

Student Services Annual Highlights 2012-2013

Department Name: South City Child Care and
Child Care & Family Services

Dash Board Indicators:

Child Care Voucher Program	
Revenue from Summer/Fall fees 2012	\$54,362.14
Revenue for Spring w/ Anticipated Revenue for Summer of \$5,000	\$50,234.36
Carry Forward from Prior Year (2011 – 2012)	\$8,286
Other Revenue: (Excluding E & G or Grants)	\$0
Total Revenue	\$112,882
Vouchers Awarded	\$73,457.76
Vouchers Pending	\$5,000.00
Balance	\$34,424.24

Programming or Service Highlights:

- The Center was able to acquire an additional classroom to expand fall 2013. This will enable the Center to serve approximately thirty additional children per day.
- Approximately one hundred forty students received child care assistance vouchers.
- South City Child Care Center will begin its first year operating without grant funding fall 2013, the Center has accommodated this change by increasing the rate structure to be equivalent with the Eccles Early Childhood Development Lab School for student parents, expanding its licensed capacity, and receiving approximately \$22,000 in student fees.
- Beginning fall 2013 all student parents will be able to apply for the child care voucher regardless of which licensed child care provider they choose. This includes student parents who utilize this Center and previously received Child Care Access Means Parents in School (CCAMPIS) funds.

- Beginning fall 2013, child care vouchers will be available fall and spring semesters only.
- Fall 2013 will be the start of the Pre-School only classroom for four and five year old children. This class will focus on school readiness in its daily curriculum.
- SCCC continues to retain its excellent relationship with the Bureau of Child Care Licensing by operating at a high level of efficiency, passing all inspections with an excellent rating, and offering a high level of quality care to all children.

Assessment Highlights:

- The Center is making significant progress in its goal of attaining Accreditation. The assessment of the first three Standards of the CCAMPIS Self-Study phase has been completed. These standards were as follows:
 - Relationships
 - Curriculum
 - Teaching
- The parent survey was used to gather data on the three standards and reflected the following strengths of SCCC:
 - Relationships
 - Regular contact between teachers and parents
 - Helping children transition between home and school
 - Communication with families about center rules & expectations
 - Curriculum
 - Provides literature for children in their home language
 - Opportunities for parents to participate in classroom activities
 - Teaching
 - Teachers work well with parents when there is a disagreement.
 - Opportunities for parents to participate in classroom activities
- The survey reflected possible improvements in the following areas:
 - Relationships
 - Supporting children with various backgrounds and beliefs
 - Curriculum
 - Use family backgrounds and beliefs to make learning experiences more meaningful
- The Center is doing well in keeping parents informed on how the children are being served, maintaining the standards of care and relationship building with student parents. One area that the Center will continue to work to improve is helping non-English speaking children feel more comfortable and experience less emotional stress. This can be accomplished through professional development in the areas of multicultural awareness and skills improvement for teachers.