

## Student Services Annual Highlights 2012-2013

**Department Name:** Multicultural Initiatives

**Dash Board Indicators:** (Benchmark data reported in budget process with end of year numbers. Please include multiple year data if available.)

Program	2012-2013	2011-2012	2010-2011	2009-2010
Diversity Hardship Tuition Waivers (TWNDI)	23 Awardees Total AY = \$24,371.00 Ave. Cum GPA: 3.80	24 Awardees Total AY= \$22,990 Ave. Cum GPA: 3.36	21 Awardees Total AY= \$22,680 Ave. Cum GPA: 3.36	21 Awardees Total AY= \$20,574 Ave. Cum GPA: 3.39
Diversity One-Time Cash Scholarships (SSDIV) Board of Regents Scholarship	19 Awardees Total AY = \$21,881.50 Ave. Cum GPA: 3.34	No longer allocated	0 Awardees Total AY= \$0 Not Allocated	0 Awardees Total AY= \$0 Not Allocated
Multi-Ethnic Student Orientation	20+ Attendees ½ were Students	51 Attendees All students	53 Attendees All students	29 Attendees 13 Students
Multicultural & Diversity Programming Committee	Budget Management and Coordination now under ACE Total events: 12 \$23,084.19	Budget Management and Coordination now under ACE Total events: 15+ \$23,084.19	Budget Management and Coordination now under ACE 10 Events Final figures not available	15 Events 1,600 Attendees \$26,725.88
Diversity Peer Leadership Program—Supplements PAL (TWDIV)	9 Tuition Waivers Fall GPA: 2.70 Spring GPA: 3.10 Cum GPA: 3.06	10 Tuition Waivers Fall GPA: 2.86 Spring GPA: 2.96 Cum GPA: 3.18	7.5 Tuition Waivers (out of 10 given) Fall Ave. Sem. GPA: 2.45; Spring Ave. Sem. GPA: 2.94	10 Tuition Waivers Ave. Cum GPA: 2.78
Student Service Committee/College Peer Mentors	4.5 Tuition Waivers Fall GPA: 2.55 Spring GPA: 2.70 Cum GPA: 2.99	3 Tuition Waivers Fall GPA: 2.70 Spring GPA: 2.88 Cum GPA: 3.21	4.5 Tuition Waivers (out of 5) Ave. Cum. GPA: 3.61	4 Tuition Waivers Ave. Cum GPA 3.28
Pathways Program (AKA Horizonte Project)	2012 Cohort: 41/50 (88%) 2011 Cohort: 58 (28—48%) 2010 Cohort: 12/38 (32%) 2009 Cohort: 6/27 (22%)	2011 Cohort: 58 (28—48%) 2010 Cohort: 12/38 (32%) 2009 Cohort: 6/27 (22%) 2008 Cohort: 11/37 (30%)	2008 Cohort: 14 (54%) 2009 Cohort: 9 (36%) 2010 Cohort: 17 (50%)	2009-10 Cohort: 31 2008-09 Cohort: 26 Persistence**: 09/10 60% (9); 08/09 29% (5)
Bruin Steppers—First Year Experience**	12/13 Cohort: 21 11/12 Cohort: 19 10/11 Cohort: 10 Persistence/Retention 12/13 6 (28%) 11/12 12 (92%) 10/11 8 (80%)	11/12 Cohort: 19 10/11 Cohort: 10 09/10 Cohort: 8 Persistence/Retention 11/12 13 (77%/92%) 10/11 10 (80%/100%) 09/10 5 (37%/100%)	10/11 Cohort: 19 09/10 Cohort: 9 Persistence: 2010 Cohort: 15 (79%) 2009 Cohort: 7 (48%)	09/10 Cohort: 21 Persistence: 61.9% (13); Retention: 95.2% (20)

## Programming or Service Highlights: (Please use bullet format.)

### Multicultural Initiatives South City Office

- Conducted a fall social to improve relationships and networks between ethnic minority students and the campus community. There was a collaborative effort between Student Life & Leadership, Grand Theatre, SAT, Student Employment and Digital Arts Grant to support this endeavor. Students met staff and students from various departments, signed up for activities and were referred to appropriate resources as needed. Over 200 students attended the event.
- South City coordinator assisted with the first Digital Arts Internship Fair held at the South City campus. Over 14 key vendors were present and over 200 students attended the event.
- The Mentoring program was renamed to "The Conversation." There were five sessions during the fall semester and six for spring. The average number of student attendees for each session was nine.
- The Conversation program worked with the WeCan Organization. WeCan provides volunteer opportunities for college students to mentor junior high school students. About eight students volunteered for the year. A final presentation was done specifically for the junior high school students. Over 27 attendees.
- Coordinator participated in the College Day at Horizonte High School/Training and Learning Center. Gave a 20 minute presentation and staffed a table afterwards for questions. Over 150 students participated in this event.
- PALS hosted the "Day of the Dead" event at SCC. Over 50 students participated in this event.
- PALS planned, organized, and implemented a Spring Carnival on the front lawn of the South City Campus location. Seventeen child care children attended in addition to 300 SLCC students.

### Multicultural Initiatives Taylorsville Redwood

- PALS planned, organized, and implemented the annual Sweethearts Dance at the Taylorsville Senior Center. Students decorated the hall, helped serve food and desserts, and danced with the seniors. Over 50 seniors enjoyed the event.
- Co-sponsored the Juana Bordas Leadership Training event, August 2013. Ms. Bordas met with members of the SLL Executive Council and various student club leaders during her visit. Over 100 students attended the general session.
- Co-sponsored a poetry slam artist, Maya De Valle, as part of the Hispanic Heritage Month programming. Over 100+ students attended the event on campus and it was standing room only at her performance at Café Mestizo (community partnership).
- Multicultural Initiatives' Advanced Career Program was expanded to the Taylorsville campus. Six sessions were held at the Taylorsville site and the average attendance was six students.
- Conducted a "Welcome Orientation" for Bruin Steppers Program participants.
- Pride in Academics: 573 students met the 3.3 GPA requirements with the average GPA being 3.60. We had 217 attendees with 97 of the group being students. Half of the students were students who were graduating in the next week.

Due to Deneece July 1st

- An award was established to highlight a staff member or faculty who has achieved in assisting with the vision and mission of SLCC Multicultural Initiatives department. Our first ever award was given to Richard Scott.
- A calling campaign has been established as a way to contact students who have been admitted but not registered for classes as well as follow-up calls on all new students. This is being used as a retention tool.

#### Clubs

- PUA collaborated with Academic Advising to host a New Student BBQ for Pacific Island students at the Taylorsville site. Over 75 students attended the event.
- PUA hosted Ms. Phuong Luu, Asian & Pacific Islander American Scholarship Fund, to speak to students about this opportunity. Over 40 students attended.
- Four PUA members performed Pacific Island dance at half-time basketball games.
- The PUA club did a service project in helping to clean up a historical site called Iosepa (English: Joseph). Pacific Islanders first migrated to Utah in 1889 for the purposes of religion, which was of the LDS faith. In 1971, the site was named on the National Register of Historic Places. The year 1989 marked Iosepa's centennial. The PUA club cleaned up the 3-acre cemetery, 1,500 square foot pavilion and Imu (Hawaiian: underground oven). There were 12 students total that participated in this service-project that lasted about four hours.

#### Assessment Highlights: (Please use bullet format.)

- Bruin Steppers Program: Of the 21 students who began the year, a total of 16 students (76%) completed the academic year. Second semester resulted in a lower number of attendees without explanation. Students were not as vested in the program as it was at the start of the year.
  - 16 out of the 21 students were present; results are based on these numbers
  - Students rated 100% higher in knowing how to be successful than from when they first started classes at SLCC
  - 100% of those polled rated their level of experienced satisfaction with the quality of education they received as part of the Bruin Steppers Program
  - LE 1900 was integral in finding out about resources on and off campus, organizing students' priorities, and becoming a successful student
  - Students expressed learning from the various speakers/presenters was key to finding out about the resources available at SLCC
  - One key element students liked most about the program in general was having a sense of community and family relationships among their group: "We all help each other out if one of us falls down."
  - Instructors proved to be a key component in students' growth in academics and reasoning.
  - The average GPA dropped from 3.18 in the fall semester for 21 students to 1.84 in the spring semester for 16 students.
- Calling Campaign: On average and based on students contacted, students stated that even though Financial Aid, Academic Advising and Multicultural Initiatives

were highly utilized, a significant need for specific services relating to their ethnicity was emphasized.

**NOTE:** Multicultural Initiatives was able to award an additional \$21, 881.50 to students who applied for the Hardship Tuition Waiver this year. The increase is actually monies that were awarded through the Board of Regents Scholarship fund (AKA—Diversity One-Time CASH award). A total of 19 students were awarded.

- Student Services Committee:
  - Students conducted Civility presentations to over 950 students, staff and faculty
  - Provided presentation on retention research for Native Americans and Pacific Islanders students
  - In a statewide competition among higher education institutions, over 2,300 students became registered voters. The level of success in getting registrants resulted in receiving the State Voter Registration Trophy from the Governor.