Student Services Annual Highlights 2014-2015

Department Name: TRiO Programs, Educational Talent Search (College Bound) Program

Dash Board Indicators:

2012-2013
Number of students funded to serve: 513
- Actual number served was 496

Funded objective of secondary school persistence: 92%
- Actual secondary school persistence was 100%

Funded objective of secondary school graduation: 88%
- Actual secondary school graduation was 100%

Funded objective of secondary school graduation and completed rigorous curriculum: 25%
- Actual secondary school graduation and completed rigorous curriculum was 50%

Funded objective of postsecondary education enrollment: 60%
- Actual postsecondary education enrollment was 56%

Percent of ETS (College Bound) participants served
- 496 divided by 513 = 97% were served

2013-2014
Number of students funded to serve: 486
- Actual number served was 502

Funded objective of secondary school persistence: 92%
- Actual secondary school persistence was 99%

Funded objective of secondary school graduation: 88%
- Actual secondary school graduation was 95%

Funded objective of secondary school graduation and completed rigorous curriculum: 25%
- Actual secondary school graduation and completed rigorous curriculum was 62%

Funded objective of postsecondary education enrollment: 60%
- Actual postsecondary education enrollment was 71%

Percent of ETS (College Bound) participants served
- 502 divided by 486 = 103% were served

The 2014-2015 Annual Program Performance Report (APR) will be due approximately November/December 2015.

Programming or Service Highlights:
- For the **2013-2014** continuation grant cycle, TRiO/ETS did earn the maximum number of Prior Experience (PE) points of 13.5 that can be received.
- 502 of 486 students funded to serve or 103% earned PE points of 3.

- Of 408 students, 407 or 99% of students persisted to the next grade level earning the maximum PE points of 3. This rate requires a minimum of 92%.
- Of 94 students, 89 or 95% were seniors who received a regular high school diploma in the standard number of years earning the maximum PE points of 3. This rate requires a minimum of 88%.
- Of 94 students, 58 or 62% were seniors who received a regular high school diploma in the standard number of years and completed a rigorous program of study earning the maximum PE points of 1.5. This rate requires a minimum of 25%
- Of 89 students, 63 or 71% were seniors who received a regular high school diploma in the standard number of years and enrolled in postsecondary education earned PE points of 3. The number of seniors who enrolled in postsecondary education requires 60% to earn the maximum PE points of 3.
- Thus, the maximum numbers of Prior Experience points of 13.5 were earned for the program year of 2013-2014.

Assessment Highlights:

Project #1 (Principals and Support Staff): A survey of the middle schools principals, high school principals, and their support staff was completed during Spring 2015. Of note, there were 22 respondents; 10 respondents are potential partner schools and 12 respondents were from partner schools. Thus results will be higher with partner schools that are more familiar with the TRiO/ETS (College Bound) Program. The survey indicated the following results:

- 22 or 100% of respondents understand that their students are advised by TRiO/ETS (College Bound) staff on tutoring, study skills, and campus visits.
- 68% of respondents understand that their students are advised by TRiO/ETS (College Bound) staff on high school graduation requirements. However, 12 of 12 or 100% understand that their students are advised on high school graduation requirements.
- 59% of respondents believe that their students are likely to graduate because of their participation in the TRiO/ETS (College Bound) Program. However, 12 of 12 or 100% believe that their students are likely to graduate because of their participation in the TRiO/ETS (College Bound) Program.
- 61% of respondents believe that the TRiO/ETS (College Bound) Program assist their students to graduate. However, 12 of 12 or 100% believe the program assist their students to graduate.
- 67% of respondents believe that the TRiO/ETS (College Bound) Program assist their students to enroll in college. However, 12 of 12 or 100% believe the program assist their students to enroll.
- 95% of respondents perceive that their students receive much value from the services provided by the TRiO/ETS (College Bound) staff.
- 59% of respondents perceive that the TRiO/ETS (College Bound) staff is making some contribution to their school environment. However, 12 of 12 or 100% perceive that the program is making some contribution to their school environment.
- 55% of respondents perceive that the TRiO/ETS (College Bound) Program is contributing to establishing a college going culture at their school. However, 12 of 12 or 100% perceive the program is contributing to establishing a college going culture at their school.

- 64% of respondents define a college going culture as graduation from their school. However, 12 of 12 or 100% define a college going culture as graduation from their school.
- 55% of respondents perceive that the TRiO/ETS (College Bound) Program assist their students to complete courses considered rigorous. However, 12 of 12 or 100% perceive the program assist their students to complete courses considered rigorous.

Project #2 (Program Seniors): A survey of seniors who attended a campus visit in Spring 2015 provided the following data:

- **Data gathering in progress.**

Project #3 (Program 7th graders): A survey of 7th graders after they completed their first field trip regarding why they choose to participate in the TRiO/ETS (College Bound) Program provided the following data:

- **Data gathering in progress.**