

**2026-2027**  
**SLCC Student Association Vision Statement**  
**“Shared Decision-Making with Students”**

Last year, to clearly establish roles and responsibilities at Salt Lake Community College, SLCC President, Greg Peterson, implemented the “RACI Model.” Together, we as a college have made significant progress on shared decision making with students. This has led to meaningful conversations that elevate the student voice and improve the way departments inform students.

Our focus this year is to build on that progress. As we continue to include students in decisions affecting them, strengthen relationships across the campus, and ensure that the frameworks in place are properly used, we can create an inclusive and transparent environment for everyone at SLCC. We can’t just state we use shared-decision making; we need to live it through a dedicated, collective effort.

**The core goals of SLCCSA this year are to:**

- Build stronger relationships with students and increase SLCCSA's visibility by both defining who we are and what we’re doing, and creating regular opportunities to connect with students through clubs and events
- Represent the student body through advocating the importance of student input on all college levels
- Use RACI as the platform for the collaboration of students to work alongside institutional leaders, specifically where students have been excluded or engaged inappropriately

Through RACI, SLCCSA and SLCC can make tangible changes that elevate our college experiences. Ensuring the success of all students is the primary focus of the college.

**When is shared decision-making with students necessary?**

All college faculty and staff should be concerned with the appropriate inclusion of students in their decision making. Over the past year, we have collaborated closely with various departments across SLCC, including the Bursars office, Campus Safety, Gen Ed, and Academic Advising and have made meaningful progress in how the students are informed and consulted about important changes. However, there is still room for improvement, particularly in fostering consistent engagement, collaboration, and implementation of the RACI model across SLCC. Using RACI has helped determine who does the work, who owns its success, whose input is needed, and who should be informed, when an initiative is getting done, or an issue is solved.

**Who is involved in shared decision-making?**

This structure is a guide for everyone involved in decision making and how we collaborate. This includes four levels: students at large; student leaders (e.g. the Student Association); staff & faculty at large; and SLCC leadership (e.g. Cabinet, Sr. Leadership, etc.). Written below is a brief description of how members of each level are involved in shared decision-making.

### **Students**

Sharing your story is the first step for change. You are in the middle of all these conversations! You may not be involved directly with every decision, but the more you share your college experience, the more student-centric changes can occur at SLCC. There are multiple ways to share your experiences:

- Come to our offices at TRWD-STC 126
- Share your story with a SLCCSA board member.
- Send us an email or a Teams message.
- Message us on Instagram @slccsa.

Speak up – when something seems urgent or persistent, your story helps us make a change.

### **Student Leaders (e.g. the Student Association)**

You are the connection between students who've shared their story and college leaders. Regardless of your specific role, your first step is to build personal connections with other students to gain insight into their experiences. Seek out opinions, even when different perspectives conflict with one another or your own views—you will use these insights to speak up for students. Finally, to make shared decision-making long-lasting, share what works! What was missing in the process between students and college leaders? How can the structure be improved in the future?

### **Staff & Faculty At Large**

You are the ones who make shared decision-making successful. We encourage you to review the RACI model and related questions available on our SLCCSA page. Consider where you can improve decision-making structures with students. Seek SLCCSA's input to incorporate student voices in an appropriate way. You might propose a formal structure in which SLCCSA or students-at-large can be consulted. Ultimately, it will be the outstanding SLCC staff & faculty who are responsible and accountable for the tangible change that ensures students are consulted and informed.

### **SLCC Leadership (e.g. Cabinet, Sr. Leadership, etc.)**

You are the leaders of this institution and are responsible for the outcomes of this university. We look forward to continuing to work alongside you to improve collaboration and ensure student voices remain an important part of institutional decisions. To ensure student input is heard, we need you to take the lead in holding the correct people accountable in your area for decisions made without students or for failing to inform us about an important change. Our staff and faculty look to you. We need your support to help those in your area understand the importance of consulting students and implementing their input. This will allow student input to be taken seriously and resolved in a timely manner. We are all a part of SLCC and can become more united through your influence. Together we can advance the mission and values of the institution through decisions informed by both student perspectives and institutional expertise.

In shared decision-making, we guide the way decisions are made through transparency, accountability, and respect. As SLCCSA, we envision a culture where students, faculty, and staff engage as trusted partners in decisions that shape our institutional experience.