

SLCC ACCOUNTING DEPARTMENT
Program Student Learning Outcomes

Core Courses:

Certificate of Accounting	Associate of Applied Science	Associate of Science
Acct1110, Acct1120, Acct2020, Acct1280,	Acct2310, Acct2410, Acct2510, Acct2540,	Acct2010

SLCC Student Learning Outcome #1 - Substantive Knowledge

Acquire substantive knowledge in the discipline of their choice sufficient for further study and/or demonstrate competencies required by employers to be hired and succeed in the workplace.

Accounting Program Student Learning Outcome #1

Certificate of Accounting	Associate of Applied Science	Associate of Science
1.1 Comply with GAAP on a level appropriate for a first year student.	1.1 Comply with GAAP on a level appropriate for a second year student.	1.1 Understand GAAP.
1.2 Perform the steps of the accounting cycle on a level appropriate for a first year student.	1.2 Perform the steps of the accounting cycle on a level appropriate for a second year student.	1.2 Understand the accounting cycle.
1.3 Perform financial statement analysis on a level appropriate for a first year student.	1.3 Perform financial statement analysis on a level appropriate for a second year student.	1.3 Perform financial statement analysis.
1.4 Use accounting information for decision making on a level appropriate for a first year student	1.4 Use accounting information for decision making on a level appropriate for a second year student.	1.4 Use accounting information for decision making.
1.5 Use automated general ledger accounting software systems, spreadsheets, and word processors on a level appropriate for a first year student.	1.5 Use automated general ledger accounting software systems, spreadsheets, and word processors on a level appropriate for a second year student.	1.5 Use spreadsheets and word processors.

SLCC Student Learning Outcome #2 - Communicate Effectively

Accounting Program Student Learning Outcome #2

- 2.1 Demonstrate an ability to communicate effectively by successfully completing ENGL 1010.
- 2.2 Demonstrate an ability to communicate effectively by successfully completing BUS 2200.
- 2.3 Communicate effectively by successfully completing the written portion of homework assignments and exams.
- 2.4 Communicate effectively while working in groups and teams in the classroom.
- 2.5 Communicate effectively by successfully organizing numerical data in homework assignments and exams.

SLCC Student Learning Outcome #3 - Develop Quantitative Literacies

Accounting Program Student Learning Outcome #3

- 3.1 Demonstrate quantitative literacy by successfully completing FIN 1380.
- 3.2 Choose and perform appropriate financial calculations for the problem (e.g., financial statement analysis, homework, exams).
- 3.3 Solve time value of money problems at the appropriate level of difficulty for the program involved (e.g., homework, exams).

SLCC Student Learning Outcome #4 - Think Critically

Accounting Program Student Learning Outcome #4

- 4.1 Demonstrate an ability to think critically in the communications process by successfully completing BUS 2200.
- 4.2 Extract relevant data from complex information, process it appropriately, and draw reasonable conclusions (e.g., financial statement analysis, story problems, exams).
- 4.3 Solve time value of money problems at the appropriate level of difficulty for the program involved (e.g., homework, exams).
- 4.4 Think critically when involved in group and team projects.

SLCC Student Learning Outcome #5 - Develop the Knowledge and Skills to be Civically Engaged

Accounting Program Student Learning Outcome #5

- 5.1 Demonstrate an ability to communicate effectively by successfully completing BUS 2200.
- 5.2 Understand the ethical considerations inherently involved in Financial Reporting.
- 5.3 Be civically engaged in principled and vigorous dialogue in a professional and

constructive manner in classroom discussions.

Performance Assessment (Indicators):

- When the outcome lends itself to a direct measurement, generally an average percentage between 70-75% is the desired outcome. This is in alignment with the department's grading policy. Other ranges may be used when deemed appropriate.
- When the outcome lends itself to an indirect measurement, the following formula will be used to calculate the average:
$$\frac{(\#a \text{ responses} \times 2) + (\#b \text{ responses} \times 1) + (\text{number of c responses} \times 0) + (\text{number of d responses} \times -1) + (\#e \text{ responses} \times -2)}{\# \text{ responses}}$$
- The desired result will be within the range of .5-1. Other ranges may be used when deemed appropriate.
- When the objective concerns another course, passing the course is the desired outcome.