Salt Lake Community College is a public, open-access, comprehensive community college committed to serving the broader community.

SLCC VISION

Salt Lake Community College will be the premier comprehensive community college in the nation.

SLCC MISSION

Salt Lake Community College is a public, open-access, comprehensive community college committed to serving the broader community. Its mission is to provide quality higher education and lifelong learning to people of diverse cultures, abilities and ages, and to serve the needs of community and government agencies, business, industry and other employers.
INTRODUCTION

Salt Lake Community College has evolved from a small vocational training school established in 1948 for World War II veterans to one of the nation’s largest comprehensive community colleges, offering extensive opportunities for professional and technical education, academic transfer programs, adult basic education and lifelong learning. As the population of the Salt Lake Valley has grown dramatically, SLCC has responded to its mission to provide open access to higher education and lifelong learning and has grown to include three full-service campuses, 11 sites and an eCampus for distance learning, as well as nearly 1,000 continuing education sites throughout the county. The College will continue to grow and change in response to the continued substantial growth projected for the next 20 years and beyond.

On the sixtieth anniversary of its founding, Salt Lake Community College has developed a Comprehensive Facilities Master Plan. This plan will guide ongoing development across the College to enhance its institutional mission. The plan builds upon SLCC’s unique resources as well as previously completed planning studies to provide a flexible roadmap for long-term growth.
This was a highly interactive, collaborative process that engaged SLCC students, faculty, staff, administrators, staff of local municipalities and other stakeholders.

**PROCESS**

The Comprehensive Facilities Master Plan was developed in a highly interactive, collaborative process that engaged SLCC students, faculty, staff, administrators, staff of local municipalities and other stakeholders. This was done through open forums, multi-day design charrettes, extensive meetings and one-on-one conversations involving more than 175 individuals over a six-month period from June to December 2008. The planning team developed narrative problem statements, maps, photographs, analytical diagrams, models and other presentation materials to convey concepts and encourage stakeholder participation.

The Comprehensive Facilities Master Plan employed a data-driven methodology using current and historical information from SLCC, Salt Lake County, U.S. Census Bureau and other sources. Planning concepts were based upon regional population, employment and transportation models for Salt Lake County, as well as broad heuristic models for comprehensive community colleges. As the College grows, further research is indicated to support specific program and building development.
ANALYSIS

Analytical studies supporting the Master Plan fall into two primary categories: evaluation of physical facilities condition and capacity to support future growth; and investigation of regional development issues affecting the College, including enrollment patterns, population change, economic growth and transportation development.

Existing facilities, which comprise approximately 2,085,000 gross square feet, are generally in good condition, but there are seismic deficiencies in some buildings, and some buildings have exceeded their useful lives and should be replaced. Underutilization of buildings during certain hours suggests that existing facilities have capacity to support up to 2,300 additional full-time equivalent students. Continual renovation and alteration of existing facilities will be needed to ensure that the space inventory is well aligned with the evolving space needs of instructional programs. Build-out of all five existing campuses to their full capacity could provide up to approximately 1,138,000 gross square feet of additional space.
Geocoding of current SLCC students relative to their primary campus revealed the Taylorsville Redwood campus and the eCampus attract students from the entire region. Program specific sites, such as Health Sciences at the Jordan campus, also draw students from throughout the county. Smaller sites with general education offerings serve students living within a roughly five-mile radius of the site.
GEOCODING OF STUDENTS ATTENDING THE SOUTH CITY CAMPUS
Parallel analysis of economic data identifies areas of fastest future employment growth along major transportation corridors and in the northwest quadrant. Analysis of demographic data identified areas of fastest future population growth in the southwest and northwest corners of the Salt Lake Valley, in the Herriman/Daybreak area and in the Rose Park area. Parallel analysis of economic data identifies areas of fastest future employment growth along major transportation corridors and in the northwest quadrant.

Planned regional roadway and transit development, including TRAX, light rail and rapid bus transit, is designed to support these projected centers of residential and job development.
As part of an overall integrated approach to planning for all aspects of the institution, the Comprehensive Facilities Master Plan establishes a series of specific goals closely tied to the five strategic priorities of the College.

Strategic Priority 1: Enhance Quality Higher Education
Academic Achievement: College facilities will provide comprehensive support and flexibility to students in attaining their educational goals.

Strategic Priority 2: Improve Student Access and Success
Community Access: The physical growth of the College will respond to the changing regional infrastructure and population distribution and encourage participation with user-friendly facilities.

Campus Engagement: The College will foster opportunities for students to engage one another in athletic, recreational, cultural, social, political and professional activities.

Strategic Priority 3: Advance a Culture of Evidence and Accountability
Sustainability: The College will serve as a positive model of environmental stewardship through its operations and continued development of physical facilities.

Strategic Priority 4: Strengthen Institutional Support
Facilities Utilization: The College will be efficient in its development and use of both existing and new facilities.

Strategic Priority 5: Advance Partnerships/Relationships with Business, Industry and the Community
Business Partnerships: The College will build strong connections with local businesses and provide facilities support for on- and off-campus learning programs.
After a review of possible growth rates based upon population growth, improved recruitment and retention and other factors, the Master Plan has targeted a 20-year annual enrollment growth rate of 2.7 percent, consistent with USHE projections. Annual enrollment growth of 2.7 percent, with the concurrent goal of increasing online/distance education enrollment to 25 percent of total enrollment, results in a total enrollment increase of approximately 9,200 full-time equivalent students by 2028, with a facilities need for approximately 462,000 gross square feet of additional space college-wide. This includes development of new sites as well as new facilities on existing sites.

The Comprehensive Facilities Master Plan makes several important recommendations for the College as a whole. Utilization should be increased to optimize use of existing College facilities. Expansion of general education offerings and student services at primary sites will support increased utilization and improve student access and experience. Expansion of online and distance education programs will further increase access for students in Salt Lake County and beyond, with minimal need for additional physical facilities. Improved transit access to all locations is critical to enhance student access, reduce overall cost to students and reduce dependence on single occupant vehicles.
The Plan recommends a consistent approach to the integration of buildings and landscape to identify each location as a part of Salt Lake Community College, but in a manner that also enhances the unique identity of that site.

The evolution of the College towards a regionally appropriate, drought-tolerant landscape is a critical step in achieving the strategic goal of campus sustainability and modeling positive environmental stewardship.
These recommendations are intended to optimize the use of each venue, particularly in ways that can strengthen established individual campus themes.
The Comprehensive Facilities Master Plan also makes specific recommendations for long-term development at each College-owned site. These recommendations are intended to optimize the use of each venue, particularly in ways that can strengthen established individual campus themes; full build-out will occur beyond the 20-year planning horizon.

The plan recommends locations and timeframes for the replacement of certain existing sites and the development of new sites in the southwest and northwest quadrants to improve student access in underserved areas of the County.

The evolution of the College towards a regionally appropriate, drought-tolerant landscape is a critical step in achieving the strategic goal of campus sustainability.
LANDSCAPE ZONES

A. Central Quad Zones
B. Street Frontage & Buffer Zones
C. Driveable Places & Linear Plazas
D. Special Plazas
E. Allée Entry Zones
F. Transition Zones
G. Native Open Space Zones
H. Wetland, Riparian
   and Stormwater Collection Zones
I. Green Edge Zones
J. Existing & Enhanced Parking Zones
K. Service & Outdoor Zones
L. Athletic Zones

PLANNING TEAM

The interdisciplinary team for the Comprehensive Facilities Master Plan included:

- AJC Architects
- SRG Partnership
- Wikstrom Economic Planning Consultants
- Landmark Design
- Stanley Consultants
For more information and details about this Comprehensive Facilities Master Plan, go online to www.slcc.edu/masterplan.