

DEVELOPMENTAL EDUCATION

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MISSION AND PHILOSOPHY

In fulfilling the mission of Salt Lake Community College as a comprehensive community college with an “open door” admissions policy, the Developmental Education Department must, as a part of an educational continuum, provide for the needs of two groups of students:

1. Those requiring and/or desiring work in pre-college level competencies, such as reading, writing, math, and English-as-a-second-language; and
2. Those requiring and/or desiring to improve their college experience through learning enhancement activities, such as speed reading, reading comprehension, and study skills, as well as personal and career development.

The members of the Developmental Education Department, are committed to helping students succeed in college programs and college-level courses and to helping them prepare for lifelong success.

GOALS

The Developmental Education Department has as its primary goal to ensure every student entering Salt Lake Community College the opportunity to protect and increase personal dignity by gaining:

1. Proficiency in basic skills;
2. Competencies for academic success;
3. Confidence to pursue personal goals; and
4. Problem-solving skills associated with learning and personal development.

PREREQUISITES

Some Developmental Education classes may require placement testing or have other prerequisites. It is the student’s responsibility to examine each course description for prerequisites. Those prerequisites must be satisfied before the designated class may be taken.

NOTE: Developmental Math and Developmental Writing have mandatory placement policies that require students to enroll in the classes indicated by their placement test scores.

CLASS AVAILABILITY

Most Developmental Education classes are offered at all campuses and sites in fall, spring, and summer, and some courses are offered online. The courses and the semesters they are offered are listed below. Students should check the semester class schedule for day/evening/weekend availability and modifications caused by varying enrollment.

DEPARTMENTAL OFFERINGS

COURSE	CR	SEM	PREREQUISITES
DE 0910 Lang Arts/Deaf	6	F, Sp	none
DE 1070 Begin Keyboarding	3	A	none
LE 1020 Ess of Colg Std	3	A	none
LE 1060 Intrnet Navigatr	1	A	none
LE 1220 Hu Rel Car Dev	3	A	none
LE 1240 Tutor Certificatn	1	A	none
LE 1250 Effec Rev/Edit	2	F, Sp	Students should currently be involved in personal, academic or workplace writing projects.
LE 1260 Efficient Readng	3	A	Minimum score of 71 on CPT reading component or pass RDG 0990 with C grade or better.
LE 1310 Mind Mach Con	3	A	none
LE 1350 Values/Slf Img	3	A	none
LE 1360 Open Diverse Doors	3	A	none
LE 1900 Special Studies	1-3	A	none
MATH 0900 Basic Math	3	A	none
MATH 0920 Develop Math	6	A	none
MATH 0950 Pre Algebra Mth	3	A	C or better in MATH 0900 or an appropriate score on the CPT test.
MATH 0990 Elementary Alg	4	A	C grade or better in MATH 0920 or MATH 0950 or an appropriate score on the CPT test.
RDG 0900 Dev Reading	6	A	Appropriate score on CPT reading component.
RDG 0990 Advanced Read	3	A	Minimum score of 55 on CPT reading component or pass RDG 0900 with C grade or better.
WRTG 0900 Basic Compos	5	A	(continued) ACT score of 14-15 or CPT score of 40-59 or ESL 1010 and ESL 1020 w/C or better.
WRTG 0990 Col Prep Comp	3	A	ACT score of 16-19 or CPT score of 60-80 or WRTG 0900 w/C or better.