

Department/Program:	School of Applied Technology (Skills Center) <i>Professional Truck Driving – 160 Hour Program</i>
Department/Program Mission Statement:	This program is designed for people who have had experience driving professionally in the past (Class A or B license) and /or who have obtained their CDL learner's permit. Instruction includes introduction to professional driving, vehicle inspection on tractor and trailers, over-the-road instruction, control systems and maneuvering skills, and safety.
Person Responsible for Assessment Plan:	<i>Rick Dalton</i>
Date:	October 4, 2009



Program Level Student Learning Outcome	Assessment Methods/ Measures <i>How and when will the data be collected? What students will be assessed?</i>	Set Performance Target/Benchmark <i>How well should students be able to do on the assessment?</i>	Interpretation of Results/Findings <i>What does the data show?</i>	Use of Results <i>What changes were made after reviewing the results? How will you follow-up to measure improvement?</i>
1. Demonstrate the proper vehicle pre-trip, en-route and post-trip inspections mandated by state and federal government.	School of Applied Technology programs and courses are non-credit and are presented in an open-entry, open-exit, competency-based format. All students are evaluated near the completion of each course with a final practical exam. Final score will be maintained in department records as evidence of results.	Students should be able to pass a pre-trip exam with a 3rd Party examiner with a score of 80% or better.	. Data will be evaluated by comparison over time of the results of written and practical examinations with previous results using the same criteria.	It is too soon to assess the implemented improvement. Future evaluation will suggest change and these changes will be measured to insure improvement.
2. Demonstrate proficiency in safe backing skills during straight line backing, alley dock backing, off-set	School of Applied Technology programs and courses are non-credit and are presented in an open-	Students should be able to pass a basic control skills exam with a 3rd Party examiner with a score of	Data will be evaluated by comparison over time of the results of written and practical examinations with	It is too soon to assess the implemented improvement. Future evaluation will suggest change and these changes

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backing and parallel parking backing maneuvers. Demonstrate proper backing procedures used when coupling a tractor to a trailer	entry, open-exit, competency-based format. All students are evaluated near the completion of each course with a final practical exam. Final score will be maintained in department records as evidence of results.	80% or better or better.	previous results using the same criteria.	will be measured to insure improvement.
3. Demonstrate proficiency in proper shifting techniques using the double-clutch method. Demonstrate proper procedure and techniques for making left and right hand turns, mirror checks, working foot pedals (brake, clutch, and accelerator). Demonstrate safe operation of vehicle in traffic situations as acceptable for introductory skills.	School of Applied Technology programs and courses are non-credit and are presented in an open-entry, open-exit, competency-based format. All students are evaluated near the completion of each course with a final written and practical exam. Final score will be maintained in department records as evidence of results.	Students should be able to pass a road test with a 3rd Party examiner with a score of 80% or better.	Data will be evaluated by comparison over time of the results of written and practical examinations with previous results using the same criteria.	It is too soon to assess the implemented improvement. Future evaluation will suggest change and these changes will be measured to insure improvement.