

## Department Name: Testing Services

**Dash Board Indicators:** (Benchmark data reported in budget process with end of year numbers. Please include multiple year data if available.)

Math class placement percentages 2013 2014 2015									
						2016		2016	
Class		2013	2014	2015		before change		after change	2017 thru 5/19
0900/0920		19.30%	20.37%	20.10%		16.14%		13.85%	12.31%
950		27%	24.64%	26.80%		22.02%		15.66%	13.97%
990/0980 ac		4.60%	5.16%	5.10%		3.46%		27.51%	28.36%
1010		37.90%	41.99%	35.89%		41.90%		3.84%	4.27%
1030				4.00%		4.86%		31.23%	32.46%
1040				1.80%		2.65%		1.82%	1.70%
1050		8.00%	5.59%	1.40%		1.84%		1.36%	1.49%
1060		2.35%	1.72%	2.29%		3.38%		2.33%	3.11%
1080				1.89%		2.90%		1.88%	1.78%
1210		0.65%	0.51%	0.51%		0.86%		0.52%	0.54%
Total students		13,659	13,910	15,655		4,795		10,850	2,412

- students are in the CT building buying a parking pass. Online testing is also involved in this.
- For the first time, we administered the National Association of Legal Assistant testing. This was a four-day test which we administered for SLCC Paralegal students and was extremely high stakes.

### **Assessment Highlights:** (Please use bullet format.)

In Spring of 2016, the Math Department of Salt Lake Community College changed the cut scores in the math section of the Accuplacer test in order to place students in a math class appropriate to their major course of study.

Approximately a year has gone by since the institution of the new cuts and the Testing Services Director was interested in seeing if there have been changes in placement numbers and grades obtained, particularly for the Math 1010 and Math 1030 classes. These two classes essentially changed places on the placement matrix.

- Overall, placement percentages into Math 0900 and 0950 fell sharply.
- Percentage of students placing into Math 1010 fell sharply, from 41% to 4%.
- Percentage of students placing into Math 1030 rose sharply from 4% to 42%.
- The percentage of students receiving a grade of “E” in Math 1010 decreased from 27.4% to 11.6%.
- The percentage of students receiving a grade of “A” in Math 1010 increased from 18.7% to 32.5%.
- Percentage of students receiving a grade of “E” in Math 1030 rose sharply from 0% to 27.2%.
- Percentage of students receiving a grade of “A” in Math 1030 dropped from 36.8% to 18.1%.
- It was found that significant numbers of students were completing the admissions process, including testing, but never registering for classes. This needs more examination.
- Also: significant numbers of students testing take no math classes, but do take other classes. This also needs more investigation.