

Eligibility Requirements and Rubric for Community-Engaged Learning Tuition Waiver

Thank you for your interest in the community-engaged learning (i.e., service-learning) tuition waiver. Before starting the application through the [Financial Aid website](#), please follow this checklist to make sure you are eligible:

- Must be a SLCC continuing student working toward a degree or certificate
- Must be a Utah or permanent resident
- Must have taken at least one or two designated community-engaged learning (CEL) class(es). This requirement varies depending on the scholarship. Please check the [list of designated courses](#) to confirm.
- Must have completed at least 15 hours of General Education credits
- GPA is 2.0 or higher

We've also included a guide below to help you create the best application possible (please note that CEL applications must also meet some ePortfolio requirements):

Criteria	Description of an outstanding community-engaged learning activity
Community-Engaged Learning Activities Points: 0-5	What CEL course was involved? Note that the course name and number need to be listed on the application and ePortfolio. Provide a clear description of the CEL activities: who was involved (i.e., what population), what were the service activities, where did the project occur?
Learning Outcomes of the Service Work Points: 0-5	What knowledge was gained from the service experience related to the course/discipline? Other knowledge gained can also be counted.
Community Impact Points 0-5	What was the name of the community partner and what type of collaboration occurred? How did the activities impact the community? Was the quality of life for others improved or the environment impacted? What was the community need/social issue addressed?
Civic Engagement Points: 0-5	Outline thoughts related to social responsibility and/or civic and community engagement.
Reflection Points: 0-5	Overall there is in-depth reflection that demonstrates critical thinking skills and analysis of social issues, experiences, learning and/or self-concept.
Overcoming obstacles Points: 0-5	Summarize one educational obstacle you have encountered, how you overcame it, and what you learned through that experience. The student demonstrates grit, determination and/or resilience.

Eligibility Requirements and Rubric for ePortfolio Tuition Waiver

Thank you for your interest in the ePortfolio tuition waiver. Before starting the application through the [Financial Aid website](#), please review the eligibility requirements below:

- Must be a SLCC continuing student working toward a degree or certificate
- Must be a Utah or permanent resident
- Must have created an ePortfolio or Participated in a service learning project
- Must have completed at least 15 hours of General Education credits
- Must have a GPA of 2.0 or higher

Criteria	ePortfolio Rubric
	Before submitting your ePortfolio, please make sure that you have updated the following pages: welcome page, goals and outcomes, course pages (with signature assignments and reflections), and learning outside of class page. Below is a rubric that explains what exemplary reflection looks like for each of SLCC's 5 reflection outcomes. You can use this to fine-tune your reflections and ensure that they model our reflective priorities at SLCC.
Cross-disciplinary Connections	Students make disciplinary and/or content connections between one course and other courses or other academic knowledge.
Broader Applicability	Students make links between coursework and its broader applicability outside of school.
Personal Life Connection	Students make connections between coursework and their personal lives.
Students as Learners	Students reflect on themselves as learners and their improvement over time.
Process to create Signature Assignments	Students reflect on process(es) they went through to create their signature assignment.