

Student Services Annual Highlights 2012-2013

Department Name: Disability Resource Center

Dash Board Indicators: (Benchmark data reported in budget process with end of year numbers. Please include multiple year data if available.)

Students Served	2010-11	2011-12	2012-13
	3,210	3,460	3,655
Students Served by Disability (2012-13)	Disability Type	Count	% of total
	ADHD	341	9.3%
	Autism Spectrum	81	2.2%
	Blind/Visual Impairment	83	2.3%
	Communication Disorder	5	0.1%
	Deaf/Hard of Hearing	98	2.7%
	Developmental Disorder	45	1.2%
	Drug/Alcohol	9	0.2%
	Intellectual	109	3.0%
	Learning Disability	355	9.7%
	Medical Condition	145	4.0%
	Neurological	122	3.3%
	None Listed	1181	32.3%
	Orthopedic	149	4.1%
	Psychiatric	820	22.4%
	Traumatic Brain Injury	112	3.1%
	Total	3655	100.0%

Programming or Service Highlights: (Please use bullet format.)

- Universal Access Committee began meeting in July 2012.
- Universal Access Study distributed college-wide to identify accessibility issues.
- Revised DRC Documentation Guidelines to align with changes in the ADA and recommendations of AHEAD.
- Award from Utah NFB State Convention—President's Award Recognizing Outstanding Achievements in Accessibility.
- Streamlined documentation review process so students receive accommodations faster.
- Developed a stronger collaboration with Veterans Services by providing a DRC Advisor in their Center twice per week.
- Expanded DRC services to outlying campuses.

- Continued partnership with IT to provide server licenses for Assistive Technology so DRC students can access programs from any computer.
- Smart Pens pilot project to address note taking for students.
- Renewed Perkins Grant.
- Coordinated Peer Leadership Program (PALS) which provides leadership opportunities for students to various departments within Student Services.
- Sponsored Disability Awareness Week activities.
- Sponsored Alternative Spring Break for students with disabilities at Best Friends Sanctuary.
- Outreach to local high schools and partnering agencies.
- In addition to accessibility advising, the DRC provided the following services for students:
 - Proctored 3,052 accommodated tests.
 - Coordinated 278 peer note takers for 296 classes.
 - Converted 509 textbooks into accessible formats.
 - Provided 14,645 hours of interpreting for students who are Deaf/Hard of Hearing.

Assessment Highlights: (Please use bullet format.)

- Self Advocacy Assessment
 - A self assessment was distributed to incoming DRC students to assess their ability to be self advocates.
 - On a Likert Scale from 1-5, the students scored a mean of 3.89.
 - We were pleasantly surprised to learn that incoming DRC students have knowledge of their disabilities and are moderately comfortable advocating for their accommodations.
 - This emphasizes the importance of the DRC promoting college readiness for high school students with disabilities in order to build upon the self advocacy skills they are gaining in high school.
- Veterans with Disabilities served through the DRC/Veteran Center Partnership
 - The DRC served 191 veterans in the 2012 - 2013 academic year.
 - During the previous year, 98 were served.
 - The DRC/Veterans Services partnership was effective in bringing a 51% increase in the number of veterans with disabilities served.
- Completion Rate of DRC Students = 26%
 - Out of 562 closed files, 146 were successful completions.
 - This number is reflective of data gathered in the DRC database, and is reported by the advisors when they close a student's file.
 - In the future, the DRC will be flagging students in Banner which will help us more accurately report completion rates.
 - Nationally, students with disabilities have lower completion and retention rates than their peers without disabilities, so we expected this number to be lower than the SLCC completion rate.