

**SLCC ECONOMICS AND FINANCE DEPARTMENT**  
**Program Student Learning Outcomes**

The following courses have been selected as the core courses requiring outcomes assessment for the accounting program.

Certificate of Finance	Associates of Applied Science-Finance	Associate of Science-Economics
Core courses to assess: FIN 1050 FIN 1380 FIN 2950	Core courses to assess: FIN 1050 FIN 1210 FIN 1380 FIN 2040 FIN 2100 FIN 2200 FIN 2210	Core courses to assess: ECON 2010 ECON 2020

**SLCC ECONOMICS AND FINANCE DEPARTMENT**  
**Program Student Learning Outcomes**

**Certificate of Finance**  
**A.A.S Degree in Finance**  
**Associate of Science -Economics**

**See following pages.**

**SLCC ECONOMICS AND FINANCE DEPARTMENT**  
**Program Student Learning Outcomes**  
**Certificate of Finance**

**SLCC Student Learning Outcome #1 - Substantive Knowledge**

Acquire substantive knowledge in the discipline of their choice sufficient for further study and/or demonstrate competencies required by employers to be hired and succeed in the workplace.

**Program Student Learning Outcome #1**

- 1.1 Perform skills to evaluate credit and banking limits for customers of financial services.
- 1.2 Demonstrate knowledge of cash management, collections, and credit analysis.

**SLCC Student Learning Outcome #2 - Communicate Effectively**

**Program Student Learning Outcome #2**

- 2.1 Demonstrate an ability to communicate effectively by successfully completing ENGL 1010.
- 2.2 Communicate effectively by successfully completing the written portion of homework assignments and exams.
- 2.3 Communicate effectively while working in groups and teams in the classroom.
- 2.4 Communicate effectively by successfully organizing numerical data in homework assignments, in workbook exercises, and exams.

**SLCC Student Learning Outcome #3 - Develop Quantitative Literacies**

**Program Student Learning Outcome #3**

- 3.1 Demonstrate quantitative literacy by successfully completing FIN 1380, CIS 1020, and MATH 0990.
- 3.2 Choose and perform appropriate financial calculations for the problem.
- 3.3 Effectively communicate these quantitative skills while working in groups and teams.

**SLCC Student Learning Outcome #4 - Think Critically**

**Program Student Learning Outcome #4**

- 4.1 Demonstrate an ability to think critically in the communications process.
- 4.2 Extract relevant data from complex information, process it appropriately, and draw reasonable economic conclusions.
- 4.3 Solve finance problems by using analytical tools such as time value of money.
- 4.4 Think critically when involved in group and team projects.

**SLCC Student Learning Outcome #5 - Develop the Knowledge and Skills to be Civically Engaged and/or to work with others in a constructive manner.**

**Program Student Learning Outcome #5**

- 5.1 Demonstrate an ability to communicate effectively by successfully completing BUS 1050.
- 5.2 Understand the ethical considerations inherently involved in sustaining the standards of honesty and integrity as outlined in the college's student handbook.
- 5.3 Be civically engaged in principled and vigorous dialogue in a professional and constructive manner in the classroom.

**SLCC ECONOMICS AND FINANCE DEPARTMENT**  
**Program Student Learning Outcomes**  
**A.A.S Degree in Finance**

**SLCC Student Learning Outcome #1 - Substantive Knowledge**

Acquire substantive knowledge in the discipline of their choice sufficient for further study and/or demonstrate competencies required by employers to be hired and succeed in the workplace.

**Program Student Learning Outcome #1**

- 1.1 The student will demonstrate management of personal finances including budgeting, bank services, insurance, home ownership, investments, and retirement planning.
- 1.2 The student will demonstrate their understanding of the importance of personal financial planning .
- 1.3 The student will demonstrate awareness of the financial services markets relative to various financial services, credit score, interest rates, and income.
- 1.4 Perform appropriate financial calculations to solve problems of personal finance.
- 1.5 Solve problems of finance by using analytical tools such a the time value of money.

**SLCC Student Learning Outcome #2 - Communicate Effectively**

**Program Student Learning Outcome #2**

- 2.1 Demonstrate an ability to communicate effectively by successfully completing ENGL 2010.
- 2.2 Communicate effectively by successfully completing the written portion of homework assignments and exams.
- 2.3 Communicate effectively while working in groups and teams in the classroom.
- 2.4 Communicate effectively by successfully organizing numerical data in homework assignments, in workbook exercises, and on exams.

**SLCC Student Learning Outcome #3 - Develop Quantitative Literacies**

**Program Student Learning Outcome #3**

- 3.1 Demonstrate quantitative literacy by successfully completing BUS 1100 and MGT 2040.
- 3.2 Choose and perform appropriate financial calculations for the problem.
- 3.3 Effectively communicate these quantitative skills while working in groups and teams.

## **SLCC Student Learning Outcome #4 - Think Critically**

### **Program Student Learning Outcome #4**

- 4.1 Demonstrate an ability to think critically in the communications process.
- 4.2 Extract relevant data from complex information, process it appropriately, and draw reasonable economic conclusions.
- 4.3 Solve finance problems by using analytical tools such as time value of money.
- 4.4 Think critically when involved in group and team projects.

## **SLCC Student Learning Outcome #5 - Develop the Knowledge and Skills to be Civically Engaged and/or to work with others in a constructive manner.**

### **Program Student Learning Outcome #5**

- 5.1 Demonstrate an ability to communicate effectively by successfully completing BUS 2200.
- 5.2 Understand the ethical considerations inherently involved in sustaining the standards of honesty and integrity as outlined in the college's student handbook.
- 5.3 Be civically engaged in principled and vigorous dialogue in a professional and constructive manner in the classroom.

**SLCC ECONOMICS AND FINANCE DEPARTMENT**  
**Program Student Learning Outcomes**  
**Associate of Science -Economics**

**SLCC Student Learning Outcome #1 - Substantive Knowledge**

Acquire substantive knowledge in the discipline of their choice sufficient for further study and/or demonstrate competencies required by employers to be hired and succeed in the workplace.

**Program Student Learning Outcome #1**

- 1.1 Perform economic analysis of production possibilities and supply and demand.
- 1.2 Comply with generally accepted economics principles in using analytical tools to measure inflation, unemployment, gross domestic product and other macro economic indicators.
- 1.3 Demonstrate a fluid understanding of fundamental fiscal and monetary policy and how they effect the American economy and other international forums.
- 1.4 Interpret the workings of the money supply and how it effects the economy.
- 1.5 Perform economic analysis of the price system and how it effects various market models

**SLCC Student Learning Outcome #2 - Communicate Effectively**

**Program Student Learning Outcome #2**

- 2.1 Demonstrate an ability to communicate effectively by successfully completing ENGL 1010 and 2010.
- 2.2 Communicate effectively by successfully completing the written portion of homework assignments and exams.
- 2.3 Communicate effectively while working in groups and teams in the classroom.
- 2.4 Communicate effectively by successfully organizing numerical data in homework assignments, in workbook exercises, and on exams.

**SLCC Student Learning Outcome #3 - Develop Quantitative Literacies**

**Program Student Learning Outcome #3**

- 3.1 Demonstrate quantitative literacy by successfully completing BUS1100 and MGT 2040.
- 3.2 Choose and perform appropriate financial calculations for the problem.
- 3.3 Effectively communicate these quantitative skills while working in groups and teams.

## **SLCC Student Learning Outcome #4 - Think Critically**

### **Program Student Learning Outcome #4**

- 4.1 Demonstrate an ability to think critically in the communications process.
- 4.2 Extract relevant data from complex information, process it appropriately, and draw reasonable economic conclusions.
- 4.3 Solve economic problems by using analytical tools such as elasticity, breakeven analysis, profit computations, etc.
- 4.4 Think critically when involved in group and team projects.

## **SLCC Student Learning Outcome #5 - Develop the Knowledge and Skills to be Civically Engaged and/or to work with others in a constructive manner.**

### **Program Student Learning Outcome #5**

- 5.1 Demonstrate an ability to communicate effectively by successfully completing BUS 2200.
- 5.2 Understand the ethical considerations inherently involved in sustaining the standards of honesty and integrity as outlined in the college's student handbook.
- 5.3 Be civically engaged in principled and vigorous dialogue in a professional and constructive manner in the classroom.