SLCC Writing Across the College 2015-2016 Program Highlights

Developed webinars for creating **Faculty Professional** Portfolios.



August

Viewed

over 900 times. With ePortfolio, provided six workshops and multiple individual consultations during the academic year.

Analyzed AAS programs of study to find ways to increase opportunities for written communication instruction. Made recommendations to program administration.

October

November

September

July

How can I develop ideas for this task?

How can I get useful sedback on my writing?

Offered grammar and style workshops to more than 100 SLCC staff, faculty and administrators over the course of the academic year.

To improve student

and faculty writing

expectations,

articulated

composition

course outcomes

outside the English

for audiences

department

(endorsed by

English dept.).

December

Collaborated with the Student Writing Center to support students in their final projects during the semi-annual Long **Day Against Procrastination** (in December and May).

January

Assessed the sustainability of **learning communities** that include composition courses. Passed English department statement to support **sustainable** LCs. Collaborated with multiple departments on pilot 2016-2017 WPC **Common Intellectual Experience.**

Created the SLCC Style Guide with the support of Institutional Marketing and Communications.

> Get the "Write" Style: Common Editing Concerns at SLCC

February

March

With the endorsement of the SLCC Faculty and Student Senates,

established the document, "Writing **Assignments:** What Students and Faculty Should Expect."



Created the **SLCC Open Collection of Student** Writing (OCSW). Will launch in August 2016.

May

In collaboration with General Education and ePortfolio, revised rubrics and process for annual Gen Ed assessment of Written Communication.

June

April





WAC@SLCC Writing Across the College