

Open SLCC Grant Compensation and Timeline Guidelines

Proposals for course redesign and content development are invited in six categories.

CATEGORY	COMPENSATION	ESTIMATED TIME COMMITMENT PER PERSON BASED ON A 3-CREDIT COURSE	EXAMPLE
1. ADOPT Use an existing open textbook or open course content without making changes to the content.	\$500 per person. Capped at \$2,000 per course. Use 75-100% of existing content.	1-2 hours per week, for the semester preceding and following content development.	Redesign your course using OER already available. For example, use OpenStax Sociology for course materials.
2. MAINTAIN Update existing OER that requires minor editing for currency or relevance, without major changes to the content or structure.	Up to \$2,500 per person. Capped at \$5,000 per course.	2-4 hours per week, for the initial semester. 1-2 hours per week for the semester following implementation for assessment/piloting.	Update an existing OER course. For example, incorporate additional video speeches that support learning objectives while representing diverse speakers in the curriculum.
3. ANCILLARY Adopt an existing OER and develop missing ancillaries such as quiz question banks, lecture slides, or lab manuals.	Up to \$3,000 per person. Capped at \$7,500 per course.	4-6 hours per week, for one semester, OR 2-4 hours per week for two semesters. 1-2 hours per week for the term following implementation for assessment/piloting.	Develop ancillaries to support your OER course. For example, College Biology II Laboratory by Melissa Hardy and William Tanner.

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4. REVISE/REMIX Update an existing OER with major revisions or develop custom course content from multiple open educational resources and original open content to support learning objectives not met by existing open resources.	Up to \$3,500 per person. Capped at \$15,000 per course. Use 50-75% of existing content.	4-6 hours per week for two semesters 1-2 hours per week for the term following implementation for assessment/piloting.	Significantly revise each chapter to include new features and write new chapters to cover learning objectives for your course not supported by the original book. For example, Public Speaking by Sarah Billington and Shirene McKay.
5. AUTHOR Create a substantially new open textbook or open course where it is possible to demonstrate that quality resources are not currently available to meet learning objectives.	Capped at \$40,000 per course. Use 0-49% of existing content.	6-9 hours per week, for two semesters, OR 3-5 hours per week, for three semesters, including Summer. 1-2 hours per week, for the term following implementation for assessment/piloting. <i>*Does not include time estimates for editing</i>	Write your course materials to support your learning objectives, tailored to your own students and pedagogical approach. Redesign your course and use your OER. For example, An Introduction to Geology , by Chris Johnson, Matthew D. Affolter, Paul Inkenbrandt, and Cam Mosher.
6. OTHER Propose a different project not covered by the categories above.	Up to \$30,000.	Varies	Example 1: Develop infrastructure to make possible accessible, interactive math textbooks or a combination project. Example 2: A project already has grant funding but needs additional support from the Open SLCC office.

Information about the Payment Structure

*Note: The base rate for OER is \$40 per hour, with a rate of \$50 per hour applicable for STEM-related courses.

Payout timelines will be determined based on the scope and complexity of each project. A recommended payment structure will be discussed with each awardee before award acceptance. Details regarding the agreed-upon terms will be outlined in the request for proposal (RFP), which will be scheduled before work on the project begins.

Attributions

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