
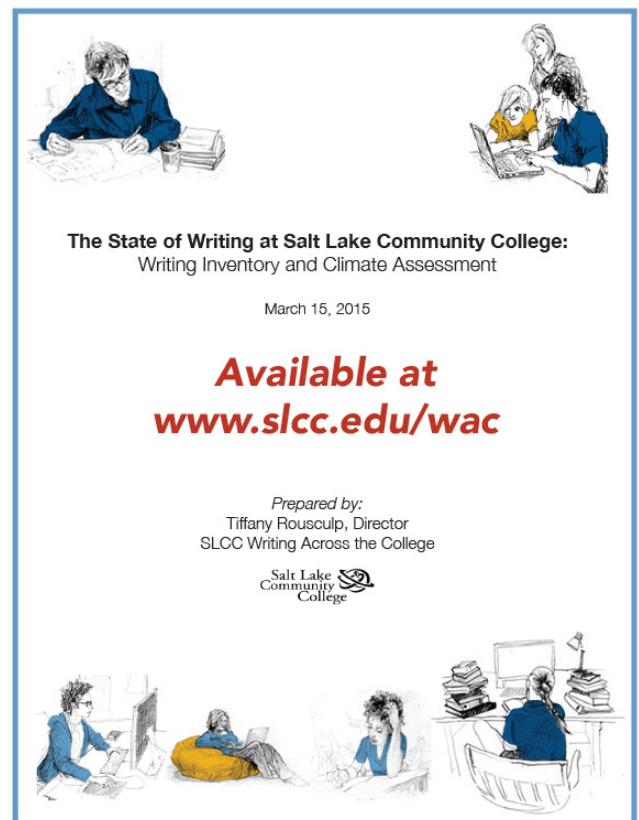


**To:** Stephen Ruffus, Associate Dean, English  
**From:** Tiffany Rousculp, Director, Writing Across the College  
**CC:** English Department Faculty; John McCormick, Dean, HSS  
**Subject:** Writing Across the College “End of Year” Report  
**Date:** May 1, 2015

Please see below for a summary of activities undertaken by the Writing Across the College program between July 1, 2014 and April 30, 2015.

1. Established priorities for the 2014-2015 academic year.
  - a. Conduct Writing at SLCC Inventory
  - b. Conduct Climate Assessment of Writing
  - c. Provide individual consultation
  - d. Provide workshop instruction
  - e. Establish online and institutional presence
  - f. Create WAC Advisory Committee
  - g. Set priorities for 2015-2016 based on Inventory and Climate Assessment
2. Writing Inventory and Climate Assessment
  - a. Conducted college-wide research consisting of multiple original surveys, analysis of published data and documents, and interviews with 80+ members of the college community. Coded and analyzed data.
  - b. Produced “The State of Writing at SLCC: Writing Inventory and Climate Assessment.” 
3. Individual Consultation
  - a. Worked with four (4) faculty members, three (3) staff members, two (2) programs, and one (1) student organization to provide guidance and assistance on writing-related tasks (e.g. instruction, program design, publication matters).
  - b. Collaborated with Liz Montague on the publication of Paul Roberts’s memoir, *Under Stars*. The publication will be made in multiple modalities and will be launched in the Fall with Disability Awareness Week.



4. Workshops:
  - a. Provided two (2) “GrammarPhobia” workshops through the Center for Innovation. Two more planned between May 1 and June 30<sup>th</sup>.
  - b. Collaborated with the Student Writing Center to establish the first “Long Day Against Procrastination” student writing support event.
5. Online and Institutional Presence
  - a. Established [www.slcc.edu/wac](http://www.slcc.edu/wac).
  - b. Became member of multiple college-wide committees to represent WAC concerns.
6. WAC Advisory Committee (see “Committee Members” document)
7. Set Priorities for 2015-2016 (see “WAC Objectives 2015-2016”)