

CWT Title: High-Demand Programs

***Strategy #6: Increase the number of awards in high-wage, high-demand programs***

The State Board of Regents has tied organizational funding to specific CTE programs which align with high-wage occupations. We will focus our efforts on increasing the number of students enrolling and graduating in these programs. This strategy also includes a comprehensive review of program advisory committees to improve support for the college and to better align our work to meet workforce needs.

**Executive Sponsor:** Clifton Sanders

**CWT Lead:** Eric Heiser

**Charge:** Ensure that SLCC meets its performance funding target under the market-demand metric set by the state board of regents. Create and implement strategies to increase the number of awards in the identified programs.

These strategies must include:

- An assessment of the program advisory committee structure and goals for high-demand programs that could be used as a model for assessment of other PACs.
- Development of reports that can be used by CTE departments, schools, and leadership in assessing high-demand program performance in relation to the metric.
- Identify areas where CTE programs may not be needed or where new or current CTE\_programs could be developed or adapted to improve metric performance.

Please provide a report to the executive sponsor for planning council review by February 1, 2020. This report should address the actions taken, how the CWT addressed the three bullets above, and any further recommendations to increase the number of awards in high-wage, high-demand programs.

The CWT lead will provide 10 minute update on progress at each CPC meeting.

Membership

- Marketing: Thy Mims
- Data science and analytics: Leonel Niteo
- Dean: Craig Caldwell
- Associate deans: (2)
- Career services: Ella Butler
- Advising: Annie Garcia
- Faculty: (2)
- Budget: Jillana AhLoe