

Salt Lake Community College Program Curriculum Outline

CATALOG INFORMATION

<u>Program Title:</u>	Occupational Therapy Assistant Program
<u>Beginning Semester/Year:</u>	Spring 2007
<u>Type of Award:</u>	AAS
<u>Sponsoring Department:</u>	Occupational Therapy Assistant
<u>Sponsoring Division:</u>	Allied Health
<u>Sponsoring School:</u>	Health Sciences
<u>Total Program Credit Hours:</u>	73
<u>URL for Program Information:</u>	http://www.slcc.edu/pages/1019.asp

APPROVALS

Faculty Member Submitting Proposal: Katherine Bruner, October 30, 2006
Department Consensus:
School Curriculum Committee Approval: Marlene Bacon, October 30, 2006
Dean's Council Approval:
Forwarded to Academic Advisor and Articulation:
General Education Committee Approval:
Curriculum Committee Approval:
Senate Approval:
Vice President of Academic Services Approval:
Board of Regent Program Review Committee Approval:
Board of Regent Approval:

INSTITUTIONAL IMPACT

Rationale for Program:
(Liability insurance deleted for all Health Sciences programs)

The content of the previous course (Pathophysiology) is currently covered to a moderate extent within the existing coursework, but will be covered fully after this course change, in each of the others courses covering OT assessment and treatment, including, OTA 1140 Physical Dysfunction I, OTA 1240 Physical Dysfunction II, OTA 1280 Pediatrics, OTA 2340 Psychosocial Behavior, and OTA 2350 Geriatrics. The new course will include information that was previously covered within the first semester Physical Dysfunction course and will now be covered in a more appropriate course.

Financial Impact: no additional financial impact

College Resources: no additional college resources

Effect on other College Programs: Require students in program to take selected General Education classes.

PROGRAM ACADEMIC INFORMATION

Program Description:

THE PROGRAM

Occupational Therapy is a health profession that provides services to children and adults of all ages whose lives have been disrupted by physical injury or illness, developmental problems, the aging process and/or psychosocial dysfunction. Occupational Therapy Assistants use occupation and purposeful activity with clients/patients to help them reach their maximum level of independence. Specific tasks may include daily living skill training, fabrication of adaptive equipment, leading individual and group treatment activities, adapting home environments, ADA architectural accessibility standards, enabling computer access for the disabled, cognitive retraining, improving development of gross/fine motor skills and activities that enhance quality of life. Graduates will receive an Associate of Applied Science degree after successful completion of academic and fieldwork experiences.

This program is accredited by the Accreditation Council for Therapy Education (ACOTE), 4720 Montgomery Lane, P.O. Box 31220, Bethesda, MD 20814-3425, (301) 652-2682, (301) 652-7711 (FAX), (800) 377-8555 (TTY). Graduates will be prepared to take the national certification examination administered by the National Board for Certification in Occupational Therapy, Inc. After successful completion of the exam, the individual will be a certified occupational therapy assistant (COTA) and eligible for state licensure which is required to practice in Utah. Students with a history of a misdemeanor or felony involving moral turpitude may not be eligible for state licensure or certification and should contact the program coordinator before enrolling in classes.

Work settings such as acute care hospitals, rehabilitation centers, psychiatric hospitals, community living facilities, home health agencies, community mental health centers, school systems, nursing homes, burn centers and rehabilitation clinics employ COTAs. Specialty areas of practice can be pursued by the graduate which may include pediatrics, geriatrics, physical dysfunction, psychiatry and assistive technology. COTAs work under the direction of licensed, occupational therapists.

CLASS AVAILABILITY

Program classes must be completed in sequence before registering for the next semester's OTA courses. Fieldwork I must be completed concurrently and registered for in sequence. All academic course work and Fieldwork I must be satisfactorily completed before registering for Fieldwork II. Fieldwork experiences will be assigned by the program faculty. Fieldwork II will take place during semester IV as a full time externship.

PREPARATION NOTE

Students accepted into the occupational therapy assistant program must meet the same health and safety requirements that the participating facilities require of their own employees. These requirements include training and immunizations that must be completed on or before the first day of classes fall semester. They are:

1. Current, basic first aid training.
2. CPR Certification for adults and children.
3. Required Immunizations
 - a. Tetanus
 - b. MMR (Measles, Mumps, Rubella)

- c. Negative tuberculosis skin test or chest x-ray if positive.
 - d. Hepta-vax (Hepatitis B) - series of 3 injections over a six month period.
 - e. Chicken Pox
4. Criminal background check.
5. A student may refuse any of the immunizations by signing waiver and release forms but in so doing may limit clinical opportunities.

GENERAL COLLEGE ADMISSION

A student seeking admission to the occupational therapy assistant program must first be admitted through Enrollment Services as a matriculated student with a major of health sciences by doing the following:

1. Submit "Application for Admission as a Matriculated Student"
2. Pay general College application fee.
3. Complete ACT or CPT (placement test). This test may be waived at the discretion of Enrollment Services on the basis of previous college coursework.
4. Official sealed transcripts must be submitted from ALL colleges/universities where the student has completed prerequisite coursework for application to the program.

SPECIAL NOTE FOR TRANSFER STUDENTS:

Transcripts from other colleges or universities submitted with application are subject to the following policies:

- A. Transcripts must be official (sealed and sent by the issuing institution) and must be sent directly to Enrollment Services.
- B. Transfer credits and course grades are considered only on completed courses in which grades are received, not on course-in-progress.

<u>ASLO</u>	<u>Program Objectives/Student Outcomes</u>	<u>Program Assessments</u>
1	Recruit in-coming students prepared with the required essential background knowledge and skills for successful progress in the OTA program	<ul style="list-style-type: none"> • Collaborate with Wasatch Front Consortium to develop a plan to provide OTA 1020 Introduction to OT as a concurrent enrollment high school course • Collaborate with AHEC representatives on campus to provide recruiting opportunities for junior and high school students at risk • Collaborate with high schools in the area to allow OTA students the opportunity to present workshops to potential students • Review the OTA 1020 Introduction to OT course for workload and congruence with program requirements
1	Prepare students for entry-level OTA practice in the community	<ul style="list-style-type: none"> • Students will achieve a 90% passing rate on the NBCOT exam • Provide students with quality experiential learning to increase problem solving skills, situational

		<p>thinking, and application of theory to practice through Service Learning experiences</p> <ul style="list-style-type: none"> • Collect and analyze data from a Utah COTA practice survey for implementation into program coursework
1,5	Provide the foundation for OTA students to engage in life long learning	<ul style="list-style-type: none"> • Encourage students to become involved in local and national occupational therapy associations by inviting representatives of UOTA and AOTA to speak to the classes • Add a transitional project to professional issues coursework to guide students through a Service Learning experience effecting public policy
1	Develop and maintain a program of curriculum that meets or exceeds the ACOTE standards as well as the needs of the OT profession in the community	<ul style="list-style-type: none"> • Faculty will review each syllabus and update according to review of: ACOTE standards, student course evaluations, instructor course evaluations, Fieldwork site evaluations, employer surveys and graduate surveys • Complete the Report for Self-Study and send in to ACOTE, host on-site visit Jan 30-Feb 1, 2006
1	Develop and correlate with high quality, effective fieldwork experiences in the community for each student to access	<ul style="list-style-type: none"> • Faculty will collaborate with administrative support to update contracts, fieldwork data sheets, student assignments, and site visits • Faculty will participate in Fall Fieldwork Educator's Workshop in collaboration with the OT Program at the University of Utah • Faculty will visit each Fieldwork Level II site that is within reasonable driving • Faculty will identify and utilize new fieldwork sites • Faculty will place students in a variety of sites and areas of practice to provide students with a broad view of the OT profession
1	Obtain and maintain appropriate quality lab, classroom space, and equipment	<ul style="list-style-type: none"> • Faculty to review course needs and order equipment as needed each

	accessible to all OTA students in the program	<p>semester</p> <ul style="list-style-type: none"> • Faculty to coordinate with the Disability Resource Center and UCAT for needed equipment and fieldtrips/visits for Spring semester • Program Coordinator will review the OTA budget with the Dean and Accounting Specialist and implement new processes
1	Hire and retain qualified adjunct faculty to assist in the teaching needs of the students and program	<ul style="list-style-type: none"> • Adjunct faculty will be oriented by faculty as needed to teach courses per student enrollment needs • Faculty will develop coursework and collaborate with adjunct in teaching coursework to maintain congruence with required curriculum
1	Develop and maintain professional development plans and implementation for full time faculty to address quality improvement in teaching skills and knowledge bases needed for excellent program instruction	<ul style="list-style-type: none"> • Faculty will complete professional development plans by Sep 30 of the school year and seek to implement goals and plans

Program Prerequisites or Special Admission Requirements:

Admission prerequisites with minimum grade of B before entering the program:

BIOL 1110 Anatomy/Physiology

OTA 1020 Intro to OT

Required to complete these before graduation

COMM 1010 Intro to Communication

ENGL 1010 Intro to Writing

MATH 1010 Algebra

PSY 1100 Human Growth/Development

Program Course Requirements and Electives:

<i>Fall Semester</i>	<i>Spring Semester</i>	<i>2nd Fall Semester</i>	<i>2nd Spring Semester</i>
OTA 1100 – 4	OTA 1210 – 2	OTA 2310 – 2	OTA 2450 – 6
OTA 1120 – 2	OTA 1220 – 2	OTA 2320 – 2	OTA 2460 – 6
OTA 1130 – 1	OTA 1230 – 1	OTA 2330 – 1	Total Cr 12
OTA 1140 – 3	OTA 1240 – 3	OTA 2340 – 3	
OTA 1150 – 1	OTA 1250 – 1	OTA 2350 – 3	
OTA 1170 – 2	OTA 1270 – 2	OTA 2380 – 2	
OTA 1180 – 2	OTA 1280 – 3	Total Cr 13	
Total Cr 15	OTA 1290 – 1		
	Total Cr 15		

