

Program Review Action Plan—Disability Resource Center  
August, 2012

Goal	ST- LT	Action	Timeline	Progress
<i>Establish the Universal Access Committee to address college-wide accessibility needs</i>	ST & LT	<ul style="list-style-type: none"> <li>-Faculty, Staff, and Administrators appointed to the Committee by VP</li> <li>-Initial training session provided by Melissa Frost, Utah Department of Risk Management</li> <li>-In collaboration with the Committee determine immediate access funding needs to be addressed during IBP</li> <li>-All SLCC departments participate in a self-assessment to determine accessibility issues that need to be addressed</li> <li>-Develop Transition Plan for SLCC to address identified issues</li> </ul>	<ul style="list-style-type: none"> <li>-July 2012</li> <li>-July 2012</li> <li>-October 2012</li> <li>-March 2013</li> <li>-June 2013</li> </ul>	<ul style="list-style-type: none"> <li>-Completed 7/12</li> <li>-Completed 7/12</li> </ul>
<i>Philosophical shift in the DRC from Medical Model of disability to Community-Support Model</i>	ST & LT	<ul style="list-style-type: none"> <li>-Participate in AHEAD webinar on documentation guidelines and provide the AHEAD guidelines to DRC staff</li> <li>-Training for DRC staff preparing for philosophical shift at the DRC retreat</li> <li>-Collaborate with DRC directors at other schools to see how they are negotiating this shift</li> <li>-Draft new Documentation Guidelines to align with AHEAD guidelines and ADA Amendment Act</li> <li>-Review the draft of Documentation Guidelines with the ADA Risk Review Committee and the Utah Department of Risk Management—make recommended changes</li> <li>-Train DRC staff on the approved guidelines</li> <li>-Update DRC website and publications to inform students of new guidelines</li> <li>-Ongoing support of DRC advisors to ensure a smooth transition to the new guidelines</li> </ul>	<ul style="list-style-type: none"> <li>-June 2012</li> <li>-October 2012</li> <li>-Ongoing</li> <li>-November 2012</li> <li>-January 2013</li> <li>-March 2013</li> <li>-March 2013</li> <li>-Ongoing</li> </ul>	-Completed 6/12
<i>Improve services for veterans with disabilities</i>	ST	<ul style="list-style-type: none"> <li>-Designate a DRC advisor to spend time each week in the Veteran's Center at Redwood</li> <li>-Designate a DRC advisor for South City Campus to build a similar partnership with Veteran's Center there</li> <li>-Partner with the Veteran's Center by having an advisor attend the national VA conference and present on a panel discussion on best practices</li> <li>-Incorporate veterans into the activities of Disability Awareness Week by bringing a speaker who is a veteran</li> <li>-Look for opportunities to build awareness of DRC at the Airport Campus, where many of SLCC's veterans are enrolled</li> </ul>	<ul style="list-style-type: none"> <li>-July 2012</li> <li>-August 2012</li> <li>-October 2012</li> <li>-November 2012</li> <li>-Ongoing</li> </ul>	<ul style="list-style-type: none"> <li>-Mary Keinz assigned 7/12</li> <li>-Jake Seamons assigned 8/12</li> </ul>

<i>Streamline DRC intake and accommodation notification processes for student ease</i>	<i>ST &amp; LT</i>	<i>-Change procedure to allow advisors to review documentation for their students</i>	<i>-July 2012</i>	<i>-Completed 7/12</i>
		<i>-Develop a system to better help students negotiate with faculty when they qualify for Flexibility with Attendance as an accommodation</i>	<i>-August 2012</i>	<i>-Completed 8/12</i>
		<i>-Student and faculty focus groups to assess the interest in DRC notifying faculty of accommodations via email</i>	<i>-October 2012</i>	
		<i>-Depending upon the results of the focus groups, work with IT to make it possible to notify faculty of accommodations electronically</i>	<i>-February 2013</i>	
		<i>-Work with IT to make DRC application available for online submission</i>	<i>-September 2013</i>	

Short-term (up to 6 months to complete)

Long-term (one year or more to complete)