will readers encounter my writing?

What will readers do with my writing?

The SLCC
Composition Sequence
Prepares Students
to Ask These Questions
of All Writing Tasks



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Genre

Different Situations

Different Types of Writing

Which types of writing are appropriate for this task?

Which medium is most effective for this task?

What resources will help me understand this type of writing?

Critical Thought

Engaging with Texts, Ideas, and Others

Do I need to analyze, synthesize, and/or interpret for this task?

What are appropriate claims and evidence for this task?

Do I need to use resources or research for this task?
If so, how?

Conventions

Different Types of Writing

Different "Rules"

What are useful formats and styles for this type of writing?

What are the expectations regarding standard edited English for this task?

What citation and referencing rules do I need to follow?