

SALT LAKE COMMUNITY COLLEGE
Department of Social Work
SW 1010
INTRODUCTION TO SOCIAL WORK

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Required Texts: *Social Work in the 21st Century: An Introduction to Social Welfare, Social Issues, and the Profession (2nd Edition)*. Morley D. Glicken

Course Description

This course is designed to provide students an introduction into the multi-skilled, complex role of the social worker. A brief historical review of the development of social welfare and social work will be provided that will enable the student to build a foundation in which further understanding of social work will subsequently develop.

Students will be introduced to the causes and effects of current social problems upon the individual, families, groups, organizations and communities. We will discuss social work intervention approaches that facilitate positive changes and also learn of available resources and services in the community. Each student will have the opportunity to develop his or her own perspective of effective interventions through various class exercises and assignments.

Learning Outcomes:

The primary goal of SW 1010 is to provide the student an introduction into the social work profession of helping individuals, groups, families, organizations, communities enhance or restore their capacity for social functioning and creating societal conditions favorable to this goal. The learning outcomes of this course match the college-wide learning outcomes established by Salt Lake Community College in the following ways.

SLCC Learning Outcome #1: Upon successful completion of any program, students should acquire substantive knowledge in the discipline of their choice sufficient for further study, and/or demonstrate competencies required by employers to be hired and succeed in the workplace.

SW 1010 Learning Outcomes: At the end of this course students should be able to:

- Gain substantive knowledge in the effects of social problems upon individuals, groups, families, organizations, community, nation and world at large.
- Gain substantive knowledge in the skills of problem-solving, linking people to resources, enhancing well-being, empowering disenfranchised groups and improving social policy.

SLCC Learning Outcome #2: Upon successful completion of any program, students should be able to communicate effectively.

SW 1010 Learning Outcome: At the end of this course students should be able to:

- Communicate effectively both orally and in writing their understanding of available resources, applicable skills, probable interventions to social problems and the multi-faceted roles of social workers.
- Communicate effectively both orally and in writing their understanding of self-awareness, their sense of identity and their personal values.

SLCC Learning Outcome #3: Upon successful completion of any program, students should develop quantitative literacies necessary for their chosen field of study:

SW 1010 Learning Outcome: At the end of this course students should be able to:

- Interpret information represented in data, graphs, tables, statistics and research studies to more effectively understand individual and group patterns of behavior

SLCC Learning Outcome #4: Upon successful completion of any program, students should be able to think critically.

SW 1010 Learning Outcome: At the end of this course students should be able to:

- Demonstrate key aspects of critical thinking in the development of possible causes and explanations for social problems.
- Demonstrate key aspects of critical thinking in the development of effective approaches/interventions to social problems.

SLCC Learning Outcome #5: Upon completion of any program, students should develop the knowledge and skills to be civically engaged, and/or to work with others in a professional and constructive manner.

SW 1010 Learning Outcome: At the end of this course students should be able to:

- Have knowledge of the introductory skills and values needed in working with others in a professional and constructive manner in a social work practice.

Methodology:

Because learning involves not only the acquisition of facts and information, but the examination of one's prior knowledge, possible misconceptions and personal experience the format of this class will be largely lecture and open discussion. Students are expected to complete readings **prior** to class in order to participate effectively in class discussions, class activities and guest lectures as well as complete quizzes effectively and accurately. Controversial issues will be discussed and debated from a clinical, administrative and ethical point of view. The instructor will facilitate and create an environment that will ensure the safe disclosure of thoughts, ideas, and personal opinions regarding the material.

The learning experience will depend heavily on the commitment of the student to be prepared to participate in classroom discussions, exercises and activities. Attendance and participation is expected and crucial to your learning.

Course Requirements:

Quizzes: There will be a quiz, group exercise, case study reviews or discussion of a case or issue within the social work arena every week. The quizzes/group exercises/case study reviews or discussion will require an understanding of the lecture and the assigned chapter in order to effectively assess cases and identify and develop applicable intervention approaches. Attendance and participation is necessary in order to earn the available points for this assignment.

Guest Speakers: In the event of a guest speaker it is expected that the student will engage in the guest presentation. Attendance and participation is necessary in order to earn the available points for this assignment.

Discussion/Case Study Reviews: In the event of a discussion/case study review it is expected that the student will reason effectively and understand that knowledge is dynamic and builds on new evidence and alternative perspectives.

Mid-term: Each student will create a 3 generational genogram (beginning with oneself) including names, ages, professions, marriages, divorces and deaths. A chronology of specific key events that have contributed to the student's self identity will also be required. Students will be provided a thorough explanation of this assignment in class as well as adequate time to complete the assignment.

Outside Class Assignments: Because Social Work is working with people in

family's, groups, organizations and communities, experiential opportunities will arise outside of class wherein students can gain an element of practical knowledge and experience. There will be 3 outside class assignment. These assignments will be given in class and will take the place of the weekly quiz, group exercise, case study reviews or discussion of a case or issue

There are no make-ups. Attendance in class the day of the quiz, group exercise, case study reviews or discussion of a case or issue is a requirement in order to receive the points allocated for the quiz, group exercise, case study reviews or discussion of a case or issue of that week.

Other Useful Information:

Final Grades – The final grade will be calculated according to how many points you receive on your in-class quizzes, group assignments, case study reviews, midterm assignment and final examination.

Help – You can contact me via email at mequette.sorensen@slcc.edu . I will reply as soon as I can and offer you the assistance you request.

Writing Expectations – It is expected that all assignments, papers and essays will be written on a scholarly level with attention to spelling, grammar, appropriate citations and coherent writing. Each product must be written in a 12-point font, double-spaced with one inch margins on all sides. When applicable each product should follow MLA or APA guidelines. **No handwritten assignments will be accepted.**

Late Assignments – If you fail to turn in an assignment on time, it will be graded at 50% of the total score.

One Free Day – Because life happens and things occur outside of our control all students will be given 1 free day (10 points) throughout the semester. No other days/assignments will be excused unless under dire circumstances and with the permission of the Professor.

Accommodations for Students with Disabilities – Students with medical, psychological, learning or other disabilities desiring accommodations or services under ADA, must contact the Disability Resource Center (DRC). The DRC determines eligibility for and authorizes the provision of these accommodations and services for the college. Please contact the DRC at the Student Center, Suite 244, Redwood Campus, 4600 So. Redwood Rd, 84123. Phone: (801) 957-4659, TTY: 957-4646, Fax: 957- 4947 or by email: linda.bennett@slcc.edu

Classroom Rules

1. Personal comments can often be an important part of the learning process and can lead to valuable personal insight. To encourage the learning process, all

personal comments made in class will be **respected**, will be held in confidence by students and should not be repeated outside of the classroom.

2. Self-disclosure that is not applicable to the specific discussion is not inappropriate in an educational setting is discouraged by the instructor.

3. All feelings and opinions are valid, even negative ones. Although these feelings will differ from person to person, feelings and opinions will be respected.

4. Tardiness is disruptive to the learning process for both the teacher and the students. I expect that students will be punctual to class to ensure that the educational process will be maximized.

5. Ringing cell phones, beeping pagers, and text messaging is not permissible during class. Please be respectful of myself and others and turn off all your communicative devices.

Grading:

Quizzes/Guest Speakers/Outside Class Activities/Case	
Study Discussions	140
Genogram	30
Final Exam	<u>40</u>
	210
	<u>-10</u>
	200

FREE DAY

Grading Scale:

200 – 188	A	159 –154	C+	125 – 120	D-
187 – 180	A-	153 –146	C	119 and below	E
179 – 174	B+	145 –140	C-		
173 – 166	B	139 –134	D+		
165 – 160	B-	133 –126	D		

Course Outline and Required Readings

Week 1:

JAN 14 and JAN 16 – Introduction

Week 2:

JAN 21 AND JAN 23 – An Introduction to Social Problems, Social Welfare Organizations, and the Profession of Social Work and A Brief History of Social Work: From the English Poor laws to the Progressive Policies of President Barack Obama – HISTORY OF SOCIAL WELFARE-QUIZ

Glicken – Chapter 1 and 2

Case study/quiz/guest speaker or discussion

Week 3:

JAN 28 AND 30 – The Social Work Process –PROBLEM SOLVING APPROACH VS STRENGTHS PERSPECTIVE AND QUIZ

Glicken – Chapters 3 and 4
Case study/quiz/guest speaker or discussion

Week 4:

FEB 4 AND FEB 6 - Generalist Social Work and Critical Thinking – NO CLASS
FEB 4***POWER/POINT ON CRITICAL THINKING & SOCIAL WORK ROLES
GROUP EXERCISES

Glicken – Chapters 4 cont' 5 and 6
Case study/quiz/guest speaker or discussion

Week 5:

FEB 11 AND 13 – The Economically and Socially Disadvantaged and Children in Difficulty – GROUP DISCUSSION; YOU BE THE SW-BRING TEXTBOOKS (CH 7)

Glicken – Chapter 7 and 8
Case study/quiz/guest speaker or discussion

Week 6:

FEB 18 AND 20 – Serious Emotional Problems and Mental Illness – PROCESS OF CLINICIAN/GIM **MID-TERM REVIEW** AND ACTIVITY WITH NON VERBALS

Glicken – Chapter 14
Case study/quiz/guest speaker or discussion

Week 7:

FEB 25 AND 27 – (outside class activity) Problems in the Workplace and Problems of Crime and Violence – **CRIMINAL THINKING ERRORS AND 3 RESOURCES**

Glicken – Chapter 11 and 12
Case study/quiz/guest speaker or discussion

Week 8:

MAR 4 AND MAR 6 – Education System in America and Troubled Families – (GUEST SPEAKER DOMESTIC VIOLENCE/ FAMILY SHELTER Keri Jones Fannesbeck) **MID-TERM DUE**

Glicken – Chapter 9 and 10
Case study/quiz/guest speaker or discussion

Week 9: – Spring Break

Week 10:

MAR 18 AND MAR 20 – (in class group exercise on medical social work and intervention) Graying of America and Health Problems, Disabilities, Death and Dying – MEDICAL-SOCIAL WORK GROUP EXERCISE

Glicken – Chapter 13 and 15

Case study/quiz/guest speaker or discussion

Week 11:

MAR 25 AND 27 – A Society with Serious Substance Abuse Problems – GUEST SPEAKER: ADDICT IN RECOVERY OR DISCUSSION OF HARM REDUCTION SERVICES vs ABSTINENCE BASED

Glicken – Chapter 16

Case study/quiz/guest speaker or discussion

Week 12:

APR 1 AND APR 3 (outside class activity) – Immigration and the Problems Faced by Diverse Populations – CHURCH/DIVERSITY ASSIGNMENT

Glicken – Chapters 17 and 21

Case study/quiz/guest speaker or discussion

Week 13:

APR 8 AND 10 – National Disasters, Terrorism, and Random Violence and International Social Problems – REP FROM REFUGEE SERVICES 4/8 and LECTURE TAKEN FROM SUPPLEMENTAL READINGS add article

Glicken – Chapters 18 and 19

Case study/quiz/guest speaker or discussion

Week 14:

APR 15 AND 17 – Medical, Social and Emotional Problems in the Military and Impact of Religion and Spirituality –CHAPTER/ARTICLE REVIEW and POWERPOINT & QUIZ/ESSAY DETERMINE FRAMEOF REFERENCE pg 529

Glicken – Chapter 20 and 23

Case study/quiz/guest speaker or discussion

Week 15:

APR 23 AND 25 – Community Social Work and Potential Social Problems – ARTICLE REVIEW & OUTSIDE CLASS ACTIVITY

Glicken – Chapters 22, 24 and 25

Case study/quiz/guest speaker or discussion

Week 16:

APR 30 AND MAY 1 – Social Justice STILL IN DEVELOPMENT

Glicken – Chapter 26

Case study/quiz/guest speaker or discussion

FINAL EXAM – TBA