

Salt Lake Community College Course Curriculum Outline

Final Approval Date (date approved by Faculty Senate & Provost): 04/05/2010	
School: HU = Humanities	Division Code: XSBS Department Code: SWK
Action: Select Action	
If this is a change, what is being changed? Transfer to the new course curriculum outline.	
Rationale for Action: change or addition of course	
Faculty Contact: Mequette M. Sorensen	
Date Submitted: 03/02/2010	
Semester of Implementation: Select One	Year of Implementation: Select One

Course Basics:

Course Prefix: **SW** Course #: **2280**

Abbreviated Course Title: **Drugs and Alcohol Abuse**

Full Course Title: Drugs and Alcohol Abuse

Course Description: Prereq: SW 1010 and 2100. Drugs and alcohol abuse and its effect on individuals, as well as intervention variables from a social work perspective will be studied.

Course Student Learning Outcomes (SLOs):	Related College-Wide Student Learning Outcome(s)
<p>1. Students will gain substantive knowledge in the area of alcohol/drug abuse, dependence, addiction and prevention, intervention and treatment.</p> <p>Students will gain substantive knowledge in the skills necessary to understand the dynamics of substance abuse, dependence, addiction and apply the skills in order to be an effective provider in the above mentioned areas.</p>	<p>1,4</p>
<p>2. Students will communicate effectively both orally and in writing their understanding of the dynamics of substance abuse, dependence, addiction and the applicable skills, and possible intervention strategies in</p>	<p>2,4</p>

the before mentioned areas.	
3. Students will communicate effectively both orally and in writing their understanding of self-awareness, their sense of identity and their personal values as they relate to substance abuse, dependence and addiction.	2
4. Students will use and interpret information represented as data, graphs, tables, statistics to understand patterns of use, abuse and addictions as well as the effectiveness of approaches/interventions and treatment in maintaining sobriety.	3
5. Students will demonstrate critical thinking skills such as reasoning and understanding in the development of possible explanations and probable approaches/interventions to substance abuse, dependence and addiction.	4
6. Students will gain introductory knowledge and skill competencies to work effectively with others in a professional and constructive manner in a social work practice.	1,2,4

Prerequisite(s): SW 1010, SW 2100

Corequisite(s): NONE

Cross-listing(s):

Equivalent Course(s):

Credit Hours: 2 to

Billable Hours: 2 to

Lecture Hours: 2 to

Lab Hours: to

Other Hours: to

Total Contact Hours: 2 to

Repeat Code: Select One

Repeat Limit:

Course Details:

Semester(s) Offered: All

GenEd Designation(s): (if applicable) (if applicable) *if selected, fill out attachment A.

Study Abroad Designation: No * if yes, fill out attachment B.

Service Learning Designation: No *if yes, apply through Thayne Center.

CTE course: V = Vocational (CTE) course

Course Level: UG = Undergraduate (if applicable) (if applicable)

Is this course only offered for CEUs? Select Yes or No

Default Grading Mode: S = Standard Letter

Other Grading Mode(s): (if applicable) (if applicable) (if applicable) (if applicable)

Schedule Type(s): L = Lecture (if applicable) (if applicable) Other (Please Specify)

Instructional Method(s): 1W = Face-to-Face Classroom (if applicable) (if applicable)

(if applicable)

Registration Restrictions:

Is this a transfer course? Yes

Articulation & Transfer Information:

Course Fees:

Course fee(s): Select Yes or No

Amount(s): \$

Rationale:

** NOTE: Approval of this course does not automatically ensure approval of the course fees. Course fees are reviewed each November by the Executive Cabinet.

Impact:

Impact on hosting department: The necessary costs to train and teach the course.

Impact on other programs/departments: It is a required course by the Social Work program. The Social Work program is fully articulated to various four year B.S.W. programs.

Special Instructions (content, pedagogy, assessment strategies, etc.):

Representative Syllabus (include as a separate document):

Please include a representative syllabus for the course. An actual syllabus used by a faculty member teaching this course is strongly preferred. Save the file using the filename "CCO XXXX ##### Syllabus.doc" where xxxx ##### is the course prefix and number.

NOTE: Save this Course Curriculum Outline using the filename "CCO XXXX #####.doc"

SALT LAKE COMMUNITY COLLEGE
Department of Social Work
SW 2280
DRUGS AND ALCOHOL ABUSE

Instructor: James R. Bone, LCSW
Office:
Office Hours: By appointment
Phone: (801) 347-6671
E-mail Address: gojimbone@comcast.net

Required Texts: *Drugs in Perspective; A Personalized Look at Substance Use and Abuse.* 6th Edition. By Richard Fields, Ph.D.

Course Description:

This introductory course is designed to help students better understand the variables of substance abuse, dependence, prevention, intervention and treatment. This course will look at the effects of substance abuse on individuals, families and groups. Students will develop an understanding of the knowledge, skills and attitudes necessary for effective treatment approaches as well as the multi-faceted aspects associated with drugs/alcohol use, abuse and dependence.

Additionally this course will help students gain an understanding of struggles associated with the addict and further understand complications as they relate to interventions. Lastly, the student will identify and clarify their personal biases, viewpoints, opinions, and perspectives in regards to drugs abuse and dependence.

Learning Outcomes:

The primary goal of SW 2280 is to provide the student an educational experience in understanding the dynamics underlying use, abuse and addiction as well as an introduction into the various treatment modalities available for this population. The learning outcomes of this course match the college-wide learning outcomes established by Salt Lake Community College in the following ways.

SLCC Learning Outcome #1: Upon successful completion of any program, students should acquire substantive knowledge in the discipline of their choice sufficient for further study, and/or demonstrate competencies required by employers to be hired and succeed in the workplace.

SW 2280 Learning Outcomes: At the end of this course students should be able to:

- Demonstrate substantive knowledge in the area of alcohol/drug abuse, dependence, addiction and prevention, intervention and treatment.
- Demonstrate substantive knowledge in the skills necessary in order to be an effective provider in alcohol/drug abuse, dependence, addiction and prevention, interventions and treatment.

SLCC Learning Outcome #2: Upon successful completion of any program, students should be able to communicate effectively.

SW 2280 Learning Outcome: At the end of this course students should be able to:

- Communicate effectively both orally and in writing their understanding of the dynamics of substance abuse, dependence, addiction and the applicable skills, and possible intervention strategies in the before mentioned areas.
- Students will communicate effectively both orally and in writing their understanding of self-awareness, their sense of identity and their personal values as they relate to substance abuse, dependence and addiction.

SLCC Learning Outcome #3: Upon successful completion of any program, students should develop quantitative literacies necessary for their chosen field of study:

SW 2280 Learning Outcome: At the end of this course students should be able to:

- Interpret information represented as data, graphs, tables, statistics to understand patterns of use, abuse and addictions as well as the effectiveness of approaches/interventions and treatment in maintaining sobriety.

SLCC Learning Outcome #4: Upon successful completion of any program, students should be able to think critically.

SW 2280 Learning Outcome: At the end of this course students should be able to:

- Demonstrate key aspects of critical thinking in the development of possible explanations for substance abuse, dependence and addiction.
- Demonstrate key aspects of critical thinking in the development of assessing effective approaches/interventions to substance abuse, dependence and addiction.

SLCC Learning Outcome #5: Upon completion of any program, students should develop the knowledge and skills to be civically engaged, and/or to work with others in a professional and constructive manner.

SW 2280 Learning Outcome: At the end of this course students should be able to:

- Attain introductory knowledge and skill competencies necessary to work with others in a professional and constructive manner in a social work practice.

Methodology:

Because learning involves not only the acquisition of facts and information, but the examination of one's prior knowledge, possible misconceptions and personal experience the format of this class will be largely lecture and provided in a workshop format.

Students are expected to complete readings **prior** to class in order to participate effectively in class discussions, class activities and assignments. The instructor will facilitate and create an environment that will ensure the safe disclosure of thoughts, ideas, and personal opinions regarding the material.

The learning experience will depend heavily on the commitment of the student to be prepared to participate in classroom discussions, exercises and activities. Attendance and participation is expected and crucial to your learning.

Course Requirements: (I'D LIKE TO SEE ADDITIONAL MEASUREMENTS HERE SELECTED FROM THE LIST DEVELOPED BY ENRIQUE FOUND WITHIN THE BOXES OF THE CCO ABOVE

There will be four quizzes throughout the semester. Each quiz will consist of a series of questions (T or F, multiple choice, and short answer). The last quiz is the final and will be comprehensive. NO MAKE UP QUIZZES!

Students will form a group and complete a group project. The project will involve deciding on a topic, research and an oral presentation. These projects can be challenging. However, it is important for social workers to learn how to work in group processes.

Other Useful Information: These are just the information I deemed useful please personalize it to fit your perspectives.

Final Grades – The final grade will be calculated according to how many points you receive on your in-class quizzes, group assignments, case study reviews, midterm assignment and final examination.

Help – You can contact me via email at gojimbone@comcast.net I will reply as soon as I can and offer you the assistance you request.

Writing Expectations – It is expected that all assignments, papers and essays will be written on a scholarly level with attention to spelling, grammar, appropriate citations and coherent writing. Each product must be written in a 12-point font, double-spaced with one inch margins on all sides. When applicable each product should follow MLA or APA guidelines. **No handwritten assignments will be accepted.**

Late Assignments –

Accommodations for Students with Disabilities – Students with medical, psychological, learning or other disabilities desiring accommodations or services under ADA, must contact the Disability Resource Center (DRC). The DRC determines eligibility for and authorizes the provision of these accommodations and services for the college. Please contact the DRC at the Student Center, Suite 244, Redwood Campus, 4600 So. Redwood Rd, 84123. Phone: (801) 957-4659, TTY: 957-4646, Fax: 957- 4947 or by email: linda.bennett@slcc.edu

Classroom Rules

1. Personal comments can often be an important part of the learning process and can lead to valuable personal insight. To encourage the learning process, all personal comments made in class will be **respected**, will be held in confidence by students and should not be repeated outside of the classroom.
2. Self-disclosure that is not applicable to the specific discussion is not inappropriate in an educational setting is discouraged by the instructor.
3. All feelings and opinions are valid, even negative ones. Although these feelings will differ from person to person, feelings and opinions will be respected.
4. Tardiness is disruptive to the learning process for both the teacher and the students. I expect that students will be punctual to class to ensure that the educational process will be maximized.

5. Ringing cell phones, beeping pagers, and text messaging is not permissible during class. Please be respectful of myself and others and turn off all your communicative devices.

Grading:

Chapter Assignment: 5-pts each 35%
The review committee will not accept this type of assessment please develop something from the list identified by Enrique in your CCO box above.
Quizzes: 10-pts each 40%
Group Project: 15-pts 15%
Class Participation 10-pts 10%

Grading Scale:

190-200 A	145-135 C+	90-80 D-
179-189 A-	134-124 C	79 and below E
168-178 B+	123-113 C-	
157-167 B	112-102 D+	
146-156 B-	101-91 D	

Course Outline and Required Readings

Please add your calendar of required readings and topics in this space.