

Special Edition

ANNUAL REPORT

2024 - 2025

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CROSSROADS UTAH AHEC

MESSAGE FROM DIRECTOR

Mindy Bateman

First, I want to extend my heartfelt thanks to everyone who joined us in August for our 25th Anniversary celebration, “*Inspiring the Next Generation of Healthcare Heroes*.” It was a memorable evening filled with inspiring stories from alumni and partners, a silent auction supporting alumni scholarships, and the presentation of our Healthcare Hero Awards to several outstanding collaborators.

In preparing for this milestone event, we had the opportunity to reflect on the past 25 years and gather data that highlights the incredible impact of Crossroads AHEC. This year’s annual report not only includes programmatic updates from the past year but also showcases aggregate data from our entire history. The numbers are truly impressive, and I’m deeply grateful to have been part of the CRAHEC journey for the past 16 years.

Highlights from the Past Year:

- **208 applications** received for the Pre-Health Summer Program—our highest number to date—with **35 students selected**
- **76 certificates of completion** awarded through our structured programs
- **2 successful internship programs** held in Fall 2024 and Spring 2025
- **286 events** reaching **8,947 students**
- **3 Continuing Education opportunities** with **534 participants**

I also had the privilege of presenting at two national conferences this year. In April, I traveled to Nashville, Tennessee, to moderate a fireside chat titled “*Implementing Holistic Admissions for Health Science Education Programs*” with the Dean and Admissions Manager from SLCC’s School of Health Science. CRAHEC was honored to be included in the Robert Wood Johnson Foundation grant awarded to the School of Health Sciences, recognizing our work in helping students matriculate into health professions training programs. This grant enabled SHS to expand its holistic admissions efforts and allowed CRAHEC to introduce high school students to this transformative process.

Additionally, Rachel Conrad and I presented “*Shaping Tomorrow’s Healthcare Workforce Through Pathway Programs*” at the NAO Biennial Conference in Lexington, Kentucky. We shared the success of our structured programs and the positive outcomes we’ve seen in student matriculation. We were thrilled to present to a packed room—with every seat filled and attendees standing in the back!

I also had the opportunity to present alongside NAO colleagues from across the nation in a session titled “*So, You Want to Be a Leader – A Panel Discussion about Leadership within AHEC and Battling Imposter Syndrome*.” The panel featured AHEC leaders from Indiana, California, Texas, and Utah. Additionally, during the conference, I participated in an AHEC 101 training panel with other directors, where we shared best practices with new AHEC directors.

As always, I want to express my deepest gratitude to our dedicated staff, board members, and numerous partners. Though our team is small, our accomplishments are made possible through the strength of our collaborations. Thank you for your unwavering support of Crossroads AHEC.



MINDY BATEMAN

DIRECTOR

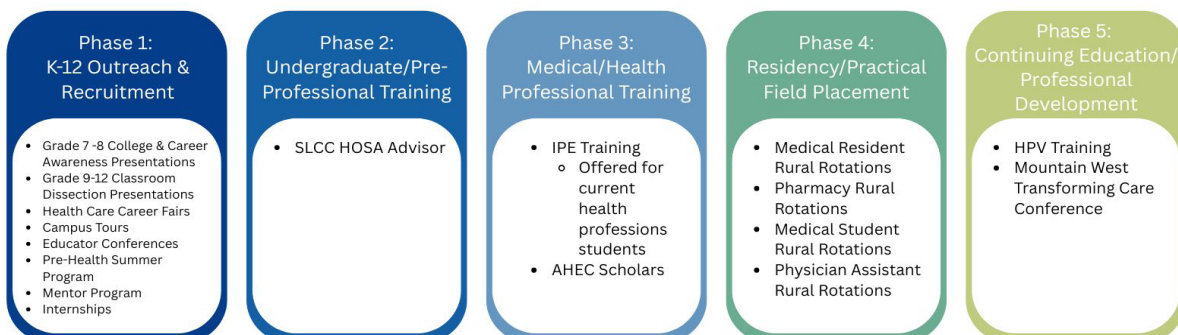
AHEC MISSION

MISSION

Crossroads Utah AHEC helps current and future health professionals acquire knowledge, skills, and attitudes needed to practice in a transformed health system for medically underserved rural and urban communities. It does so through strategic partnerships with academic programs, communities, and professional organizations to improve 1) the geographic distribution of health professionals, 2) the demographic and professional diversity of health professionals, and 3) transformation of health systems to enhance wellbeing, quality, and efficiency of care. Crossroads Utah AHEC serves Salt Lake, Utah, Tooele, Wasatch and Summit Counties.



Utah AHEC fulfills this mission by engaging individuals at 5 phases of the health professions pipeline:



BUDGET FOR 2023 - 2024

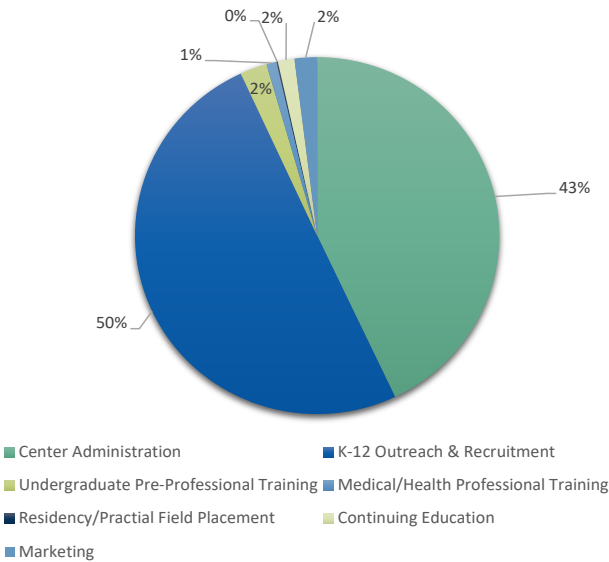
CROSSROADS UTAH AHEC

Fiscal Year July 1, 2024 through June 30, 2025

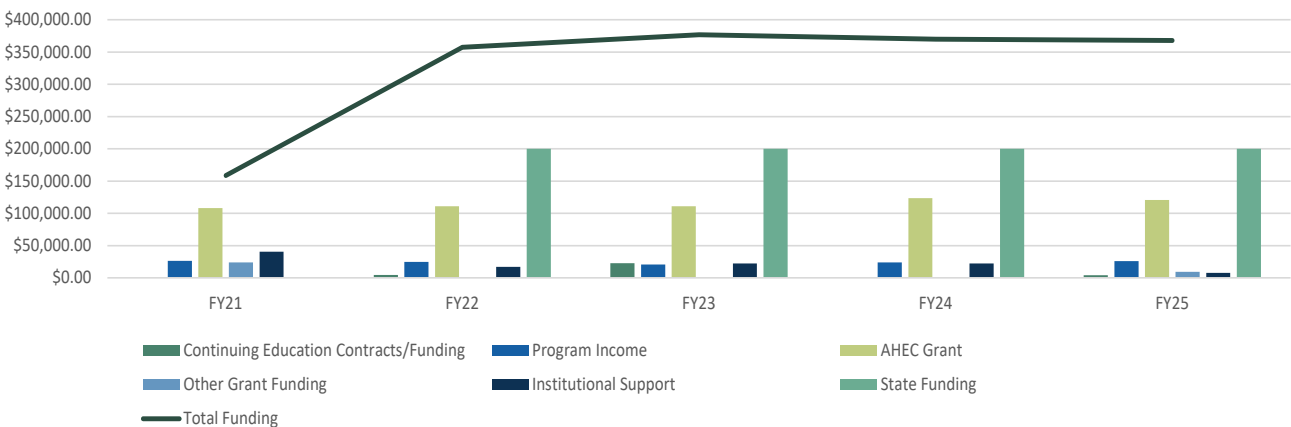
Crossroads AHEC remains firmly committed to working with state and local partners to secure funding that supports the education and training of current and future health professionals. Our mission is to prepare these individuals to serve in medically underserved rural and urban communities, within a healthcare system focused on reducing costs, improving quality, enhancing provider satisfaction, and advancing population health. Our continued growth is reflected in our expanding budget, supported by a strong five-year funding history that underscores our success and sustained dedication to this mission.

The positive impact of this investment is clear: increased funding has enabled us to expand programming, strengthen community partnerships, and support more students and professionals in pursuing careers that directly address healthcare disparities across our region.

EXPENSES BY PROGRAM



5 YEAR FUND HISTORY



OUR STAFF

MINDY BATEMAN

Director

Mindy has been a dedicated member of the Utah AHEC Program for over 26 years and has served as the Director of the Crossroads Utah AHEC (CRAHEC) Center since 2009. In her role, Ms. Bateman has developed a unique skill set to support students pursuing degrees in healthcare fields. Under her leadership, CRAHEC collaborates directly with individuals across the health professions pipeline, from aspiring students to current professionals. Ms. Bateman is keenly aware that healthcare offers diverse career pathways that provide both financial stability and rewarding opportunities for personal growth.



RACHEL CONRAD

Health Career Coordinator

Rachel earned an Associate of Applied Science in Medical Assisting from Salt Lake Community College, graduating with high honors, and holds an International Medical Assisting Certification through the AAMA. She brings a strong foundation in healthcare and program development to her role. Rachel is dedicated to expanding access to health education and aims to continue developing inclusive, student-centered programming that supports future healthcare professionals.



LEXI ZUCKER

Pipeline Specialist

Lexi graduated with a Bachelor of Science in Education in 2017. She then taught high school Biology, Chemistry, Earth Science, Environmental Science, and Anatomy and Physiology for six years. She has worked as a CNA in a memory care center, an anatomy and physiology tutor, and a cadaver lab assistant in college. Lexi enjoys working with teenagers and teaching about human anatomy and health careers.



LINDSEY ASHBY

Secretary

Lindsey is the Secretary at Crossroads Utah AHEC. With a strong dedication to the healthcare industry, she is committed to making a positive impact. She earned her Medical Assisting License upon graduating from high school and pursued studies in Recreational Therapy. Lindsey is known for her strong organizational skills and attention to detail. She consistently works to support her colleagues and improve workplace efficiency.

CROSSROADS UTAH

BOARD MEMBERS



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UTAH AHEC PROGRAM OFFICE



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UVU PA PROGRAM



JUAN CARLOS NEGRETTE
UoFU GLOBAL HEALTH



ROBERT W. PETTITT
SLCC HEALTH SCIENCE



KAITLYNN ROGERS
NURSING STUDENT



NICHOLAS COX
UoFU COLLEGE OF PHARMACY



TATIANA ALLEN-WEBB
COMMUNITY FACES OF UTAH



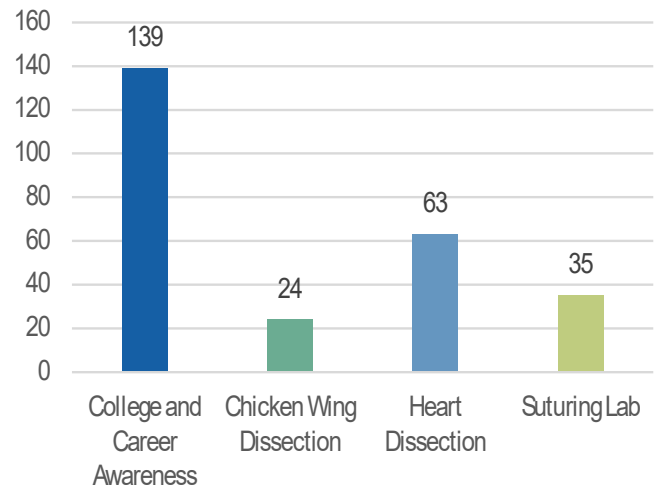
SANDRA DEBRY
ASSOCIATION FOR UTAH COMMUNITY HEALTH

OUTREACH & RECRUITMENT K-12

HIGH SCHOOL & MIDDLE SCHOOL PRESENTATIONS

Over the past fiscal year, our team has conducted **261 classroom presentations**, reaching a total of **6,759 students** across middle and high schools. These presentations are distinctive in their approach, combining interactive lessons on the anatomy and function of various organs and body systems with an introduction to healthcare careers that relate directly to the topic being discussed. This dual focus helps students make meaningful connections between science content and real-world career opportunities in the healthcare field.

We begin these presentations as early as 7th grade, within College and Career Awareness (CCA) classrooms, to ensure students are exposed to healthcare topics and career pathways at a critical point in their academic development. By engaging students at this stage, we aim to spark interest, broaden perspectives, and encourage exploration of future possibilities in healthcare.



INTERNSHIP PROGRAM

This past academic year brought exciting growth to our Internship Program. Our outreach within the Wasatch Front area expanded significantly, allowing us to include students from all public high schools and several charter schools. We're proud to continue our collaboration with valued partners; Intermountain Health, Shriners Hospital, Roseman School of Dentistry, Salt Lake Community College, University of Utah Medical Laboratory Science, Association for Utah Community Health (AUCH), University of Utah School of Dentistry, and the College of Pharmacy. They help us to provide students with **hands-on, on-site experiences** across a wide range of healthcare careers. The internship wraps up with a career panel, where professionals share their journeys and answer student questions.

The impact has been inspiring: more students than ever are gaining **early exposure** to healthcare professions, sparking interest, **building confidence**, and helping shape a more diverse and **prepared future workforce**.

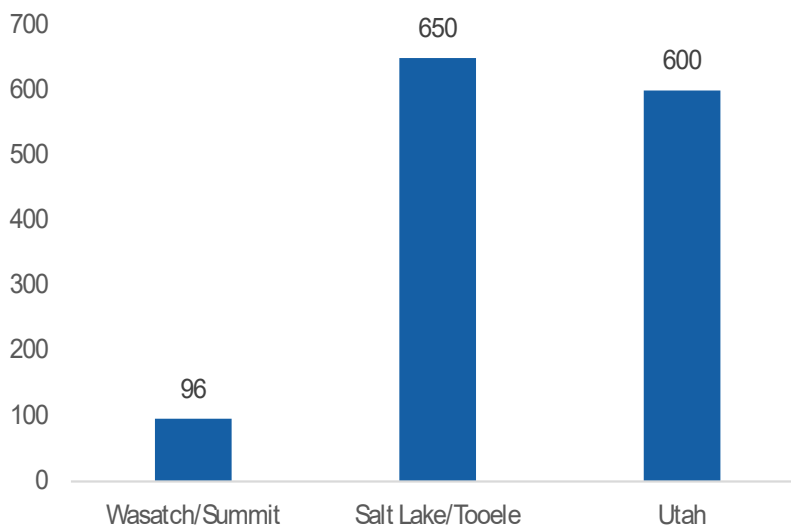
"My internship experience helped me see all sorts of different careers in the medical field. I really enjoyed the hands-on learning and opportunities to explore different specialties, which definitely gave me more guidance on where I want to take my own career." -Brooke Newton

HEALTH CAREER FAIRS

We are grateful for the opportunity to participate in local healthcare career fairs alongside our district and industry partners. These collaborative events allow us to connect students with healthcare professionals representing **24–26 different career pathways**. Each presenter shares valuable information about their field, including education requirements, job outlook, and salary expectations. To make the experience more engaging, presenters incorporate hands-on activities that give students a glimpse into the day-to-day responsibilities of each role. Students can choose three different careers to explore during the event.

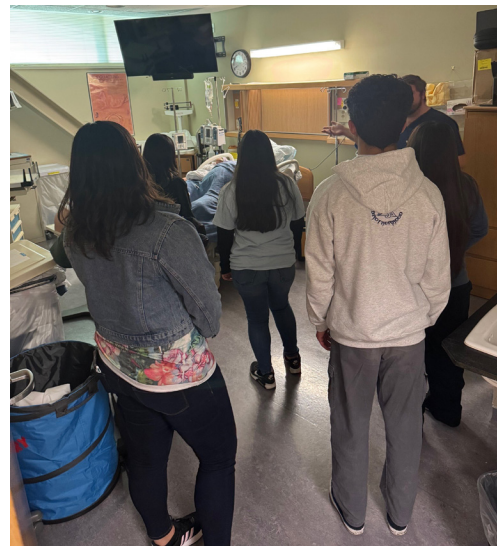
Through these career fairs, we reach **students across all five counties** in our service region. We extend our sincere thanks to the school districts, industry partners, and the Utah Hospital Association for their support in making this important career exploration opportunity possible.

REGIONAL HEALTH CAREER FAIRS BY COUNTY



HEALTH SCIENCE PROGRAM TOURS

Working in collaboration with the outreach coordinator for SLCC's School of Health Sciences, we were able to offer campus tours to **720 high school students** this past year. These tours provide an excellent opportunity for students to experience the simulation labs for the 9 programs housed within the school. During their visit, students learn about admissions requirements, cohort sizes, the holistic admissions process, and other key details that help them make informed decisions about pursuing a healthcare career. When faculty and current students are available, they share valuable insights into their programs and why they chose their specific career path.



MESSAGE FROM HEALTH CAREER COORDINATOR

Rachel Conrad

In my short time as the Crossroads AHEC Program Coordinator, I've had the opportunity to jump right into the heart of what makes this program so special, fast-moving, hands-on, and deeply committed to student success.

Crossroads AHEC is known for its ability to adapt quickly and deliver meaningful experiences. I stepped into a role that required someone to hit the ground running and that's exactly what I did. Within just over a month, I led the mentor program which included custom flyers, handouts, and interactive lessons designed to help students navigate the challenges of pursuing a healthcare career. It was a great example of how we meet students where they are and give them tools to move forward with confidence.

This summer, we welcomed 35 amazing students to our 2025 Pre-Health Summer Program. Over six weeks, they prepared for concurrent enrollment and future college coursework through focused instruction in math, science, and English.

Weekly field trips gave them a behind-the-scenes look at healthcare schools and workplaces, and each day ended with guest speakers who shared their career paths and current roles. It was a full-circle experience that combined academic prep with real-world exposure. We also continued our community health project this year, and once again, our students impressed us with their creativity and commitment. Their projects addressed real challenges in their own neighborhoods and reflected a deep understanding of the social factors that impact health. Watching them take ownership of these ideas and turn them into action was one of the most rewarding parts of the summer.

We couldn't do what we do without the support of our community partners, colleagues, and peers. Your collaboration and encouragement make all the difference. Thank you for helping us accomplish everything we do and for being part of a program that empowers students to explore, grow, and lead.



PRE-HEALTH SUMMER PROGRAM OVERVIEW

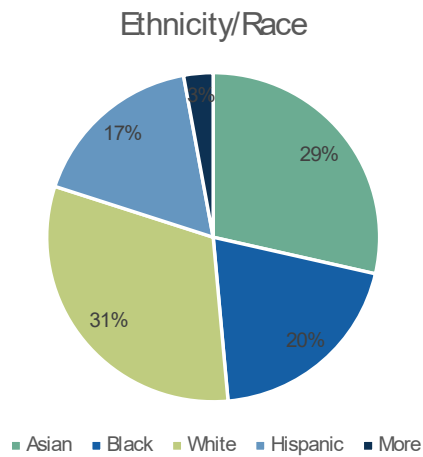
This year, our Pre-Health Summer Program received a record-breaking **208 applications**, the highest we've ever seen. While we hoped to accept more, we were limited to **35 spots** due to funding and staffing constraints. Despite efforts to secure support for a second cohort, expansion wasn't possible.

Our selected students were truly top tier. In the classroom, they strengthened their skills in **math, science, and English**, building confidence for concurrent enrollment and future college coursework. We also continued our **community health project** this year, and once again, our students impressed us with their creativity and commitment. Their projects addressed real challenges in their own neighborhoods and reflected a deep understanding of the social factors that impact health. Watching them take ownership of these ideas and turn them into action was one of the most rewarding parts of the summer.

Weekly field trips, made possible by our generous community partners, gave students firsthand exposure to a variety of healthcare careers. They explored nursing at the University of Utah and Galen College of Nursing, dentistry and hygiene at Roseman Dental, surgical technology at Lone Peak Hospital, and community health at Oquirrh View Medical Clinic. They even explored the history of healthcare at the Utah State Hospital Museum.

Pre- and post-assessment data showed significant growth in students' understanding of core subjects. Those who earned a Certificate of Completion, are able to enhance their application when applying to SLCC's Healthcare programs.

PRE-HEALTH SUMMER PROGRAM DEMOGRAPHIC INFORMATION



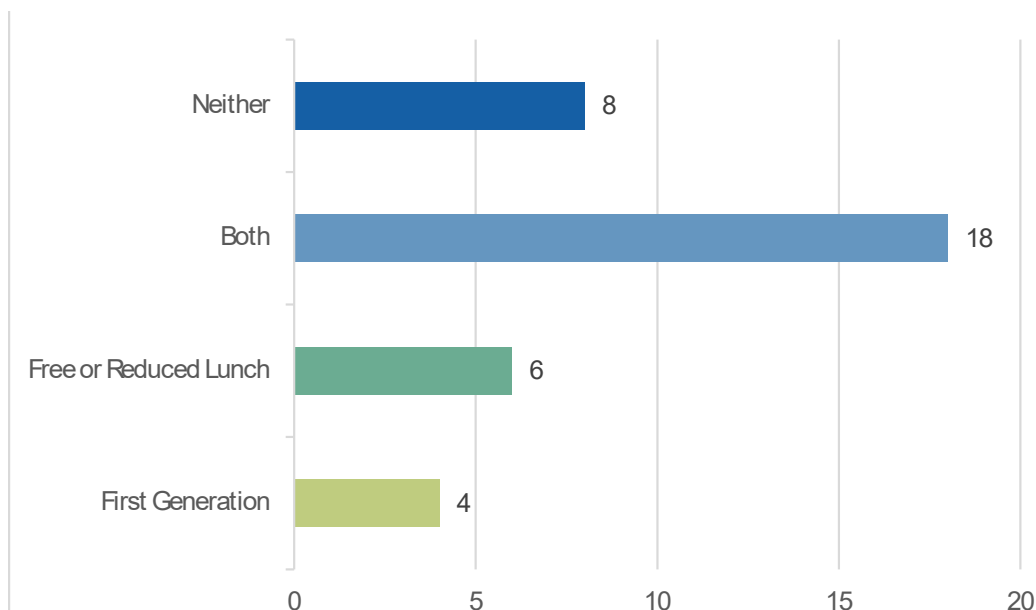
In response to recent legislative changes, we have updated our application process to ensure compliance while continuing to prioritize student engagement and program quality.

Applicants are now evaluated solely on their responses to four key questions:

- *Why do you want to participate in this program?*
- *What health science or science-related activities have you been involved in during the past several years?*
- *What qualities do you possess that would make you a good healthcare professional?*
- *What do you hope to achieve with this program?*

While demographic information is no longer used in admissions decisions, we continue to collect this data for reporting purposes to demonstrate the program's reach and impact across our service area.

PRE-HEALTH SUMMER PROGRAM SOCIAL ECONOMIC INFORMATION

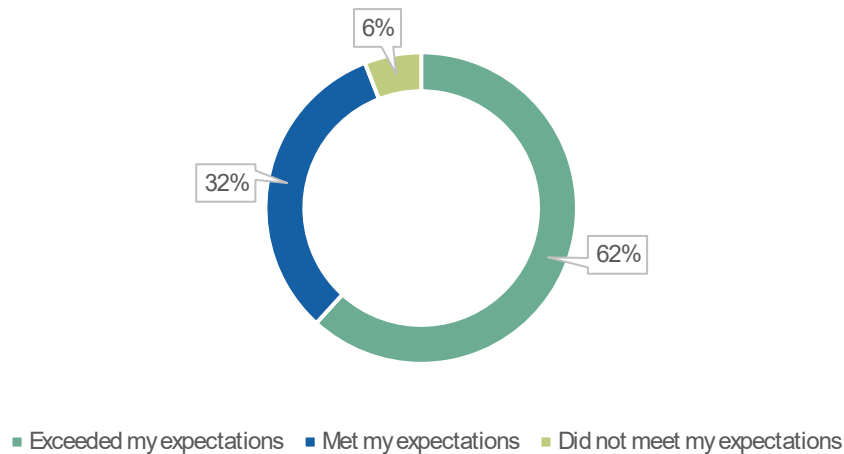


One of our admitting factors to be considered for the Pre-health Summer Program was whether students qualified for free and reduced lunch. 68% of our 2025 cohort qualified for free or reduced lunch. Another one of our admitting factors for our Pre-health Summer Program was if students will be first-generation college students. 22 out of the 35 students in our 2025 cohort would be first-generation students.

PRE-HEALTH SUMMER PROGRAM EVALUATIONS

At the conclusion of our Pre-Health Summer Program, we ask students to complete a survey reflecting on their experience. One key question asks whether the program met or exceeded their expectations. We're proud to share that **over 90% of students** in the 2025 cohort responded that the **program either met or surpassed their expectations**. We can see the impact of the program not only in these numbers, but also in their feedback of how meaningful the experience was. Many noted increased confidence in pursuing health careers, deeper understanding of healthcare systems, and a stronger sense of community and support.

Pre-Health Summer Program Evaluation



PRE-HEALTH SUMMER PROGRAM EVALUATIONS

Our pre- and post-test results show significant learning gains across all subjects.

This was the first year implementing pre- and post-testing across all PHSP subjects, and the results clearly demonstrate the effectiveness of our approach. Science showed the most substantial improvement, with **average scores increasing by 71%**, followed closely by English with a 68.2% gain. Math also reflected positive **growth at 36.5%**.

These outcomes highlight the strong academic progress made by participants and validate the program's ability to strengthen core competencies. Moving forward, these insights will guide targeted strategies to sustain growth in science and English while increasing support for math achievement.

Subject	Pre-Test	Post-Test	Increase
Science	38.3	65.5	71%
English	8.27	13.91	68.20%
Math	5.31	7.25	36.50%

College Readiness Classes

The cornerstone of the Pre-Health Summer Program is its college readiness curriculum. Over the course of six weeks, students dive into math, science, and English classes. Each designed to highlight how these subjects connect to real-world healthcare careers. The curriculum is intentionally crafted to prepare students for the academic rigor of concurrent enrollment courses at their home high schools or future college programs, setting a strong foundation for success in higher education and beyond.



Field Trips

This year, our students didn't just learn about healthcare, they lived it. Through weekly field trips to local healthcare schools and facilities, they experienced firsthand how classroom concepts translate into real-world skills and careers. From performing mock dental procedures at Roseman University College of Dental Medicine, to exploring advanced surgical technology at Lone Peak Hospital, and practicing life-saving CPR techniques at Galen College of Nursing, each visit offered a unique glimpse into the dynamic world of healthcare. These immersive experiences not only deepened students' understanding but also sparked genuine excitement about the many career paths available in the field. We're incredibly grateful to our community partners for opening their doors and helping inspire the next generation of healthcare professionals.

Community Health

Building on last year's success, the community health project remained a key initiative in this summer's program. Students collaborated in groups based on their home communities to identify local health disparities and develop thoughtful, research-based presentations proposing solutions. Our judging panel, made up of CRA-HEC board members and colleagues from Salt Lake Community College, was impressed by the creativity and insight shown across all projects. This year's winning team tackled traffic congestion as a public health concern. They clearly outlined the challenges it poses and presented innovative, actionable solutions, including a plan to engage local entities for funding and implementation.



K-12 OUTREACH AND RECRUITMENT DEMOGRAPHICS

The table below represents combined data from our 2024–2025 academic year, highlighting participation in our initiatives across the service area. CRAHEC remains committed to engaging with students through a wide range of programs designed to promote awareness of healthcare careers.

Our objective is to **broaden access to healthcare education** and career pathways within our service region, ensuring opportunities are available to qualified individuals from all communities and across multiple healthcare disciplines. We strive to **support workforce development** by fostering interest in healthcare professions and providing resources that help students succeed.

	Total Students	Hispanic	American Indian	Asian	African American	Pacific Islander	White	More than one race	Not Available
Student participants from presentations	6759	1245	27	161	130	194	4839	135	28
% of Total		18.42%	0.40%	2.38%	1.92%	2.87%	71.59%	2.00%	0.41%
Student participants from Tours	720	220	0	28	26	21	414	11	0
% of Total		30.56%	0.00%	3.89%	3.61%	2.92%	57.50%	1.53%	0.00%
# of Students participants from Career Fairs	1343	224	14	45	35	18	963	44	0
% of Total		16.68%	1.04%	3.35%	2.61%	1.34%	71.71%	3.28%	0.00%
# of Students participants from Internship Program	62	16	1	7	1	1	34	2	0
% of Total		25.81%	1.61%	11.29%	1.61%	1.61%	54.84%	3.23%	0.00%
# of Students participants from Pre-health Summer Program	35	6	0	10	7	0	11	1	0
% of Total		17.14%	0.00%	28.57%	20.00%	0.00%	31.43%	2.86%	0.00%
Total Student Participants	8919	1711	42	251	199	234	6261	193	28
% of Total		19.18%	0.47%	2.81%	2.23%	2.62%	70.20%	2.16%	0.31%

"The Pre-Health summer program was very impactful for me and I made lots of friends. The English portion was probably the best because we learned about the different rhetorical appeals and what they mean. This year I am taking AP English language and the majority of the first unit was on the rhetorical situation, which was what we learned over the summer. I felt like I had a head start in class and most of the assignments were easy or just a review on what I already knew. The science and math we learned were also applicable in my anatomy and medical terminology class. Overall, it was a great experience and made me feel more comfortable about the healthcare field."

- Fadilah Salami

Twenty Five Year Highlight

Over the past 25 years, CRAHEC has made a significant impact through K-12 outreach and recruitment efforts. We have reached **127,501 students** across **3,469 events**, introducing young learners to careers in health sciences and inspiring the next generation of healthcare professionals.

These events include classroom presentations, career fairs, hands-on demonstrations, and interactive activities designed to spark interest in health careers. Our team consistently reports that engaging with students is one of the most rewarding aspects of our work—helping them explore opportunities and envision their future in healthcare.

Impact Highlights:

- Partnerships with schools across rural and urban communities
- Integration of health career exploration into STEM initiatives
- Collaboration with educators to align activities with curriculum standards

25 Year Outreach & Recruitment Data	Totals
K-12 Students	127,501
Interns	323
Pre-Health Summer Program Participants	115
Presentations/Events	3,469
Partners & Schools	87

INTERNSHIP PROGRAM GROWTH

Watching the Internship Program grow since its launch in 2017 has been an incredibly rewarding experience. We've loved introducing students to a wide range of healthcare careers and helping them discover their spark. While some students enter the program with a clear career goal, many are still exploring their options. We encourage all participants to keep an open mind and fully engage each week as they're exposed to diverse roles across the healthcare spectrum.

This approach has proven successful: **71% of our internship participants have gone on to matriculate into health professions training programs**—a rate that far exceeds estimated state averages,. Many students have discovered new career paths that better align with their interests and goals—sometimes even shifting away from their original plans. We consider it a win every time a student gains clarity about their future before investing time and resources into a college pathway that may not be the right fit.

MEDICAL/HEALTH PROFESSIONAL TRAINING

AHEC SCHOLARS AT SLCC

We continue to support our SLCC AHEC Scholars program, which provides supplemental learning opportunities for students in health science disciplines. Currently, scholars are enrolled in **Nursing, Occupational Therapy Assistant, and Radiologic Technology programs**. Throughout the year, we engaged with students during program check-ins and enrichment activities, including participation in a **professional book club** featuring Demon Copperhead.

This past academic year, **six nursing students** and **one occupational therapy assistant student** successfully completed the two-year program, which enhances their core curriculum with additional learning experiences.



We were also proud to have one of our nursing graduates, Marilyn Howard, join us at the National AHEC Conference, where she connected with **75 other scholars** from across the country, an excellent opportunity to showcase Utah's commitment to advancing healthcare education.

Twenty Five Year Highlight

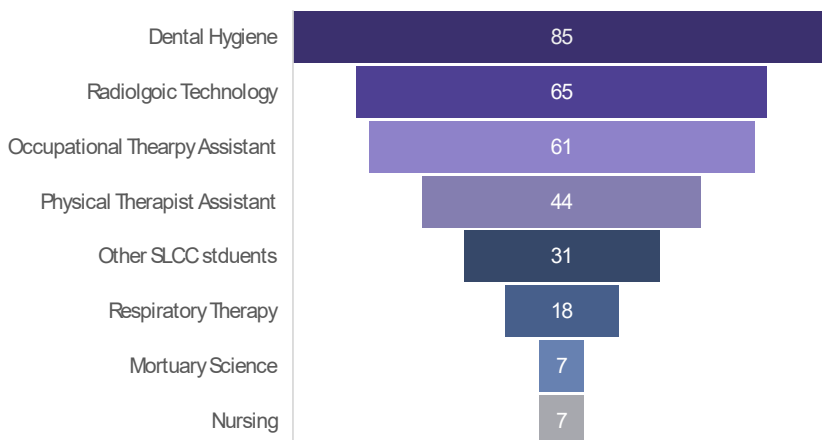
INTERPROFESSIONAL TRAINING

Crossroads AHEC has had the privilege of sponsoring an annual Interprofessional Education (IPE) training for students at Salt Lake Community College's School of Health Sciences. Since the first training in 2021, a total of **318 students** have participated, as shown in the table below.

These sessions have been delivered as **lunch-and-learn events**, incorporating **tabletop activities** that encourage collaboration among students from different disciplines across the school. Each year, training topics are selected by faculty based on current health care trends and "hot topics."

To measure impact, students were asked to complete evaluations at the conclusion of each training. **The average evaluation response rate is 53.53%**. Among respondents, **84.25% agreed or strongly agreed** that the training enhanced their knowledge, attitudes, and skills.

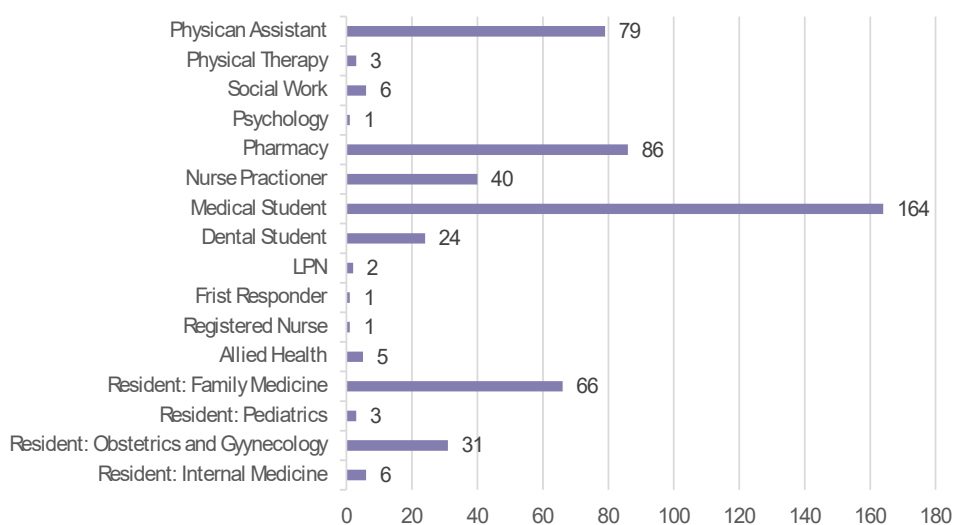
IPE Participants by Program



RESIDENCY/ PRACTICAL FIELD PLACEMENT

CLINICAL ROTATIONS

Rotation by Discipline



Crossroads AHEC continues to **strengthen healthcare workforce** development by placing students from **16 different disciplines** in rural and urban underserved settings for clinical rotations. Over our 25-year history, **518 students** have completed rotations within our service region, gaining experience in private practices, federally qualified health centers, pharmacies, rehabilitation facilities, hospitals, and other clinical sites.

These opportunities offer exposure to diverse patient populations and practice environments. These rotations not only **enhance clinical skills** but also foster interest in serving underserved communities—a critical step toward addressing healthcare access gaps.

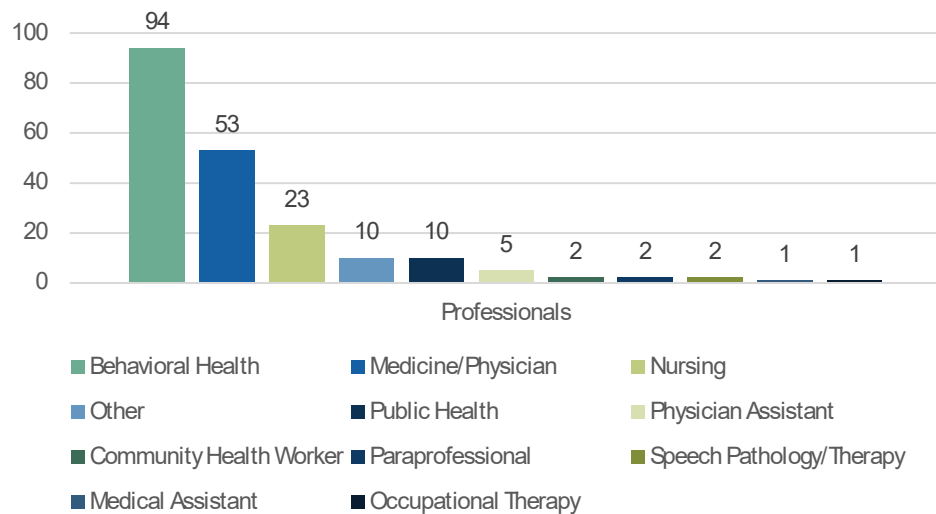
CONTINUING EDUCATION/ PROFESSIONAL DEVELOPMENT

MOUNTAIN WEST TRANSFORMING CARE CONFERENCE

For the first time since our inaugural conference in 2019, we held the MWTCC outside the Wasatch Front. In May, we spent three days in beautiful Springdale, Utah, next to Zion National Park! This event offered **25 CME credits** for medical and behavioral health providers in a setting that fostered learning and collaboration. The educational sessions focused on evidence-based practices for **improving patient-centered care** and communication skills when working with individuals from diverse backgrounds. These approaches are designed to support all patients and promote best practices in clinical settings.

Health Professionals by Discipline

The following graph shows the breakdown of the **203 professionals** who attended this year's conference.



Evaluation Questions	Before	After	Increase
My understanding of the role I can play in gender-affirming care	3.4	3.6	5.88%
My knowledge of sexual health disease prevention	3.2	3.4	6.25%
My knowledge of gender-neutral language	3.8	3.9	2.63%
My ability to identify suicide risk warning signs and situational cues	3.7	4.1	10.81%
My understanding of how to counsel on access to lethal means (CALM)	3.3	3.9	18.18%
My understanding of alternative relationship styles and related terms	3.3	3.8	15.15%
My knowledge of barriers and concerns related to permanent contraception care	2.3	3.1	34.78%
My understanding of pre and post operative gender affirming bottom surgery complications	2.8	3.4	21.43%

Our recent conference significantly improved participant knowledge and skills across critical areas of care. Average scores increased in all evaluation categories, with the most notable gains in understanding barriers to permanent contraception care (+34.78%), pre- and post-operative gender-affirming surgery complications (+21.43%), and counseling on access to lethal means (+18.18%). These results reflect our commitment to advancing inclusive, informed, and proactive healthcare practices.

HPV TRAINING

Crossroads AHEC continues to provide continuing education opportunities on the importance of the Human Papillomavirus (HPV) vaccine. This year, we participated in two training initiatives:

- **Cervical Cancer in Utah** – A 1-hour live webinar for medical providers covering clinical recommendations, testing protocols, and strategies to improve HPV vaccination rates.
- **Shaping Smiles, Preventing Cancer: The Oral Health Professionals Guide to HPV Vaccinations** – A 4-hour asynchronous Canvas course for dental providers focused on screenings, treatment approaches, survivorship, and best practices.

The table below shows the combined reach of these programs. Although the asynchronous course is ongoing, the numbers reflect participation from its launch in February through the end of the academic year.

Discipline	Professionals
Community Health Worker	6
Dentistry	48
Medical Assistant	2
Medicine/Physician	3
Nursing	7
Other	5
Physician Assistant	2
Public Health	30

Lack of standardized processes across practice or system

Lack of management/clinic support

Religious beliefs

Time

Lack of knowledge or training

Resistance from patients/parents

Patient misconceptions

Cultural or societal stigma

Comfort level discussing topics

Access to care

Difficulty collecting data or analyzing results to evaluate effectiveness

Lack of public awareness

Staffing/resources issue

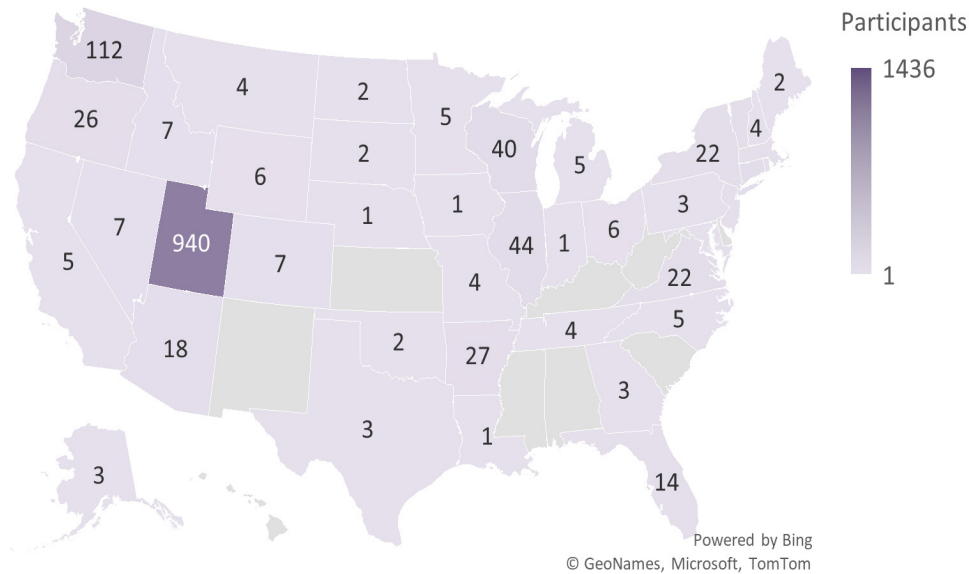
Resistance from staff or management

As part of our *Shaping Smiles, Preventing Cancer: The Oral Health Professionals Guide to HPV Vaccinations* course, we asked all participants to identify the key barriers and challenges they face in educating and recommending the HPV vaccine. The word cloud visualization highlights the most frequently cited barriers, providing insight into areas where further support and resources are needed.

Twenty Five Year Highlight

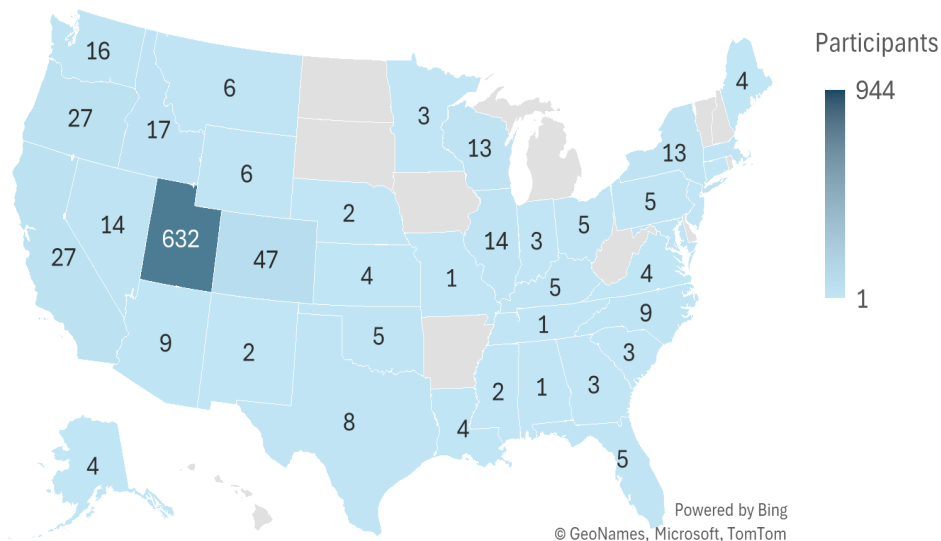
Over the past 25 years, we have made significant strides in advancing education and awareness through our continuing education initiatives. Since launching our CE course in 2015, we have offered more than **242.5 hours of credit** to more than **2,608 participants nationwide**, equipping health professionals with the knowledge and tools to improve patient care.

HPV CE Course Participants



In addition, we have served on the planning committee for the **Mountain West Transforming Care Conference** since 2017. The inaugural conference was held in 2018, and after a brief pause during the COVID-19 pandemic, we resumed in 2023. This program has maintained a national reach, offering in-person, virtual, and hybrid formats to accommodate diverse needs. To date, these conferences have trained **944 participants**, further strengthening our commitment to inclusive, high-quality education.

Mountain West Transforming Care Conference Participants



Twenty Five Year Highlight

CROSSROADS UTAH AHEC 25TH ANNIVERSARY AWARDS

Inspiration in Action - Youth Empowerment Award

Presented to Thanh Le

In recognition of their inspiring efforts to champion youth voices

Inspiration in Action - Growth Through Learning Award

Presented to Erika Sullivan

In recognition of their commitment to personal and professional growth

Collaborative Spirit Award

Presented to Association for Utah Community Health (AUCH)

In recognition of their valued partnership and shared commitment to building healthier communities

Pathway Partner in Education Award

Presented to Roseman University of Health Sciences

In recognition of their dedication to inclusive, community-centered learning

Industry Impact Award

Presented to Intermountain Health Student Programs

In recognition of their unwavering dedication to empower students



Twenty Five Year Highlight

CROSSROADS UTAH AHEC 25TH ANNIVERSARY

Thank you to our alumni, board members, partners, and community members who joined us to celebrate 25 years of Crossroads AHEC. Our success—highlighted throughout this report—would not be possible without your support. During the event, we heard from special guests who represent the heart of our work:

- **Lauren Johnson** – Pre-Health Summer Program alum, mentor, and incoming intern.
- **Katie Rogers** – AHEC Scholar and board member, SLCC nursing graduate, now pursuing her BSN at the University of Utah.
- **Dr. Erika Sullivan** – Former rural rotation participant, now a collaborator on the Mountain West Transforming Care Conference.
- **Alan Pruhs** – Executive Director of AUCH, a long-standing partner in CE activities and pipeline programs.
- **Dean Bob Pettit** – SLCC School of Health Sciences leader and advocate for CRAHEC integration.

This milestone celebration reflects our shared commitment to building a stronger healthcare workforce for Utah.



As part of our 25th anniversary celebration, we hosted a silent auction featuring a beautifully arranged table filled with generous donations from local businesses. We are so grateful to our community for their contributions. Every dollar raised from the auction went directly to our **scholarship fund**, helping support the students we work with in achieving their educational goals.

Scan the QR Code on the next page if you are interested in donating!

CONTINUING EDUCATION NEWSLETTER



SUBSCRIBE TO OUR NEWSLETTER IF YOU
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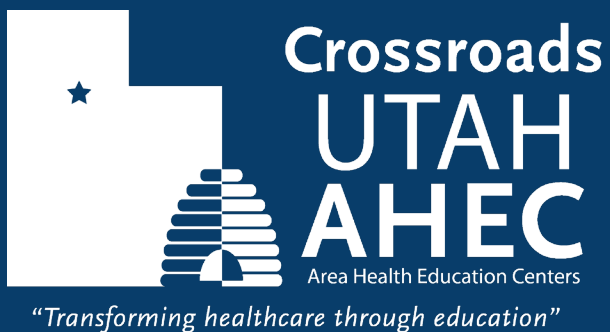
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