

(Dis)ability

April 10, 2009

Call for Proposals

This student conference explores the theme of disability through writing and social justice. We are accepting written proposals for presentations from undergraduate students in Utah that encourage analytical thinking about disability through writing and define disability as a significant part of human experience, history, and culture.

Proposals might address the following questions:

- How can community engagement lead to new attitudes, policies, and practices relating to disability?
- In what ways might writing interrogate historical perspectives and/or current trends of discrimination, stereotyping, inequitable treatment, or exclusion of people with disabilities?
- What are prevailing attitudes about disability and how might writing work toward positive change?
- How do public policy, laws and other legislation work to promote or support the rights of people with disabilities?
- How can writing analyze and challenge current public representations of disability?
- What would happen if we valued human variation rather than allowing its exclusion or oppression?
- How have your experiences or the experiences of others helped you critically examine your own biases and beliefs about disability?

Submit the following information to wslj@slcc.edu by March 12, 2010:

- Name and contact information
- Title of presentation
- Paragraph summary of project and how it relates to the theme of disability.
- A request for any necessary equipment: DVD player, data projector, etc.

We welcome proposals for presentations in a wide variety of writing and other forms. Possible presentations include academic papers, multimedia texts, interactive workshops, reflective writing, service-learning informed documents, and other non-traditional forms of presentation such as art, artistic expression, film, or dance. We encourage presentations in collaboration with community partners, and presentations may include a project aspect that would lead to future writing projects, civic engagement, advocacy work or social action.

photo courtesy of ADAPT.org



“Disabled people are a vibrant and vocal constituency. Disability, we are learning, is a fundamental facet of human diversity.”

—Rosemarie Garland-Thomson

 <p>SLCC Student Writing Center</p>	 <p>COMMUNITY WRITING CENTER</p>	 <p>SLCC ENGLISH DEPARTMENT</p>	 <p>SLCC EDUCATION ACCOMMODATION</p>
 <p>THAYNE CENTER FOR SERVICE & LEARNING AT SALT LAKE COMMUNITY COLLEGE</p>	 <p>VSA arts of Utah</p>	<p>Co-sponsored by The Art and Cultural Events Committee</p>	
<p>Family & Human Studies</p>			

Salt Lake Community College  Step Ahead.