

Salt Lake Community College Course Curriculum Outline

Final Approval Date (date approved by Faculty Senate & Provost): 04/05/2010	
School: HU = Humanities	Division Code: XSBS Department Code: SWK
Action: Select Action	
If this is a change, what is being changed?	
Rationale for Action:	
Faculty Contact: Mequette M. Sorensen	
Date Submitted: 03/03/2010	
Semester of Implementation: Select One	Year of Implementation: Select One

Course Basics:

Course Prefix: **SW** Course #: **2720**

Abbreviated Course Title: **Mental Health**

Full Course Title: Mental Health

Course Description: Prereq: SW 1010. This course examines society's attempts in understanding and treating mental illness.

Course Student Learning Outcomes (SLOs):	Related College-Wide Student Learning Outcome(s)
1. Students will gain substantive knowledge and an understanding of Mental Disorders as outlined in the DSM-IV-TR.	1
2. Students will gain an introductory knowledge of the history and function of DSM-IV-TR.	1,2,4
3. Students will communicate both orally and written their understanding of how demographic variables such as gender, race, socio economic status, marital status, religion, sexual orientation and rural versus urban living contribute to Mental Disorders.	2,4
4. Students will demonstrate knowledge both orally and in writing of the basic foundation of various	1,2

treatment models available to therapists (e.g. Medical Model, Psychodynamic Model, Cognitive Model, and Behavior Modification Model).	
5. Students will develop skills in critical thinking such as assessing the effectiveness and applicability of various treatment models.	1,4
6. Students will gain an introductory knowledge and understanding that will prepare them to work with others in the mental health arena in a professional and constructive manner.	1,5

Prerequisite(s): SW 1010

Corequisite(s): NONE

Cross-listing(s):

Equivalent Course(s):

Credit Hours: 2 to

Billable Hours: 2 to

Lecture Hours: to

Lab Hours: to

Other Hours: to

Total Contact Hours: 2 to

Repeat Code: Select One

Repeat Limit:

Course Details:

Semester(s) Offered: Fall and Spring

GenEd Designation(s): (if applicable) (if applicable) *if selected, fill out attachment A.

Study Abroad Designation: No * if yes, fill out attachment B.

Service Learning Designation: No *if yes, apply through Thayne Center.

CTE course: V = Vocational (CTE) course

Course Level: UG = Undergraduate (if applicable) (if applicable)

Is this course only offered for CEUs? Select Yes or No

Default Grading Mode: S = Standard Letter

Other Grading Mode(s): (if applicable) (if applicable) (if applicable) (if applicable)

Schedule Type(s): L = Lecture (if applicable) (if applicable) Other (Please Specify)

Instructional Method(s): 1W = Face-to-Face Classroom (if applicable) (if applicable) (if applicable)

Registration Restrictions:

Is this a transfer course? Yes

Articulation & Transfer Information:

Course Fees:

Course fee(s): Select Yes or No

Amount(s): \$

Rationale:

** NOTE: Approval of this course does not automatically ensure approval of the course fees. Course fees are reviewed each November by the Executive Cabinet.

Impact:

Impact on hosting department: The necessary costs to train and teach the course.

Impact on other programs/departments: This course is a required for those students in the Social Work program who are seeking an A.S or A.A. in Social Work

Special Instructions (content, pedagogy, assessment strategies, etc.):

Representative Syllabus (include as a separate document):

Please include a representative syllabus for the course. An actual syllabus used by a faculty member teaching this course is strongly preferred. Save the file using the filename "CCO XXXX ##### Syllabus.doc" where xxxx ##### is the course prefix and number.

NOTE: Save this Course Curriculum Outline using the filename "CCO XXXX #####.doc"

SALT LAKE COMMUNITY COLLEGE
Department of Social Sciences

Social Work
Social Work 2720

Faculty: Enrique Velasquez, L.C.S.W.

Office Hours: By
appointment only

Phone: 957-4002

E-mail: enrique.velasquez@slcc.edu

Office: South City N-103

Text:

Theory and Practice of Counseling Psychotherapy
Gerald Corey

Sociology of Mental Disorder
William C. Cockerman

Course Description:

This introductory course will discuss variables contributing to Mental Disorder. Demographic variables such as gender, social class, age, marital status, race and biological pre-disposition will be addressed. Several theoretical models of intervention will be discussed and used to provide the student a simulated clinical experience in the controlled environment of the class room. DSM IV-TR (Diagnostic Statistical Manual IV- Revised) will be introduced as it is the primary diagnostic tool used in the United States.

Learning Outcomes:

The primary goal of SW 2720 is to provide the student an introduction into the understanding of mental disorders and the various treatment models utilized in the treatment of mental disorders. The learning outcomes of this course match the college-wide learning outcomes established by Salt Lake Community College in the following ways.

SLCC Learning Outcome #1: Upon successful completion of any program, students should acquire substantive knowledge in the discipline of their choice sufficient for further study, and/or demonstrate competencies required by employers to be hired and succeed in the workplace.

SW 2720 Learning Outcomes: At the end of this course students should be able to:

- Gain substantive knowledge and an understanding about Mental Disorders as outlined in the DSM-IV-TR.
- Gain an introductory knowledge of the history and function of DSM-IV-TR.

SLCC Learning Outcome #2: Upon successful completion of any program, students should be able to communicate effectively.

SW 2720 Learning Outcome: At the end of this course students should be able to:

- Students will communicate both orally and written their understanding of how demographic variables such as gender, race, socio economic status, marital status, religion, sexual orientation and rural versus urban living contribute to Mental Disorders.
- Students will demonstrate knowledge both orally and in writing of the basic foundation of various treatment models available to therapists (e.g. Medical Model, Psychodynamic Model, Cognitive Model, and Behavior Modification Model).

SLCC Learning Outcome #4: Upon successful completion of any program, students should be able to think critically.

SW 2720 Learning Outcome: At the end of this course students should be able to:

- Develop skills in critical thinking through understanding treatment models and assessing their effectiveness in various situations.
- Develop skills in critical thinking through assessing the applicability of various treatment models.

SLCC Learning Outcome #5: Upon completion of any program, students should develop the knowledge and skills to be civically engaged, and/or to work with others in a professional and constructive manner.

SW 2720 Learning Outcome: At the end of this course students should be able to:

- Have an introductory knowledge and understanding that will prepare them to work with others in the mental health arena in a professional and constructive manner.

Methodology:

Class is taught in a workshop format where theoretical information from the book is discussed and examined amongst students. Class discussions will grounded on the assigned weekly reading, thus discussions will be maintained to theoretical information. Personal issues **WILL NOT BE ALLOWED** during the course.

Accommodations with Students with Disabilities:

Students with medical, psychological, learning or other disabilities desiring accommodations or services under ADA must contact the Disability Resource Center (DRC). The DRC determines eligibility for and authorizes the provision of these accommodations and services for the college. Please contact the DRC at the Student Center, Suite 244, Taylorsville Redwood Campus, 4600 S Redwood Rd, 84123. Phone: (801)957-4659, TTY: 957-4646, Fax: 957-4947 or by email: linda.bennett@slcc.edu."

Evaluation:

There will be four take home evaluations through out the semester. All four evaluations will be essay format. The first three will be worth 30 points each and each one will be a minimum of five pages in length. The final evaluation will be a comprehensive essay of a minimum

of eight pages in length worth 50 points. Your essays must be turned in to me at the beginning of the following class session. They will be returned to you in the same fashion.

Late work will not be accepted and there will be no extra credit. All students are expected to keep up with the reading and will be actively facilitated to participate in classroom discussions.

Grading:

135 to 140	A	105 to 110	C+	75 to 80	D-
129 to 134	A-	99 to 104	C	74 and below	E
123 to 128	B+	93 to 98	C		
117 to 122	B	87 to 92	D+		
111 to 116	B-	81 to 86	D		