

Date 6/1/2017	Lead Kate Gildea
Goal & Strategy Achieve equity in student participation and completion Reflect community: student recruitment & support	Initiative SEM for diverse students
Brief description of initiative We will have a special focus on recruiting and retaining a more diverse student population, strengthening the pipeline for underrepresented students from high school and targeting support services for both students and their families. We will expand access to SLCC through concurrent enrollment in Title I high schools and expanded course offerings at the West Valley Center	
Progress made over past year <ul style="list-style-type: none"> • As a WVC initiative, we are target first-generation, underrepresented, low-income prospective college students and their families in schools and community that surround that location. • PT Advisors offered workshops and coaching sessions on understanding Federal Financial Aid, financial college planning, and scholarship opportunities. • Resources were put in alternative high schools and refugee centers to assist students through application to enrollment (collaborations were set up at Cottonwood Newcomers Academy, Granite Connections, Horizonte and Valley Alternative HS) • Offered Concurrent Enrollment application fee waivers for first generation college students at all PACE schools (Cottonwood, East, West and Highland) • Hosted 5 diversity conferences targeting high school seniors: Latino’s in Action, Pacific Islander Day, African/African American College Day, Native American Student Day and Refugee College Day • Attended the MECHA Conference at the University of Utah to recruit Latino Students • Piloted a 2 Day Orientation for all high school seniors that had applied for admissions from Granite School District. 228 students were able to complete orientation and register for fall 2017. • We collaborated with First Year Experience Office to work with new students who may need FAFSA help during the New Student Orientations. • Monthly FAFSA workshops at the West Valley Center site have been scheduled • Workshops have also been offered at Granite Connections HS, Granger HS, Kearns HS, the International Charter School, the LDS Humanitarian Center, the DWS Refugee Services Center, and Funding Advisors have participated with UHEAA for FAFSA and admissions workshops at other schools. 	

Outcomes (metrics showing quantitative impact on students)

- 378 refugees served
- 290 Alternative High School students served
- 228 students from Granite Orientation Days registered for fall classes
- College Funding Efforts (see below)

College Funding Efforts				
FAFSA Progress 1/1/2016-12/31/2016				
Number of Students Served	FSA Student and Parent ID's Created	FAFSA Completed	WVC Workshops	Workshops at HS/Community
1200	942	554	26	103

Notable or new details about initiative

- Strategic Plans of Action developed to serve Alternative High School students and refugee/immigrant students with admissions info and FAFSA information;
- Significant follow-through is required to work with underrepresented families. Case management is critical as these students and families are not aware of how to navigate the application process. Once they see that they qualify for the SLCC Promise program they are further supported with financial tools they need to go to college. Working with the students has increased the desire for west-side parents to go to school as well.

Implementation steps for next year

- Determine how to better serve refugee/immigrant students who need extensive case management with many visits to accomplish basic enrollment. Language barriers with families remains challenging. Working with individual families and a translator may help. Refugees/immigrants are mainly accessed at Cottonwood Newcomers Academy, Refugee Center and International Charter School. FAFSA help is difficult and students need multiple visits and follow-through to apply.
- College Funding Advisors need to be utilized for case management. (Funding was secured for this to become a based funded on-going project! Because the Outreach & Access Department has been dissolved, project will be moved to Financial Aid for future oversight.)

