BIOL 1010

Department Wide Final

Exam Assessment

Spring Semester 2014

473 Students

21 Lecture Sections

2 Full-time Faculty Members

9 Adjunct Faculty Members

27 Lab Sections

11 Part-time Laboratory Instructors



Step Ahead.



Assessment Results listed by Course Objective

Question#	Course Objective	Proficiency	St Deviation
1	The characteristics that describe living organisms [life).	96%	6.7
2	3. The hierarchy of biological organization.	78%	11.7
3	4. The diversity and general classification of living organisms	95%	9.5
4	6. The value and use science as a process of obtaining knowledge based upon observable evidence.	66%	15.5
5	That all matter is composed of chemical elements.	78%	22.7
6	3. The structure and chemical properties of atoms.	77%	14.9
7	4. That atoms react with one another to form molecules though chemical bonds and attractions.	76%	12.6
8	5. The structure and unique properties of water.	72%	8.2
9	The chemical properties of carbon atoms.	85%	8.6
10	3. The synthesis and breakdown of biological polymers.	47%	13.9
	4. The basic structure and function of the four types of biological macromolecules.	58%	12.4
12	1. That cells are the basic units of life.	70%	13.9
13	2. The different sizes and types of cells and how cells are studied.	83%	15.5
14	3. The basic structures found in prokaryotic and eu karyotic cells.	86%	10.4
15	5. That cells carry-out energy transformations.	63%	12.5
16	Energy and the laws that gave rn energy transformations.	72%	15.0
_	2. The basics of cellular metabolism [endergonic/exergonic).	81%	16.9
	3. The structure and cycle of adenosine triphosphate [ATP).	57%	19.6
19	5. The structure and function of the plasma membrane.	80%	13.7
20	That autotrophs are the producers of the biosphere.	58%	
21	3. That autotrophis are the producers of the biosphere.		11.7
22	The Light reaction absorbs solar energy and converts it into chemical energy.	86%	12.1
23	5. The Calvin cycle [dark reaction) produces a carbohydrate using C02 5. The Calvin cycle [dark reaction] produces a carbohydrate using C02	36% 82%	14.8
24	7. That photosynthesis helps mode rate global climate change.		14.9
25	2. That cellular respiration [aerobic) is a redox reaction that requires oxygen.	65%	14.0
26		42%	13.3
27	That cellular respiration has four phases. Three phases occur in the mitochondria. The electron transport chain captures much energy.	92%	8.6
		52%	17.8
28 29	6. The types of anaerobic respiration [Fermentation).	71%	11.5
30	That cell division ensures the transmission of genetic information. That cell division is involved in both asexual and sexual reproduction.	51%	17.0
	3. That prokaryotes reproduce asexually.	74%	12.1
		33%	21.7
	5. That cancer is uncontrolled cell division.7. That meiosis halves the number of chromosomes because homologous chromosomes separate during	69%	9.9
	-	68%	11.9
33	Meiosis. Synapsis and crossing-over also occur during meiosis.	5=0/	10.1
	9. The types and causes of chromosomal mutations. On The system of healthand are sittled of annual. On the system of healthand are sittled of annual.	65%	12.4
	2. The units of heritance are aileles of genes.	60%	13.7
	3. That Mendel's law of segregation describes how gametes pass on traits.	73%	8.9
37	4. That Mendel's law of independent assortment describes inheritance of multiple traits.6. The more complex patterns of non-Mendelian genetics (incomplete, complete, polygenic, pleiotropy etc.).	88% 61%	12.0 20.2
38	O That shows a second as a second sec		
	8. That chromosomes are the carriers of genes.	50%	17.3
40	2. The Structure of the DNA double helix.	50%	25.3
	4. That genes specify the makeup of proteins.	59%	15.5
	6. The genetic code for amino acids is a triplet code that is virtually universal.	66%	16.2
43	The avidance for the principle (the arm of available).	71%	23.0
44	3. The evidences for the principle/theory of evolution.	37%	19.0
45	5. The various ways genetic variation arises in populations.	71%	15.0
	That species have been defined in more than one way.	74%	12.1
	3. The basic concept of macroevolution and speciation and that the origin of new species usually requires	76%	16.8
47	Geographic separation [e.g. allopatric speciation).		
40	5. The fossil record shows both gradual and rapid speciation.	68%	11.3
	That continental drift and mass extinctions have affected the history of life.	0676	11.5