

# Student Services Annual Highlights 2013-2014

# **Department Name: Multicultural Initiatives**

### **Dash Board Indicators:**

Program	2013-2014	2012-2013	2011-2012	2010-2011
Diversity Hardship Tuition Waivers (TWNDI)	20 Awardees Total AY = \$23.313 Ave. Cum GPA: 3.62	23 Awardees Total AY = \$24,371.00 Ave. Cum GPA: 3.80	24 Awardees Total AY= \$22,990 Ave. Cum GPA: 3.36	21 Awardees Total AY= \$22,680 Ave. Cum GPA: 3.36
Diversity One-Time Cash Scholarships (SSDIV) Board of Regents Scholarship	No funds were allocated	19 Awardees Total AY = \$21,881.50 Ave. Cum GPA: 3.34	No longer allocated	0 Awardees Total AY= \$0 Not Allocated
Multi-Ethnic Student Orientation	Bruin Steppers: 18 Pathways: 8	20+ Attendees ½ were Students	51 Attendees All students	53 Attendees All students
Diversity Peer Leadership Waivers— Supplements PAL (TWDIV)	9 Tuition Waivers Fall GPA: 3.08 Spring GPA: 2.89 Cum GPA: 2.99	9 Tuition Waivers Fall GPA: 2.70 Spring GPA: 3.10 Cum GPA: 3.06	10 Tuition Waivers Fall GPA: 2.86 Spring GPA: 2.96 Cum GPA: 3.18	7.5 Tuition Waivers (out of 10 given) Fall Ave. Sem. GPA: 2.45; Spring Ave. Sem. GPA: 2.94
Student Service Committee/College Peer Mentors	2 Spring Semester Waivers Spring GPA: 2.97 Cum GPA: 2.99	4.5 Tuition Waivers Fall GPA: 2.55 Spring GPA: 2.70 Cum GPA: 2.99	3 Tuition Waivers Fall GPA: 2.70 Spring GPA: 2.88 Cum GPA: 3.21	4.5 Tuition Waivers (out of 5) Ave. Cum. GPA: 3.61
Pathways Program (AKA Horizonte Project)	2013 Cohort: 14/18 (78%) 2012 Cohort: 41/50 (88%) 2011 Cohort: 58/28 (48%) 2010 Cohort: 12/38 (32%)	2012 Cohort: 41/50 (88%) 2011 Cohort: 58/28 (48%) 2010 Cohort: 12/38 (32%) 2009 Cohort: 6/27 (22%)	2011 Cohort: 58/28 (48%) 2010 Cohort: 12/38 (32%) 2009 Cohort: 6/27 (22%) 2008 Cohort: 11/37 (30%)	2008 Cohort: 14 (54%) 2009 Cohort: 9 (36%) 2010 Cohort: 17 (50%)
Bruin Steppers—First Year Experience**	13/14 Cohort: 20 Persistence/Retention 13/14 13 (65%)* * 5 Graduated	12/13 Cohort: 21 Persistence/Retention 12/13 6 (28%)	11/12 Cohort: 19 Persistence/Retention 11/12 13 (77%/92%)	10/11 Cohort: 19 Persistence: 2010 Cohort: 15 (79%)

# **Programming or Service Highlights:**

## **Assessment Highlights:**

**Bruin Steppers Program** 

- Focus group results indicated the following core themes:
  - The program gave them a shared experience that made them feel connected to SLCC in a myriad of ways.
  - The instructors successfully demystified post-secondary education and allowed the students to recognize themselves as "college students."
  - The group learned practical and utilitarian ways to use available resources to help them in their academic pursuits.

- The multi-cultural/multi-ethnic group was a perfect way for them to, in the words of one student, "start to know how to learn."
- Total of 20 students enrolled in the program as the 2013/2014 cohort.
- 17 completed the Fall semester and 13 (65%) enrolled as full-time students for Spring 2014.
- Devendra Bhattari, from Nepal who majored in Chemical Engineering and graduated May 2014 was hired to assist with administrative matters and to provide customer service.

#### OTHER PROGRAMS

<u>The Conversation</u>: A vehicle to provide ethnic minority students an environment to connect with each other and build meaningful relationships while pursuing their educational goals. Fall 2013

All sessions were held in the Alumni Room (1-147) at the South City Campus Fall 2103:

Date	Topic	Number of Attendance
Oct. 1	Introductory Session (Review of ALL Topics)	8
Oct. 8	Understanding the Intricacies of YOUR Mind	12
Oct. 15	Mastering Time	19
Oct. 22	Foundations of Esteem	16
Oct. 29	Insight into Race & Culture	9
Nov. 5	Conquering Debt	16
Nov. 12	Dynamic Relationships	18
Nov. 19	Program Assessment	15

#### Spring 2014

Date	Topic	Number of Attendance
Jan. 29	Introductory Session (Review of ALL Topics)	9
Feb. 5	Understanding Your Developing Mind	12
Feb. 12	Effectively Managing Your Time in College	8
Feb. 19	Building Elements of Esteem	10
Feb. 26	Insight into Cultural Diversity	22
Mar. 5	The Art of Conquering Debt	12
Mar. 26	Dynamic Relationships	27
Apr. 2	Program Assessment	15

<u>CAP</u> (Career Advancement Program): The program was initially called MCAP or Multicultural Career Advancement Program. It was decided that the program would be named Career Advancement Program or CAP and presented in collaboration with other departments.

The following were the collaborating departments for the CAP program: Academic & Career Advising, Business Department, School Relations, CBJT (Community-Based Job Training) Digital Arts Grant and School of Communications, Art and Media.

#### Fall 2013 - South City Campus

#### All sessions were held in the Alumni Room (1-147) on Tuesdays from 1:30-3:00 pm:

Date	Speaker - Organization	Number of Attendance
Oct. 22	Dean Martinez – Prudential Financial	15
Nov. 19	Susan Cohen – Susan C. Photography	17
Dec. 3	James Rogers – Utah Outdoor Advertising	18

#### Fall 2013 - Taylorsville-Redwood Campus

#### All sessions were held in the Student Center-Parlor A on Thursdays from 2:00-3:00 pm:

Date	Speaker – Organization	Number of Attendance
Oct. 24	Frank Layden – Utah Jazz	40
Nov. 21	Matthew Shepherd – RaPower 3	27
Dec. 19	Melissa Workman – Zagg, Inc.	19

#### Spring 2014 - South City Campus

#### All sessions were held in the Alumni Room (1-147) on Wednesdays from 2:00-3:00 pm:

Date	Speaker – Organization	Number of Attendance
Feb. 26	Wesley Ruff – ABC Channel 4 News	17
Mar. 26	Hema Heimuli Jr – Hemā (Music)	9
Apr. 23	Ellie Anders – Technical Theatre	8

#### Spring 2014 - Taylorsville-Redwood Campus

#### All sessions were held in the Student Center-Parlor A on Thursdays from 2:00-3:00 pm:

Date	Speaker – Organization	Number of Attendance
Feb. 27	'Anapesi Ka'ili – Mana Academy Charter School	13
Mar. 20	Franz Kolb – International Trade & Diplomacy, State of Utah	12
Apr. 24	Abbie Pierce – Utah National Guard	7

#### Peer Action Leaders (PALS)

- PALs headed a Valentine's Day Charade with 7 PALS involved in this event and about 52 student participants.
- PALs hosted a "Warming Up to Finals" event where they passed out hot chocolate and goody bags to students as a de-stress method during finals for Fall 2013 semester. This event was in collaboration with SL & L with over 200 students attending.
- PALs held an event called Dia De Los Muertos (Day of the Dead) with four activity tables with over 200 people that attended that activity throughout the day.
- Valentine's Day Games & Information Booth with the Spanish Theme: San Valentin. There were over 50 student participants with 95% favorable responses.
- Annual Sweethearts Dance at Taylorsville Senior Center. PALs collaborated with SLICE on this event with over 50 seniors who attended the event.

- PALs had auditions and held a concert titled "March to Music" which had 11
  musicians/bands. The concert was at South City Campus with over 60 people in
  attendance. A tour to ABC 4 news studio, professional studio recording time and musical
  mentoring were some of the awards given to the winners of the competition.
- PALs Carnival occurred on April 24 in the front lawn of the South City Campus. Over 50 people that came through during that time with the childcare also in attendance.

#### Pacific Unity Association (PUA) Club

- PUA's "Touch of Polynesia" concert occurred on Thursday, July 18, 2013 at the TRC-Alder Amphitheatre. Dr. Marlin Clark was present with over 300 people in attendance.
- PUA club did a service project with the childcare at South City Campus where they read a Hawaiian story book and also taught them a dance. There were 14 kids present.
- The "Tongan Ark" documentary was screened at South City Campus. Originally requested by the office of the Consulate General of The Kingdom of Tonga (who ultimately could not attend) had established a partnership between the PUA club and University of 'Atenisi. About 42 people attended the event with 6 volunteers from PUA and PALs. The event was advertised on the web sites of Utah Council for Citizen Diplomacy and World Trade Center Utah.
- PUA club had a Service-Project on December 5 where club members sewed and tied up fleece material to make 15 blankets and gave them away to the homeless people. The club had a very heartfelt and poignant discussion about that experience. Very worthwhile and experience rich service-project. There were 22 students who participated in this project.
- PUA club had a Service-Project on January 23 where they presented a table of Pacific Islander art and culture at Twin Peaks Elementary School for their Culture Night. There were about 25 other presenters and had over 200 people in attendance.
- PUA held a service-project at Mana Academy Charter School, which is a new Pacific Island Charter School on April 18. The PUA students tutored, talked with and played with the elementary and Junior High students for the day. There were 11 volunteers that assisted in 7 classes, helping over 130 elementary & middle school students.