

## Student Services Annual Highlights 2014-2015

**Department Name:** **Thayne Center for Service & Learning**

**Dash Board Indicators:** (Benchmark data reported in budget process with end of year numbers. Please include multiple year data if available.)

**Programming or Service Highlights:** (Please use bullet format.)

- In 2014-2015 we coordinated nine community based student leadership programs that engaged 5,305 students in 122,082 hours of service, a contribution valued at \$2,816,426 (per Independent Sector).
- Our collaborations with faculty led to 253 service-learning courses that engaged 5,068 students in 107,522 hours of service.
- Thirty-three students used their work-study financial aid funding to work as literacy tutors in two Title I elementary schools and at the YMCA. Students in the America Reads program served 11,114 hours and earned \$110,000 in federal aid.
- On four different Alternative Break trips, 71 volunteers spent 1,699 hours building trails, restoring streams, planting crops with the Hopi, and caring for animals at Best Friends sanctuary.
- We also graduated the largest class of Civically Engaged Scholars in the history of the program at 42 students.
- Over the course of 62 sponsored projects and events, 487 students served 5,672 hours in our community.

**Assessment Highlights:** (Please use bullet format.)

- Every program in the department follows a strategic plan based on the recommendations of our Program Review self-study and site visit team report. This year our assessment highlights the Community Work-study America Reads and Civically Engaged Scholar programs.
- In collaboration with the ePortfolio program, we assessed achievement of the critical thinking learning outcome, comparing students in service-learning and non service-learning courses.
- While we did not collaborate on the assessment project, a recent survey of faculty shows that 42% of respondents are interested in incorporating service-learning into their courses.